



MANNA
UNIVERSITY

2024-2025 VIRGINIA
ACADEMIC CATALOG



2024-2025 Virginia Academic Catalog Table of Contents

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Accreditation

Manna University is accredited by the Association for Biblical Higher Education, one of the four national faith-related accrediting organizations recognized by the Council for Higher Education Accreditation and the United States Department of Education.

Virginia Academic Programs

Undergraduate Certificate Programs:

- Church Leadership (*Undergraduate – 31 Credit Hours*)
- Christian Leadership (*Undergraduate – 31 Credit Hours*)

Associate Programs:

- Christian Leadership (*Undergraduate – 61 Credit Hours*)
- Divinity (*Undergraduate – 61 Credit Hours*)

Bachelor Programs:

- Christian Leadership (*Undergraduate – 121 Credit Hours*)
- Divinity (*Undergraduate – 121 Credit Hours*)

Christian Leadership Programs provide essential training in organizational leadership with a focus on leading in a church or non-profit ministry context.

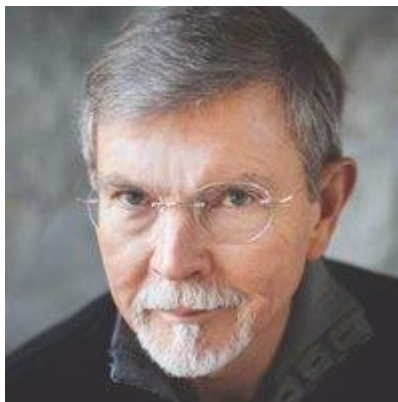
Divinity and Church Leadership Programs provide essential training in a wide range of courses relevant to leadership and educational ministries in the local church.

Messages

Message from the Chancellor

Jerry Daley

B.S., M.Div., D.Min.



The Great Commission calls all of us to spread the “Good News” of our Savior, Jesus Christ. Manna University is dedicated to “Preparing God’s People to Change the World.”

We believe it is imperative that we provide those called to ministry with academic and practical training as well as personal nurturing and guidance. Manna University offers carefully crafted courses for a specially designed course of study. Coupled with our dedicated faculty and staff, motivated students are prepared for rewarding opportunities in ministry.

The staff and faculty of Manna University are servants devoted to doing the Lord’s work and sharing their knowledge, experience, and skills with those who will continue the Good Work.

Spend time in prayer about your place at Manna University and please call upon us for any additional assistance we might provide.

Message from the President

Carlo A. Serrano

Ph.D., M.A., B.A.



At Manna University, our mission is to educate, equip, and empower emerging leaders to change the world. We exist to advance the kingdom of God through biblical higher education - everywhere. Why that mission? Why biblical higher education? Because: The world needs ethical and moral leaders, and we are convinced the best way to develop and deploy those leaders is through biblical higher education. Manna U is part of a global movement of institutions dedicated to the proposition that Jesus is alive, the Bible is God's word, and we have a mission to see people changed by the power of the Gospel. This is good news, and it is our privilege to share it.

Manna University stands securely on two foundational pillars, both of which make up our name.

First, we are MANNA. The Hebrew word for Manna literally means, "What is it?" The biblical accounts of Manna from heaven are examples of God's supernatural provision. This concept also connects with Jesus' instructing the disciples to ask God for their "Daily Bread." At Manna U, before anything else, we are dependent on the supernatural power and provision of God. We are Bible-centered because Jesus, who is the living word of God, is the bread of life. At Manna U, our success, strength, and security come from God.

Second, we are a UNIVERSITY. As an institution of higher education, we are serious about academic excellence in an environment of grace. We are a thinking center where the status quo is challenged, the ancient ways are explored and applied, and practical solutions are developed through research and analyses.

Manna University students, faculty, and staff are pushing back the darkness in a world full of chaos and despair. But it's not just about what we do. It's about who we are, who we are becoming, and who God designed us to be.

I invite you to join as together, we advance the Kingdom of God through biblical higher education.

Lead on!

Message from the Provost

Ronald McBride

M.L.S., B.S.



Manna University (Manna U) fully embraces the challenge of developing leaders for the church and the unfolding harvest.

Our vision is to identify, equip, and release leaders into ministry in the Kingdom of God. Manna U prepares these leaders through intense Biblical instruction as well as impartation through personal mentoring.

Our desire is to release leaders who embody a hunger for God, integrity in character, creativity in ministry, and confidence in proclaiming the Kingdom of God.

We seek to provide the integration of Biblical, historical, and practical theology with true spirituality, so that the students will be equipped for effective, Spirit-filled ministry wherever they are—in the home, the neighborhood, the workplace, the church, or the world.

Manna University is much more than programs, buildings, and books. It is also the interaction with people in vital ministries wherein a passion develops for ministry in the Kingdom of God. Manna U was established to develop this equipping and passion in the people of God who are willing to be sent forth into the harvest fields.

I invite you to become a part of the vision and the journey to take this gospel of the Kingdom into the whole world. This is our purpose—to prepare and send forth a well-trained, effective, passionate ministry to bring the message of the Kingdom of God to the waiting ripe fields of the earth.

Come and fulfill destiny with us in living out the lifestyle of Kingdom purpose here on the earth.

Our Mission

Manna University is a biblical higher education institution dedicated to educating, equipping, and empowering emerging leaders to change the world.

Institutional Goals

Spiritual Goals

It is the intent of Manna University that all students:

- Exhibit attitudes and values consistent with the mission of Manna University.
- Exhibit a maturing personal relationship with Jesus Christ.
- Value the role of the Holy Spirit and the distribution of His gifts in advancing the Kingdom of God.
- Develop a lifestyle of individual and corporate worship, intercession, and prayer for themselves, their ministry, and the world.
- Develop a lifestyle of spiritual disciplines.
- Demonstrate a spiritual component in the workplace.

Academic Goals

It is the intent of Manna University that all students:

- Exercise college-level competencies in reading, writing, speaking, and researching.
- Exercise critical and creative thinking skills that are necessary to analyze ideas and solve problems.
- Integrate their learning into a Christian worldview based upon sound Biblical exegesis.

Emotional-Social Goal

It is the intent of Manna University that all students:

- Develop and exercise personal sensitivities and interpersonal skills that facilitate harmonious relationships in culturally diverse environments.

Ministerial Goals

It is the intent of Manna University that all students be able to articulate charismatic distinctives and exercise fundamental ministerial abilities to:

- Equip students through effective programs to prepare them as God's people to change the world.
- Supply leaders for mPact Churches and associated churches.
- Value church planting and healthy church development.

- Pursue the expression of these values by preparing God’s people to change the world.

Institutional Objectives

In harmony with the mission and the institutional goals of the University, Manna University expects certain outcomes to be demonstrated by its graduates. The combination of these institutional objectives for each student and the specific objectives for each academic program provides a basis for assessing a student’s progress and the institution’s effectiveness in fulfilling its mission.

Graduating students will:

- Exhibit behaviors associated with a mature relationship with Jesus Christ.
- Develop and exercise Christian character through trusting relationships and understanding a Christian worldview.
- Understand the empowerment of the Holy Spirit and develop individual spiritual gifts.
- Demonstrate and participate in various experiences exemplifying spiritual disciplines.
- Demonstrate and understand components of spiritual gifts, talents, personality, and passions in the work environment.
- Exercise competencies in reading, writing, critical thinking, speaking, and research.

To facilitate these objectives, Manna University will:

- Provide a Holy Spirit-filled environment for men and women called of God.
- Provide sound Biblical and Theological knowledge.
- Define and integrate Christian beliefs and values through the interpretation of relevant Scripture
- Provide skills to be effective leaders.
- Work with mPact Churches and associate churches encouraging Leadership in Action.
- Introduce values and skills for effective church planting and church development.

About the University

Policy of Nondiscrimination

Manna University (Manna U) admits students without regard to sex, race, color, age, disability, national origin, or status as a veteran in any of its policies, practices, or

procedures.

Notice of Exemption

Manna University is a religious institution exempt from state regulation and oversight in the Commonwealth of Virginia.

Likewise, degree programs of study offered by Manna University have been declared by the appropriate state authority exempt from the requirements for licensure, under provisions of North Carolina General Statutes Section (G.S.) 116-15 (d) for exemption from licensure with respect to religious education. Exemption from licensure is not based upon assessment of program quality under established licensing standards.

Notice of Grievance Appeals Process

If the person filing a grievance with Manna University does not feel the issue is being adequately addressed by Manna University, he/she may advise The Association for Biblical Higher Education (ABHE), (407) 207-0808, or the United States Department of Education (USDE) may be contacted:

U.S. Department of Education
Family Policy Compliance Office
400 Maryland Avenue, SW
Washington, DC 20202-4605

For a complete list of grievance links and addresses, please see the State Authorization link at Manna.edu

For Detailed Procedures for Other Undergraduate and Graduate Student Complaints (Online and On Campus), please access the following hyperlink:
<https://manna.edu/student-complaint-procedures-appeals/>

Location Information

Main Campus

5117 Cliffdale Road
Fayetteville NC, 28314

Beltway Park Church

4009 Beltway South
Abilene, TX 79601

Grace Church
200 Sage Road
Chapel Hill, NC 27514

Grace Church
1519 Luther Way
Southern Pines, NC 28388

Grace Life Church
501 Clemson Road
Columbia, SC 29229

Manna Church Newport News
326 Tabbs Lane
Newport News, VA 23602

Our Savior's Church
1201 E Broussard Road
Lafayette, LA 70508

Valley Community Church
1215 Julian R Allsbrook Highway
Weldon, NC 27890

Beliefs and Foundation

Manna University was established in 2000 to meet the growing need of Grace Churches International (GCI) for trained ministry personnel. On January 1, 2012, GCI became mPact Churches. Manna University continues to train emerging leaders within mPact Churches and beyond.

Rapid growth within established churches in the organization as well as mPact's vision for new church planting created this challenge. Manna University focuses on practical training essential for raising up new churches and establishing and strengthening key ministries within all churches.

Manna University offers a rich curriculum leading to Certificate, Associates, and Bachelors-level degrees in the following majors: Christian Leadership, Divinity, Intercultural Studies, and Worship Ministry. In addition, Manna University offers the following Graduate-level degrees: Master of Arts in Biblical Studies, Christian Leadership, Religious Studies and Master of Divinity. The Doctor of Ministry degree

is also available.

Manna University offers academic excellence to men and women called to ministry, preparing them in Biblical studies and ministry practices. Faculty members take a personal interest in the lives and ministries of the students. As the number of men and women answering the Lord's calling continues to increase, Manna University's flexible scheduling and course formats help to facilitate what is sometimes a mid-career change for its students. All degree programs are available to our online students.

Statement of Faith

Manna University is grounded in the following Biblical convictions:

- The Bible is the inspired Word of God, the written record of His supernatural revelation of Himself to man, absolute in its authority, complete in its revelation, final in its content, and without any errors in its teachings.
- All men in their natural state are lost, alienated from God, spiritually dead: "All have sinned, and fall short of the glory of God" (Rom. 3:23). Salvation is only by grace, a free gift of God; Spiritual rebirth is the only means of salvation and eternal life through faith in the Lord Jesus, who died for our sins, according to the Scriptures. Those who are regenerated are born of the Spirit, become children of God, and are made new creatures in Christ (II Cor. 5:17).
- God is One God who reveals Himself in three Persons—Father, Son, and Holy Spirit. Jesus Christ is the Son of God and the Son of man. He was born of a virgin and is Himself God. We affirm the deity of the Lord Jesus Christ, His virgin birth, His sinless life, His miracles, His vicarious death as the only sacrifice for the sin of the world, His bodily resurrection from the dead, His ascension to the right hand of God as our intercessor, and His future return in glory. We affirm the finality of Christ's work for the redemption of mankind and the present freedom of access to the Father.
- The Scriptures declare the deity and personality of the Holy Spirit as well as His present work in the church. We affirm that the Baptism in the Holy Spirit is an endowment of power for all believers.
- The Lord Jesus Christ rose from the dead in the same body that was laid to rest in the tomb. The bodies of all believers who die will be raised from the dead, and they will receive an incorruptible body like unto His glorious body (I Cor. 15:53; Phil. 3:21). All other men shall be raised unto "the resurrection of judgment" (Jn. 5:28, 29).
- Christians, born of the Spirit, are to live the new life in the present power of the Spirit. "If we live by the Spirit, by the Spirit let us also walk" (Gal. 5:16-

25; Col. 2:6). The Christian's responsibility and his normal attitude of life is to yield himself to God (Rom. 6:13), trusting God to keep him. Christian "living" includes Leadership in Action, the winning of souls around us, and the preaching of the Gospel in the uttermost parts of the earth. We affirm the sufficiency of Scripture to govern the conscience of believers.

- Jesus Christ will come again to earth the second time, personally (Acts 1:11; I Thess. 4:16), bodily (Acts 1:11; Col. 2:90) and visibly.

School History

Manna University's roots began with Manna Christian College on the campus of Manna Church, Fayetteville, NC. Formed by Jerry Daley in 1978 to train future pastors and church leaders, the college's curriculum integrated biblical studies, theology, and practical ministry.

Manna Christian College later became Grace Leadership Institute, located on the campus of Grace Church of Chapel Hill. Grace Leadership Institute trained church leaders for Grace Churches International (GCI) in leadership, worship, ministry, and family life. This education was designed not to replace but to complement the discipleship efforts of the local church.

Grace College of Divinity, established in the fall of 2000, began to offer structured college curricula taught by faculty with years of ministry experience. As the college expanded to provide undergraduate, graduate, and doctoral degrees, the transition from college to university was natural. In 2020, the Board of Directors decided to pursue a relaunch of the college as Manna University.

Today, along with its main campus in Fayetteville, NC, Manna University has sites and mentoring centers in several states and countries and an ever-increasing online presence. Our programs have received national recognition for academic outcomes and excellence in online learning. The name "Manna University" recalls our past and our identity as a biblical higher education institution dedicated to educating, equipping, and empowering emerging leaders to change the world. We exist to advance the Kingdom of God through biblical higher education – Everywhere.

Admissions Procedures and Requirements

Degree and Certificate Programs (Matriculation)

All applicants applying for admission to one of the Manna University degree or certificate programs must have a high school diploma, general equivalency diploma (G.E.D.), or an equivalent academic achievement approved by the Manna University Academic Office.

Documents for Admissions

Applicants seeking admission to Manna University must submit the following documents:

- A completed Manna University online application (form provided)
- A non-refundable application fee of \$50.00
- Official high school transcripts or G.E.D. (if applicant has never attended a college); applicants who have previously attended a College or University must submit official college or university transcripts from all institutions attended. Minimum GPA required is 2.0, but based upon evaluation of the transcripts and other pertinent documents, there may be further requirements for acceptance to show that the student has the ability to benefit from college-level work at Manna University. An example of this would be a three to four-page academic essay on an assigned subject to be completed within a specified time.
- Pastoral reference from a leader of the church that the applicant regularly attends (form provided)
- Personal reference (form provided)
- After admission, complete ABHE Bible Knowledge exam or other pertinent exam
- An essay, written by the applicant, of his/her conversion experience (300-600 words) in a format that is typed and double-spaced, using a 12-pt. font.

Admission will not be granted until ALL documents are received by and approved by the Office of Enrollment. Applicants are expected to adhere to norms of Christian conduct and character, as indicated in their personal references. Admission to Manna University will be official upon approval by the Enrollment Office. Applicants will be notified of all decisions in writing.

Admission of Transfer Students

Students requesting transfer credits from other institutions of higher education must submit official transcripts from all institutions they attended and from which transfer credits are being requested. Manna University accepts credit for courses when students received a letter grade of “C” or higher, provided Manna University offers an equivalent course. The issuing institution must send the official transcript directly

to the Manna University Enrollment Office. Determination of transfer credit will be at the discretion of the Academic Office. Photocopies of transcripts may be submitted for unofficial evaluation; however, credit will not be awarded until the receipt of official transcripts.

Course Substitution Policy

A course substitution is a course that takes the place of a required course in a curriculum. Course substitutions must meet content and/or spirit of the curriculum requirement. Students must have completed, be currently enrolled in, or have transferred credit to Manna University for the requested course to be approved as a substitution.

Non-Credit Admissions

On a limited basis, students may audit individual courses without credit. Registration for audit courses is dependent upon space availability in the class and the instructor's permission. Students will not receive a grade for audited courses, nor will they count toward any degree or certificate program. Audited courses cannot be changed for credit after the third week of class (or similar proportion for intensive classes). Students wishing to receive credit for a previously audited course, must retake the course in its entirety at the full tuition price.

Course Load Requirements

Full-Time and Half-Time Students

A full-time undergraduate student is defined as any student taking a Manna University course load of at least 12 undergraduate credit hours within a 15-week semester or within any combination of 8-week terms within the same 15-week semester. A three-quarter-time student is defined as any student taking a Manna University course load of nine undergraduate credit hours within a 15-week semester or within any combination of 8-week terms within the same 15-week semester. A half-time undergraduate student is defined as any student taking only 6 undergraduate credit hours within a 15-week semester or within any combination of 8-week terms within the same 15-week semester.

Undergraduate students may take up to 18 hours of coursework per semester without permission. Students who desire to take more than 18 hours of coursework in a semester must get permission in writing from the Academic Office.

NC Definition of a Credit Hour

Federal regulations that went into effect on July 1, 2011 define (in Paragraph 600.2)

a *credit hour* as follows:

“Credit hour: Except as provided in 34 CFR 668.8 (k) and (l), a credit hour is an amount of work represented in intended learning outcomes and verified by evidence of student achievement that is an institutionally established equivalency that reasonably approximates not less than-

(1) One hour of classroom or direct faculty instruction and a minimum of two hours of out of class student work each week for approximately fifteen weeks for one semester or trimester hour of credit, or ten or twelve weeks for one quarter hour of credit, or the equivalent amount of work over a different amount of time; or

(2) At least an equivalent amount of work as required in paragraph (1) of this definition for other academic activities as established by the institution including laboratory work, internships, practica, studio work, and other academic work leading to the award of credit hours.”

Active Students

An active student is defined as any student taking Manna University courses on a continuing basis. To maintain active student status, a student must carry at least two credit hours per academic year.

Satisfactory Academic Progress

Satisfactory academic progress is defined as maintaining a minimum Grade Point Average of 2.0. Failure to maintain this standard will impact student access to Financial Aid and will result in Academic Probation for the Student.

Re-Admission

Inactive students requesting re-admission must complete an application update form. Students inactive for more than two years must re-submit all required admissions documents and pay the current application fee.

Dual Enrollment of High School Students

In order to encourage selected high school students to take advantage of post-secondary educational opportunities as a means of pursuing lifelong educational goals, Manna University accepts qualified high school students into an Early College Program. The intent of this program is to allow students who have demonstrated exceptional ability and motivation to take college-credit courses while finishing high school. The dual-enrollment program should not be confused with a cooperative program, which provides substitute and supplemental courses for the completion of

high school requirements. This is an educational opportunity designed for exceptional students to take high school and college courses concurrently.

Applicants must be:

- 15 years or older;
- In good academic standing with their high school;
- Able to demonstrate oral and written communication skills commensurate to a college student; and able to exhibit the motivation and maturity necessary to be successful in a college classroom.

For consideration, applicants must:

- Complete an online Manna University application for admission, with all supporting documents and appropriate fees.
- Provide copies of high school transcripts or grade reports.
- Submit an essay outlining their personal conversion experience and educational goals (300-600 words).

Upon completion of the Early College application process, applications are forwarded to the Admissions Office for consideration. The student will receive notification in writing of the decision.

International Admission Requirements

Manna University welcomes international students. The University is approved by the U.S. Department of Homeland Security, Immigration and Naturalization Service, for the training of international students and the granting of the Form I-20, for an F-1 Student Visa. If a student is approved for a change of program after admittance, he or she will be subject to that program's current requirements, including any additional admissions requirements.

International applicants must submit the following items PRIOR TO being considered for acceptance to the University:

- Online Application Form
- Application Fee
- Personal Reference Form
- Pastoral Letter of Reference
- An essay, written by the applicant, of his/her conversion experience (no more than two pages) in a format that is typed and double spaced, using 12 pt. font size
- Official/Certified English Translation High School or College or University Transcripts. If applicant has attended College or University, only official

College or University transcripts from all Colleges and Universities attended are required

- TOEFL Score. A minimum of 500 on the paper exam, 61 on the Internet-based exam, or 173 on the computer-based exam is required. This is required of all nationals of non-English speaking countries. TOEFL is used to gauge each applicant's ability with the English language
- Statement of Financial Resources Form

All living and transportation arrangements are the applicant's responsibility. Once accepted, an I-20 form will be issued by the International Student Office and immigration documents can be processed.

All international students must complete 2/3 of their courses on our main campus in Fayetteville, NC.

Ability-to-Benefit

Recognizing that some adult learners may not have the educational background normally required for admission but are highly motivated individuals, Manna University may consider admission on an individual basis. Any such student who has not completed secondary education may enroll under the conditions of the Ability-to-Benefit provision. This provision requires that the student demonstrate to the Admissions Committee a capability of doing collegiate work and benefiting from it. The student must work closely with the academic advisor in course selection and pass the tests for General Education Development within the first two years of enrollment. The number of students accepted into the Ability-to-Benefit Program is strictly limited.

Tuition, Fees, & Related Policies

Schedule of Tuition and Fees

Students are responsible for the remittance of tuition and fees for each semester in which they enroll. Total payment of tuition and fees is due at the time of registration. Full-time students can make arrangements with the Office of the Registrar for a tuition payment plan with a contractual agreement. Failure to complete payment of fees will result in the retention of grades, transcripts, and diplomas until payment is made. Students in arrears of fees will not be permitted to enroll in future courses. Students who are more than 30 days past due on their payments must make a payment to avoid further action. The governing board reserves the right to change the schedule of tuition and fees at any time.

Refund Policy

Students formally withdrawing during the first week of classes (or similar proportion for intensive classes) are entitled to a full refund of tuition. Students formally withdrawing during the second week of classes (or similar proportion for intensive classes) are entitled to a refund of 50 percent of tuition. Students formally withdrawing after the second week of classes are not entitled to a refund.

Fifteen-week or Sixteen-week 3-credit hour course – No credit will be awarded for withdrawn courses.

1st week 100% refund 2nd week - 50% refund 3-16 weeks - No refund

1-4 weeks - Grade of “W” (Withdrawn)

5-8 weeks - Grade of “W”, “WP”, or “WF”

8-15 weeks - Grade of “W”, “WP”, or “WF”

Eight-week 3-credit hour course –No credit will be awarded for withdrawn courses.

1st week -100% refund 2nd week - 50% refund 3-8 weeks - No refund

1-2 weeks - Grade of “W” (Withdrawn) 3-4 weeks - Grade of “W”, “WP”, or “WF”

5-8 weeks - Grade of “W”, “WP”, or “WF”

Note: A student who fails to withdraw properly will receive a grade of “F” for the class. This will have a negative impact on the student’s GPA.

Failure Due to Non-Attendance

For those who do not engage and become uncommunicative, Federal regulations and university policy dictate that a grade of "FN" (Failure for Non-Attendance) be assigned for students who stop attending their courses for 21 consecutive days or longer.

If the term has not ended, you have the ability to appeal the FN grade. The appeal must be requested within five (5) business days of your being notified in writing of the FN grade. Once the appeal is requested, your professor will review the request and either approve or deny it. If approved, the Registrar's Office will also review the request to determine if the FN can be removed from your account.

If your appeal is approved and the grade of FN removed, you will have the opportunity to complete the course. It is important to note that you will no longer be permitted to withdraw from the course (grade of "W") or receive an Incomplete

(grade of "I").

Appeal Form

If you have any questions about the appeal process prior to the submission of the appeal form, please contact your professor directly.

General Tuition and Fees

Application Fee	\$50.00 (non-refundable)
Tuition Rate	\$230.00 per credit hour
(all undergraduate programs EXCEPT theExperience Internship)	

Tuition Rate	\$187 per credit hour
(theExperience Internship North Carolina and South Carolina)	

Audit Fee	\$115.00 per credit hour
Contract Fee (Payment Plan)	\$50.00 per semester
Late Registration Fee	\$50.00
Library Fee	\$75.00 per semester
Technology Fee	\$200.00 per semester
Return Check Fee	\$30.00 per check
Transcript Fee	\$9.00
Graduation Fee	\$200.00 per degree
Early College Tuition Rate	\$75 per credit hour

Additional Program Fees

Worship Practicum Fee \$350.00 per Applied Instrumental Techniques course
 theExperience (North Carolina) Practicum Fee \$2045 per semester
 theExperience Student Administrative Fee (North Carolina) \$100 per semester
 English Language Institute Program Fee \$1000 per semester
 English Language Institute Lab \$170 per lab
 English Language Institute Textbook Fee varies according to semester

Financial Aid

Students can apply for federal financial aid by completing the Free Application for Federal Student Aid (FAFSA) at www.fafsa.ed.gov. Our University code is 041737. There are also several scholarship programs available through the University. See the University website for details on applying for scholarships. Students may also contact the Manna University Financial Aid Office for further information (910-221-2224).

Registration Procedures and Deadlines

Active students may register for courses online through Manna University's Learning Management System. Unless students are on a payment-plan contract (4 equal payments), all tuition and fees must be paid at the time of registration. Registration deadlines are listed on the Academic Calendar. If an applicant has submitted all application material except test results, an official transcript, or a letter of reference, the applicant may be admitted on a conditional enrollment status. Students on conditional status have one semester to submit all of the required admissions material.

Dropping or Changing Courses

A student wishing to withdraw from any course(s) or to make any other change in enrollment must submit a drop/add form to the Office of the Registrar. A student who formally drops a course before the 5th week of classes, in a 3-credit hour course, will receive a grade of "W" (Withdrawn) and receive no credit for the course. Withdrawing from classes during and/or after the 5th week of classes, in a 3-credit hour course, will result in a grade of either "WP" (Withdrawn Passing) or "WF" (Withdrawn Failing) indicating the student's grade at the time of withdrawal. After the 8th week and up to the end of the 15th week of a sixteen-week course, students who discontinue class but who complete the proper form requesting withdrawal from class, following the procedure described above, will receive a grade of "WF." Withdrawals are not permitted the last week of class. Students who discontinue the class but who fail to withdraw properly receive a grade of "F" for the class. Courses carrying a grade of WF receive no credit but are counted towards hours attempted and will negatively affect the student's GPA. The issuance of a "W" or "WF" grade may have a direct impact on student's receipt of a grade for tuition reimbursement purposes and may directly affect his or her eligibility for and receipt of financial aid. No student will be allowed to add a course, change from one course to another, change from audit-to-credit, or credit-to-audit after the third week of classes has been completed in any semester (or a similar proportion for condensed courses).

Inclement Weather Policy

In the event of inclement weather, notifications to staff, faculty, and students will be made by one or more of the following means:

- An email may be sent from University to University email addresses.
- An announcement may be posted on the Manna.edu website except in the event of power failure.
- An announcement may be posted on social media.

If no notification is made, either by personal contact or media announcements, the

University will operate under normal hours with offices open for staff and faculty, and classes in session for students.

Manna University staff, faculty and students are urged to exercise good judgement in coming to work or class based on the conditions of roads in their area of residence. *Absences from class due to adverse weather will be excused and students will be allowed to make up the work missed.*

Student Services

Library

The Manna University Library is available for students of Manna University who have a Student Library Card. There is a one-time \$10.00 access fee. The library hours are posted at the beginning of each semester to give students sufficient time for study and research. Free tutoring is also available through the Manna University Library.

Placement and Rates of Graduate Employment

Manna University does not guarantee or imply placement of students after graduation. Assistance and career guidance will be made available to students and alumni. As of August 2016, 71 percent of Manna University graduates are currently employed in occupations directly related to their undergraduate major.

Student Life

Alumni Association Committee

The Alumni Association Committee consists of alumni members who have chosen to dedicate their time and talent to assist Manna University with various events and services. One service that affects the students at Manna University is GAMA (Grace Alumni Mentoring Association). GAMA consists of alumni members, faculty, staff, and associates of Manna University who are willing to mentor Manna University students. For more information, please contact the Dean of Students or email info@Manna.edu.

Chapel

Manna University offers a live chapel service on Mondays from 9:00-10:00am on the second floor of the Education Building in the Chapel. In addition, Manna University offers an online chapel. Short devotional videos are posted on social media periodically as a service to our students and faculty. This asynchronous online chapel is also available for distance education students and students at extension sites.

Counseling

If a student desires official counseling sessions, Manna University refers students to Fayetteville Family Life Center or other arrangements are made on a case-by-case basis. For counseling services, please contact the Dean of Students by emailing info@Manna.edu or by phone during business hours at 910.224.2224.

Highland Office
114 Highland Ave.
Fayetteville, NC 28305
Phone: (910) 484-0176
E-mail: fyvllifecnr@earthlink.net

Westmont Center
805 Westmont Dr.
Fayetteville, NC 28305
Phone: (910) 484-4061
E-mail: fyvllifecnr@earthlink.net

If a student desires spiritual guidance, but not necessarily official counseling services, please refer to GAMA (Grace Alumni Mentoring Association) or call the office to schedule an appointment with any of our available Manna University faculty or staff members.

EQUIP

The vision of EQUIP is to equip students for a productive life and effective leadership. They do this through offering events such as seminars, workshops, and bringing in guest speakers to further enhance the formal classroom learning experience.

Immunization Policy

If at any time students will attend on-campus classes at any Manna University sites, students must provide the college with official vaccination records for the following or provide a written statement declaring medical or religious exemption. Students will be WITHDRAWN FROM THE COLLEGE 30 days after classes begin if immunization requirements have not been met and the Immunization and Medical History information have not been received by the Manna University Registrar. Immunizations REQUIRED pursuant to North Carolina state law and institutional policy:

Vaccine	Number Doses Required Before School Entry*
Diphtheria, tetanus and pertussis	3 doses
Polio	3 doses
Measles	2 doses*
Mumps	2 doses*
Rubella	1 dose*

Hepatitis B (Hep B)	3 doses
Varicella	1 dose
Please see the following information for important details:	

Diphtheria, tetanus and pertussis

Three doses are required for individuals entering college or university. Individuals entering college or university for the first time on or after July 1, 2008 must have had three doses of tetanus/diphtheria toxoid; one of which must be tetanus/diphtheria/pertussis.

Polio

Three doses are required for individuals entering college or university. An individual attending school who has attained his or her 18th birthday is not required to receive polio vaccine.

Measles

Two doses at least 28 days apart are required for individuals entering college or university. The requirement for a second dose does not apply to individuals who entered school, college or university for the first time before July 1, 1994. A person who has been diagnosed prior to January 1, 1994 by a physician (or designee such as a nurse practitioner or physician's assistant) as having measles (rubeola) or an individual who has been documented by serological testing to have a protective antibody titer against measles is not required to receive measles vaccine.

Individuals born before 1957 are not required to receive measles vaccine except in measles outbreak situations.

Mumps

Two doses are required for individuals entering college or university. A physician's diagnosis is not acceptable for mumps disease(s). Individuals must be immunized or have laboratory confirmation of disease or have been documented by serological testing to have a protective antibody against mumps. Individuals born before 1957 are not required to receive the mumps vaccine. Individuals that entered college or university before July 1, 1994 are not required to receive the vaccine. Individuals that entered school, college, or university before July 1, 2008 are not required to receive the second dose of mumps vaccine.

Rubella

One dose is required for individuals entering college or university. A physician's diagnosis is not acceptable for rubella disease(s). Individuals must be immunized or have laboratory confirmation of rubella disease or have been documented by

serological testing to have a protective antibody titer against rubella. Any individual who has attained his or her fiftieth birthday is not required to receive rubella vaccine except in outbreak situations. Any individual who entered college or university after his or her thirtieth birthday and before February 1, 1989 is not required to receive rubella vaccine except in outbreak situations.

Hepatitis B

Three doses are required for individuals entering college or university. Hepatitis B vaccine is not required if an individual was born before July 1, 1994.

Varicella

One dose is required for individuals entering college or university that were born on or after April 1, 2001. An individual who has laboratory confirmation of varicella disease immunity or has been documented by serological testing to have a protective antibody titer against varicella, or who has documentation from a physician, nurse practitioner, or physician assistant verifying history of varicella disease is not required to receive varicella vaccine. The documentation shall include the name of the individual with a history of varicella disease, the approximate date or age of infection, and a healthcare provider signature. Individuals born before April 1, 2001 are not required to receive varicella vaccine.

Student Government Association

Manna University's undergraduate programs have a Student Government Association and a Student Council. Their vision is to promote Christian fellowship, growth, and partnerships among the students of the University. For more information concerning the Student Government or the Student Council, please contact the Dean of Students.

Facilities

Manna University's Virginia Campus is located at Manna Church Newport News, 326 Tabbs Lane, Newport News, VA 23602.

Manna University's Main Campus is located at Manna Church Cliffdale Site in Fayetteville, North Carolina. Drive-time from Interstate I-95 is about fifteen minutes. The Manna University Administrative Offices and Library are located on the second floor of the Student Center, and classrooms are located on the first floor. A complete list of sites can be found earlier in this catalog in the About the University section and at the Manna.edu website.

Honor Code & Conduct

Manna University students shall operate within a code of honor consistent with the Biblical standards of Jesus Christ. This means students shall abstain from morally wrong behavior such as cheating, plagiarism, profane and vulgar language, dishonesty, and any other activities which are harmful and/or offensive to others. Adherence to a Christian lifestyle is expected.

Student Disciplinary Procedures

Each student is expected to maintain discipline in keeping with the Word of God and the guidelines of Manna University. If disciplinary action is required, the following procedure will be followed (level 3 violations may go directly to probation or other consequences):

- A session with the involved parties will be the first step toward resolving the issue with love as motivation for correction.
- In the event that this session proves unsatisfactory, the problem will be made known to the Dean of Students. The Dean may then ask a faculty or staff member to counsel with the student(s) to seek a resolution to the problem.
- If this approach does not achieve resolution, the problem will be brought to the attention of the Academic Dean. The involved parties will be advised to appear before the Academic Dean and the Dean of Students for discussion of the issues. The Deans will decide upon one or more of the following courses of action:
 - Dismissal of the Issues
 - Conduct Warning
 - Disciplinary Action
 - Suspension or Dismissal of the Student(s)

Academic Probation

Satisfactory academic progress is defined as maintaining a minimum Grade Point Average of 2.0 each academic semester. Failure to maintain this standard may jeopardize a student's ability to receive financial aid and will eventually result in Academic Probation for the student. A student will be placed on Academic Probation status if his or her cumulative GPA falls below a 2.0. While on Academic Probation, each student must earn at least a 2.0 GPA each academic semester or they will be dismissed from Manna University. Academic Probation status will end once a student's cumulative GPA is above a 2.0. Manna University maintains the right to adjust this policy on a case-by-case basis at its own discretion.

Class Attendance

Each instructor will determine how student participation affects their final grade

within each course.

Administrative Withdrawal Due to Lack of Engagement

Online and On Campus Classes

Students will be administratively withdrawn from class if they allow the specified time frame to pass per term (see chart below) without participating in the class.

Semester	Weeks without Participation
15-week Graduate Semesters	Must participate within the first 2 weeks
15-week Undergraduate Semesters	Must participate within the first 2 weeks
8-week Undergraduate Terms	Must participate within the first week
15-week Hybrids with 1-week on-campus intensives (Graduate and Undergraduate)	Must participate no later than day 2 of the on-campus intensive

Participation is defined as:

- Submitting any official class assignment (such as a discussion board, quiz, etc.)

Again, failure to participate in the class within the specified time frame for each term will result in an Administrative Withdrawal (AW).

Requesting to Rejoin a Class

Each semester, students will have one opportunity per class to be re-enrolled after an *Administrative Withdrawal*. Students must officially request reinstatement by contacting the Registrar at 910.221.2224 or emailing Registrar@Manna.edu and clearly stating their desire to be reinstated. The Registrar will process the request per the direction of the Academic Office.

Each student will have 5 business days from the date they are informed of the *Administrative Withdrawal* to request reinstatement. Failure to request reinstatement within the 5-day timeframe will result in denial of reentry.

Although each Manna University instructor determines how student participation affects their final grades within each course, class engagement is essential for satisfactory academic achievement. Students are responsible for knowing and meeting all course requirements including tests, assignments, and class participation.

Regular attendance in classes is expected. Faculty members evaluate each student's record of attendance in arriving at a final grade.

Student Grievance Procedures & Appeals

Grievances

Should a student have a grievance of an academic nature, the student should first appeal to the faculty member. If the student has already done this without satisfaction, they may submit the grievance in writing to the Academic Dean. The Academic Dean will take appropriate action to resolve the grievance according to Manna University policies. If the grievance is against the Academic Dean, students may appeal to the President.

Appeals

If a student submitting a grievance is not satisfied with the determination of the Academic Dean, the matter will be brought to the Manna University President for further review and appropriate action. The President's decision is final.

For Detailed Procedures for Other Undergraduate and Graduate Student Complaints (Online and On Campus), please access the following hyperlink:

<https://manna.edu/student-complaint-procedures-appeals/>

Student Record Policy

Transcripts

Requests for official transcripts will be processed through the Manna.edu website. Transcripts of course credit will be released only upon the written request of the student, in accordance with the Buckley Amendment. All financial obligations to the University must be paid in full prior to the issuing of transcripts. A \$9.00 per-copy transcript fee must be paid prior to issue. Requests for transcripts cannot be made by phone.

Educational Rights and Privacy

Manna University abides by the requirements of the Buckley Amendment. Certain information pertaining to a student of this University is confidential. Confidential information will only be released by written consent of the student. Information collected at the time of registration such as telephone numbers or addresses will be used only for University business and campus life communications.

Complete academic records are maintained by the Office of the Registrar. Grades are

posted online at the end of each term. Cumulative records are issued only upon written request from the student. Provisions of the Family Educational Rights Privacy Act of 1974 are observed in the release of information to third parties. The following information is confidential and can only be released to an outside or third party as specified in writing by the student:

- Details of the academic record;
- Details of any disciplinary actions; and
- Letters of recommendation and other communications of this type.

The following information is not considered confidential:

- Dates of University attendance;
- Whether or not the student graduated from the University; and
- Degree(s) received and dates(s) conferred.

Graduation Requirements

ENG 107: New Student Orientation is an eight-week online course that teaches the basics of functioning well within the Manna University community, to include technology requirements such as basic file management, Populi learning management system functionality, and basic college writing help such as Turabian/Chicago Style Research Paper format. *As of Spring 2021*, this course must be taken by all new students (**in all certificate and degree programs**) during the first semester a student is enrolled at Manna University.

For all **Associate** degree programs, a total of 61 credit hours plus four approved Leadership in Action (LIA) units are required for graduation. LIA units will not exceed the number of semesters enrolled at Manna University.

For all **Bachelor** degree programs, a total of 121 credit hours plus eight approved LIA units are required for graduation. LIA units will not exceed the number of semesters enrolled at Manna University.

For all **Certificate** programs, a total of 31 credit hours plus two approved Leadership in Action (LIA) units are required for graduation. LIA units will not exceed the number of semesters enrolled at Manna University.

For **The Experience Internship Certificate** programs, a total of 31 credit hours of academic work and two practicums are required for completion.

All candidates for a degree or certificate must file a formal Intent to Graduate

Application to the Registrar and pay the graduation application fee. A student must earn no less than a 2.0 cumulative grade point average to graduate. All Bachelor of Arts students must also complete the ABHE Bible Knowledge exit exam prior to graduation. In addition, all financial obligations to Manna University must be satisfied prior to graduation. All graduating students are encouraged to attend commencement ceremonies. Graduation requirements are subject to change.

Catalog Requirements

Students admitted to the school are subject to the catalog under which they matriculated.

Students may remain under the provisions of that catalog as long as they maintain continuous enrollment. Students who interrupt their studies must reapply for admission and are subject to the catalog in use at the time of re-enrollment. Students are responsible for knowing and understanding academic policies related to their program. Students should be familiar with the information in the Academic Catalog and the Student Handbook. All students are also encouraged to seek academic advising each semester before registering for classes.

Petition for Graduation

Manna University's Commencement Ceremony usually occurs each year on a Saturday in May. Students expecting to graduate must file an intent to graduate application with the Registrar before the end of January. To participate in the commencement ceremony, students must be within 6 semester hours of completing all coursework for certificates or degrees. Diplomas and final transcripts will not be mailed to students until after the Registrar's Office confirms that all coursework has been completed and all financial obligations to Manna University have been met. Diplomas and final transcripts are made available (or mailed) to students in June or as soon as all graduation audits have been completed by the Registrar.

Listed below are the requirements to graduate with Honors:

3.90 - 4.0 Summa Cum Laude

3.80 - 3.89 Magna Cum Laude

3.70- 3.79 Cum Laude

Leadership in Action Requirements

The Leadership in Action (LIA) program is designed to enrich students' experience as growing leaders by integrating Christian faith, leadership development, and

academic instruction. Bachelor students are required to complete 8 (at most) Leadership in Action projects, and Associate of Arts students are required 4 (at most) LIA projects before graduation. Certificate students are required 2 (at most) LIA projects before graduation. Manna University does not require a student to complete more LIA projects than the number of semesters the student is enrolled.

The mission of Manna University is to prepare emerging leaders to change the world. A vital component of the mission is Leadership in Action. We expect Manna University students to actively demonstrate their Christian commitment through participation in local ministry and to apply classroom work with everyday encounters. The goal of the Leadership in Action program is to enrich each student's educational experience as well as serve the community and the church. Degree students must participate in this program faithfully as a requirement for graduation. This commitment may be fulfilled in a variety of ways depending on the student's interests, talents, and calling. Manna University graduates have involved themselves in a wide range of effective/beneficial ministry experiences including leading small groups, volunteering at local community ministries, and designing and implementing missions events. Each semester, it will be the responsibility of the student to work with a ministry supervisor (overseeing pastor or elder, agency director, etc.) to record and reflect on their Leadership in Action, including their contribution to the ministry and lessons learned. Students are polled each semester within each course regarding their involvement

An LIA project must be:

- an outreach to the community,
- a leadership position for an event,
- or a consistent position of service (with a minimum of a three-month commitment to that position).

Grading System

The grading scale used by the faculty of Manna University is based on a 4.0 Grade Point Average system. The grading scale is as follows:

Grade Point Average	Letter Grade	Equivalent Percentile Grade
4.00	A	93-100
3.67	A-	90-92
3.33	B+	87-89
3.00	B	83-86
2.67	B-	80-82
2.33	C+	77-79
2.00	C	73-76
1.67	C-	70-72
1.33	D+	67-69
1.00	D	63-66
0.67	D-	60-62
0.00	F	0-59

Administration & Faculty

Manna University is a Christian Bible Institution that operates under a religious exemption and is not subject to religious discrimination requirements. Manna University's hiring practices and EEO discrimination practices are in full compliance with both federal and state law. Federal law creates an exception to the "religion" component of the employment discrimination laws for religious organizations (including educational institutions) and permits them to give employment practice preference to members of their own religious beliefs. Therefore, Manna University only hires Christians for faculty and staff positions.

More specifically, the administration, faculty, and staff of Manna University are all born-again, Spirit-filled Christians who are committed to the teachings of the Christian Bible and to the vision of Manna University. Likewise, all faculty members have thorough knowledge of their subject matter and possess the appropriate credentials and/or extensive practical experience necessary for their areas of instruction.

Board of Directors

Carlo Serrano, B.A., M.A., Ph.D.

President of Manna University, Fayetteville, North Carolina

Tyrant Davenport, B.Div.

Three-year term of office, Fayetteville, North Carolina

Aaron Allison

Three-year term of office, Gallatin, Tennessee

Dan Boyce

Three-year term of office, Naples, Florida

Clement Ferris, B.A., M.A., Th.D.

Three-year term of office, Chapel Hill, North Carolina

Christopher Fletcher, B.S., M.A.

Three-year term of office, Chapel Hill, North Carolina

Jonathan Fletcher, B.A.

Three-year term of office, Killeen, Texase

Kate Murphy

Three-year term of office, Fayetteville, North Carolina

Janine Scott, M.D.

Three-year term of office, Fayetteville, North Carolina

Faculty

Scott Adams, B.A., M.A., M.Div., D.Min., Ph.D.

Biblical Studies and Theology

Scott received a Bachelor of Arts in Religious Studies from Regent University, a Master of Arts and Master of Divinity from Liberty Theological Seminary, a Doctor of Ministry in Applied Theology from The Southern Baptist Theological Seminary, and a PhD in New Testament from Radboud University. He is the lead pastor at the Midtown location of Our Savior's Church in Lafayette, Louisiana. Scott has been teaching at Manna University since Spring 2019.

Dahly Rebecca Allup, B.Div., M.A.

Bible, Leadership, and Theology

Rebecca received a Bachelor of Divinity and a Master of Arts in Christian Leadership from Grace

College of Divinity. She has been teaching at Manna University since the Summer of 2021.

Diane Axon, B.Div., M.A., Ed.D.

Christian Counseling and Intercultural Studies

Diane received a Bachelor of Divinity from Grace College of Divinity, a Master of Arts in Human Services Counseling with a focus on Crisis Response and Trauma from Liberty University. She has also earned a Doctorate in Education Community Care and Counseling with a focus in Traumatology from Liberty University. She has applied this practically by leading Suicide Prevention Workshops and conducting ministry on Pine Ridge Reservation in South Dakota. Diane has been teaching at Manna University since the Spring of 2016.

Christopher Berg, B.A., M.A., Ph.D.

Apologetics

Chris received his Bachelor of Arts in Biology from Illinois Wesleyan University, his Master of Arts in Christian Apologetics from Biola University, and his Ph.D. in Apologetics and Theology from Liberty University. He has taught at Manna University since the Summer of 2019.

Susan Blaylock, B.A., M.A., M.Div.

Ministry

Susan received her Bachelor of Arts in Elementary Education from Methodist University, a Master of Arts in Spiritual Formation from University of the Nations, and a Master of Arts in Christian Leadership, as well as a Master of Divinity from Manna University. Susan served as a residential missionary in south Asia for 27 years.

Frank Brazell, B.A., M.A.

History and Leadership

Frank received his Bachelor of Arts in Humanities and Bible from Columbia International University, and a Master of Arts in Christian Leadership from Grace College of Divinity. He is currently pursuing a Ph.D. in History at Liberty University. He is currently working at Manna University as the Executive Director of Operations. Frank has been teaching at Manna University since Fall 2020.

Nathanael Brown, B.S., M.Div.

Bible and Theology

Nathanael Brown received his Bachelor of Science in Family Studies from Texas Tech University and a Master of Divinity from Denver Seminary. He currently serves as the Groups and Growth Track Pastor at Beltway Park Church. Nathanael has been teaching at Manna University since 2022 and is the Site Director of the Manna University site at Beltway Park Church in Abilene, Texas.

Charles Chaney, B.S., G.C.T.S., M.Div.

Ministry

Charles received B.S. in Social Science with a minor in Diversity Awareness from University of Maryland University College, a Graduate Certificate in Theological Studies from Liberty University, and Master of Divinity from Regent University School of Divinity. He is a prior enlisted Soldier and now serves as a U.S. Army Chaplain Officer. Charles has been teaching at Manna University since Spring 2021.

Vincent Charron, B.A., M.A.R., M.Div., D.Min.*Ministry and Biblical Studies*

Vincent received a Bachelor of Arts in Religion and a Master of Arts in Religion with a concentration on Christian leadership from Liberty University. He went on to also get a Master of Divinity with a concentration in leadership from Liberty University. Lastly, He has obtained his Doctoral in Ministry with a concentration on church revitalization. He is a certified life and leadership development coach through the John Maxwell Leadership Team. Vincent has been teaching at Manna University since Summer of 2021.

Elisabeth Chivers, B.A., M.A., J.D., Ph.D. (ABD)*History, Ethics, and Philosophy*

Elisabeth has received a Bachelor of Arts in History from Chapman University, a Master of Arts in History from Liberty University, a Juris Doctorate from Trinity Law School, and Ph.D. in History (ABD) from Liberty University. She is currently working on staff at Manna University as the Director of Institutional Effectiveness. Elisabeth has been teaching at Manna University since the Summer of 2019.

Jeff Christensen, B.Div., M.A.*Theology and Biblical Studies*

Jeff received his Bachelor of Divinity from Grace College of Divinity and his Master of Arts in Biblical Studies from Manna University. He is currently the Pastor of Manna Church's Ramsey Street site in the Fayetteville/Fort Bragg region. Jeff has been a faculty member at Manna University since the Summer of 2022.

Robert Clanton B.A., M.Div., D.Min.*Biblical Studies, Theology, and History*

Robert has served in pastoral ministry for over 35 years. He is the Senior Pastor of New Life Community Church of Monroe, Louisiana. He received his M.Div. from Melodyland School of Theology and his D.Min. from Reformed Theological Seminary. Robert has been teaching at Manna University since the Spring of 2006.

Justin Crowther, B. Div., M.B.A*Leadership*

Justin received his Bachelor of Divinity from Grace College of Divinity and his M.B.A. from Regent University. He has taught at Manna University since 2015.

Ken Duffy, B.A., M.S., MSW, Ph.D., LPCS*Christian Counseling*

Ken received his Bachelor of Arts in Systematic Theology and Pastoral Counseling from Southeastern University, a Master of Science in Human Services and Community Counseling from Nova University, a Master of Social Work in Clinical and Social Work from the University of Central Florida, and his Ph.D. in Professional Studies in Adult Education from Capella University. He is in practice at Diaphero Consulting, PLLC in Sanford, North Carolina. Ken has been teaching at Manna University since the Summer of 2020.

Rebecca Dykes, MCJ, MSW*Christian Counseling*

Rebecca Dykes received a Master of Criminal Justice from Troy University and a Master of Social Work with a Focus on Clinical Social Work from Florida State University. Rebecca is currently working on a Doctor of Ministry from Manna University. She has been teaching at Manna University since 2023.

Stefanie Ertel, B.Div, M.A.*Leadership*

Stefanie received her Bachelor of Divinity at Grace College of Divinity and her Master of Arts in Organizational Leadership with a concentration in Organizational Development Consulting at Regent University. Her experience includes more than 10 years of teaching experience, leadership consulting for organizations, and working in higher education since 2011. She has taught and directed the undergraduate School of Leadership at Manna University since 2014, and currently serves as the Dean of Distance Education.

Jacquetta Evans, BME, M.Ed.*Worship*

Jacquetta Evans received a Bachelor of Music Education from East Carolina University and a Master of Education in Curriculum and Instruction from Southern New Hampshire University. She is currently a DODEA Music Education Specialist and is working on her Doctor of Ministry degree at Manna University. Jacquetta has been teaching at Manna University since the Spring of 2023.

Gary Faulkner, B.Div, M.A.T. S.*Biblical Studies and Theology*

Gary received his Bachelor of Divinity from Grace College of Divinity and his Master of Arts in Theological Studies-Biblical Studies Major from Liberty University. He is currently pursuing a Master of Divinity in Theology from Liberty University. Gary has been the Head Deacon of Manna Church's Hope Mills Site since its inception and has served as a volunteer leader at Manna Church for more than a decade in various leadership roles.

Michael Fletcher, B.Th., M.Min.*Theology and Leadership*

Michael received his Bachelor of Theology from Manna Christian College and his Master of Ministry from Southwestern Christian University. He is the President of mPact Churches, the Multiply Pastor of Manna Church in Fayetteville, North Carolina, and a published author. Michael has taught at Manna University since 2000.

Michael Flowers, B.R.S., M.A., Ph.D.*Biblical Languages*

Michael received his undergraduate degree in Religious Studies with a minor in Greek at Louisiana State University. He received his M.A with a focus on the New Testament at Gordon Conwell Theological Seminary. He received his Ph.D. in Christians Origins at the University of Manchester in England. Michael began teaching at Manna University in Summer of 2020.

Erin Fossa, B.A., M.A.*Humanities and Worship*

Erin received her Bachelor of Arts in Worship Arts from Spring Arbor University, and her Master of Arts in Theater Studies from Regent University. Erin has been teaching at Manna University since the Spring of 2022.

Callie Goodwin, B.A., M.Ed.*Marketing*

Callie received her Bachelor of Arts in Child and Family Studies and her Master of Education in Higher Education Administration, both from Columbia College SC. She is currently pursuing a Ph.D. in Communication from Liberty University, with a focus in Digital and Social Media. Callie has been teaching at Manna University since the Spring of 2021.

Brian Harki, B.A., M.Div.*Biblical Studies, Practical Ministry, and Theology*

Brian Harki received a Bachelor of Arts in Criminal Justice from Fairmont State College as he served in the Army. He went on to receive a Master of Divinity from Pittsburgh Theological Seminary. Brian served in the Army for 32 years and now has been teaching at Manna University since 2023.

Adriane Harrington, B.Div., M.A.*Ministry*

Adriane received her Bachelor of Divinity from Grace College of Divinity and her Master of Arts in Christian Leadership from Manna University. She is currently the leader of the prayer team for Manna University and pursuing a Doctor of Ministry degree at Manna University. Adriane has been teaching at Manna University since Spring of 2022.

Robert Huizinga, RN, M.Sc., Ph.D.*Leadership*

Robert Huizinga received a Master's in Science from the University of Alberta. He went on to receive a Ph.D. in Organizational Leadership from Regent University. Robert has been teaching at Manna University since 2023.

Danielle Johnson, M.A.*Christian Counseling*

Danielle Johnson received a Master of Arts in Community Counseling from Argosy University. She is currently working on a Doctor of Education in Community Care & Counseling, with a focus on Traumatology from Liberty University. Danielle has been Teaching at Manna University since 2023.

Julie Johnson, B.S., M.A.*Ministry and Intercultural Studies*

Julie received a B.S. in Global Studies from Liberty University, and a Master of Arts in Practical Theology with a concentration on Intercultural Studies at Regent University. Julie is the wife of Tom Johnson who is a seasoned pastor and missionary having served in many countries. Julie has been teaching at Manna University since the Summer of 2016.

Margareta Johnson, B.A., B.S., M.A.*Bible and English*

Margareta received a Bachelor of Arts in Music and Violin, a Bachelor of Science in Communications, and a Master's degree in Children's and Young Adult Literature in English from North University of Baia Mare (RO). Margareta has been teaching at Manna University since the Spring of 2014.

Thomas Johnson, B.Div, M.A.R., M.Div., D.Min. (ABD)*Ministry*

Tom received his Bachelor of Divinity from Grace College of Divinity, a Master of Arts in Religion and Master of Divinity from Liberty University, along with a D. Min from Regent University. Tom is a seasoned pastor and missionary having served in many countries, including five years in Romania representing Grace Churches International. Tom has taught at Manna U since 2010.

Eldridge "Leo" Lawson, Jr., B.A., M.A., D.I.S.*Apologetics*

Leo received his Bachelor of Arts from the University of Kentucky, and both his Master of Arts in Intercultural Studies and Doctor of Intercultural Studies degrees from Fuller Theological Seminary. He currently serves as the President of the Alliance of Campus Evangelists and Apologists. Leo has been teaching at Manna University since the Summer of 2017.

Stephen Love, B.M., M.Div.,*Worship Ministry*

Stephen received a Bachelor of Music from University of North Carolina, and a Master of Divinity with a focus in Biblical Studies from Liberty University. He currently works at Manna Church as the Development Coordinator in the Worship department. Stephen has been working at Manna University in Fall 2020.

Elsa McBride, B.A., M.L.S.*Library*

Elsa received her Bachelor of Arts in Education from The University of North Carolina at Chapel Hill and her Master of Library Science from North Carolina Central University in Durham. She has been a Librarian at Manna University since 2019.

Ronald McBride, B.S., M.L.S.*Biblical Studies, Practical Ministry, and Theology*

Ron received his B.S. from Fayetteville State University and his M.L.S. from North Carolina Central University, and he is currently pursuing a Ph.D. in Educational Leadership with a concentration in Organizational Leadership from Liberty University. Ron has also completed 33+ credit hours of graduate studies from Manna University. He previously took undergraduate courses at Manna Christian College, Grace Presbytery School of Ministry, and Manna University. Since. He served 23 years as a high school English teacher, school librarian, and debate coach before becoming the Academic Dean at Manna University in January of 2015.

John McIntyre, B.Div, M.A.R., Ed.S.*Biblical Studies and Theology*

John received a Bachelor of Divinity from Manna University, a Master of Arts in Religion from Liberty University in Lynchburg, Virginia, and an Educational Specialist from Regent University in Virginia Beach, Virginia. For several years he also served as the Executive Director of Fayetteville Area Youth for Christ. John began teaching at Manna University in the spring of 2012.

David Michalski, B.M., B.Th., M.A.*Biblical Studies*

David received a degree in music performance from Humber College of Music in 1979 and a Master of Arts in Applied Biblical Studies from Moody Seminary in 2015. David has pastored for more than 30 years to include many pastoral roles at Manna Church in Fayetteville, NC. David has taught at Manna University since 2011.

John Murphy, B.Sc., M.Div., MSS.*Practical Ministry and Biblical Studies*

John received a Bachelor of Science from the U.S. Military Academy, a Master of Divinity from Regent University, and a Master of Strategic Studies from the U.S. Army War College. He is a minister and a retired chaplain serving as associate endorser for Grace Churches International, the chaplaincy arm of MPACT Churches. John taught at Manna University from 2008 through 2012, and recently started teaching again in the Spring of 2022.

Cheryl Nelson, M.A.C.L., D.Min.*Practical Ministry*

Cheryl Nelson received a Master of Arts in Christian Leadership and Doctor of Ministry from Liberty University. She is a Military veteran with over 26 years of service in the Marine Corps and Army with financial and administrative expertise. Cheryl has been teaching at Manna University since 2022.

Stephen Nsengiyumva, M.A., D.Min., Ph.D.*Leadership*

Stephen received his Master's in Religious Studies from Nations University, a dual-Master of Arts in International Development and Conflict Resolution from Brandeis University, a Doctor of Ministry from Faith Theological Seminary, and a Ph.D. in Organizational Management from Carolina University. He currently serves as a church planter in Kigali, Rwanda. Stephen began teaching at Manna University in the Summer of 2022.

Sean Pottorff, B.S., M.A.C.L., M.S.A.*Mathematics*

Sean received a Bachelor of Science in Accounting and a Master of Science in Accounting from American Military University, as well as a Master of Arts in Christian Leadership with a concentration in Organizational Leadership from Grace College of Divinity. He currently serves as the Human Resources Specialist for Manna University. Sean has been teaching at Manna University since the Fall of 2021.

Guillermo Puppo, B.B.S., M.A., Ph.D.*Leadership*

Guillermo received a Bachelor's in Biblical Studies from Angeles Bible Institute, a Master of Arts in Global Leadership from Fuller Theological Seminary, and Ph.D. in Organizational Leadership with Concentration in Ecclesial Leadership from Regent University. He is the Senior Pastor at Ciudad de Dios (City of God) foursquare Church, a multisite bilingual Church. Guillermo started teaching at Manna University in the Fall of 2021.

Daniel Richardson, B.Div., M.A.C.L*Ministry*

Daniel received a Bachelor of Arts in Divinity, along with a Master of Arts in Christian Leadership from Grace College of Divinity. He is currently working at Manna Church Newport News as the Pastor of Outreach and Missions. Daniel has been teaching since summer 2017.

Carlos Sanchez, B.S., M.S., M.A.T.S., M.R.E., D.Min.*Intercultural Studies*

Carlos received a Bachelor of Science in Social Science-History from Campbell University, a Master of Science in International Relations from Troy University, both a Master of Arts in Theological Studies and a Master of Religious Education from Liberty University, and a Doctor of Ministry from Manna University. He currently serves on Manna Churches Short-Term Missions (STM) Leadership Team. Carlos has been teaching at Manna University since the Spring of 2020.

Erich Schultz*Practical Ministry and Theology*

Erich received his Bachelor of Divinity from Manna University, and his Master of Arts in Biblical Studies from Manna University. He is currently on staff as a Pastor at Grace Life Church in Columbia, SC. He has been teaching at Manna University since the Fall of 2021.

Carlo Serrano, B.A., M.A., Ph.D.*Leadership, Ministry, and Christian Counseling*

Carlo Serrano has a PhD in Organizational Leadership from Regent University. He received his MA in Pastoral Counseling from Liberty University following a BA in Psychology from American Military University. He is currently a leadership consultant, the Teaching Pastor for oneChurch.tv in Clarksville, TN, and an Adjunct Professor at Manna University. Carlo and his wife Jaemi have two sons, Tony and David. He began teaching at Manna University in the summer of 2013.

Jaemi Serrano, B.S., M.A.C.L.*English*

Jaemi Serrano received a B.S. in History with a minor in Asian Studies from Austin Peay State University, and a Master of Arts in Christian Leadership from Manna University. She is the Director of Special needs at her local Middle school. Jaemi has been teaching at Manna University since Summer 2021.

Cassi Sherley, B.A., M.A.*Intercultural Studies and Leadership*

Cassi received her Bachelor of Arts in TESOL from Carroll College and a Master of Arts in Organizational Leadership from the School of Business and Leadership at Regent University. She has spent several years working in Central and South America where she fostered a passion for

leadership training, intercultural communication and Christ-centered services of others. Cassi has been teaching at Manna University since Spring of 2020.

Cynthia “Cindi” Suffern, B.A., M.A.

Intercultural Studies

Cindi received her Bachelor of Arts from UNC Chapel Hill, a two Master of Arts degrees, one in Apologetics and one in Philosophy, from Southern Evangelical Seminary. Cindi has been teaching at Manna University since the Spring of 2014.

Joshua Thomas, B.S., M.A.T.S., D.Min.

Intercultural Studies

Joshua Thomas received a Bachelor of Science in Religion and Master of Arts in Theological Studies from Liberty University and a Doctor of Ministry from Manna University. He is currently the Pastor of Joppa Baptist Church in Trenton, Florida, and began teaching at Manna University in 2023.

Dee Troche, MIT, MA

Christian Counseling

Dee Troche received a Master of Information Technology from American InterContinental University. She is currently working on a Master of Arts in Mental Health Counseling. Dee works at GraceLife Church as a Connections Director and has been teaching at Manna University since 2023.

Geoffrey Turner, B.A., MTS

Ministry

Geoffrey received his Bachelor of Arts in Sociology with a minor in Ministry from Hardin-Simmons University. He received his Master of Theological Studies from Southwestern Baptist Theological Seminary. Geoffrey began teaching at Manna University in Fall of 2021

Practicum Directors and Teaching Assistants

Nicholas Ertel, B.Div.

Internship Practicum Director (Cape Fear Region)

Nicholas received his Bachelor of Divinity from Grace College of Divinity. He is currently the Pastor over the Experience College Internship. He is also the Pastor of Manna Church’s Raeford site. He has been teaching at Manna University since the Fall of 2016.

Daniel McBride, B.A.

At-Large Teaching Assistant

Daniel received his Bachelor of Arts in Christian Leadership from Manna University in May of 2022. He currently works at Manna University as the Executive Assistant to the President. He has been a TA at Manna University since Fall of 2021.

James Sharp, B.A.

Intercultural Studies Teaching Assistant

James received his Bachelor of Arts in Intercultural Studies from Manna University. He has been a TA at Manna University since 2023.

Ethan Taylor-Fillinger, B.A.*Help Desk Assistant*

Ethan received his Bachelor of Arts in Divinity from Manna University. He currently works on staff at Manna University as the Executive Assistant to the Provost. He also works at Manna Church as the Anderson Creek Site Worship Leader in the Fayetteville/Fort Bragg region. Ethan has been a TA since fall of 2021.

University Administration

Jerry Daley, B.S., M.Div., D.Min.

Chancellor

Carlo Serrano, B.A., M.A., Ph.D.

President

Ronald McBride, B.S., M.L.S.

Provost

Elisabeth Chivers, B.A., M.A., J.D., Ph.D.

Chief Compliance Officer

Sean Pottorff, M.S., M.A.

Chief Financial Officer

Frank Brazell, B.A., M.A.

Registrar

Stefanie Ertel, B.Div., M.A.

Dean of Distance Education

Elsa McBride, B.A., M.L.S.

Dean of Library Services

Dee Bowie

Director of the Experience

Jaemi Serrano, B.S., M.A.

Director of Special Learning Needs

Andre Spell, B.A.
Director of Veteran Services

Rebecca Allup, B.A., M.A.
International Distance Education Assistant

Emily Christensen
Distance Education Assistant

Terri Crowther
Finance Specialist

Michele Damato
Enrollment Counselor

Marcus Maldonado
Compliance Assistant

Faith Malua
Social Media Coordinator and Branding Communications Specialist

Katherine Malua
Financial Aid Counselor

Rosana Martinez, M.A.
International Distance Education Assistant

Daniel McBride, B.A.
Executive Assistant to the President

Hailey Radabaugh, A.A., B.A.
Enrollment Counselor

Ethan Taylor-Fillinger, B.A.
Executive Assistant to the Provost

Jessica Thomas
Art Producer

2024 – 2025 Manna University Academic Calendar	
Summer Semester 2024 (15 Weeks)	
This Semester Begins Manna U's 2024-2025 Academic Year	
Mar 18 – Apr 21	Registration
Apr 22	Late Registration Begins
Apr 29	Courses Open in Populi for Students to View
May 6	Summer Semester Begins (15-Week and 8-Week Term A)
May 6 – 12	First Week of Class
May 18	Commencement Ceremony (Deadline to apply is January 31, 2024)
May 13	Add/Drop “Add” Deadline (See Refund Policy Section)
May 20	Add/Drop “Drop” Deadline (See Refund Policy Section)
May 27	Memorial Day (No On-Campus Classes; Assignments Still Due)
Jun 3	8 Week Term H Begins
Jun 10	Term H Add/Drop “Add” Deadline (See Refund Policy Section)
Jun 17	Term H Add/Drop “Drop” Deadline (See Refund Policy Section)
Jun 24	8-Week Term B Begins
Jun 30	8-Week Term A Ends
Jul 1	Term B Add/Drop “Add” Deadline (See Refund Policy Section)
Jul 8	Term B Add/Drop “Drop” Deadline (See Refund Policy Section)
Jul 28	8 Week Term H Ends
Aug 12 – 18	Last Week of Class
Aug 18	Last Day of Summer Semester

Fall Semester 2024 (15 Weeks)	
Mar 18 – Aug 11	Registration
Aug 12	Experience Internship Begins
Aug 12	Late Registration Begins
Aug 19	Courses Open in Populi for Students to View
Aug 26	Fall Semester Begins (15-Week and 8-Week Term A)
Aug 26 – Sep 1	First Week of Class
Sep 2	Labor Day – Manna University Closed and No Classes
Sep 3 (Tue)	Add/Drop “Add” Deadline (See Refund Policy Section)
Sep 9	Add/Drop “Drop” Deadline (See Refund Policy Section)
Sep 23	8 Week Term H Begins
TBD	Dream Run 5K (Fayetteville, NC and virtual option available)
Sep 30	Term H Add/Drop “Add” Deadline (See Refund Policy Section)
Oct 7	Term H Add/Drop “Drop” Deadline (See Refund Policy Section)
Oct 14	8-Week Term B Begins
Oct 20	8-Week Term A Ends
Oct 21	Term B Add/Drop “Add” Deadline (See Refund Policy Section)
Oct 28	Term B Add/Drop “Drop” Deadline (See Refund Policy Section)
Nov 17	8 Week Term H Ends
Nov 25 – Dec 1	Reading Week – No On-Campus Classes; Assignments Still Due

Dec 2 – 8	Last Week of Class
Dec 8	Last Day of Fall Semester
Spring Semester 2025 (15 Weeks)	
Oct 28 – Dec 29	Registration
Dec 30 (Mon)	Late Registration Begins
Jan 6 (Mon)	Experience Internship Begins
Jan 6	Spring Semester Begins (Hybrid Courses Only – On-Campus Lectures)
Jan 6 – 11	Spring Hybrid Courses On-Campus Dates (M-F, 6-10pm & Sat, 9am-2pm)
Jan 6	All Courses Open in Populi for Students to View
Jan 20	Martin Luther King Day (No On-Campus Classes)
Jan 13 (Mon)	Spring Semester Begins (15-Week Traditional and 8-Week Term A)
Jan 13 – 19	First Week of Class
Jan 21 (Tue)	Add/Drop “Add” Deadline (See Refund Policy Section)
Jan 27	Add/Drop “Drop” Deadline (See Refund Policy Section)
Feb 10	8-Week Term H Begins
Feb 17	Term H Add/Drop “Add” Deadline (See Refund Policy Section)
Feb 24	Term H Add/Drop “Drop” Deadline (See Refund Policy Section)
Mar 3	8-Week Term B Begins
Mar 9	8-Week Term A Ends
Mar 10	Term B Add/Drop “Add” Deadline (See Refund Policy Section)
Mar 17	Term B Add/Drop “Drop” Deadline (See Refund Policy Section)
Apr 20	Easter Sunday
Apr 6	8-Week Term H Ends
Mar 24 – Mar 30	Reading Week – No On-Campus Classes; Assignments Still Due
Apr 21 – Apr 27	Last Week of Class
April 27	Last Day of Spring Semester
May 5	Summer Semester Begins (15 Week and 8-Week A Term)
May 17	Commencement Ceremony (Deadline to apply is Jan 31, 2025)

Curriculum

Manna University

It is the stated goal of all programs of study that Manna University is “Preparing Emerging Leaders to Change the World.” Manna University intends to develop to the fullest the God-given potential of individual students and to prepare them for living a life of Christian stewardship that is responsible to God for the advancement of His kingdom. This goal for each individual’s development and preparation for service is in keeping with the mandate of Scripture: “As each has received a gift, employ it for one another, as good stewards of the manifold grace of God; whoever speaks, as one who

utters oracles of God; whoever renders service, as one who renders it by the strength which God supplies; in order that in everything God may be glorified through Jesus Christ, to whom be the glory and dominion forever and ever” (1 Peter 4:10-11).

theExperience Internship (One and Two-Year Programs)

Manna University’s Partnership with the local church gives theExperience students access to world-class academic courses at Manna University, while simultaneously giving them real-world ministry experience within the local church. Since all of our undergraduate degree programs may be completed through our Online Campus, qualified students in “theExperience” may immediately begin working on any of Manna University’s Certificates, Associate’s, Bachelor’s, or Master’s Degrees. For the 2021-22 Academic Year, theExperience Internship Programs are approved to operate at two Manna University sites: Manna University’s Main Campus in Fayetteville, NC and the Grace Life Church Site in Columbia, SC. Manna University plans to add additional “theExperience” sites in future years. Each Manna University internship site determines which on-campus focus-area tracks they will offer each semester. On-campus course offerings also vary from site to site. Those applying to join the Experience must apply and interview for this program (to both the local church site and Manna University). Additional fees are required for theExperience Interns. Please see the Tuition and Fees section within this Academic Catalog for more details. These one-year and two-year internship-based programs cultivate the heart and skills of the Christian influencer. Program leaders seek individuals desiring to develop a solid Christian foundation to effectively influence others in college settings, in the marketplace, and/or in other methods of part-time or full-time ministry. “theExperience” joins foundational academic and theological instruction with leadership and character development—all in the context of real-world ministry opportunities where students may practice what they learn under the guidance of experienced leaders. “theExperience” one-year program requires 31 credit hours of academic work to earn a Certificate. Those who graduate from the first-year program may apply to be accepted as second- year interns. Although spots are limited for these second-year intern positions, all graduates of the first-year internship program are encouraged to complete further coursework at Manna University. Acceptance into the first-year and second-year internship programs requires joint approval by theExperience Internship Director and the Admissions Department of Manna University. Successful completion of each program is based on 1) Academic performance that meets the standards for graduation for Manna University and 2) Satisfactory participation in the internship, as determined by the internship director. For more information about theExperience, visit www.Manna.edu.

“theExperience” First-Year (Certificate) Program Objectives

The student will do the following:

- Be equipped with skills for a lifetime of Kingdom living involving personal character development.
- Develop leadership skills to influence the world around them.
- Be able to plan, organize, and implement Kingdom-oriented projects.
- Build a solid foundation of faith, character, and leadership.

“theExperience” Second-Year (Associates) Program Objectives

The student will do the following:

- Be equipped with skills for a lifetime of Kingdom living involving personal character Associate development.
- Develop leadership skills to influence the world around them.
- Be able to plan, organize, and implement outreach programs targeting youth.
- Be knowledgeable, articulate, and model Kingdom-oriented people, Kingdom hearts with skills of influence, and be able to launch the next generation of leaders who will be able to hear, “well done, my good and faithful servant.”

School of Divinity

Program Objectives

This program will do the following:

- Confront the student with the Word of God proclaiming humanity’s alienation from God and God’s work of redemption in Christ (Bible) and explore ramifications of this Gospel for the student’s personal life and the work of the Church in the world (theology).
- Equip the student with the tools to communicate clearly and effectively.
- Bring about the student’s increased understanding of the world in which one lives, including history and philosophy.
- Give the student a sense of preparedness by providing practical ministry experience.

Certificate in Church Leadership

The Certificate in Church Leadership is ideal for people who are already working in ministry but desire additional formal biblical training. The courses required for this program provide solid biblical and ministry training while also providing some flexibility regarding ministry focus. All of the courses within this certificate program may also count toward one of the Bachelor’s Degree programs at Manna University.

Certificate in Church Leadership (31 credit hours)***Electives (Complete ENG 107 plus any six credit hours)***

<i>Class</i>	<i>Course Name</i>	<i>Credit Hours</i>
*ENG 107	Undergraduate New Student Orientation	1
CLG 201	Spiritual Formation	3
CLG 410	Homiletics	3
CNS 220	Psychology of a Leader	3

Total Credit Hours: **7**

Program Nonelectives (Complete all twenty-four credit hours)

<i>Class</i>	<i>Course Name</i>	<i>Credit Hours</i>
BIB 100	Destiny and Calling	3
BIB 104	Hermeneutics	3
BIB 201	Writings of John	3
CLG 401	Pastoral Ministry	3
CNS 130	Introduction to Counseling	3
THE 101	Introduction to Theology	3
THE 103	Introduction to Apologetics	3
THE 301	Kingdom of God	3

Total Credit Hours: **24**

Program Credit Hours (31)***Associate of Divinity Degree***

The two-year Associate of Divinity program is suited for the student who desires additional training for the purpose of serving in the local church. This program offers a wide range of courses relevant to leadership and educational ministries. Courses are aligned in three specific disciplines: Biblical Studies, Theology, and Practical Ministry. Associate of Divinity students will be required to complete 61 credit hours of required courses plus fulfill the Leadership in Action requirement.

Practicum Requirement: All Associate of Divinity and Bachelor of Divinity students must take a mandatory 3-credit-hour practicum during their final semester of the Associate's Degree or during the final semester of the Bachelor's degree. This

practicum must be done in a local church setting or in a church-related ministry organization. Likewise, during the practicum, the student must be supervised by a staff member who has expertise in ministry and who will observe and give guidance to the student throughout the semester. Academic work related to the practicum will be assigned and graded by a Manna University faculty member within Manna University's learning management system, Populi.

Associate of Divinity (61 credit hours)

Nonelectives (Complete all twenty-five credit hours)

<i>Class</i>	<i>Course Name</i>	<i>Credit Hours</i>
ENG 107	Undergraduate New Student Orientation	1
BIB 100	Destiny and Calling	3
BIB 101	Old Testament Survey	3
BIB 103	New Testament Survey	3
BIB 104	Hermeneutics	3
BIB 201	Writings of John	3
THE 101	Introduction to Theology	3
THE 301	Kingdom of God	3
CLG 110	Ministry Practicum (final semester)	3
Total Credit Hours:		25

Bible & Theology Electives (Complete any nine credit hours)

<i>Class</i>	<i>Course Name</i>	<i>Credit Hours</i>
BIB 210	Book of Hebrews	3
BIB 301	Synoptic Gospels	3
BIB 302	Pauline Epistles and Leadership	3
BIB 303	Book of Romans	3
BIB 330	Book of Revelation	3
ELE 109	Transfer/Substitution Elective (with Approval)	3
THE 103	Introduction to Apologetics	3
THE 201	Systematic Theology I	3
THE 202	Systematic Theology II	3
Total Credit Hours:		9

General Studies Nonelectives (Complete all six credit hours)

<i>Class</i>	<i>Course Name</i>	<i>Credit Hours</i>
ENG 111	College Writing	3
ENG 112	Research for Writing	3
Total Credit Hours:		6

General Studies Electives (Complete any six credit hours)

<i>Class</i>	<i>Course Name</i>	<i>Credit Hours</i>
CNS 130	Introduction to Counseling	3
ELE 101	Transfer/Substitution Elective (with Approval)	3
ELE 102	Transfer/Substitution Elective (with Approval)	3
ENG 101	Effective Communication	3
HST 101	Church History I	3
HST 201	Church History II	3
HUM 130	Communicating to Oral Cultures	3
MIS 301	Cultural Anthropology	3
MTH 211	College Mathematics	3
PHL 101	Philosophy and Worldview	3
PHL 102	World Religions	3
Total Credit Hours:		6

Natural Science/Mathematics Elective (Complete any three credit hours)

<i>Class</i>	<i>Course Name</i>	<i>Credit Hours</i>
MTH 211	College Mathematics	3
SCI 310	Biology	3
Total Credit Hours:		3

Leadership Electives (Complete any six credit hours)

<i>Class</i>	<i>Course Name</i>	<i>Credit Hours</i>
CLG 145	Leadership Practicum I(a)	1.5
CLG 146	Leadership Practicum I(b)	1.5
CLG 201	Spiritual Formation	3
CLG 211	Church Life	3
CLG 247	Leadership Practicum II(a)	1.5
CLG 248	Leadership Practicum II(b)	1.5

CLG 260	Studies and Practices in Self-Leadership I	3
CLG 261	Studies and Practices in Self-Leadership II	3
CLG 270	Facilitating Leadership and Growth in Others	3
CLG 282	Personal Growth and Leadership	3
CNS 220	Psychology of a Leader	3
LEA 201	Ethics	3
LEA 202	Critical Thinking & Problem Solving for Leadership	3
LEA 210	Christian Leadership	3
LEA 220	Mentoring and Coaching	3
LEA 230	Strategic Leadership	3
LEA 310	Introduction to Organizational Leadership	3
LEA 322	Servant Leadership	3
PHL 120	Philosophy of Leading Teams	3
Total Credit Hours:		6

Ministry Electives (Complete any six credit hours)

<i>Class</i>	<i>Course Name</i>	<i>Credit Hours</i>
BIB 100	Destiny and Calling	3
CLG 113	Leadership Habits & Attitudes I	3
CLG 114	Leadership Habits & Attitudes II	3
CLG 145	Leadership Practicum I(a)	1.5
CLG 146	Leadership Practicum I(b)	1.5
CLG 201	Spiritual Formation	3
CLG 211	Church Life	3
CLG 247	Leadership Practicum II(a)	1.5
CLG 248	Leadership Practicum II(b)	1.5
CLG 260	Studies and Practices in Self-Leadership I	3
CLG 261	Studies and Practices in Self-Leadership II	3
CLG 270	Facilitating Leadership and Growth in Others	3
CLG 282	Personal Growth and Leadership	3
CNS 130	Introduction to Counseling	3
CNS 201	Counseling I	3
CNS 211	Introduction to Life Coaching	3
CNS 220	Psychology of a Leader	3

CNS 301	Counseling II	3
CNS 402	Marriage and Family in Society	3
HUM 130	Communicating to Oral Cultures	3
MIS 202	Cross Cultural Ministry I: General Focus	3
PHL 101	Philosophy and Worldview	3
Total Credit Hours:		6

Program Credit Hours (61)

Bachelor of Divinity Degree

The Bachelor of Divinity Degree program is a four-year course of study suited to the student who desires extensive training for the purpose of leadership in the local church. Courses have been aligned in three specific disciplines: Biblical Studies, Theology, and Practical Ministry. In addition to the 121 hours of academic studies, students are required to fulfill the Leadership in Action requirement.

Practicum Requirement: All Associate of Divinity and Bachelor of Divinity students must take a mandatory 3-credit-hour practicum during their final semester of the Associate's Degree or during the final semester of the Bachelor's degree. This practicum must be done in a local church setting or in a church-related ministry organization. Likewise, during the practicum, the student must be supervised by a staff member who has expertise in ministry and who will observe and give guidance to the student throughout the semester. Academic work related to the practicum will be assigned and graded by a Manna University faculty member within Manna University's learning management system, Populi.

Bachelor of Divinity (121 credit hours)

Bible & Theology Nonelectives (Complete all thirty-four credit hours)

<i>Class</i>	<i>Course Name</i>	<i>Credit Hours</i>
ENG 107	Undergraduate New Student Orientation	1
BIB 100	Destiny and Calling	3
BIB 101	Old Testament Survey	3
BIB 103	New Testament Survey	3
BIB 104	Hermeneutics	3
BIB 201	Writings of John	3
BIB 301	Synoptic Gospels	3

BIB 401	Book of Mark	3
THE 101	Introduction to Theology	3
THE 201	Kingdom of God	3
THE 202	Systematic Theology II	3
THE 301	Kingdom of God	3
Total Credit Hours:		34

Bible & Theology Electives (Complete any nine credit hours)

<i>Class</i>	<i>Course Name</i>	<i>Credit Hours</i>
BIB 201	Writings of John	3
BIB 210	Book of Hebrews	3
BIB 302	Pauline Epistles and Leadership	3
BIB 303	Book of Romans	3
BIB 310	Pastoral Epistles	3
BIB 320	Book of Jonah	3
BIB 330	Book of Revelation	3
BIB 411	1 Peter: Socio-Rhetorical Interpretation	3
ELE 109	Transfer/Substitution Elective (with Approval)	3
THE 103	Introduction to Apologetics	3
Total Credit Hours:		9

General Studies Nonelectives (Complete all twenty-four credit hours)

<i>Class</i>	<i>Course Name</i>	<i>Credit Hours</i>
CNS 130	Introduction to Counseling	3
ENG 111	College Writing	3
ENG 112	Research for Writing	3
HST 101	Church History I	3
HST 201	Church History II	3
MIS 301	Cultural Anthropology	3
MTH 211	College Mathematics	3
SCI 301	Creation Science	3
Total Credit Hours:		24

General Studies Electives (Complete any nine credit hours)

<i>Class</i>	<i>Course Name</i>	<i>Credit Hours</i>
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ELE 101	Transfer/Substitution Elective (with Approval)	3
ELE 102	Transfer/Substitution Elective (with Approval)	3
ELE 103	Transfer/Substitution Elective (with Approval)	3
ENG 101	Effective Communication	3
ENG 201	The Writings of C.S. Lewis	3
HST 302	History of Great Leaders	3
HST 304	Survey of Music History	3
HST 320	History of Missions	3
PHL 101	Philosophy and Worldview	3
PHL 102	World Religions	3
SCI 310	Biology	3
Total Credit Hours:		9

Leadership Electives (Complete any twelve credit hours)

<i>Class</i>	<i>Course Name</i>	<i>Credit Hours</i>
CLG 113	Leadership Habits & Attitudes I	3
CLG 114	Leadership Habits & Attitudes II	3
CLG 145	Leadership Practicum I(a)	1.5
CLG 146	Leadership Practicum I(b)	1.5
CLG 201	Spiritual Formation	3
CLG 211	Church Life	3
CLG 247	Leadership Practicum II(a)	1.5
CLG 248	Leadership Practicum II(b)	1.5
CLG 260	Studies and Practices in Self-Leadership I	3
CLG 261	Studies and Practices in Self-Leadership II	3
CLG 270	Facilitating Leadership and Growth in Others	3
CLG 282	Personal Growth and Leadership	3
CNS 220	Psychology of a Leader	3
ELE 104	Transfer/Substitution Elective (with Approval)	3
ELE 105	Transfer/Substitution Elective (with Approval)	3
LEA 201	Ethics	3
LEA 202	Critical Thinking & Problem Solving for Leadership	3
LEA 210	Christian Leadership	3
LEA 220	Mentoring and Coaching	3
LEA 230	Strategic Leadership	3

LEA 240	Research and Analysis for Leadership	3
LEA 310	Introduction to Organizational Leadership	3
LEA 322	Servant Leadership	3
LEA 330	Foundations of Marketing	3
LEA 411	Leadership in 1 Peter	3
LEA 420	Global and Cross Cultural Leadership	3
LEA 440	Collaborative Teams and Innovation	3
LEA 460	Social Entrepreneurship	3
PHL 120	Philosophy of Leading Teams	3
Total Credit Hours:		12

Ministry Electives (Complete any nine credit hours)

<i>Class</i>	<i>Course Name</i>	<i>Credit Hours</i>
BIB 100	Destiny and Calling	3
CLG 113	Leadership Habits & Attitudes I	3
CLG 114	Leadership Habits & Attitudes II	3
CLG 145	Leadership Practicum I(a)	1.5
CLG 146	Leadership Practicum I(b)	1.5
CLG 201	Spiritual Formation	3
CLG 211	Church Life	3
CLG 247	Leadership Practicum II(a)	1.5
CLG 248	Leadership Practicum II(b)	1.5
CLG 260	Studies and Practices in Self-Leadership I	3
CLG 261	Studies and Practices in Self-Leadership II	3
CLG 270	Facilitating Leadership and Growth in Others	3
CLG 282	Personal Growth and Leadership	3
CLG 401	Pastoral Ministry	3
CLG 480	Church Growth	3
CNS 201	Counseling I	3
CNS 211	Introduction to Life Coaching	3
CNS 301	Counseling II	3
CNS 402	Marriage and Family in Society	3
ELE 106	Transfer/Substitution Elective (with Approval)	3
ELE 107	Transfer/Substitution Elective (with Approval)	3
ELE 108	Transfer/Substitution Elective (with Approval)	3

HUM 130	Communicating to Oral Cultures	3
MIS 130	Concepts in Leading Short-Term Missions	3
MIS 200	Missions and the Local Church	3
MIS 201	World Missions	3
MIS 202	Cross Cultural Ministry I: General Focus	3
MIS 311	Cross Cultural Ministry II: Middle East Focus	3
MIS 401	Preparation for a Career in Missions	3
PHL 101	Philosophy and Worldview	3
Total Credit Hours:		9

Program Nonelectives (Complete all twenty-one credit hours)

<i>Class</i>	<i>Course Name</i>	<i>Credit Hours</i>
CLG 201	Spiritual Formation	3
CLG 211	Church Life	3
CLG 410	Homiletics	3
CNS 201	Counseling I	3
ENG 495	Senior Seminar & Capstone	3
GRK 301	Greek I	3
LEA 201	Ethics	3
CLG 110	Ministry Practicum	3
Total Credit Hours:		24

Program Credit Hours (121)

School of Leadership

Certificate in Christian Leadership

The Christian Leadership Certificate Program is a one-year program designed to provide intensive training for students who are called to ministry in the local church or the workplace. This program can be transferred into other degree programs offered at Manna University. Students will need to complete a practicum in addition to the required 31 credit hours.

Program Objectives

This program will:

- Identify and develop a Christ-centered personal image with a strong leadership foundation to change the world by advancing the Kingdom of God.
- Develop leaders to reach their potential in service, including mentoring, leading diverse teams, understanding and communicating the Word of God, etc.
- Provide practical ministry opportunities that transform individuals and/or organizations.

In addition, the student will be equipped to learn and apply sound Biblical leadership training such as values, vision, planning, motivation, and organizational development to embrace, understand, and live as an effective ministry leader.

Certificate in Christian Leadership (31 credit hours)

Bible & Theology Electives (select ENG 107 plus any twelve credit hours)

<i>Class</i>	<i>Course Name</i>	<i>Credit Hours</i>
ENG 107	Undergraduate New Student Orientation	1
BIB 100	Destiny and Calling	3
BIB 101	Old Testament Survey	3
BIB 103	New Testament Survey	3
BIB 104	Hermeneutics	3
BIB 201	Writings of John	3
THE 101	Introduction to Theology	3
THE 301	Kingdom of God	3
Total Credit Hours:		13

General Studies Nonelective

<i>Class</i>	<i>Course Name</i>	<i>Credit Hours</i>
ENG 111	College Writing	3
Total Credit Hours:		3

General Studies Electives (select any three credit hours)

<i>Class</i>	<i>Course Name</i>	<i>Credit Hours</i>
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CNS 130	Introduction to Counseling	3
ENG 112	Research for Writing	3
HST 101	Church History I	3
HST 201	Church History II	3
HUM 130	Communicating to Oral Cultures	3
MTH 211	College Mathematics	3
PHL 101	Philosophy and Worldview	3
PHL 102	World Religions	3
SCI 301	Creation Science	3
Total Credit Hours:		3

Leadership Nonelective (select any three credit hours)

<i>Class</i>	<i>Course Name</i>	<i>Credit Hours</i>
CLG 145	Leadership Practicum I(a)	3
CLG 146	Leadership Practicum I(b)	3
LEA 201	Ethics	3
Total Credit Hours:		3

Leadership Electives (select any six credit hours)

<i>Class</i>	<i>Course Name</i>	<i>Credit Hours</i>
CLG 145	Leadership Practicum I(a)	1.5
CLG 146	Leadership Practicum I(b)	1.5
CLG 201	Spiritual Formation	3
CLG 211	Church Life	3
CLG 247	Leadership Practicum II(a)	1.5
CLG 248	Leadership Practicum II(b)	1.5
CLG 260	Studies and Practices in Self-Leadership I	3
CLG 261	Studies and Practices in Self-Leadership II	3
CLG 270	Facilitating Leadership and Growth in Others	3
CLG 282	Personal Growth and Leadership	3
CNS 220	Psychology of a Leader	3
LEA 201	Ethics	3
LEA 202	Critical Thinking & Problem Solving for Leadership	3
LEA 210	Christian Leadership	3
LEA 220	Mentoring and Coaching	3

LEA 230	Strategic Leadership	3
LEA 310	Introduction to Organizational Leadership	3
LEA 322	Servant Leadership	3
PHL 120	Philosophy of Leading Teams	3
Total Credit Hours:		6

Ministry Elective (select any three credit hours)

<i>Class</i>	<i>Course Name</i>	<i>Credit Hours</i>
BIB 100	Destiny and Calling	3
CLG 113	Leadership Habits & Attitudes I	3
CLG 114	Leadership Habits & Attitudes II	3
CLG 145	Leadership Practicum I(a)	1.5
CLG 146	Leadership Practicum I(b)	1.5
CLG 201	Spiritual Formation	3
CLG 211	Church Life	3
CLG 247	Leadership Practicum II(a)	1.5
CLG 248	Leadership Practicum II(b)	1.5
CLG 260	Studies and Practices in Self-Leadership I	3
CLG 261	Studies and Practices in Self-Leadership II	3
CLG 270	Facilitating Leadership and Growth in Others	3
CLG 282	Personal Growth and Leadership	3
CNS 130	Introduction to Counseling	3
CNS 201	Counseling I	3
CNS 211	Introduction to Life Coaching	3
CNS 220	Psychology of a Leader	3
CNS 301	Counseling II	3
CNS 402	Marriage and Family in Society	3
HUM 130	Communicating to Oral Cultures	3
MIS 202	Cross Cultural Ministry I: General Focus	3
PHL 120	Philosophy of Leading Teams	3
Total Credit Hours:		3

Program Credit Hours (31)

Associate of Christian Leadership

The two-year Associate of Christian Leadership is suited for the student who desires additional training and who is called to ministry in the church or in the workplace. This program offers a wide range of courses relevant to leadership in the church and business environments. Courses are aligned in four specific disciplines: Leadership, Biblical Studies, Theology, and Practical Ministry. Associate of Christian Leadership students will be required to complete 61 credit hours of required courses and fulfill the Leadership in Action requirement.

Practicum Requirement: All Associate of Christian Leadership and Bachelor of Christian Leadership students must take a mandatory 3-credit-hour practicum during their final semester of the Associate's Degree or during the final semester of the Bachelor's degree. This practicum must be done in a local church setting or in a church-related ministry organization. Likewise, during the practicum, the student must be supervised by a staff member who has expertise in ministry and who will observe and give guidance to the student throughout the semester. Academic work related to the practicum will be assigned and graded by a Manna University faculty member within Manna University's learning management system, Populi.

Program Objectives

This program will do the following:

- Equip the student with the tools to communicate clearly and effectively.
- Give the student a sense of preparedness by providing practical ministry experience.
- Equip the student to integrate Christian principles into critical thinking and decision-making in one's personal and/or professional life.
- Give the student a working knowledge of Biblical concepts of leadership to meet the needs of diverse audiences/targeted age groups and organizational settings.
- Equip the student to integrate a Biblical worldview into the practice of leadership and management.
- Give the student an understanding of organizational leadership from different perspectives, including anthropological, psychological, and Theological insights, and to apply organizational leadership thinking to promote organizational and personal effectiveness.
- Equip the student with an understanding of historical and Biblical models and figures of leadership with their implications for contemporary global leadership.

Associate of Christian Leadership (61 credit hours)

Nonelectives (Complete all twenty-five credit hours)

<i>Class</i>	<i>Course Name</i>	<i>Credit Hours</i>
ENG 107	Undergraduate New Student Orientation	1
BIB 100	Destiny and Calling	3
BIB 101	Old Testament Survey	3
BIB 103	New Testament Survey	3
BIB 104	Hermeneutics	3
BIB 201	Writings of John	3
THE 101	Introduction to Theology	3
THE 301	Kingdom of God	3
CLG 110	Ministry Practicum (final semester)	
Total Credit Hours:		25

General Studies Nonelectives (Complete all six credit hours)

<i>Class</i>	<i>Course Name</i>	<i>Credit Hours</i>
ENG 111	College Writing	3
ENG 112	Research for Writing	3
Total Credit Hours:		6

General Studies Electives (select any six credit hours)

<i>Class</i>	<i>Course Name</i>	<i>Credit Hours</i>
CNS 130	Introduction to Counseling	3
ELE 101	Transfer/Substitution Elective (with Approval)	3
ELE 102	Transfer/Substitution Elective (with Approval)	3
ENG 101	Effective Communication	3
HST 101	Church History I	3
HST 201	Church History II	3
HUM 130	Communicating to Oral Cultures	3
MIS 301	Cultural Anthropology	3
MTH 211	College Mathematics	3
PHL 101	Philosophy and Worldview	3
PHL 102	World Religions	3
Total Credit Hours:		6

Natural Science/Mathematics Elective (Complete any three credit hours)

<i>Class</i>	<i>Course Name</i>	<i>Credit Hours</i>
MTH 211	College Mathematics	3

SCI 310	Biology	3
Total Credit Hours:		3

Leadership Electives (Complete any twelve credit hours)

<i>Class</i>	<i>Course Name</i>	<i>Credit Hours</i>
CLG 145	Leadership Practicum I(a)	1.5
CLG 146	Leadership Practicum I(b)	1.5
CLG 201	Spiritual Formation	3
CLG 211	Church Life	3
CLG 247	Leadership Practicum II(a)	1.5
CLG 248	Leadership Practicum II(b)	1.5
CLG 260	Studies and Practices in Self-Leadership I	3
CLG 261	Studies and Practices in Self-Leadership II	3
CLG 270	Facilitating Leadership and Growth in Others	3
CLG 282	Personal Growth and Leadership	3
CNS 220	Psychology of a Leader	3
LEA 201	Ethics	3
LEA 202	Critical Thinking & Problem Solving for Leadership	3
LEA 210	Christian Leadership	3
LEA 220	Mentoring and Coaching	3
LEA 230	Strategic Leadership	3
LEA 310	Introduction to Organizational Leadership	3
LEA 322	Servant Leadership	3
PHL 120	Philosophy of Leading Teams	3
Total Credit Hours:		12

Ministry Electives (Complete any nine credit hours)

<i>Class</i>	<i>Course Name</i>	<i>Credit Hours</i>
BIB 100	Destiny and Calling	3
CLG 113	Leadership Habits & Attitudes I	3
CLG 114	Leadership Habits & Attitudes II	3
CLG 145	Leadership Practicum I(a)	1.5
CLG 146	Leadership Practicum I(b)	1.5
CLG 201	Spiritual Formation	3
CLG 211	Church Life	3
CLG 247	Leadership Practicum II(a)	1.5

CLG 248	Leadership Practicum II(b)	1.5
CLG 260	Studies and Practices in Self-Leadership I	3
CLG 261	Studies and Practices in Self-Leadership II	3
CLG 270	Facilitating Leadership and Growth in Others	3
CLG 282	Personal Growth and Leadership	3
CNS 130	Introduction to Counseling	3
CNS 201	Counseling I	3
CNS 211	Introduction to Life Coaching	3
CNS 220	Psychology of a Leader	3
CNS 301	Counseling II	3
CNS 402	Marriage and Family in Society	3
HUM 130	Communicating to Oral Cultures	3
MIS 130	Concepts in Leading Short-Term Missions	3
MIS 200	Missions and the Local Church	3
MIS 201	World Missions	3
MIS 202	Cross Cultural Ministry I: General Focus	3
MIS 311	Cross Cultural Ministry II: Middle East Focus	3
PHL 101	Philosophy and Worldview	3
Total Credit Hours:		9

Bachelor of Christian Leadership

The Bachelor of Christian Leadership program is a four-year course of study suited to the student who desires extensive training for the purpose of leadership in the church and/or business environment. The program consists of 121 credit hours of required courses. Courses have been aligned in five specific disciplines: General Studies, Biblical and Organizational Leadership, Biblical Studies, Theology, and Practical Ministry. In addition to the 121 hours of academic studies, students are required to fulfill the Leadership in Action requirement. Also, transfer students who have completed an Associate of Arts degree from an approved college or university may apply to the Bachelor Transfer Program, a focused core program consisting of approximately 61 credit hours.

Practicum Requirement: All Associate of Christian Leadership and Bachelor of Christian Leadership students must take a mandatory 3-credit-hour practicum during

their final semester of the Associate’s Degree or during the final semester of the Bachelor’s degree. This practicum must be done in a local church setting or in a church-related ministry organization. Likewise, during the practicum, the student must be supervised by a staff member who has expertise in ministry and who will observe and give guidance to the student throughout the semester. Academic work related to the practicum will be assigned and graded by a Manna University faculty member within Manna University’s learning management system, Populi.

Program Objectives

This program will:

- Equip the student with the tools to communicate clearly and effectively.
- Give the student a sense of preparedness by providing practical ministry experience.
- Equip the student to integrate Christian principles into critical thinking and decision-making in one’s personal and/or professional life.
- Give the student a working knowledge of Biblical concepts of leadership to meet the needs of diverse audiences/targeted age groups and organizational settings.
- Equip the student to integrate a Biblical worldview into the practice of leadership and management.
- Give the student an understanding of organizational leadership from different perspectives, including anthropological, psychological, and Theological insights, and to apply organizational leadership thinking to promote organizational and personal effectiveness.
- Equip the student with an understanding of historical and Biblical models and figures of leadership with their implications for contemporary global leadership.

Bachelor of Christian Leadership (121 credit hours)

Bible & Theology Nonelectives (Complete all twenty-two credit hours)

<i>Class</i>	<i>Course Name</i>	<i>Credit Hours</i>
ENG 107	Undergraduate New Student Orientation	1
BIB 100	Destiny and Calling	3
BIB 101	Old Testament Survey	3
BIB 103	New Testament Survey	3
BIB 104	Hermeneutics	3
BIB 201	Writings of John	3
THE 101	Introduction to Theology	3

THE 301	Kingdom of God	3
Total Credit Hours:		22

Bible & Theology Electives (Complete any six credit hours)

<i>Class</i>	<i>Course Name</i>	<i>Credit Hours</i>
BIB 210	Book of Hebrews	3
BIB 301	Synoptic Gospels	3
BIB 302	Pauline Epistles and Leadership	3
BIB 303	Book of Romans	3
BIB 310	Pastoral Epistles	3
BIB 320	Book of Jonah	3
BIB 330	Book of Revelation	3
BIB 401	Book of Mark	3
ELE 109	Transfer/Substitution Elective (with Approval)	3
THE 103	Introduction to Apologetics	3
THE 201	Systematic Theology I	3
THE 202	Systematic Theology II	3
Total Credit Hours:		6

General Studies Nonelectives (Complete all twenty-one credit hours)

<i>Class</i>	<i>Course Name</i>	<i>Credit Hours</i>
CNS 220	Psychology of a Leader	3
ENG 111	College Writing	3
ENG 112	Research for Writing	3
HST 302	History of Great Leaders	3
MIS 301	Cultural Anthropology	3
MTH 211	College Mathematics	3
SCI 301	Creation Science	3
Total Credit Hours:		21

General Studies Electives (select any nine credit hours)

<i>Class</i>	<i>Course Name</i>	<i>Credit Hours</i>
CNS 130	Introduction to Counseling	3
ELE 101	Transfer/Substitution Elective (with Approval)	3
ELE 102	Transfer/Substitution Elective (with Approval)	3
ELE 103	Transfer/Substitution Elective (with Approval)	3

ENG 101	Effective Communication	3
ENG 201	The Writings of C.S. Lewis	3
GRK 301	Greek I	3
HST 101	Church History I	3
HST 201	Church History II	3
HST 304	Survey of Music History	3
HST 320	History of Missions	3
HUM 130	Communicating to Oral Cultures	3
PHL 101	Philosophy and Worldview	3
PHL 102	World Religions	3
SCI 310	Biology	3
Total Credit Hours:		9

Leadership Electives (Complete any twelve credit hours)

<i>Class</i>	<i>Course Name</i>	<i>Credit Hours</i>
CLG 113	Leadership Habits & Attitudes I	3
CLG 114	Leadership Habits & Attitudes II	3
CLG 145	Leadership Practicum I(a)	1.5
CLG 146	Leadership Practicum I(b)	1.5
CLG 201	Spiritual Formation	3
CLG 211	Church Life	3
CLG 247	Leadership Practicum II(a)	1.5
CLG 248	Leadership Practicum II(b)	1.5
CLG 260	Studies and Practices in Self-Leadership I	3
CLG 261	Studies and Practices in Self-Leadership II	3
CLG 270	Facilitating Leadership and Growth in Others	3
CLG 282	Personal Growth and Leadership	3
ELE 104	Transfer/Substitution Elective (with Approval)	3
ELE 105	Transfer/Substitution Elective (with Approval)	3
LEA 240	Research and Analysis for Leadership	3
PHL 120	Philosophy of Leading Teams	3
Total Credit Hours:		12

Ministry Electives (Complete any nine credit hours)

<i>Class</i>	<i>Course Name</i>	<i>Credit Hours</i>
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CLG 113	Leadership Habits & Attitudes I	3
CLG 114	Leadership Habits & Attitudes II	3
CLG 145	Leadership Practicum I(a)	1.5
CLG 146	Leadership Practicum I(b)	1.5
CLG 201	Spiritual Formation	3
CLG 211	Church Life	3
CLG 247	Leadership Practicum II(a)	1.5
CLG 248	Leadership Practicum II(b)	1.5
CLG 260	Studies and Practices in Self-Leadership I	3
CLG 261	Studies and Practices in Self-Leadership II	3
CLG 270	Facilitating Leadership and Growth in Others	3
CLG 282	Personal Growth and Leadership	3
CLG 401	Pastoral Ministry	3
CLG 410	Homiletics	3
CNS 130	Introduction to Counseling	3
CNS 201	Counseling I	3
CNS 211	Introduction to Life Coaching	3
CNS 301	Counseling II	3
CNS 402	Marriage and Family in Society	3
HUM 130	Communicating to Oral Cultures	3
MIS 130	Concepts in Leading Short-Term Missions	3
MIS 200	Missions and the Local Church	3
MIS 201	World Missions	3
MIS 202	Cross Cultural Ministry I: General Focus	3
MIS 302	Communicating the Relevance of God's Story	3
MIS 311	Cross Cultural Ministry II: Middle East Focus	3
PHL 101	Philosophy and Worldview	3
Total Credit Hours:		9

Program Nonelectives (Complete all forty-two credit hours)

<i>Class</i>	<i>Course Name</i>	<i>Credit Hours</i>
BIB 411	1 Peter: Socio-Rhetorical Interpretation	3
ENG 495	Senior Seminar & Capstone	3
LEA 201	Ethics	3
LEA 202	Critical Thinking & Problem Solving for Leadership	3

LEA 210	Christian Leadership	3
LEA 220	Mentoring and Coaching	3
LEA 230	Strategic Leadership	3
LEA 310	Introduction to Organizational Leadership	3
LEA 322	Servant Leadership	3
LEA 330	Foundations of Marketing	3
LEA 420	Global and Cross Cultural Leadership	3
LEA 440	Collaborative Teams and Innovation	3
LEA 460	Social Entrepreneurship	3
CLG 110	Ministry Practicum	3
Total Credit Hours:		42

Program Credit Hours (121)

Other Programs

Ministry Internships

Ministry internships are available for selected students, with the approval of the Academic Office. The student, the Academic Office, and the instructor form a contractual agreement. This internship involves field-based tutoring in a specific ministry.

The student may take one full-time semester (12 credit hours) and apply this toward the Bachelor of Divinity degree. Manna University values ministry internship as an integral part of ministry training. Students may enroll in a sequenced and closely-supervised internship for academic credit. Insights from faculty/peer interaction in the classroom can be applied to real-life experience. The result is a confident, well-balanced approach to ministry as Biblical truth moves from theory to reality.

Ministry Development

The internship presents a vital link in supporting the ministry of the Body of Christ. The student is teamed with people in ministry in a mentor-protégé relationship. This experiential learning format offers a living process that balances classroom education with supervised ministry. The internship helps prepare students to understand the basic dynamics of congregational life, as well as to focus on a ministry specialty. The ministry setting may include teaching, discipling, leading ministry programs, pastoring, pulpit supply, cross-cultural outreach, or church planting. Interns work through the dynamics of leading, decision-making, ministry management, problem

solving, and conflict resolution. Unique aspects of the program are as follows:

- Developmental levels - The internship moves through general aspects of spiritual formation and character development to specialized ministry experiences.
- Small groups - Ministry learning experiences are processed with student peers.
- Mentor-intern relationships - Mentors provide a developmental relationship which takes the intern through challenges with wisdom and a seasoned perspective. The intern will draft a personal developmental plan that helps measure personal progress and process Theological perspectives.
- Faculty interaction-Resident faculty, along with adjunct faculty and internship advisors, are actively involved in ministry and readily available to help the intern wrestle with difficult issues.

Mentoring

The vision and philosophy of Manna University involves impartation for degree-seeking students through mentoring that comes from the college and the local church. This cooperative effort includes equipping the student for growth in the practical, character, and academic areas of life and ministry. The goal is to help students clarify their calling and nurture their gifts while releasing ministry to the Body of Christ.

Online Learning

Students may work toward Manna University certificate or degree requirements through the college's online learning experience. Online classes follow the same syllabus requirements as on-campus classes, allowing students to earn credits toward Manna University's accredited programs. Classes in the online learning experience are typically structured around a discussion board through which students interact with each other and with faculty, access course information, and post assignments and reflections on class material. The online learning is designed to give students the following:

- Greater freedom in their learning experience.
- Increased engagement with course material and classmates through online discussion boards.
- Ability to more closely tailor their studies to their own learning pace.
- A more convenient education platform for leaders in full-time ministry, military service, working professionals, out-of-state students, or students with unique life circumstances.

NC Definition of a Credit Hour

Federal regulations that went into effect on July 1, 2011 define (in Paragraph

600.2) a *credit hour* as follows:

“Credit hour: Except as provided in 34 CFR 668.8 (k) and (l), a credit hour is an amount of work represented in intended learning outcomes and verified by evidence of student achievement that is an institutionally established equivalency that reasonably approximates not less than-

- (1) *One hour of classroom or direct faculty instruction and a minimum of two hours of out of class student work each week for approximately fifteen weeks for one semester or trimester hour of credit, or ten or twelve weeks for one quarter hour of credit, or the equivalent amount of work over a different amount of time; or*
- (2) *At least an equivalent amount of work as required in paragraph (1) of this definition for other academic activities as established by the institution including laboratory work, internships, practica, studio work, and other academic work leading to the award of credit hours.”*

ESTIMATED TIME COMMITMENT PER COURSE

For a typical college student to be successful, the US Department of Education estimates that s/he will need to work/study at least 9 hours each week for each typical 15-week course and at least 16.9 hours each week for each typical 8-week course.

For a typical college student to pass each course, the GCD/Manna University Academic Department estimates that s/he will need to work/study at least 3-6 hours each week for each typical 15-week course and at least 6-8 hours each week for each typical 8-week course. As you register for courses each semester, please plan your schedule accordingly.

Course Descriptions

BIB 100- Destiny and Calling (3 credit hours)

This course explores God’s calling on the life of the individual. Topics considered are spiritual gifts, talents, personality, and passions, with the aim of discovering God’s destiny for each student.

BIB 101- Old Testament Survey (3 credit hours)

This course is an introduction and overview of the books of the Old Testament literary, historical, and theological works. It examines the nature of these books, their contents, and their historical and cultural contexts. Some emphasis will also be given to their relationship to the New Testament and Christianity more generally.

BIB 103- New Testament Survey (3 credit hours)

This course is a study of the books of the New Testament with an emphasis on the major doctrines. The cultural and historical context as well as the literary genre and theological contributions of each book are examined in depth.

BIB 104- Hermeneutics (3 credit hours)

Basic rules and methods of the art and science of Biblical interpretation are studied in this course, as well as an overview of the history and methods of hermeneutics. Appropriate tools and study aids are used for practical interpretation.

BIB 201- Writing of John (3 credit hours)

An exegetical study of John designed to enable the student to understand and interpret the biblical message. Primary attention will be given to the form and content of the text itself: its background and history, distinctive literary traits, the flow of the argument, and the application of its truths in the contemporary setting.

BIB 220- Defense Against the Dark Arts (3 credit hours)

This course will examine the role of spiritual warfare in the life of the believer. Throughout the course the student will explore basic demonology, enemy tactics, and warfare prayer. The student will also examine applied spiritual warfare in practical life examples and case studies.

BIB 301- Synoptic Gospels (3 credit hours)

This course is an in-depth study of the life and ministry of Jesus from the perspectives of Matthew, Mark, and Luke. Particular attention is given to the sayings of Jesus. This course includes studying the harmonization of the Synoptic Gospels as well as examining key elements such as authorship, dates of writing, distinctive characteristics, emphases and other supplemental subjects.

BIB 302- Pauline Epistles and Leadership (3 credit hours)

This examination of leadership and the Scriptures focuses on leadership style rather than church order. It seeks to recover from Paul's critical responses, his generic ethos of church leadership, including the ideal qualities, characteristics and task of leaders and the nature of appropriate interaction and engagement with followers. This course will introduce students to the life, letters, and theology of the apostle Paul, and to the various perspectives on the topics that arise within these areas.

BIB 303- Book of Romans (3 credit hours)

This course seeks to provide students with a thorough understanding of the Book of Romans and its critical theological message. Students will learn to familiarize themselves with the authors, settings, time periods, and critical historical events surrounding the epistle.

BIB 330- Book of Revelation (3 credit hours)

A study of the Book of Revelation with a focus on its literary genre, theological themes and the various schools of interpretation. A detailed study of the argument with a view to teaching and preaching its contents.

BIB 401- Book of Mark (3 credit hours)

This is an advanced course requiring sophisticated hermeneutical skill. The course is an introduction to and application of the inductive method of Bible study, focusing on the book of Mark. Rather than studying secondary sources, students will explore the book of Mark for themselves under the guidance of the professor by directly applying the principles of hermeneutics to the biblical text.

BIB 411- 1 Peter: Socio-Rhetorical Interpretation (3 credit hours)

This course is an introduction to the socio-rhetorical method of Biblical interpretation through a detailed study of the Epistle of 1 Peter. This concept of biblical interpretation focuses on the textures of the text with multifaceted applications for biblical interpretation and this approach is founded upon biblical inerrancy and authority. By emphasizing the role of the interpreter as one who encounters the text in direct experience it has profound pedagogical value since the learning is done by discovery.

CLG 145- Leadership Practicum I(a) (3 credit hours)

This course aids the student in developing self-leadership, gaining professional skills in the workplace, and cultivating healthy leadership habits and attitudes to effectively lead others. Students will meet weekly as a group to strengthen personal faith, character, and leadership in order to effectively lead themselves and influence others. Students will engage in assignments designed to build discipline and foster spiritual growth. Additionally, students will interact with various types of mentors that will help them gain professional skills in the field (track) of their choice.

CLG 146- Leadership Practicum I(b) (3 credit hours)

This course aids the student in developing self-leadership, gaining professional skills in the workplace, and cultivating healthy leadership habits and attitudes to effectively lead others. Students will meet weekly as a group to strengthen personal faith, character, and leadership in order to effectively lead themselves and influence others. Students will engage in assignments designed to build discipline and foster spiritual growth. Additionally, students will interact with various types of mentors that will help them gain professional skills in the field (track) of their choice.

CLG 201- Spiritual Formation (3 credit hours)

This course is an application of the different spiritual disciplines that are essential for spiritual growth such as prayer, Bible study and fellowship. These disciplines will be explored in theoretical and practical manners. This process will be facilitated through lecture-based classes and small group interaction.

CLG 210- Women in the Church (3 credit hours)

Women in the Church examines the historical and contemporary issues women have experienced in ministry. This course will examine the historical, cultural, and social reasons why women, despite their majority in many other sectors of life, are not filling leadership positions. This course will not debate the theology of women in leadership but will examine, through the lens of history how women have impacted the Church and by using that example how women today can continue to impact the Church and their local communities.

CLG 211- Church Life (3 credit hours)

This course is a study of the essential elements of life in the New Testament Church. Attention is given to the biblical principles and priorities applied to the function of the Body of Christ in a local setting. Areas of emphasis include the focus on the presence of God, the development of the gifts in the Body, the role of church leadership, and the role of the five-fold ministry.

CLG 247- Leadership Practicum II(a) (3 credit hours)

This course aids the student in developing self-leadership, gaining professional skills in the workplace, and cultivating healthy leadership habits and attitudes to effectively lead others. Regularly, students will present/teach leadership principles that aim to strengthen personal faith, character, and leadership. Students will lead a discussion about these leadership principles and their relevance to their specific context. Students will engage in assignments designed to build discipline and foster spiritual growth. Additionally, students will interact with various types of mentors that will help them gain professional skills in the field (track) of their choice.

CLG 248- Leadership Practicum II(b) (3 credit hours)

This course aids the student in developing self-leadership, gaining professional skills in the workplace, and cultivating healthy leadership habits and attitudes to effectively lead others. Regularly, students will present/teach leadership principles that aim to strengthen personal faith, character, and leadership. Students will lead a discussion about these leadership principles and their relevance to their specific context. Students will engage in assignments designed to build discipline and foster spiritual growth. Additionally, students will interact with various types of mentors that will help them gain professional skills in the field (track) of their choice.

CLG 270- Facilitating Leadership and Growth in Others (3 credit hours)

This course aids the student in leading others to personal growth. Students will develop a growth plan for others as well as read and discuss books for the purpose of developing the necessary

personal values, qualities, and life skills to effectively lead others.

CLG 282- Personal Growth and Leadership (3 credit hours)

This course aids the student in developing the skills and mindset necessary to grow as a person and a leader for the rest of their lives. We will be looking at this topic practically and philosophically, as well as spiritually and organically.

CLG 401- Pastoral Ministry (3 credit hours)

This course is an introduction to the day-to-day responsibilities of the pastor and gives practical teaching on the challenges encountered daily in shepherding God's people.

CLG 410- Homiletics (3 credit hours)

This course gives basic instruction in the preparation of teachings and sermons. Techniques for developing a powerful pulpit ministry are presented and applied.

CLG 480- Church Growth (3 credit hours)

This is a study of organization, structure and leadership of the local church for promoting kingdom growth. The student investigates the reasons for growth and development as well as explores the problems that prevent growth in a local church.

CNS 110 - General Psychology (3 credit hours)

Introduction to Psychology as a scientific discipline concerned with the study of behavior. Consideration will be given to such topics as human development, motivation, emotion, perception, learning, psychological disorders, personality, intelligence, and Christian integration.

CNS 120 - Human Growth & Development (3 credit hours)

This course is a general overview of Human Growth and Development across the lifespan. Physical, emotional, social, cultural, mental, and spiritual factors in human development from birth to death are explored. The student is encouraged to examine the impact of the aging process, the environment, and sociocultural influences on his/her relationships within the family, the community, with peers, and with significant others. This course provides the student with an understanding of people who are at different stages in life than they are living, while examining their own developmental process.

CNS 130 - Introduction to Counseling (3 credit hours)

This course is a general introduction to Christian counseling, including an overview of current trends in counseling theory and practice and its application in public, private, and church settings. Students are required to understand and to successfully demonstrate basic counseling skills and knowledge in order to progress through the course. While counseling techniques and therapeutic skills are important, they do not replace the person of the counselor as the primary intervention tool. Emphasis is on how a counselor impacts the therapeutic alliance with clients and not just

what the counselor does in the session to help facilitate client change. This course is taught largely from a client-focused, strengths-based model utilizing client feedback in each session.

CNS 201 - Counseling I (3 credit hours)

This is the first of four sequential courses that are designed to introduce you to the common traditional models and applications used in counseling psychology. You will examine in depth the models and the theoretical assumptions underlying the models, as well as the results of controlled-outcome research. You will be challenged to evaluate common secular models of counseling theory and approaches with Christian thought and principles.

CNS 220- Psychology of a Leader (3 credit hours)

This course is designed to help the student gain a deeper understanding of the psychological dynamics of leadership. Individual personality traits of well-known leaders will be examined to better understand their approach to decision making, conflict management, cooperation and competition, and developing a shared vision and purpose.

CNS 230 - Research Methods (3 credit hours)

In this course you will begin to examine the principles, methods, and procedures used in producing and evaluating research designs in psychology and counseling. You will learn about experimental, qualitative and quantitative methodology, as well as other major techniques of research. You will prepare an original empirical study, written in APA format.

CNS 301 - Counseling II (3 credit hours)

This course is an introduction to the many issues faced in Biblically-based counseling in our day and age. Both foundations and strategies for dealing with the most frequently encountered problems in personal lives are discussed. This is a continuation of Counseling I.

CNS 302 - Marriage & Family in Society (3 credit hours)

This course examines the Biblical directives for marriage and the family. The place of family in society is explored along with its historical and cultural implications. The health and functioning of families are examined.

CNS 303 – Counseling III (3 credit hours)

This is the third of four sequential courses that is designed to introduce you to the common models and applications used in counseling psychology. This course will focus on the areas of sexuality and intimacy, addictions, and crisis and trauma. You will examine human intimacy and sexuality in physical, social, psychological and spiritual dimensions; etiology of addictions to understand and deliver treatment in the areas of sexuality, pornography, work, thought and substance abuse; and learn the nature of and response to crisis such as death, divorce, loss, illness, abuse and other types of trauma. You will learn about several psychometric tests, and you will practice the applications (techniques) studied in class. The class will also discuss the ethical/legal requirements and issues

that are part of the professional counseling relationship in these areas.

CNS 310 - Abnormal Psychology (3 credit hours)

CNS 401 - Marriage & Family Counseling (3 credit hours)

In this course students will learn about the scientific study of abnormal behavior to describe, predict, explain, and change abnormal patterns of human functioning. This course will also focus on integrating Christian faith perspectives and how the local church can be an influencer upon mental health and functioning.

CNS 401 - Marriage & Family Counseling (3 credit hours)

This course provides students with an overview of God's design for developing and maintaining meaningful relationships. His design includes four foundational areas which include: 1) Receiving God's love as the starting point for all other relationships; 2) Finding one's true identity as God's workmanship; 3) Loving others as we have been loved by God; and 4) Using what was learned from the first three areas to connect well in personal and professional relationships. In order to establish a paradigm from which to work with couples and families, students will be introduced to family therapy models and will receive practical resources for getting started. Couples and families are viewed in the context of larger influential systems which have their own cultural and community distinctiveness.

CNS 403 – Counseling IV (3 credit hours)

This is the fourth of four sequential courses designed to introduce you to the common models and applications used in counseling psychology. This course focuses on the areas of physiological and social psychologies, and personality theories. The class will examine biological foundations of perception, thought, emotion, behavior, dynamics, and the influence of social psychology. The class will review leading analytical, behavioral, and cognitive schools of personality development, and discuss the ethical/legal requirements and issues that are part of the professional counseling relationship in these areas. This rigorous course sequence combines both cognitive and experiential learning methods.

CNS 490 - Counseling Practicum I (3 credit hours)

This course consists of two components: (1) A 100-hour supervised practice of counseling under the direct clinical supervision of a site supervisor in an approved counseling internship setting, of which at least 40 hours must be direct services to clients, and (2) weekly seminars that include faculty instruction and small group case discussion. The clinical practice emphasis is on assessment, diagnosis, and treatment of various disorders and how they affect individuals, couples, and families. This course will utilize formal case presentations, student and instructor feedback, and didactic instruction. Case consultations will focus on enhancing students' competencies in assessment and diagnostic interviewing, case conceptualization, cultural contextualization, goal setting, treatment planning, counseling skills, and case management.

CNS 491 - Counseling Practicum II (3 credit hours)

This course consists of two components: (1) A 100-hour supervised practice of counseling under the direct clinical supervision of a site supervisor in an approved counseling internship setting, of which at least 40 hours must be direct services to clients, and (2) weekly seminars that include faculty instruction and small group case discussion. The clinical practice emphasis is on assessment, diagnosis, and treatment of various disorders and how they affect individuals, couples, and families. This course will utilize formal case presentations, student and instructor feedback, and didactic instruction. Case consultations will focus on enhancing students' competencies in assessment and diagnostic interviewing, case conceptualization, cultural contextualization, goal setting, treatment planning, counseling skills, and case management.

ENG 107- Undergraduate Student Orientation (1 credit hour)

This self-paced mandatory orientation course introduces new students to essential information and skills related to their success at MU. This course includes values, norms, policies, technology requirements, communication requirements, library resources, tutoring resources, and practical technology training to prepare students for overall success within their individual courses and within the university community. Although this orientation is housed within an eight-week term, all new students are encouraged to work through the self-paced modules as quickly as possible to finish all modules within the first two weeks of the semester (the earlier the better).

ENG 111- College Writing (3 credit hours)

This course teaches the basics of college writing, including Turabian Style Research Paper format.

ENG 112- Research & Writing (3 credit hours)

This course provides an overview of research methods used in paper writing with the purpose of self-discovery, publishing papers, debate, and the advancement of the student's ability to communicate effectively using this medium.

ENG 201- The Writings of C.S. Lewis (3 credit hours)

This is an interactive survey course to strengthen reading comprehension and writing skills while introducing students to the theology of C.S. Lewis. Readings include several of Lewis' books in their entirety, both fiction and non-fiction, for comprehension and sharpening of student writing skills. Students explore Lewis' work and respond creatively.

ENG 495- Senior Seminar (3 credit hours)

This is a capstone course for seniors that is designed to help students think reflectively and critically on their learning experiences in college. Utilizing research, writing, and special projects, students will integrate their learning experiences with their life goals and with the school's mission and demonstrate that they have met key institutional objectives for life and ministry.

GRK 305- Greek I(a) (1.5 credit hours)

This course is the first of two introductory classes in New Testament Greek, covering basic grammar, vocabulary, and readings. The student will also be introduced to grammars, lexicons, and other tools that are useful for the interpretation of Scripture.

GRK 306- Greek I(b) (1.5 credit hours)

This course is the second of two introductory classes in New Testament Greek, covering basic grammar, vocabulary, and readings. The student will also be introduced to grammars, lexicons, and other tools that are useful for the interpretation of Scripture.

HST 110- World History I: World History to 1500 (3 credit hours)

This overview of world civilization and culture surveys world history from the Ancient Era to the Renaissance. The progression of ancient and medieval history, society, theology, and philosophy will be analyzed. Special attention will be given to the development of the Christian Church with relation to world cultures and civilizations.

HST 201- World History II: World History Since 1500 (3 credit hours)

This overview of world civilization and culture surveys world history from the Protestant Reformation to the early 21st Century. The impact of the Enlightenment, Industrial Revolution, and Nationalism upon cultures during the Modern Era will be analyzed. Special attention will be given to the relationship between the Christian Church and world cultures.

HST 302- History of Great Leaders (3 credit hours)

This course examines leadership structures by studying historical leaders from diverse backgrounds and vocations. In this process key moments in leadership and the leaders who made them will be explored, with emphasis on utilizing historical and biblical leaders as case studies from which leadership principles can be derived.

HST 320- History of Missions (3 credit hours)

This course examines the history of missions in the Christian Church and includes the impact of culture, religion, and philosophical structures.

HUM 101- Introduction to Fine Arts (3 credit hours)

This course provides an introduction to the humanities at the collegiate level. This course will cover the nature, history, development, and cultural background of art, literature, music, and philosophy from the end of the Classical Era to the beginning of the 20th Century. Special attention will be given to Christian interpretations and reactions to the fine arts, and to the relationships between faith, culture, and the arts.

HUM 130- Communicating to Oral Cultures (3 credit hours)

This course examines the development and use of oral strategies, particularly the use of Bible storying to train people to communicate within oral cultures and subcultures, with an emphasis on

making disciples, planting churches, and providing effective leadership for ministry. The purpose of this course is to explore from a Biblical perspective effective methods of gospel presentation and leadership development among diverse learning groups.

HUM 210- Western Europe Study Tour

This course is designed as an immersive experience in the Humanities. Students will engage in readings and assignments related to the topic assigned by the professor for each tour. The course will culminate with student travel as a group at the end of the semester, in which students will be able to experience firsthand what they have studied during the semester.

LEA 201- Ethics (3 credit hours)

This course will concentrate on the foundational sources in biblical ethics and examine the moral significance of major biblical events and themes. In addition to the listed text books, this course will rely on the Holy Scripture to demonstrate how these foundational sources and themes guide ethical understanding concretely by examining the law, its relevance today, and on more pressing ethical issues of the day (e.g. ecology, immigration, and poverty, among others).

LEA 210- Christian Leadership (3 credit hours)

This course will examine leadership from the model of Jesus as leader with a goal of understanding and being able to implement transformational Christian Leadership. The student will explore relevant issues of leadership in Scripture including vision development, strategic leadership and the leader as a seer as well as a seeker. This class will also include an examination of biblical change and its relationship to leadership.

LEA 220- Mentoring and Coaching (3 credit hours)

This course will compare and contrast mentoring and coaching. Throughout the course the student will learn good and bad practices of both methods. The student will identify mentoring and coaching in practical life examples and case studies.

LEA 310- Introduction to Organizational Leadership (3 credit hours)

This class will introduce the student to leadership theory and practice. The course will include studying various leadership theories and approaches to assist the student to identify their own leadership strengths and weaknesses. In addition, this course will explore leadership ethics and learning organizations to prepare the student for diverse leadership roles.

LEA 322- Servant Leadership (3 credit hours)

This course is an overview and the application of servant leadership. In this course the student will learn the underlying theological, psychological, and sociological principles and assumptions of servant leadership. Then the student will learn to apply the construct of servant leadership in practical situations. Exploration of these concepts will occur in theoretical as well as practical manners to assist the student in discovery and application.

LEA 330- Foundations of Marketing (3 credit hours)

Foundations of Marketing is a basic marketing course to help familiarize students with marketing terms, strategies, and methodologies.

LEA 420- Global and Cross Cultural Leadership (3 credit hours)

This class is designed to define global diversity and culture, as well as assist the student to develop global proficiencies. This will include learning how to communicate cross-culturally, work on global teams, manage cross-cultural conflict, and problem solve in global organizations. This course will focus on how to develop oneself as a global leader, and additionally how to develop an organization's global competence.

LEA 440- Collaborative Teams and Innovation (3 credit hours)

This course will focus on collaboration and innovation, which will include studying collaborative teams, previous innovative ideas, and the challenges and potential of teams. The student will study previous innovations, as well as create and develop a project about one their own innovative ideas and collaboratively expand these concepts further with the class.

LEA 451- Transforming Culture (3 credit hours)

In this course the student explores how leadership and culture are intertwined, and examines how leaders are entrepreneurs and architects of culture and how culture influences what kind of leadership is possible. The leader's responsibility for culture change will also be examined along with different levels of analysis in group culture.

LEA 460- Social Entrepreneurship (3 credit hours)

Social Entrepreneurship will be examined in this class, including its definition and history as well as its function in the global society. The student will explore the challenges, the processes, and the influences of Social Entrepreneurship and develop a plan to start a Social Entrepreneurship project.

LIA 101- Leadership in Action/Ministry Formation (0 credit hours)

The Leadership in Action Christian Service program is designed to enrich students' experience as growing leaders by integrating Christian faith, leadership development, and academic instruction.

MIS 130- Concepts in Leading Short-Term Missions (3 credit hours)

This course is a systematic, interactive training approach for preparing short-term missions ministry teams. The student is challenged to develop a Biblical philosophy for training short-term teams and will be given a model to help each team produce maximum impact on those served as well as on the sending local church.

MIS 200- Missions and the Local Church (3 credit hours)

In this course, the work of missions is explored in its connection to the local church and its ministries. Effective mission concepts are discussed as well as implementing strategic planning

for the local church to be successful in global outreach from the base of the local church.

MIS 201- World Missions (3 credit hours)

In this course the student gains a broad perspective in the following critical areas of missiology: Biblical, historical, cultural, strategic, and devotional. In addition, we will examine the changing face of missions in the new millennium and look ahead to the trends and issues affecting missions in today's modern world. The instruction will be presented by lecture, reading, classroom and team research, classroom discussion, video and guest speakers.

MIS 202- Intercultural Communication I: General Focus (3 credit hours)

This course will provide an overview of varying Cross-Cultural worldviews, perspectives, and communication challenges with the goal of effectively applying this information to Evangelism and Cross-Cultural Missions/Methodology.

MIS 301- Cultural Anthropology (3 credit hours)

This course is a study of the basic principles of cultural anthropology and its missionary and theological implications. It provides a basis for the understanding of other peoples and their cultures to be able to live and work effectively among them.

MIS 311- Intercultural Communication II: Middle East Focus (3 credit hours)

This course will provide an overview of religion in the Middle East, including historical background, development, spread, diversity, and worldwide appeal. We will examine the main religious beliefs and practices, noting similarities and crucial differences with Christianity. Special attention will be given to develop Christ-like attitudes and approaches for effective ministry in this region. Various avenues for sharing the gospel will be explored and discussed.

MIS 312- Intercultural Communication II: U.S. Indigenous Populations Focus

This course will provide an overview of religion among Indigenous tribes in the U.S. including historical background, development, spread, and diversity. We will examine some Indigenous religious beliefs and practices, noting similarities and crucial differences with Christianity. Special attention will be given to develop Christ-like attitudes and approaches for effective ministry among U.S. Indigenous populations. A variety of perspectives will be explored as there is great diversity in belief systems among varying tribes. Avenues for sharing the gospel will be explored and discussed.

MIS 401- Preparation for a Career in Missions (3 credit hours)

In this course, the student will be equipped to be ready to "hit the ground running" at the conclusion of their degree. This class will provide an intensive study of how to accomplish the goals of their individual missions' calling. It is the culmination of the student's academic pursuit for a career in missions.

MTH 211- College Mathematics (3 credit hours)

This course will provide students with the math skills needed to effectively steward personal and ministry resources. In addition, the student will examine how to represent and evaluate basic mathematical information verbally, numerically, graphically, and symbolically.

MTH 230- Introduction to Statistics (3 credit hours)

This course provides a project-based approach to introductory statistics with an emphasis on using real-world data and statistical literacy. Topics include descriptive statistics, correlation and regression, basic probability, discrete and continuous probability distributions, confidence intervals and hypothesis testing. Upon completion, students should be able to use appropriate technology to describe important characteristics of a data set, draw inferences about a population from sample data, and interpret and communicate results.

PHL 101- Philosophy and Worldview (3 credit hours)

In this course, students explore Western Philosophy and its impact on history. Worldviews, philosophical/societal roots and their impact on culture and religion will also be examined.

PHL 102- World Religions (3 credit hours)

Religions and cults with their roots in the line or doctrine of Judeo-Christianity are reviewed in this course. Studies of heresies in the early church, such as Gnosticism, is applied in the context of modern cults.

PHL 120- Philosophy of Leading Teams (3 credit hours)

This course will focus on leadership, specifically of teams - both paid and unpaid - within the local church. A heavy emphasis will be made on understanding oneself and understanding the common necessity of Spirit-lead leadership within the local church.

SCI 310- Biology (3 credit hours)

This course surveys the principles of introductory biology. Topics include ecology, human anatomy and physiology, zoology, botany, microbiology, genetics, biochemistry, and origins.

THE 101- Introduction to Theology (3 credit hours)

This course examines the foundational issues of the study of theology including theological terms and concepts that will be used in the study of systematic theology. The student will explore these issues in learning to write theology papers for research and exegesis.

THE 103- Introduction to Apologetics (3 credit hours)

Contemporary Christian Apologetics will help equip you to respond to the honest questions and doubts which believers and unbelievers have about the Christian faith. The course will introduce you to key topics in apologetics and provide the foundation for a confident defense of the Christian worldview.

THE 201- Systematic Theology I (3 credit hours)

This course covers the doctrine of the Authority of Scripture, the doctrine of God, the Holy Trinity, the doctrine of Man, the nature of Scripture, the essence of God, and the principles by which God relates to man.

THE 202- Systematic Theology II (3 credit hours)

This course presents the doctrine of Christ, the doctrine of the Holy Spirit, and the doctrine of the application of salvation and eschatology. The inherent nature of man and his need for a savior are discussed. Some of the essential practices of the Church are also studied.

THE 300- Writings of the Church (3 credit hours)

This seminar-style course utilizes primary source writings from Church History and Historical Theology to explore the development of church doctrine and Christian worldview within the context of history.

THE 301- Kingdom of God (3 credit hours)

This course is a study of the teachings of Jesus on the essence and form of the Kingdom of God.

WSH 110- Applied Instrumental Techniques I (1 credit hour)

This course provides private musical instruction on a principal instrument for worship ministry students. Admission is by audition only.

WSH 111- Applied Instrumental Techniques II (1 credit hours)

Continuation of Applied Instrumental Techniques I: This course provides private musical instruction on a principal instrument for worship ministry students. Admission is by audition only.

WSH 122- Music Theory I (3 credit hours)

In this course, the student will study music as it pertains to contemporary worship. We will tie the classical approach of music theory in with the contemporary chord chart system and the student will gain a working knowledge of both. We will approach the material in a way in which will enable those with little prior musical training to grasp the concepts being taught. We will also begin to apply the material being taught to worship leading, composition, and to the instrumental (piano, voice, guitar) study of the student. The ultimate goal in the class is to enhance the student's overall understanding of music.

WSH 123- Music Theory II (3 credit hours)

In this course, the students will study music as it pertains to contemporary worship. We will tie the classical approach of music theory in with the contemporary chord chart system and the student will gain a working knowledge of both. We will approach the material in a way in which will enable those with no prior musical training to grasp the concepts being taught. We will also begin to apply the material being taught to worship leading, composition, and to the instrumental (piano,

voice, guitar) study of the student. The ultimate goal in the class is not a grade, but a practical understanding of the material being taught.

WSH 180- Weekend Experience 1(a) (0.5 credit hours)

This is the first ensemble course for all of our worship ministry certificate and degree programs. Weekend Experience will ensure the student is using their gifts to serve their local worship team. The student is required to serve on a worship team once a week. Through active participation in worship, this class will equip the student with the tools they need to serve on a worship team, as well as aid the student in proper reflection of their weekend experience.

WSH 181- Weekend Experience 1(b) (0.5 credit hours)

This is the second ensemble course for all of our worship ministry certificate and degree programs. Weekend Experience will ensure the student is using their gifts to serve their local worship team. The student is required to serve on a worship team once a week. Through active participation in worship, this class will equip the student with the tools they need to serve on a worship team, as well as aid the student in proper reflection of their weekend experience.

WSH 210- Worship Foundations (3 credit hours)

This course is designed to study deeper in scripture to discover a biblical and historical view of worship and how it has philosophically transformed over time. Upon the successful completion of this course students will be able to identify and communicate historical worship practices from biblical times through the present day.

WSH 230- Worship Essentials (3 credit hours)

The goal of this course is to equip students with the knowledge and skill-sets required to hold a position in Worship Ministry. Throughout the course, students will grow in practical knowledge, and spiritual foundations need in Worship Ministry. Students will be introduced to the technology, programs and dynamics found in modern worship. At course completion students should have a working knowledge of Planning Center Online, Live Sound Engineering, Ableton Live, plan worship sets, and build chord charts.

WSH 240- Infuse Leadership I (1 credit hour)

Infuse is the intentional musical development process for the worship team at Manna Church. Manna University applies this system to prepare potential worship team members for the stage. As Worship Ministry students, Infuse Leadership exists to give Worship students valuable experience leading a band, and developing musicians. They will be evaluated weekly based off of their leadership, as the ultimate goal is to empower Worship students to lead people.

WSH 241- Infuse Leadership II (1 credit hour)

This is a continuation of Infuse Leadership I. Infuse is the intentional musical development process for the worship team at Manna Church. Manna University applies this system to prepare potential

worship team members for the stage. As Worship Ministry students, Infuse Leadership exists to give Worship students valuable experience leading a band, and developing musicians. They will be evaluated weekly based off of their leadership, as the ultimate goal is to empower Worship students to lead people.

WSH 250- Weekend Experience 2(a) (0.5 credit hours)

This is the third ensemble course for all of our worship ministry certificate and degree programs. Weekend Experience will ensure the student is using their gifts to serve their local worship team. The student is required to serve on a worship team once a week. Through active participation in worship, this class will equip the student with the tools they need to serve on a worship team, as well as aid the student in proper reflection of their weekend experience.

WSH 260- Weekend Experience 2(b) (0.5 credit hours)

This is the fourth ensemble course for all of our worship ministry certificate and degree programs. Weekend Experience will ensure the student is using their gifts to serve their local worship team. The student is required to serve on a worship team once a week. Through active participation in worship, this class will equip the student with the tools they need to serve on a worship team, as well as aid the student in proper reflection of their weekend experience.

WSH 270- Songwriting (3 credit hours)

The goal of this course is to equip students with the knowledge and skill-sets for Worship Ministry. Weekly reading assignments will be given in each class, as well as homework assignments related to the reading. Throughout the course, students will learn to develop their own lifestyle of worship, as well as attain a basic understanding of Logic Pro X. Students will be introduced to the technology and programs used in modern worship.

WSH 340- Infuse Leadership III (1 credit hour)

This is a continuation of Infuse Leadership II. Infuse is the intentional musical development process for the worship team at Manna Church. Manna University applies this system to prepare potential worship team members for the stage. As Worship Ministry students, Infuse Leadership exists to give Worship students valuable experience leading a band, and developing musicians. They will be evaluated weekly based off of their leadership, as the ultimate goal is to empower Worship students to lead people.

WSH 341- Infuse Leadership IV (1 credit hour)

This is a continuation of Infuse Leadership III. Infuse is the intentional musical development process for the worship team at Manna Church. Manna University applies this system to prepare potential worship team members for the stage. As Worship Ministry students, Infuse Leadership exists to give Worship students valuable experience leading a band, and developing musicians. They will be evaluated weekly based off of their leadership, as the ultimate goal is to empower Worship students to lead people.

WSH 350- Weekend Experience 3(a) (0.5 credit hours)

This is the fifth ensemble course for all of our worship ministry certificate and degree programs. Weekend Experience will ensure the student is using their gifts to serve their local worship team. The student is required to serve on a worship team once a week. Through active participation in worship, this class will equip the student with the tools they need to serve on a worship team, as well as aid the student in proper reflection of their weekend experience.

WSH 360- Weekend Experience 3(b) (0.5 credit hours)

This is the sixth ensemble course for all of our worship ministry certificate and degree programs. Weekend Experience will ensure the student is using their gifts to serve their local worship team. The student is required to serve on a worship team once a week. Through active participation in worship, this class will equip the student with the tools they need to serve on a worship team, as well as aid the student in proper reflection of their weekend experience.

WSH 410- Applied Instrumental Techniques III (1 credit hour)

Continuation of Applied Instrumental Techniques II: This course provides private musical instruction on a principal instrument for worship ministry students. Admission is by audition only.

WSH 411- Applied Instrumental Techniques IV (1 credit hour)

Continuation of Applied Instrumental Techniques III: This course provides private musical instruction on a principal instrument for worship ministry students. Admission is by audition only.

WSH 450- Weekend Experience 4(a) (0.5 credit hours)

This is the seventh ensemble course for all of our worship ministry certificate and degree programs. Weekend Experience will ensure the student is using their gifts to serve their local worship team. The student is required to serve on a worship team once a week. Through active participation in worship, this class will equip the student with the tools they need to serve on a worship team, as well as aid the student in proper reflection of their weekend experience.

WSH 460- Weekend Experience 4(b) (0.5 credit hours)

This is the eighth ensemble course for all of our worship ministry certificate and degree programs. Weekend Experience will ensure the student is using their gifts to serve their local worship team. The student is required to serve on a worship team once a week. Through active participation in worship, this class will equip the student with the tools they need to serve on a worship team, as well as aid the student in proper reflection of their weekend experience.

WSH 490- Worship Internship (3 credit hours)

This course aids the Worship student in developing self-leadership, gaining professional skills in a ministry setting, and cultivating healthy leadership habits to effectively lead teams. Students will engage in assignments designed to build technical skills and foster spiritual growth. Students will meet with their designated Internship supervisor regularly.



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2024-2025 VIRGINIA
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