



MANNA
UNIVERSITY

**2024-2025 GRADUATE
ACADEMIC CATALOG**



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Accreditation

Manna University is accredited by the Association for Biblical Higher Education, one of the four national faith-related accrediting organizations recognized by the Council for Higher Education Accreditation and the United States Department of Education.

Academic Programs

Undergraduate Certificate Programs:

- Biblical Studies (*Undergraduate – 31 Credit Hours*)
- Church Leadership (*Undergraduate – 31 Credit Hours*)
- Christian Leadership (*Undergraduate – 31 Credit Hours*)
- Intercultural Studies (*Undergraduate – 31 Credit Hours*)
- Worship Ministry (*Undergraduate – 31 Credit Hours*)

Associate of Arts Programs:

- Christian Leadership
- Divinity
- Intercultural Studies
- Worship Ministry

Bachelor of Arts Programs:

- Biblical Studies
- Christian Counseling
- Christian Leadership
- Intercultural Studies
- Ministry (Bachelor Completion Program Only)
- Worship Ministry

Graduate Certificate Programs:

- Bible and Theology (*Graduate – 24 Credit Hours*)
- Christian Counseling (*Graduate – 24 Credit Hours*)
- Christian Leadership (*Graduate – 24 Credit Hours*)
- Ministry (*Graduate – 24 Credit Hours*)

Master of Arts in Biblical Studies:

With focus areas in-

- Bible and Theology

Master of Arts in Christian Leadership:

With focus areas in-

- Biblical Studies

- Intercultural Studies
- Organizational Leadership
- Worship Leadership

Master of Arts in Religious Studies:

With focus areas in-

- Biblical Studies
- Chaplaincy
- Christian Counseling
- Intercultural Studies
- Organizational Leadership
- Pastoral Ministry
- Worship Leadership

Master of Divinity Programs:

With focus areas in-

- Biblical Studies
- Chaplaincy
- Christian Leadership
- Intercultural Studies
- Pastoral Ministry

Doctor of Ministry Program:

With focus areas in-

- Biblical Studies
- Church Leadership
- Organizational Leadership
- Preaching

Biblical Studies Programs provide academic preparation for preaching, teaching, Bible-based ministry, and further biblical studies.

*Certificate in English for Academic Purposes (Biblical and Theological Studies) is designed to help non- native English speakers prepare for further Biblical and Theological Studies. This certificate program is only available in cohorts.

The purpose of the Christian Counseling Program is to develop students to research and address the mental, emotional, relational, and spiritual growth needs of people in clinical, academic, organizational, and church or mission settings. This program does not provide licensure, and it does not provide counseling certifications. Manna University's Certificate in Christian Counseling does provide a foundation for students who desire to eventually pursue a Master's Degree in Counseling or other related fields. Students completing this program will also have a good foundation for non-clinical biblical counseling in a church context.

Christian Leadership Programs provide essential training in organizational leadership with a focus on leading in a church or non-profit ministry context.

Divinity and Church Leadership Programs provide essential training in a wide range of courses relevant to leadership and educational ministries in the local church.

Intercultural Studies Programs provide essential training for effective biblical leadership within any cultural context.

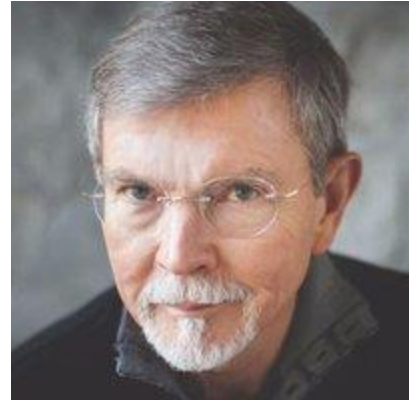
Worship Ministry Programs provide essential training for effective worship leadership within the local church.

Messages

Message from the Chancellor

Jerry Daley

B.S., M.Div.



The Great Commission calls all of us to spread the “Good News” of our Savior, Jesus Christ. Manna University is dedicated to “Preparing God’s People to Change the World.”

We believe it is imperative that we provide those called to ministry with academic and practical training as well as personal nurturing and guidance. Manna University offers carefully crafted courses for a specially designed course of study. Coupled with our dedicated faculty and staff, motivated students are prepared for rewarding opportunities in ministry.

The staff and faculty of Manna University are servants devoted to doing the Lord’s work and sharing their knowledge, experience, and skills with those who will continue the Good Work.

Spend time in prayer about your place at Manna University and please call upon us for any additional assistance we might provide.

Message from the President

Carlo A. Serrano

Ph.D., M.A., B.A.



At Manna University, our mission is to educate, equip, and empower emerging leaders to change the world. We exist to advance the kingdom of God through biblical higher education - everywhere. Why that mission? Why biblical higher education? Because: The world needs ethical and moral leaders, and we are convinced the best way to develop and deploy those leaders is through biblical higher education. Manna U is part of a global movement of institutions dedicated to the proposition that Jesus is alive, the Bible is God's word, and we have a mission to see people changed by the power of the Gospel. This is good news, and it is our privilege to share it.

Manna University stands securely on two foundational pillars, both of which make up our name.

First, we are MANNA. The Hebrew word for Manna literally means, "What is it?" The biblical accounts of Manna from heaven are examples of God's supernatural provision. This concept also connects with Jesus' instructing the disciples to ask God for their "Daily Bread." At Manna U, before anything else, we are dependent on the supernatural power and provision of God. We are Bible-centered because Jesus, who is the living word of God, is the bread of life. At Manna U, our success, strength, and security come from God.

Second, we are a UNIVERSITY. As an institution of higher education, we are serious about academic excellence in an environment of grace. We are a thinking center where the status quo is challenged, the ancient ways are explored and applied, and practical solutions are developed through research and analyses.

Manna University students, faculty, and staff are pushing back the darkness in a world full of chaos and despair. But it's not just about what we do. It's about who we are, who we are becoming, and who God designed us to be.

I invite you to join as together, we advance the Kingdom of God through biblical higher education.

Lead on!

Message from the Provost

Ronald McBride

B.S., M.L.S.

Manna University (Manna U) fully embraces the challenge of developing leaders for the church and the unfolding harvest.

Our vision is to identify, equip, and release leaders into ministry in the Kingdom of God. Manna U prepares these leaders through intense Biblical instruction as well as impartation through personal mentoring.

Our desire is to release leaders who embody a hunger for God, integrity in character, creativity in ministry, and confidence in proclaiming the Kingdom of God.



We seek to provide the integration of Biblical, historical, and practical theology with true spirituality, so that the students will be equipped for effective, Spirit-filled ministry wherever they are—in the home, the neighborhood, the workplace, the church, or the world.

Manna University is much more than programs, buildings, and books. It is also the interaction with people in vital ministries wherein a passion develops for ministry in the Kingdom of God. Manna U was established to develop this equipping and passion in the people of God who are willing to be sent forth into the harvest fields.

I invite you to become a part of the vision and the journey to take this gospel of the Kingdom into the whole world. This is our purpose—to prepare and send forth a well-trained, effective, passionate ministry to bring the message of the Kingdom of God to the waiting ripe fields of the earth.

Come and fulfill destiny with us in living out the lifestyle of Kingdom purpose here on the earth.

Our Mission

Manna University is a biblical higher education institution dedicated to educating, equipping, and empowering emerging leaders to change the world.

Institutional Goals

Spiritual Goals

It is the intent of Manna University that all students:

- Exhibit attitudes and values consistent with the mission of Manna University;
- Exhibit a maturing personal relationship with Jesus Christ;
- Value the role of the Holy Spirit and the distribution of His gifts in advancing the Kingdom of God;
- Develop a lifestyle of individual and corporate worship, intercession, and prayer for themselves, their ministry, and the world;
- Develop a lifestyle of spiritual disciplines;
- Demonstrate a spiritual component in the workplace.

Academic Goals

It is the intent of Manna University that all students:

- Exercise graduate-level competencies in reading, writing, speaking, and researching;
- Exercise critical and creative thinking skills that are necessary to analyze ideas and solve problems;
- Integrate their learning into a Christian worldview based upon sound Biblical exegesis.

Emotional-Social Goal

It is the intent of Manna University that all students develop and exercise personal sensitivities and interpersonal skills that facilitate harmonious relationships in culturally diverse environments.

Ministerial Goal

It is the intent of Manna University that all students be able to articulate charismatic distinctives and exercise fundamental ministerial abilities to:

- Equip students through effective programs to prepare them as God's people to change the world;
- Supply leaders for mPact Churches and associated churches;
- Value church planting and healthy church development;
- Pursue the expression of these values by preparing God's people to change the world.

Institutional Objectives

In harmony with the mission and the institutional goals of the College, Manna University expects certain outcomes to be demonstrated by its graduates. The combination of these institutional objectives for each student and the specific objectives for each academic program provides a basis for assessing a student's progress and the institution's effectiveness in fulfilling its mission.

Graduating students will:

- Exhibit behaviors associated with a mature relationship with Jesus Christ;
- Develop and exercise Christian character through trusting relationships and understanding a Christian worldview;
- Understand the empowerment of the Holy Spirit and develop individual spiritual gifts;
- Demonstrate and participate in various experiences exemplifying spiritual disciplines;
- Demonstrate and understand components of spiritual gifts, talents, personality, and passions in the work environment;
- Exercise competencies in reading, writing, critical thinking, speaking, and research.

To facilitate these objectives Manna University will:

- Provide a Holy Spirit-filled environment for men and women called of God;
- Provide sound Biblical and Theological knowledge;
- Define and integrate Christian beliefs and values through the interpretation of relevant Scripture;
- Provide skills to be effective leaders;
- Work with mPact Churches and associate churches encouraging Leadership in Action;
- Introduce values and skills for effective church planting and church development.

About the University

Policy of Nondiscrimination

Manna University admits students without regard to sex, race, color, age, disability, national origin, or status as a veteran in any of its policies, practices, or procedures.

Notice of Exemption

Degree programs of study offered by Manna University have been declared by the appropriate state authority exempt from the requirements for licensure, under provisions of North Carolina General Statutes Section (G.S.) 116-15 (d) for exemption from licensure with respect to religious education. Exemption from licensure is not based upon assessment of program quality under established licensing standards.

Notice of Grievance Appeals Process

If the person filing a grievance with Manna University does not feel the issue is being adequately addressed by Manna University, he/she may advise The Association for Biblical Higher Education (ABHE) (407) 207-0808 or the United States Department of Education (USDE) may be contacted:

U.S. Department of Education
Family Policy Compliance Office
400 Maryland Avenue, SW
Washington, DC 20202-4605

For a complete list of grievance links and addresses, please see the State Authorization link at
Manna.edu

For Detailed Procedures for Other Undergraduate and Graduate Student Complaints (Online and On Campus), please access the following hyperlink:

<https://manna.edu/student-complaint-procedures-appeals/>

Location Information

Main Campus

5117 Cliffdale Road
Fayetteville NC, 28314

Beltway Park Church

4009 Beltway South
Abilene, TX 79601

Grace Church

200 Sage Road
Chapel Hill, NC 27514

Grace Church

1519 Luther Way
Southern Pines, NC 28388

Grace Life Church

501 Clemson Road
Columbia, SC 29229

Manna Church Newport News

326 Tabbs Lane
Newport News, VA 23602

Our Savior's Church

1201 E Broussard Road
Lafayette, LA 70508

Valley Community Church
 1215 Julian R Allsbrook Highway
 Weldon, NC 27890

Beliefs & Foundation

Manna University was established in 2000 to meet the growing need of Grace Churches International (GCI) for trained ministry personnel. On January 1, 2012, GCI became mPact Churches. Manna University continues to train emerging leaders within mPact Churches and beyond.

Rapid growth within established churches in the organization as well as mPact’s vision for new church planting created this challenge. Manna University focuses on practical training essential for raising up new churches and establishing and strengthening key ministries within all churches.

Manna University offers a rich curriculum leading to Certificate, Associates, and Bachelors-level degrees in the following majors: Christian Leadership, Divinity, Intercultural Studies, and Worship Ministry. In addition, Manna University offers the following Graduate-level degrees: Master of Arts in Biblical Studies, Christian Leadership, Religious Studies and Master of Divinity. The Doctor of Ministry degree is also available.

Manna University offers academic excellence to men and women called to ministry, preparing them in Biblical studies and ministry practices. Faculty members take a personal interest in the lives and ministries of the students. As the number of men and women answering the Lord’s calling continues to increase, Manna University’s flexible scheduling and course formats help to facilitate what is sometimes a mid-career change for its students. All degree programs are available to our online students.

Statement of Faith

Manna University is grounded in the following Biblical convictions:

- The Bible is the inspired Word of God, the written record of His supernatural revelation of Himself to man, absolute in its authority, complete in its revelation, final in its content, and without any errors in its teachings.
- All men in their natural state are lost, alienated from God, spiritually dead: “All have sinned, and fall short of the glory of God” (Rom. 3:23). Salvation is only by grace, a free gift of God; Spiritual rebirth is the only means of salvation and eternal life through faith in the Lord Jesus, who died for our sins according to the Scriptures. Those who are regenerated are born of the Spirit, become children of God, and are made new creatures in Christ (II Cor. 5:17).
- God is One God who reveals Himself in three Persons—Father, Son, and Holy Spirit. Jesus Christ is the Son of God and Son of man. He was born of a virgin and is Himself

God. We affirm the deity of the Lord Jesus Christ, His virgin birth, His sinless life, His miracles, His vicarious death as the only sacrifice for the sin of the world, His bodily resurrection from the dead, His ascension to the right hand of God as our intercessor, and His future return in glory. We affirm the finality of Christ’s work for the redemption of mankind and the present freedom of access to the Father.

- The Scriptures declare the deity and personality of the Holy Spirit as well as His present work in the church. We affirm that the Baptism in the Holy Spirit is an endowment of power for all believers.
- The Lord Jesus Christ rose from the dead in the same body that was laid to rest in the tomb. The bodies of all believers who die will be raised from the dead, and they will receive an incorruptible body like unto His glorious body (I Cor. 15:53; Phil. 3:21). All other men shall be raised unto “the resurrection of judgment” (Jn. 5:28, 29).
- Christians, born of the Spirit, are to live the new life in the present power of the Spirit. “If we live by the Spirit, by the Spirit let us also walk” (Gal. 5:16-25; Col. 2:6). The Christian’s responsibility and his normal attitude of life is to yield himself to God (Rom. 6:13), trusting God to keep him. Christian “living” includes Leadership in Action, the winning of souls around us, and the preaching of the Gospel in the uttermost parts of the earth. We affirm the sufficiency of Scripture to govern the conscience of believers.
- Jesus Christ will come again to earth the second time, personally (Acts 1:11; I Thess. 4:16), bodily (Acts 1:11; Col. 2:90) and visibly.

School History

Manna University’s roots began with Manna Christian College on the campus of Manna Church, Fayetteville, NC. Formed by Jerry Daley in 1978 to train future pastors and church leaders, the college’s curriculum integrated biblical studies, theology, and practical ministry.

Manna Christian College later became Grace Leadership Institute, located on the campus of Grace Church of Chapel Hill. Grace Leadership Institute trained church leaders for Grace Churches International (GCI) in leadership, worship, ministry, and family life. This education was designed not to replace but to complement the discipleship efforts of the local church.

Grace College of Divinity, established in the fall of 2000, began to offer structured college curricula taught by faculty with years of ministry experience. As the college expanded to provide undergraduate, graduate, and doctoral degrees, the transition from college to university was natural. In 2020, the Board of Directors decided to pursue a relaunch of the college as Manna University.

Today, along with its main campus in Fayetteville, NC, Manna University has sites and mentoring centers in several states and countries and an ever-increasing online presence. Our programs have received national recognition for academic outcomes and excellence in online learning. The name “Manna University” recalls our past and our identity as a biblical higher education institution dedicated to educating, equipping, and empowering emerging leaders to change the world. We exist to advance the Kingdom of God through biblical higher education – Everywhere.

Admissions Procedures & Requirements

Degree & Certificate Programs (Matriculation)

All applicants applying for admission to one of the Manna University degree or certificate programs must have a Bachelor's degree from a college or university approved by the Admissions Office and Academic Office.

Documents for Admissions

Applicants seeking admission to Manna University must submit the following documents:

- Application
- Personal reference - from someone who has known you for two years or more and is not related to you.
- Professional reference - Please indicate who will be your professional reference from someone who has known you for two years or more and is not related to you.
- Conversion essay - An essay, written by the applicant, of his/her conversion experience (300-600 words), in a format that is typed and double-spaced, using 12 pt. font size.
- Admission essay - An essay describing your interest in a graduate degree at Manna University, current spiritual status, and how the training will help you, the potential student.
- Application Fee (\$50)
- Transcripts from an undergraduate degree from a regionally or nationally accredited college with a minimum 2.75 GPA.

Admission of Transfer Students

Students requesting transfer credits from other institutions of higher education must submit official transcripts from all institutions they attended and from which transfer credits are being requested. Manna University accepts credit for courses when students received a letter grade of "C" or higher, provided Manna University offers an equivalent course. The issuing institution must send the official transcript directly to the Manna University Enrollment Office. Determination of transfer credit will be at the discretion of the Academic Office. Photocopies of transcripts may be submitted for unofficial evaluation; however, credit will not be awarded until the receipt of official transcripts. Manna University will accept up to 9 credit hours of transfer credit for M.A.C.L. applicants and up to 36 hours of transfer credit for M.Div. applicants, at the discretion of the Academic Office.

Admission will not be granted until ALL documents are received by and approved by the Office of Enrollment. Applicants are expected to adhere to norms of Christian conduct and character, as indicated in their personal references. Admission to Manna University will be official upon approval by the Enrollment Office. Applicants will be notified of all decisions in writing.

Course Load Requirements

Full-Time and Half-Time Students

A full-time graduate student is defined as any graduate or post-graduate student taking a Manna University course load of at least 6 graduate or post-graduate credit hours within a 15-week semester or within any combination of 8-week terms within the same 15-week semester. A half-time graduate student is defined as any student taking fewer than six graduate or post-graduate credit hours within the same 15-week semester.

NC Definition of a Credit Hour

Federal regulations that went into effect on July 1, 2011 define (in Paragraph 600.2) a *credit hour* as follows:

“Credit hour: Except as provided in 34 CFR 668.8 (k) and (l), a credit hour is an amount of work represented in intended learning outcomes and verified by evidence of student achievement that is an institutionally established equivalency that reasonably approximates not less than-

(1) One hour of classroom or direct faculty instruction and a minimum of two hours of out of class student work each week for approximately fifteen weeks for one semester or trimester hour of credit, or ten or twelve weeks for one quarter hour of credit, or the equivalent amount of work over a different amount of time; or

(2) At least an equivalent amount of work as required in paragraph (1) of this definition for other academic activities as established by the institution including laboratory work, internships, practica, studio work, and other academic work leading to the award of credit hours.”

Active Students

An active student is defined as any student taking Manna University courses on a continuing basis. To maintain active student status, a student must carry at least two credit hours per academic year.

Satisfactory Academic Progress

Satisfactory academic progress is defined as maintaining a minimum Grade Point Average of 2.67. Failure to maintain this standard will result in Academic Probation for the student. (Refer to page 18.)

Re-Admission

Inactive students requesting re-admission must complete an application update form. Students inactive for more than two years must re-submit all required admissions documents and pay the current application fee.

International Admissions Requirements

Manna University welcomes international students. The college is approved by the U.S.

Department of Homeland Security, Immigration and Naturalization Service, for the training of international students and the granting of the Form I-20, for an F-1 Student Visa. If a student is approved for a change of program after admittance, he or she will be subject to that program's current requirements, including any additional admissions requirements.

International applicants must submit the following items PRIOR TO being considered for acceptance to the college:

- Online Application Form
- Application Fee
- Official/Certified English Translation High School or College Transcripts. If applicant has attended college, only official college transcripts from all colleges attended are required.
- TOEFL Score. A minimum of 500 on the paper exam, 61 on the internet-based exam, or 173 on the computer-based exam is required. This is required of all nationals of non-English speaking countries. TOEFL is used to gauge each applicant's ability with the English language.
- Statement of Financial Resources Form

All living and transportation arrangements are the applicant's responsibility. Once accepted, an I-20 form will be issued by the International Student Office and immigration documents can be processed.

***Mode of Delivery for Students:(G) For F-1 students enrolled in classes for credit or classroom hours, no more than the equivalent of one class or three credits per session, term, semester, trimester, or quarter may be counted toward the full course of study requirement if the class is taken on-line or through distance education and does not require the student's physical attendance for classes, examination or other purposes integral to completion of the class. An on-line or distance education course is a course that is offered principally through the use of television, audio, or computer transmission including open broadcast, closed circuit, cable, microwave, or satellite, audio conferencing, or computer conferencing. If the F-1 student's course of study is in a language study program, no on-line or distance education classes may be considered to count toward a student's full course of study requirement.**

Tuition, Fees, & Related Policies

Schedule of Tuition & Fees

Students are responsible for the remittance of tuition and fees for each semester in which they enroll. Total payment of tuition and fees is due two weeks prior to the start of the semester term. Any student who does not pay their account in full at this time will automatically be placed on a payment plan and will incur a \$50 payment plan fee. Any student who fails to make their first payment by the end of the second week of classes for the term will be Administratively Withdrawn (AW) from the course for nonpayment. Any student with an outstanding balance at the end of the semester will have their registration locked and will not be allowed to take classes until their account is paid in full; this does not

include any VA or TA recipients per the policy below. Students who are more than 30 days past due on their payments must make a payment to avoid further action. The governing board reserves the right to change the schedule of tuition and fees at any time.

Refund Policy

Students formally withdrawing during the first week of classes (or similar proportion for intensive classes) are entitled to a full refund of tuition. Students formally withdrawing during the second week of classes (or similar proportion for intensive classes) are entitled to a refund of 50 percent of tuition. Students formally withdrawing after the second week of classes are not entitled to a refund.

Fifteen-week or Sixteen-week 3-credit hour course – No credit will be awarded for withdrawn courses.

1st week 100% refund
 2nd week - 50% refund
 3-16 weeks - No refund

1-4 weeks - Grade of “W” (Withdrawn)
 5-8 weeks - Grade of “W”, “WP”, or “WF”
 8-15 weeks - Grade of “W”, “WP”, or “WF”

Eight-week 3-credit hour course –No credit will be awarded for withdrawn courses.

1st week -100% refund
 2nd week - 50% refund
 3-8 weeks - No refund

1-2 weeks - Grade of “W” (Withdrawn)
 3-4 weeks - Grade of “W”, “WP”, or
 “WF”
 5-8 weeks - Grade of “W”, “WP”, or “WF”

Note: Any student who fails to withdraw properly will receive a grade of “F” for the class. This will have a negative impact on the student’s GPA.

Failure Due to Non-Attendance

For those who do not engage and become uncommunicative, Federal regulations and university policy dictate that a grade of "FN" (Failure for Non-Attendance) be assigned for students who stop attending their courses for 21 consecutive days or longer.

If the term has not ended, you have the ability to appeal the FN grade. The appeal must be requested within five (5) business days of your being notified in writing of the FN grade. Once the appeal is requested, your professor will review the request and either approve or deny it. If

approved, the Registrar's Office will also review the request to determine if the FN can be removed from your account.

If your appeal is approved and the grade of FN removed, you will have the opportunity to complete the course. It is important to note that you will no longer be permitted to withdraw from the course (grade of "W") or receive an Incomplete (grade of "I").

Appeal Form

If you have any questions about the appeal process prior to the submission of the appeal form, please contact your professor directly.

General Tuition & Fees

Application Fee	\$50.00 (non-refundable)
Master of Arts Tuition Rate	\$310.00 per credit hour
Master of Divinity Tuition Rate	\$310.00 per credit hour
Doctor of Ministry Tuition Rate	\$335.00 per credit hour
Late Registration Fee	\$50.00
Library Fee	\$75.00 per semester
Master's Audit Fee	\$155.00
Contract Fee (Payment Plan)	\$50.00 per semester
Technology Fee	\$200.00 per semester
Return Check Fee	\$30.00 per check
Transcript Fee	\$9.00
Graduation Fee	\$200.00 per degree

Program Fees

Textbook Fee varies according to semester

Institutional Fees regular Manna University fees apply

Financial Aid

Students can apply for federal financial aid by completing the Free Application for Federal Student Aid (FAFSA) at www.fafsa.ed.gov. Our University code is 041737. There are also several scholarship programs available through the University. See the University website for details on applying for scholarships. Students may also contact the Manna University Financial Aid Office for further information (910-221-2224).

Registration Procedures & Deadlines

Active students may register for courses online through Manna University's Learning Management System. Unless students are on a payment-plan contract, all tuition and fees must be paid at the time of registration. Registration deadlines are listed on the Academic Calendar. If an applicant has submitted all application material except test results, an official transcript, or a letter of reference, the applicant may be admitted on a conditional enrollment status. Students on

conditional status have one semester to submit all of the required admissions material.

School Closings

Inclement Weather Policy

In the event of inclement weather, notifications to staff, faculty and students will be made by one or more of the following means:

- An email may be sent from University to University email addresses.
- An announcement may be posted on the Manna.edu website except in the event of power failure.
- An announcement may be posted on social media.
- If no notification is made, either by personal contact or media announcements, the college may operate under normal hours with offices open for staff and faculty and classes in session for students.

Manna University staff, faculty and students are urged to exercise good judgment in coming to work or class based on the conditions of roads in their area of residence. ***Absences from class due to adverse weather will be excused and students will be allowed to make up the work missed.***

Allowing Veterans to Attend or Participate in Courses Pending VA Payment

Background

Section 103 of Public Law (PL) 115-407 ‘Veterans Benefits and Transition Act of 2018,’ amends Title 38 US Code 3679 by adding a new subsection € that requires disapproval of course of education, beginning August 1, 2019, at any educational institution that does not have a policy in place that will allow an individual to attend or participate in a course of education, pending VA payment, providing the individual submits a certificate of eligibility for entitlement to educational assistance under Chapter 31 or 33.

Pending Payment Compliance

In accordance with Title 38 US Code 3679€, Manna University adopts the following additional provisions for any students using U.S. Department of Veterans Affairs (VA) Post-9/11 G.I. Bill® (Ch. 33) or Vocational Rehabilitation & Employment (CH. 31) benefits, while payment to the institution is pending from VA. Manna University will not:

- Prevent the student’s enrollment;
- Assess a late penalty fee to the student;
- Require the student to secure alternative or additional funding;
- Deny the student access to any resources (access to classes, libraries, or other institutional facilities) available to other students who have satisfied their tuition and fee bills to the institution.

However, to qualify for this provision, such students may be required to:

- Produce the VA Certificate of Eligibility (COE) by the first day of class;
- Provide a written request to be certified;
- Provide additional information needed to properly certify the enrollment as described in

other institutional policies

GI Bill ® is a registered trademark of the U.S. Department of Veterans Affairs (VA).

Dropping or Changing Courses

A student wishing to withdraw from any course(s) or to make any other change in enrollment must submit a drop/add form to the Office of the Registrar. Any student using Federal Financial Aid may add or drop classes during this period but are responsible for returning any Federal Financial Aid that may need to be returned to the government due to dropping classes. A student who formally drops a course before the 5th week of classes, in a 3-credit hour course, will receive a grade of “W” (Withdrawn) and receive no credit for the course. Withdrawing from classes during and/or after the 5th week of classes, in a 3-credit hour course, will result in a grade of either “W”, “WP” (Withdrawn Passing) or “WF” (Withdrawn Failing) indicating the student’s grade at the time of withdrawal. After the 8th week and up to the end of the 15th week of a sixteen-week course, students who discontinue class but who complete the proper form requesting withdrawal from class, following the procedure described above, will receive a grade of “W”, “WP”, or “WF.” Withdrawals are not permitted the last week of class. Students who discontinue the class but who fail to withdraw properly receive a grade of “F” for the class. Courses carrying a grade of WF receive no credit but are counted towards hours attempted and will negatively affect the student’s GPA. The issuance of a “W”, “WP”, or “WF” grade may have a direct impact on the student’s receipt of a grade for tuition reimbursement purposes and may directly affect his or her eligibility for and receipt of financial aid. No student will be allowed to add a course, change from one course to another, change from audit-to-credit, or credit- to-audit after the third week of classes has been completed in any semester (or a similar proportion for condensed courses).

Student Services

Library

The Manna University Library is available for students of Manna University who have a Student Library Card. There is a one-time \$10.00 access fee. The library hours are posted at the beginning of each semester to give students sufficient time for study and research. Free tutoring is also available through the Manna University Library.

Student Life

Alumni Association Committee

The Alumni Association Committee consists of Manna U staff, faculty, and alumni members members who have chosen to dedicate their time and talent to assist Manna University with various events and services. For more information, please contact the Student Coordinator or email AcademicOffice@manna.edu

Chapel

Manna University offers a live chapel service on Mondays from 9:00-10:00am on the second floor of the Education Building in the Chapel. In addition, Manna University offers an online chapel. Short devotional videos are available to our students via social media.

Counseling

If the student desires official counseling sessions, please email helpdesk@manna.edu. If a student desires spiritual guidance, but not necessarily official counseling services, please email HelpDesk@manna.edu an appointment with any of our available Manna University faculty or staff members.

Immunization Policy

If at any time students will attend on-campus classes at any Manna University sites, students must provide the college with official vaccination records for the following or provide a written statement declaring medical or religious exemption. Students will be WITHDRAWN FROM THE COLLEGE 30 days after classes begin if immunization requirements have not been met and the Immunization and Medical History information have not been received by the Manna University Registrar. Immunizations REQUIRED pursuant to North Carolina state law and institutional policy:

Vaccine	Number Doses Required Before School Entry*
Diphtheria, tetanus and pertussis	3 doses
Polio	3 doses
Measles	2 doses*
Mumps	2 doses*
Rubella	1 dose*
Hepatitis B (Hep B)	3 doses
Varicella	1 dose
Please see the following information for important details:	

Diphtheria, tetanus and pertussis

Three doses are required for individuals entering college or university. Individuals entering college or university for the first time on or after July 1, 2008 must have had three doses of tetanus/diphtheria toxoid; one of which must be tetanus/diphtheria/pertussis.

Polio

Three doses are required for individuals entering college or university. An individual attending school who has attained his or her 18th birthday is not required to receive polio vaccine.

Measles

Two doses at least 28 days apart are required for individuals entering college or university. The requirement for a second dose does not apply to individuals who entered school, college or university for the first time before July 1, 1994. A person who has been diagnosed prior to January 1, 1994 by a physician (or designee such as a nurse practitioner or physician's assistant) as having measles (rubeola) or an individual who has been documented by serological testing to

have a protective antibody titer against measles is not required to receive measles vaccine. Individuals born before 1957 are not required to receive measles vaccine except in measles outbreak situations.

Mumps

Two doses are required for individuals entering college or university. A physician's diagnosis is not acceptable for mumps disease(s). Individuals must be immunized or have laboratory confirmation of disease or have been documented by serological testing to have a protective antibody against mumps. Individuals born before 1957 are not required to receive the mumps vaccine. Individuals that entered college or university before July 1, 1994 are not required to receive the vaccine. Individuals that entered school, college, or university before July 1, 2008 are not required to receive the second dose of mumps vaccine.

Rubella

One dose is required for individuals entering college or university. A physician's diagnosis is not acceptable for rubella disease(s). Individuals must be immunized or have laboratory confirmation of rubella disease or have been documented by serological testing to have a protective antibody titer against rubella. Any individual who has attained his or her fiftieth birthday is not required to receive rubella vaccine except in outbreak situations. Any individual who entered college or university after his or her thirtieth birthday and before February 1, 1989 is not required to receive rubella vaccine except in outbreak situations.

Hepatitis B

Three doses are required for individuals entering college or university. Hepatitis B vaccine is not required if an individual was born before July 1, 1994.

Varicella

One dose is required for individuals entering college or university that were born on or after April 1, 2001. An individual who has laboratory confirmation of varicella disease immunity or has been documented by serological testing to have a protective antibody titer against varicella, or who has documentation from a physician, nurse practitioner, or physician assistant verifying history of varicella disease is not required to receive varicella vaccine. The documentation shall include the name of the individual with a history of varicella disease, the approximate date or age of infection, and a healthcare provider signature. Individuals born before April 1, 2001 are not required to receive varicella vaccine.

Student Government Association

Manna University's undergraduate programs have a Student Government Association and a Student Council. Their vision is to promote Christian fellowship, growth, and partnerships among the students of the College. For more information concerning the Student Government or the Student Council, please contact the Student Coordinator.

Facilities

Manna University's main campus is located at the Manna Church Cliffdale Site in Fayetteville,

North Carolina. Drive-time from Interstate 95 is about fifteen minutes. The Manna University Administrative Offices and Library are located on the second floor of the Student Center, and classrooms are located on the first floor.

Honor Code & Conduct

Manna University students shall operate within a code of honor consistent with the Biblical standards of Jesus Christ. This means students shall abstain from morally wrong behavior such as cheating, plagiarism, profane and vulgar language, dishonesty, and any other activities which are harmful and/or offensive to others. Adherence to a Christian lifestyle is expected.

Student Disciplinary Procedures

Each student is expected to maintain discipline in keeping with the Word of God and the guidelines of Manna University. If disciplinary action is required, the following procedure will be followed:

- A one-on-one session with the involved parties will be the first step toward resolving the issue with love as the motivation for correction.
- In the event that this session proves unsatisfactory, the problem will be made known to the appropriate Dean. The Dean may then ask a faculty member to counsel with the student(s) to seek a resolution to the problem.
- If this approach does not achieve resolution, the problem will be brought to the attention of the Manna University President. The involved parties will be advised to appear before the President for discussion of the issues. The President will decide upon one or more of the following courses of action:

Dismissal of the Issues

Conduct Warning

Disciplinary Action

Suspension or Dismissal of the student(s)

Academic Probation

Satisfactory academic progress is defined as maintaining a minimum Grade Point Average of 2.67 each academic semester. Failure to maintain this standard may eventually result in Academic Probation for the student. A student will be placed on Academic Probation status if his or her cumulative GPA falls below a 2.67. While on Academic Probation, students must earn at least a 2.67 GPA each academic semester or they will be dismissed from Manna University. Academic Probation status will end once a student's cumulative GPA is above a 2.67. Manna University maintains the right to adjust this policy on a case-by-case basis at its own discretion.

Class Attendance

Each instructor will determine how student participation affects their final grade within each course.

Administrative Withdrawal Due to Lack of Engagement

Online and On-Campus Classes

Students will be administratively withdrawn from class if they allow the specified time frame to pass per term (see chart below) without participating in the class.

Semester	Weeks without Participation
15-week Graduate Semesters	Must participate within the first 2 weeks
15-week Undergraduate Semesters	Must participate within the first 2 weeks
8-week Undergraduate Terms	Must participate within the first week
15-week Hybrids with 1-week on-campus intensives (Graduate and Undergraduate)	Must participate no later than day 2 of the on-campus intensive

Participation is defined as:

- Submitting any official class assignment (such as a discussion board, quiz, etc.)

Again, failure to participate in the class within the specified time frame for each term will result in an Administrative Withdrawal(AW).

Requesting to Rejoin a Class

Each semester, students will have one opportunity per class to be re-enrolled after an *Administrative Withdrawal*. Students must officially request reinstatement by contacting the Registrar at 910.221.2224 or emailing Registrar@Manna.edu and clearly stating their desire to be reinstated. The Registrar will process the request per the direction of the Academic Office.

Each student will have 5 business days from the date they are informed of the Administrative Withdrawal to request reinstatement. Failure to request reinstatement within the 5-day timeframe will result in denial of reentry.

Although each Manna University instructor determines how student participation affects their final grades within each course, class engagement is essential for satisfactory academic achievement. Students are responsible for knowing and meeting all course requirements including tests, assignments, and class participation. Regular attendance in classes is expected. Faculty members evaluate each student's record of attendance in arriving at a final grade.

Student Grievance Procedures & Appeals

Grievances

Should a student have a grievance of an academic nature, the student should first appeal to the

faculty member. If the student has already done this without satisfaction, they may submit the grievance in writing to the Academic Dean. The Academic Dean will take appropriate action to resolve the grievance according to Manna University policies. If the grievance is against the Academic Dean, students may appeal to the President.

Appeals

If a student submitting a grievance is not satisfied with the determination of the Academic Dean, the matter will be brought to the Manna University President for further review and appropriate action. The President's decision is final.

Student Complaints

The State Authorization Unit of the University of North Carolina System Office serves as the official state entity to receive complaints concerning post-secondary institutions that are authorized to operate in North Carolina. If students are unable to resolve a complaint through the institution's grievance procedures, they can review the Student Complaint Policy (PDF) and submit their complaint using the online complaint form at [Student Complaints Site](#)

For more information contact:

North Carolina Post-Secondary Education Complaints
223 S. West Street, Suite 1800
Raleigh, NC 27603
(919) 962-4550

To file a complaint with the Consumer Protection Division of the North Carolina Department of Justice, please visit The State Attorney General's web page at: NCDOJ site. North Carolina residents may call (877) 566-7226. Outside of North Carolina, please call (919) 716-6000. En Espanol (919) 716-0058. If you choose to mail a complaint, please use the following address:

Consumer Protection Division
Attorney General's Office
Mail Service Center 9001
Raleigh, NC 27699-9001

For Detailed Procedures for Other Undergraduate and Graduate Student Complaints (Online and On Campus), please access the following hyperlink:
<https://manna.edu/student-complaint-procedures-appeals/>

Student Record Policy

Transcripts

Requests for official transcripts will be processed through the Manna.edu website. Transcripts of course credit will be released only upon the written request of the student, in accordance with the Buckley Amendment. All financial obligations to the University must be paid in full prior to the

issuing of transcripts. A \$9.00 per-copy transcript fee must be paid prior to issue. Requests for transcripts cannot be made by phone.

Educational Rights & Privacy

Manna University abides by the requirements of the Buckley Amendment. Certain information pertaining to a student of this college is confidential. Confidential information will only be released by written consent of the student. Information collected at the time of registration such as telephone numbers or addresses will be used only for college business and campus life communications.

Complete academic records are maintained by the Office of the Registrar. Grades are posted online at the end of each term. Cumulative records are issued only upon written request from the student. Provisions of the Family Educational Rights Privacy Act of 1974 are observed in the release of information to third parties. The following information is confidential and can only be released to an outside or third party as specified in writing by the student:

- Details of the academic record
- Details of any disciplinary actions
- Letters of recommendation and other communications of this type.

The following information is not considered confidential:

- Dates of college attendance
- Whether or not the student graduated from the college
- Degree(s) received and dates(s) conferred

Graduation Requirements

All candidates for a degree or certificate must file a formal Intent to Graduate Application to the Registrar and pay the graduation application fee. A student must earn no less than a 2.67 cumulative grade point average to graduate. In addition, all financial obligations to Manna University must be satisfied prior to graduation. All graduating students are encouraged to attend commencement ceremonies. Graduation requirements are subject to change.

Catalog Requirements

Students admitted to the school are subject to the catalog under which they matriculated. Students may remain under the provisions of that catalog as long as they maintain continuous enrollment. Students who interrupt their studies must re-apply for admission and are subject to the catalog in use at the time of re-enrollment. Students are responsible for knowing and understanding academic policies related to their program. Students should be familiar with the information in the Academic Catalog and the Student Handbook.

Application for Graduation

Manna University's Graduation Ceremony usually occurs each year on a Saturday in May. Students expecting to graduate must file an intent to graduate application with the Registrar before the end of January. To participate in the commencement ceremony, students must be within 6 semester hours of completing all coursework for certificates or degrees. Diplomas and final

transcripts will be made available (or mailed) to students after the Registrar's Office confirms that all coursework has been completed and all financial obligations to Manna University have been met. Diplomas and final transcripts are made available (or mailed) to students in June or as soon as all graduation audits have been completed by the Registrar.

Listed below are the requirements to graduate with Honors:

3.80 - 4.0 With Highest Honors

Grading System

The grading scale used by the faculty of Manna University is based on a 4.0 grade point average system. The grading scale is as follows:

Grade Point Average	Letter Grade	Equivalent Percentile Grade
4.00	A	93–100
3.67	A-	90-92
3.33	B+	87-89
3.00	B	83-86
2.67	B-	80-82
2.33	C+	77-79
2.00	C	73-76
1.67	C-	70-72
1.33	D+	67-69
1.00	D	63-66
0.67	D-	60-62
0.00	F	0-59

Administration & Faculty

Manna University is a Christian Bible Institution that operates under a religious exemption and is not subject to religious discrimination requirements. Manna University's hiring practices and EEO discrimination practices are in full compliance with both federal and state law. Federal law creates an exception to the “religion” component of the employment discrimination laws for religious organizations (including educational institutions) and permits them to give employment practice preference to members of their own religious beliefs. Therefore, Manna University only hires Christians for faculty and staff positions.

More specifically, the administration, faculty, and staff of Manna University are all born-again, Spirit-filled Christians who are committed to the teachings of the Christian Bible and to the vision of Manna University. Likewise, all faculty members have thorough knowledge of their subject matter and possess the appropriate credentials and/or extensive practical experience necessary for their areas of instruction.

Board of Directors

Carlo Serrano, B.A., M.A., Ph.D.
President of Manna University, Fayetteville, North Carolina

Tyrant Davenport, B.Div.
Three-year term of office, Fayetteville, North Carolina

Aaron Allison
Three-year term of office, Gallatin, Tennessee

Dan Boyce
Three-year term of office, Naples, Florida

Clement Ferris, B.A., M.A., Th.D.
Three-year term of office, Chapel Hill, North Carolina

Christopher Fletcher, B.S., M.A.
Three-year term of office, Chapel Hill, North Carolina

Jonathan Fletcher, B.A.
Three-year term of office, Killeen, Texas

Kate Murphy
Three-year term of office, Fayetteville, North Carolina

Janine Scott, M.D.
Three-year term of office, Fayetteville, North Carolina

Graduate Faculty

Scott Adams, B.A., M.A., M.Div., D.Min., Ph.D.

Biblical Studies and Theology

Scott received a Bachelor of Arts in Religious Studies from Regent University, a Master of Arts and Master of Divinity from Liberty Theological Seminary, a Doctor of Ministry in Applied Theology from The Southern Baptist Theological Seminary, and a PhD in New Testament from Radboud University. He is the lead pastor at the Midtown location of Our Savior's Church in Lafayette, Louisiana. Scott has been teaching at Manna University since Spring 2019

Vincent Charron, B.A., M.A.R., M.Div., D.Min.

Biblical Studies and Ministry

Vincent received a Bachelor of Arts in Religion and a Master of Arts in Religion with a concentration on Christian leadership from Liberty University. He went on to also get a Master of Divinity with a concentration in leadership from Liberty University. Lastly, He has obtained his Doctoral in Ministry with a concentration on church revitalization. He is a certified life and leadership development coach through the John Maxwell Leadership Team. Vincent has been teaching at Manna University since Summer of 2021.

Robert Clanton B.A., M.Div., D.Min.

Biblical Studies, Theology, and History

Robert has served in pastoral ministry for over 35 years. He is the Senior Pastor of New Life Community Church of Monroe, Louisiana. He received his M.Div. from Melodyland School of Theology and his D.Min. from Reformed Theological Seminary. Robert has been teaching at Manna University since the Spring of 2006.

Ken Duffy, B.A., M.S., MSW, Ph.D., LPCS*Christian Counseling*

Ken received his Bachelor of Arts in Systematic Theology and Pastoral Counseling from Southeastern University, a Master of Science in Human Services and Community Counseling from Nova University, a Master of Social Work in Clinical and Social Work from the University of Central Florida, and his Ph.D. in Professional Studies in Adult Education from Capella University. He is in practice at Diaphero Consulting, PLLC in Sanford, North Carolina. Ken has been teaching at Manna University since the Summer of 2020.

Michael Flowers, B.R.S., M.A., Ph.D.*Biblical Languages*

Michael received his undergraduate degree in Religious Studies with a minor in Greek at Louisiana State University. He received his M.A. with a focus on the New Testament at Gordon Conwell Theological Seminary. He received his Ph.D. in Christian Origins at the University of Manchester in England. Michael began teaching at Manna University in Summer of 2020.

Robert Huizinga, M.Sc., Ph.D.*Leadership*

Robert Huizinga received a Master's in Science from the University of Alberta. He went on to receive a Ph.D. in Organizational Leadership from Regent University. Dr. Huizinga has been teaching at Manna University since 2023.

Thomas Johnson, B.Div, M.A.R., M.Div., D.Min. (ABD)*Dean of Graduate Studies**Ministry*

Tom received his Bachelor of Divinity from Grace College of Divinity, a Master of Arts in Religion and Master of Divinity from Liberty University, along with a D. Min from Regent University. Tom is a seasoned pastor and missionary having served in many countries, including five years in Romania representing Grace Churches International. Tom serves as our Dean of Distance Education and has taught at Manna University since the Fall of 2010.

Eldridge “Leo” Lawson, Jr., B.A., M.A., D.I.S.*Apologetics and Intercultural Studies*

Leo received his Bachelor of Arts from the University of Kentucky, and both his Master of Arts in Intercultural Studies and Doctor of Intercultural Studies degrees from Fuller Theological Seminary. He currently serves as the President of the Alliance of Campus Evangelists and Apologists. Leo has been teaching at Manna University since the Summer of 2017.

Stephen Nsengiyumva, M.A., D.Min., Ph.D.*Leadership*

Stephen received his Master's in Religious Studies from Nations University, a dual-Master of Arts in International Development and Conflict Resolution from Brandeis University, a Doctor of Ministry from Faith Theological Seminary, and a Ph.D. in Organizational Management from Carolina University. He currently serves as a church planter in Kigali, Rwanda. Stephen began teaching at Manna University in the Summer of 2022.

Guillermo Puppo*Leadership*

Guillermo has 15 years of full-time vocational ministry experience as a Senior Pastor and church

planter and 7 years of experience as a college professor. He currently serves as the Content Creator at Fuller Seminary Leadership Platform, National Director of Leadership Development for the Foursquare National Hispanic District, and the Senior Pastor at Ciudad de Dios (City of God) foursquare church, a multisite bilingual church. Before pastoring, he served in worship ministries for several years. Prior to vocational ministry, he was a Marketing Director for companies such as Lincoln and Jaguar. He has a diploma in Biblical Studies from Angelus Bible Institute, a MA in Global Leadership from Fuller Theological Seminary, and a Ph.D. in Organizational Leadership with Concentration in Ecclesial Leadership from Regent University.

Carlo Serrano, B.A., M.A., Ph.D.

Leadership and Ministry

Carlo Serrano has a PhD in Organizational Leadership from Regent University. He received his MA in Pastoral Counseling from Liberty University following a BA in Psychology from American Military University. He is currently a leadership consultant, the Teaching Pastor for oneChurch.tv in Clarksville, TN, and an Adjunct Professor at Manna University. Carlo and his wife Jaemi have two sons, Tony and David. He began teaching at Manna University in the summer of 2013.

University Administration

Jerry Daley, B.S., M.Div., D.Min.

Chancellor

Carlo Serrano, B.A., M.A., Ph.D.

President

Ronald McBride, B.S., M.L.S.

Provost

Elisabeth Chivers, B.A., M.A., J.D., Ph.D.

Chief Compliance Officer

Sean Pottorff, M.S., M.A.

Chief Financial Officer

Frank Brazell, B.A., M.A.

Registrar

Stefanie Ertel, B.Div., M.A.

Dean of Distance Education

Elsa McBride, B.A., M.L.S.

Dean of Library Services

Dee Bowie

Director of the Experience

Jaemi Serrano, B.S., M.A.

Director of Special Learning Needs

Andre Spell, B.A.
Director of Veteran Services

Rebecca Allup, B.A., M.A.
International Distance Education Assistant

Emily Christensen
Distance Education Assistant

Terri Crowther
Finance Specialist

Michele Damato
Enrollment Counselor

Marcus Maldonado
Compliance Assistant

Faith Malua
Social Media Coordinator and Branding Communications Specialist

Katherine Malua
Financial Aid Counselor

Rosana Martinez, M.A.
International Distance Education Assistant
Daniel McBride, B.A.
Executive Assistant to the President

Hailey Radabaugh, A.A., B.A.
Enrollment Counselor

Ethan Taylor-Fillinger, B.A.
Executive Assistant to the Provost

Jessica Thomas
Art Producer

2024 – 2025 Manna University Academic Calendar	
Summer Semester 2024 (15 Weeks)	
This Semester Begins Manna U’s 2024-2025 Academic Year	
Mar 18 – Apr 21	Registration
Apr 22	Late Registration Begins
Apr 29	Courses Open in Populi for Students to View
May 6	Summer Semester Begins (15-Week and 8-Week Term A)
May 6 – 12	First Week of Class
May 18	Commencement Ceremony (Deadline to apply is January 31, 2024)
May 13	Add/Drop “Add” Deadline (See Refund Policy Section)

May 20	Add/Drop “Drop” Deadline (See Refund Policy Section)
May 27	Memorial Day (No On-Campus Classes; Assignments Still Due)
Jun 3	8 Week Term H Begins
Jun 10	Term H Add/Drop “Add” Deadline (See Refund Policy Section)
Jun 17	Term H Add/Drop “Drop” Deadline (See Refund Policy Section)
Jun 24	8-Week Term B Begins
Jun 30	8-Week Term A Ends
Jul 1	Term B Add/Drop “Add” Deadline (See Refund Policy Section)
Jul 8	Term B Add/Drop “Drop” Deadline (See Refund Policy Section)
Jul 28	8 Week Term H Ends
Aug 12 – 18	Last Week of Class
Aug 18	Last Day of Summer Semester

Fall Semester 2024 (15 Weeks)	
Mar 18 – Aug 11	Registration
Aug 12	Experience Internship Begins
Aug 12	Late Registration Begins
Aug 19	Courses Open in Populi for Students to View
Aug 26	Fall Semester Begins (15-Week and 8-Week Term A)
Aug 26 – Sep 1	First Week of Class
Sep 2	Labor Day – Manna University Closed and No Classes
Sep 3 (Tue)	Add/Drop “Add” Deadline (See Refund Policy Section)
Sep 9	Add/Drop “Drop” Deadline (See Refund Policy Section)
Sep 23	8 Week Term H Begins
TBD	Dream Run 5K (Fayetteville, NC and virtual option available)
Sep 30	Term H Add/Drop “Add” Deadline (See Refund Policy Section)
Oct 7	Term H Add/Drop “Drop” Deadline (See Refund Policy Section)
Oct 14	8-Week Term B Begins
Oct 20	8-Week Term A Ends
Oct 21	Term B Add/Drop “Add” Deadline (See Refund Policy Section)
Oct 28	Term B Add/Drop “Drop” Deadline (See Refund Policy Section)
Nov 17	8 Week Term H Ends
Nov 25 – Dec 1	Reading Week – No On-Campus Classes; Assignments Still Due
Dec 2 – 8	Last Week of Class
Dec 8	Last Day of Fall Semester

Spring Semester 2025 (15 Weeks)	
Oct 28 – Dec 29	Registration
Dec 30 (Mon)	Late Registration Begins
Jan 6 (Mon)	Experience Internship Begins
Jan 6	Spring Semester Begins (Hybrid Courses Only – On-Campus Lectures)
Jan 6 – 11	Spring Hybrid Courses On-Campus Dates (M-F, 6-10pm & Sat, 9am-2pm)
Jan 6	All Courses Open in Populi for Students to View
Jan 20	Martin Luther King Day (No On-Campus Classes)
Jan 13 (Mon)	Spring Semester Begins (15-Week Traditional and 8-Week Term A)
Jan 13 – 19	First Week of Class
Jan 21 (Tue)	Add/Drop “Add” Deadline (See Refund Policy Section)
Jan 27	Add/Drop “Drop” Deadline (See Refund Policy Section)

Feb 10	8-Week Term H Begins
Feb 17	Term H Add/Drop “Add” Deadline (See Refund Policy Section)
Feb 24	Term H Add/Drop “Drop” Deadline (See Refund Policy Section)
Mar 3	8-Week Term B Begins
Mar 9	8-Week Term A Ends
Mar 10	Term B Add/Drop “Add” Deadline (See Refund Policy Section)
Mar 17	Term B Add/Drop “Drop” Deadline (See Refund Policy Section)
Apr 20	Easter Sunday
Apr 6	8-Week Term H Ends
Mar 24 – Mar 30	Reading Week – No On-Campus Classes; Assignments Still Due
Apr 21 – Apr 27	Last Week of Class
April 27	Last Day of Spring Semester
May 5	Summer Semester Begins (15 Week and 8-Week A Term)
May 17	Commencement Ceremony (Deadline to apply is Jan 31, 2025)

Curriculum

Manna University

It is the stated goal of all programs of study that Manna University is “Preparing Emerging Leaders to Change the World.” Manna University intends to develop to the fullest the God-given potential of individual students and to prepare them for living a life of Christian stewardship that is responsible to God for the advancement of His Kingdom. This goal for each individual’s development and preparation for service is in keeping with the mandate of Scripture: “As each has received a gift, employ it for one another, as good stewards of the manifold grace of God; whoever speaks, as one who utters oracles of God; whoever renders service, as one who renders it by the strength which God supplies; in order that in everything God may be glorified through Jesus Christ, to whom be the glory and dominion forever and ever” (1 Peter 4:10-11).

Doctor of Ministry (Biblical Studies, Church Leadership, Organizational Leadership, or Preaching)

Purpose and Objectives

The purpose of the Doctor of Ministry program is to prepare experienced pastors and Christian leaders to advance their knowledge in effective ministry strategies and tactics in a particular program focus area: Christian Leadership & Strategic Growth is the first focus area to be offered; other focus areas may be added in the future as needed. This degree may be completed online. Several classes may also be available at Manna University’s main campus in Fayetteville, NC. Students seeking acceptance to this program must have at least three years of ministry experience and must hold an appropriate master’s degree plus no less than 15 credit hours in Bible or Theology from a regionally or nationally accredited college or university. At the culmination of this D.Min. program, each student will write and defend a research-based dissertation that is

relevant to the program focus area.

Doctor of Ministry Learning Outcomes for Each Student

In addition to Manna University’s mission statement, institutional goals, and institutional objectives, the objectives of the Doctor of Ministry Program are as follows:

- Analyze and evaluate ministry methodologies in context for effectiveness in advancing God’s kingdom to reach and disciple the harvest.
- Synthesize a theology of ministry consistent with biblical truth and effective kingdom-advancing ministry strategies & tactics.
- Develop a research-based ministry project that addresses specific ministry objectives and that produces measurable kingdom growth.
- Create and present a strategic plan detailing implementation of the ministry project.
 - Demonstrate an understanding of how to lead with integrity grounded in a Judeo-Christian worldview and values system.

Course of Study 30 semester hours

D.Min. Foundation Courses (12 Semester Hours)

PMIN 700	Foundation for Doctoral Ministry	3
PMIN 701	Minister’s Life & Calling	3
PMIN 702	Advanced Ministry Administration	3
PMIN 703	Ministry Research Methods	3

D.Min. Concentration Courses (9 Semester Hours)

PMIN 704	Ministry Research Analyses	3
PMIN 705	Kingdom & Church Development	3
PMIN 810	High Capacity Leadership	3

D.Min. Dissertation Courses (9 Semester Hours)

PMIN 870	D.Min. Integrative Project	3
PMIN 880	D.Min. Proposal	3
PMIN 890	D.Min. Dissertation	3

Course Descriptions

PMIN 700 - Foundation for Doctoral Ministry (D.Min. Orientation)

This course is the D.Min. orientation and is designed to provide students with an overview of the program goals and objectives while also introducing students to skills, techniques, and interactive learning strategies related to the academic program, especially the ministry project/dissertation. Special emphasis will be given to biblical/theological reflection and research techniques as well as fundamental concepts related to spiritual formation and personal Christian leadership. (3 credit hours) *Prerequisites: None*

PMIN 701 - Minister's Life and Calling

This course helps Christian leaders with spiritual formation to include assessment and development of core values, ethical leadership, personal confidence, relational health, and other

issues that may inform one's leadership. Spiritual renewal and discipleship system development will also be addressed. (3 credit hours) *Prerequisites: PMIN 700 (or concurrent)*

PMIN 702 - Advanced Ministry Administration (leading meetings, boards, budgets, etc.)

Practical skills for catalyzing change within an organization are addressed to include casting vision, conducting strategic planning, project management (projects and processes), and system integration among practical ministry, strategic planning, and effective management. Outcomes include infusing leadership skills to mobilize and manage volunteer and staff resources to include the following: recruiting, assimilating, supervising, growing, and retaining. (3 credit hours) *Prerequisites: PMIN 700 (or concurrent)*

PMIN 703 - Ministry Research Methods

In this class the student will learn different methods of research analysis including qualitative, quantitative, and mixed methods. In addition, the nature of research in the context of ministry and the discipline of practical theology will be emphasized. (3 credit hours) *Prerequisites: PMIN 700 (or concurrent)*

PMIN 704 – Ministry Research Analyses (Redemptive Leadership)

In this class, the student will apply different methods of qualitative research analysis, including applied exegetical analysis. In addition, the nature of applied research in the context of ministry and the discipline of practical theology will be emphasized. (3 credit hours) *Prerequisites: PMIN 700 (or concurrent)*

PMIN 705 - Kingdom & Church Development (Planting Healthy Churches)

This course trains Christian leaders how to plant New Testament churches “in culture.” The various schools of church planting will be analyzed along with an evaluation of their strengths and weaknesses. The course will also develop more fully an understanding of the challenges and opportunities of 21st-century ministry within a church context to include setting realistic expectations and goals, dealing with church boards, marriage, children, finances, burn-out, stress, time management, church buildings, and more.

(3 credit hours) *Prerequisites: PMIN 700 (or concurrent)*

PMIN 810 - High Capacity Leadership

Select theories of organizational leadership will be explored and applied to the context of effective 21st-century leadership in ministry. Theories will include servant leadership, transformational leadership, authentic leadership, as well as biblical issues for leadership. (3 credit hours) *Prerequisites: PMIN 700 (or concurrent)*

PMIN 870 - D.Min. Integrative Project

This course is the initial course for the D.Min. culminating experience. Students will demonstrate the integration of class materials and application toward their personal and professional lives. Each student will submit a written mid-course exam to illustrate personal and professional transformation as a basis for an oral examination by the dissertation chairperson. The grade for this course will be either Pass or No Pass. (3 credit hours) *Prerequisites: Completion of most*

non-dissertation coursework

PMIN 880 - D.Min. Proposal

This course is for first-year Doctor of Ministry students for developing a formal topic proposal for the student's intended professional project practicum and project thesis/dissertation.

Theological writing and research techniques will also be addressed. (3 credit hours)

Prerequisites: Completion of most non-dissertation coursework

PMIN 890 - D.Min. Dissertation

The student will synthesize the knowledge and skills learned throughout this program. This will be the development of a doctoral dissertation that incorporates original study and research using historical, critical, biblical and theological tools and analysis and focuses on a research-based solution to a problem in ministry. *This capstone course must be taken in the final semester of the program.* The grade for this course will be either Pass or No Pass. (3 credit hours) *Prerequisites: Completion of all non-dissertation coursework*

PMIN 891 - D.Min. Dissertation Continuation I (3 credit hours) (if needed)

Continuation of PMIN 890 for students who do not finish the dissertation project in one semester. The student will synthesize the knowledge and skills learned throughout this program. This will be the development of a doctoral dissertation that incorporates original study and research using historical, critical, biblical and theological tools and analysis and focuses on a research-based solution to a problem in ministry. *This capstone course must be taken in the final semester of the program.* The grade for this course will be either Pass or No Pass. (3 credit hours) *Prerequisites: Completion of all coursework and PMIN 890*

PMIN 892 - D.Min. Dissertation Continuation II (1 credit hour) (if needed)

Continuation of PMIN 891 for students who do not finish the dissertation project after two semesters. The student will synthesize the knowledge and skills learned throughout this program. This will be the development of a doctoral dissertation that incorporates original study and research using historical, critical, biblical and theological tools and analysis and focuses on a research-based solution to a problem in ministry. *This capstone course must be taken in the final semester of the program.* The grade for this course will be either Pass or No Pass. (3 credit hours) *Prerequisites: Completion of all coursework and PMIN 891*

School of Biblical Studies

Master of Arts in Biblical Studies

Purpose and Objectives

The purpose of the Biblical Studies program is to facilitate an advanced understanding of the Old and New Testaments with an emphasis on exegesis using advanced hermeneutics and various exegetical resources. Students will learn fundamentals of Biblical Greek and Hebrew as well as advanced skills in biblical research and writing. The MABS facilitates academic preparation for

preaching, teaching, bible-based ministry, and further graduate studies. A master's thesis (written project) is required at the culmination of this degree. All courses may be completed online. Several classes may also be available on campus at Manna University's main campus in Fayetteville, NC.

Master of Arts in Biblical Studies Objectives for Each Student

In addition to Manna University's mission statement, institutional goals, and institutional objectives, the objectives of the Biblical Studies Program are as follows:

- Understand the basic content and themes of the Word of God, to include humanity's alienation from God and God's work of redemption in Christ as found in the Hebrew and Christian Scriptures.
- Understand the ramifications of the Christian gospel for the student's personal life, to include the importance of biblical leadership in the context of the church and the world.
- Demonstrate effective biblical exegesis using advanced hermeneutic techniques and exegetical tools such as foundational Hebrew and Greek as well as Online & bibliographic resources.
- Show advanced skills for research that is exegetical, qualitative and/or quantitative for global biblical leadership in any Christian ministry context.
- Demonstrate an understanding of how to lead with integrity grounded in a Judeo-Christian worldview and values system.

Course of Study	39 semester hours
MBIB 501	New Testament Introduction 3
MBIB 502	Old Testament Introduction 3
MBIB 503	Advanced Hermeneutics 3
MBIB 504	Advanced Theology I 3
MBIB 505	Advanced Theology II 3
MBIB 506	Biblical Greek I 3
MBIB 507	Biblical Hebrew I 3
MBIB 601	Historical Biblical Leaders 3
MBIB 602	Biblical Issues for Leadership 3
MBIB 603	New Testament Exegesis 3
MBIB 604	Old Testament Exegesis 3
MBIB 620	Culminating Project 6

Course Descriptions

MBIB 501- New Testament Introduction

This is an interdisciplinary study of the New Testament with an academic focus on topics, as well as exegetical processes. This class examines a wide range of scholarship for the entire New Testament canon, its historical setting, and both traditional and more current approaches to the text (including rhetorical, literary, and social approaches). (3 credit hours) *Prerequisites: None*

MBIB 502 – Old Testament Introduction

This is an interdisciplinary study of the Old Testament with an academic focus on topics, as well as exegetical processes. This class examines a wide range of scholarship for the entire Old Testament canon, its historical setting, and both traditional and more current approaches to the text (including rhetorical, literary, and social approaches). (3 credit hours) *Prerequisites: None*

MBIB 503 – Advanced Hermeneutics

Students will study the various types of biblical literature (historical narrative, psalm, wisdom, parable, epistle, prophecy and apocalypse). Issues and best practices for interpretation will be stressed to include application to the contemporary context. (3 credit hours) *Prerequisites: None*

MBIB 504 – Advanced Theology I

This course provides a survey and examination of the central doctrines and tenets of the Christian faith. Students will understand, examine, and apply knowledge regarding biblical foundations, theological confessions & practices, and historical traditions & controversies. (3 credit hours) *Prerequisites: None*

MBIB 505 – Advanced Theology II

Students will gain further understanding in each specific theological discipline as well as a broad view of “the whole” of theology. Special attention will be given to how each discipline relates to the others and how this synthesis can be applied in any ministry context. (3 credit hours) *Prerequisite: None*

MBIB 506 – Biblical Greek I

This course is an introductory class in New Testament Greek, covering basic grammar, vocabulary, and readings. The students will also be introduced to grammars, lexicons, and other tools that are useful for the interpretation of Scripture. (3 credit hours) *Prerequisites: None*

MBIB 507 – Biblical Hebrew I

This course is an introductory class in Biblical Hebrew, covering basic grammar, vocabulary, and readings. The student will also be introduced to grammars, lexicons, and other tools that are useful for the interpretation of Scripture. (3 credit hours) *Prerequisites: None*

MBIB 601 – Historical Biblical Leaders

This is an examination of Biblical leaders in the Old and New Testaments with a focus on characteristics of a godly leader as well as the success and flaws of the leaders in Scripture. In addition, great leaders of the church will be studied for insights for godly leadership. (3 credit hours) *Prerequisites: None*

MBIB 602 – Biblical Issues for Leadership

In this class the student will study the issues from Scripture concerning character and the fruit of the Spirit in connection to leadership. In addition, ethics will be examined from a Biblical perspective. (3 credit hours) *Prerequisites: None*

MBIB 603 – New Testament Exegesis

The focus of this course is on applying biblical knowledge, hermeneutic methods, and exegetical tools toward the exegetical task of interpreting selected pericopes of NT Scripture. (3 credit hours) *Prerequisites: MBIB 506*

MBIB 604 – Old Testament Exegesis

The focus of this course is on applying biblical knowledge, hermeneutic methods, and exegetical tools toward the exegetical task of interpreting selected pericopes of OT Scripture. (3 credit hours) *Prerequisites: MBIB 507*

MBIB 620 – Culminating Project

The student will synthesize the knowledge and skills learned throughout this program. This will be the development of a project or Master's thesis. This exegetical project will demonstrate effective biblical research that is both qualitative and applicable to ministry in the 21st century. (3 credit hours) *Prerequisites: This capstone course must be taken in the final semester of the program.*

School of Leadership

Master of Arts in Christian Leadership

Focus Areas (Each Student Chooses One of the Following): *Biblical Studies, Intercultural Studies, Organizational Leadership, or Worship Leadership.* Each student will designate their area of focus by submitting a Focus Area Form within the first 9 semester hours of graduate coursework at Manna University. Students must also update their Focus Area Declaration Form (Google Doc) at the end of each semester to confirm that course projects are related to their chosen area of focus. The following form below is a sample of the Google Doc form that M.A.C.L. students will update digitally throughout their coursework at Manna University. A similar form will also be completed at the end of each semester for M.Div. Students.

Although each student within the M.A.C.L. Program will take the same courses, most class assignments within each course should be focused or related to the student's chosen area of focus; the culminating project at the end of the M.A.C.L. Program must also clearly and prominently relate to the student's chosen focus area.

The Manna University Master of Arts in Christian Leadership Program

"Preparing and Mobilizing Active Leaders"

Please complete the following form as it will be kept on file to document the specific work each student completed relevant to his or her chosen degree focus area.

Student Name (Last, First M.I.): _____

Student Number or Last 4 Digits of Social: _____

Anticipated Date of Graduation: _____

Please indicate your chosen focus area from the four choices below: _____

M.A.C.L. Focus Areas: *Intercultural Studies, Organizational Leadership, Biblical Studies, or Worship Leadership*

In the space provided below each of the following course descriptions, please write a short paragraph giving details about the *final* project that was completed within each course. Each project description should include the student-written thesis statement for each final project, as well as any details needed to confirm that your work was related to your chosen focus area.

At least **six** of your final projects must directly relate to your chosen focus area, **and one of these must include the M.A.C.L. Capstone Project** completed in MLEA 604: Culminating Experience.

Below each of the following course descriptions, write your final project description and how this project related to your chosen focus area. Be sure to include the project thesis statement you created and any other helpful details:

MBIB 501: New Testament Introduction

Course Description: This is an interdisciplinary study of the New Testament with an academic focus on topics, as well as exegetical processes. This class examines a wide range of scholarship for the entire New Testament canon, its historical setting, and both traditional and more current approaches to the text (including rhetorical, literary, and social approaches).

Final Project Thesis Statement:

How this project related to your chosen focus area:

MBIB 502: Old Testament Introduction

Course Description: This is an interdisciplinary study of the Old Testament with an academic focus on topics, as well as exegetical processes. This class examines a wide range of scholarship for the entire Old Testament canon, its historical setting, and both traditional and more current approaches to the text (including rhetorical, literary, and social approaches).

Final Project Thesis Statement:

How this project related to your chosen focus area:

MBIB 601: Historical Biblical Leaders

Course Description: This is an examination of Biblical leaders in the Old and New Testaments with a focus on characteristics of a godly leader as well as the success and flaws of the leaders in Scripture. In addition, great leaders of the church will be studied for insights for godly leadership.

Final Project Thesis Statement:

How this project related to your chosen focus area:

MBIB 602: Biblical Issues for Leadership

Course Description: In this class, the student will study the issues from Scripture concerning character and the fruit of the Spirit in connection to leadership. In addition, ethics will be examined from a Biblical perspective.

Final Project Thesis Statement:

How this project related to your chosen focus area:

MLEA 501: Organizational Leadership

Course Description: This class is an exploration of what makes an effective leader. In this process both theory and practice in organizational leadership are examined through exploring major theories and research on leadership effectiveness.

Final Project Thesis Statement:

How this project related to your chosen focus area:

MLEA 502: Christian Leadership Development

Course Description: This class examines the process of becoming an effective Christian leader and examines the lives of many historical and biblical leaders. The student will explore several stages of leadership development while considering the issue of God's providence in leadership development. In addition, leadership characteristics and issues for future leadership development will be explored.

Final Project Thesis Statement:

How this project related to your chosen focus area:

MLEA 503: Strategic Leadership and Change

Course Description: The concept of strategic leadership and vision will be examined from several perspectives including Biblical, anthropological, and social views. In addition, the concept of organizational culture will be explored along with discovering methods for examining and changing this important aspect of organizations.

Final Project Thesis Statement:

How this project related to your chosen focus area:

MLEA 504: Contemporary Leadership Issues

Course Description: This class is an examination of contemporary issues for organizational and Christian leadership with a focus on new theories and their relevance to Biblical leadership. Some of the theories included in this research include, servant, transformational, kenotic, authentic, and self-leadership as well as contemporary thinking in other rising models of leadership.

Final Project Thesis Statement:

How this project related to your chosen focus area:

MLEA 601: Case Analysis for Organizational and Church Leadership

Course Description: Individual case studies for churches and other types of organizations will be studied in this class. The student will learn to develop case studies of different types for organizations for the purpose of understanding and making recommendations for the improvement of the organization.

Final Project Thesis Statement:

How this project related to your chosen focus area:

MLEA 602: Organizational Research and Analysis

Course Description: In this class, the student will learn different methods of research analysis including qualitative, quantitative, and mixed methods. In addition, qualitative analysis will be used for research topics related to Christian leadership.

Final Project Thesis Statement:

How this project related to your chosen focus area:

MLEA 603: Global Leadership

Course Description: Leadership and organizations are studied in the context of various cultures and culture is examined for its effect on leadership. The connection between societal, organizational, cultural and leadership effectiveness will be examined. In this process, effective leadership attributes for global leadership will be developed and discussed.

Final Project Thesis Statement:

How this project related to your chosen focus area:

MLEA 604: Culminating Experience (Capstone Course for M.A.C.L.)

The student will synthesize the knowledge and skills learned throughout this program. This will be the development of a project or Master's thesis. This project will involve the issues learned in this program in analyzing an existing major organizational problem and recommending solutions or developing and testing a seminar or a written project promoting a particular thesis.

Final Project Thesis Statement:

How this project related to your chosen focus area:

Program Objectives

This program will do the following:

- Confront the student with the Word of God proclaiming humanity's alienation from God and God's work of redemption in Christ as found in the Hebrew and Christian Scriptures, and to explore ramifications of this gospel for the student's personal life and the work of leadership in the context of the church and the world.
- Equip the student to lead with integrity grounded in a Judeo-Christian worldview and values system.
- Give the student an understanding of how to apply Christian and organizational leadership knowledge, theories, and skills within a global context.
- Equip the student for research that is exegetical, qualitative and quantitative for leadership and organizational understanding, analysis and problem solving.

Course of Study		39 semester hours
<i>Class</i>	<i>Course Name</i>	<i>Credit Hours</i>
MBIB 501	New Testament Introductions	3
MBIB 502	Old Testament Introductions	3
MBIB 601	Historical Biblical Leaders	3
MBIB 602	Biblical Issues for Leadership	3
MLEA 501	Organizational Leadership	3
MLEA 502	Christian Leadership Development	3
MLEA 503	Strategic Leadership & Change	3
MLEA 504	Contemporary Leadership Issues	3
MLEA 601	Case Analyses for Organizational & Church Leadership	3
MLEA 602	Organizational Research & Analysis	3
MLEA 603	Global Leadership	3
MLEA 604	Culminating Experience	6

Ministry Development

This program aims to present a vital link in supporting the ministry of the Body of Christ. The college student is teamed with people in ministry in a mentor-protégé relationship. This experiential learning format offers a living process that balances classroom education with supervised ministry. This program helps prepare students to understand the basic dynamics of congregational life, as well as focus on a ministry specialty. The ministry setting may include teaching, discipling, leading ministry programs, pastoring, pulpit supply, cross-cultural outreach, or church planting. Students work through the dynamics of leading, decision-making, ministry management, problem solving, and conflict resolution. Unique aspects of the program are:

- Developmental levels - The program moves through general aspects of spiritual formation and character development to specialized ministry experiences.
- Small groups - Ministry learning experiences are processed with student peers.
- Mentor-intern relationships - Mentors provide a developmental relationship which takes the student through challenges with wisdom and a seasoned perspective. The student will draft a personal developmental plan that helps measure personal progress and process Theological perspectives.
- Faculty interaction - Resident faculty, along with adjunct faculty and advisors, are actively involved in ministry and readily available to help the student wrestle with difficult issues.

Mentoring

The vision and philosophy of Manna University involves impartation for degree- oriented students through mentoring that proceeds from the college and the local church. This cooperative effort includes equipping the student for growth in the practical, character, and academic areas of life and ministry. The goal is to help students clarify their calling and nurture their gifts while releasing ministry to the Body of Christ.

Online Learning

Students may work toward Manna University certificate or degree requirements through the college's online learning experience. Online classes follow the same syllabus requirements as on campus classes, allowing students to earn credits toward Manna University's accredited programs. Classes in the online learning experience are typically structured around a discussion board through which students interact with each other and with faculty, access course information, and post assignments and reflections on class material.

The online learning is designed to give students:

- Greater freedom in their learning experience;
- Increased engagement with course material and classmates through online discussion boards;
- Ability to more closely tailor their studies to their own learning pace;
- A more convenient education platform for leaders in full-time ministry, military servicemen, working professionals, out of state students, or students with unique life circumstances.

Course Descriptions for Master of Arts in Christian Leadership

Theological and Biblical Studies

**MBIB
501**

New Testament Introduction (3 credit hours)

This is an interdisciplinary study of the New Testament with an academic focus on topics, as well as exegetical processes. This class examines a wide range of scholarship for the entire New Testament canon, its historical setting, and both traditional and more current approaches to the text (including rhetorical, literary, and social approaches).

**MBIB
502**

Old Testament Introduction (3 credit hours)

This is an interdisciplinary study of the Old Testament with an academic focus on topics, as well as exegetical processes. This class examines a wide range of scholarship for the entire Old Testament canon, its historical setting, and both traditional and more current approaches to the text (including rhetorical, literary, and social approaches).

**MBIB
601**

Historical Biblical Leaders (3 credit hours)

This is an examination of Biblical leaders in the Old and New Testaments with a focus on characteristics of a godly leader as well as the success and flaws of the leaders in Scripture. In addition, great leaders of the church will be studied for insights for godly leadership.

**MBIB
602**

Biblical Issues for Leadership (3 credit hours)

In this class, the student will study the issues from scripture concerning character and the fruit of the Spirit in connection to leadership. In addition, ethics will be examined

from a Biblical perspective.

Leadership Studies

MBIB 501 Organizational Leadership (3 credit hours)

This class is an exploration of what makes an effective leader. In this process, both theory and practice in organizational leadership are examined through exploring major theories and research on leadership effectiveness.

MLEA 502 Christian Leadership Development (3 credit hours)

This class examines the process of becoming an effective Christian leader and examines the lives of many historical and Biblical leaders. The student will explore several stages of leadership development while considering the issue of God's providence in leadership development. In addition, leadership characteristics and issues for future leadership development will be explored.

MLEA 503 Strategic Leadership and Change (3 credit hours)

The concept of strategic leadership and vision will be examined from several perspectives including Biblical, anthropological and social views. In addition, the concept of organizational culture will be explored along with discovering methods for examining and changing this important aspect of organizations.

MLEA 504 Contemporary Leadership Issues (3 credit hours)

This class is an examination of contemporary issues for organizational and Christian leadership with a focus on new theories and their relevance to Biblical leadership. Some of the theories included in this research include servant, transformational, kenotic, authentic, and self-leadership as well as contemporary thinking in other rising models of leadership.

MLEA 601 Case Analyses for Organizational and Church Leadership (3 credit hours)

Individual case studies for churches and other types of organizations will be studied in this class. The student will learn to develop case studies of different types of organizations for the purpose of understanding and making recommendations for the improvement of the organization.

MLEA 602 Organizational Research and Analysis (3 credit hours)

In this class, the student will learn different methods of research analysis including qualitative, quantitative, and mixed methods. In addition, qualitative analysis will be used for research topics related to Christian leadership.

MLEA 603 Global Leadership (3 credit hours)

Leadership and organizations are studied in the context of various cultures and culture is examined for its effect on leadership. The connection between societal, organizational, cultural, and leadership effectiveness will be examined. In this process,

effective leadership attributes for global leadership will be developed and discussed.

MLEA 604, 605, & 606 Culminating Experience I, II, and III (6-9 credit hours)

The student will synthesize the knowledge and skills learned throughout this program. This will be the development of a project or Master's thesis. This project will involve the issues learned in this program in analyzing an existing major organizational problem and recommending solutions or developing and testing a seminar or a written project promoting a particular thesis; The first two culminating experience courses are 3 credit hours per course; students who need to take this course for a third semester will be charged be charged for 1 credit hour.

MA in Religious Studies

Purpose and Objectives

The purpose of the Religious Studies program is to develop students to research and address the mental, emotional, relational, and spiritual growth needs of people in clinical, academic, organizational, and church or missional/marketplace settings.

Note: Completion of this degree program does not provide any clinical licensure or certifications.

The Master of Arts in Religious Studies (M.A.R.S.) program prepares Christian leaders in attaining a graduate degree that is focused to meet their unique goals and interests, for the purpose of training for ministry, within the local church, and also within the marketplace. A student may choose to enroll on a full-time or part-time basis. There are many online course options in Bible, theology, leadership, counseling, intercultural studies, and ministry. The M.A.R.S. program requires 36-40 credit hours, depending on how long the student requires to finish their final project. Students may design their own course options with the following guidelines: At least 15 credit hours (5 courses) of this degree must include Bible and/or theology courses, and at least 3 credit hours (1 course) must include research methods (MLEA 601). Students will also complete 15 credit hours (5 courses) from any of the other graduate (master's level) courses offered at GCD. The final 3-7 credit hours must include either a biblical or leadership culminating experience/project course(s) (1-3 courses).

Master of Arts in Religious Studies Objectives for Each Student:

- Understand the foundational content and themes of the Word of God, to include humanity's alienation from God, and God's work of redemption in Christ, as found in the Hebrew and Christian Scriptures.
- Understand the ramifications of the Christian gospel for the student's personal life, to include the importance of biblical leadership in the context of the church and the world.
- Demonstrate biblical knowledge consistent with a Christian worldview and show knowledge of effective ministry methods.
- Show advanced skills for research that are exegetical, qualitative, or quantitative for global biblical leadership in any Christian ministry context.
- Demonstrate an understanding of how to lead with integrity grounded in a Judeo-Christian worldview and values system.

Course of Study for MA in Religious Studies Program 36-40 semester hours (36 semester hours if the student can complete the Culminating Project/Experience in a single semester)

Course of Study: M.A.R.S. Bible/Theology Core 15 semester hours
Student will choose any five of these 3-semester-hour courses for the required 15 credit hours

MBIB 501	New Testament Introduction
MBIB 502	Old Testament Introduction
MBIB 503	Advanced Hermeneutics
MBIB 504	Advanced Theology I
MBIB 505	Advanced Theology II
MBIB 506	Biblical Greek I
MBIB 507	Biblical Hebrew I
MBIB 601	Historical Biblical Leaders
MBIB 602	Biblical Issues for Leadership
MBIB 603	New Testament Exegesis
MBIB 604	Old Testament Exegesis

Course Descriptions

MBIB 501- New Testament Introduction

This is an interdisciplinary study of the New Testament with an academic focus on topics, as well as exegetical processes. This class examines a wide range of scholarship for the entire New Testament canon, its historical setting, and both traditional and more current approaches to the text (including rhetorical, literary, and social approaches). (3 credit hours) *Prerequisites: None*

MBIB 502 – Old Testament Introduction

This is an interdisciplinary study of the Old Testament with an academic focus on topics, as well as exegetical processes. This class examines a wide range of scholarship for the entire Old Testament canon, its historical setting, and both traditional and more current approaches to the text (including rhetorical, literary, and social approaches). (3 credit hours) *Prerequisites: None*

MBIB 503 – Advanced Hermeneutics

Students will study the various types of biblical literature (historical narrative, psalm, wisdom, parable, epistle, prophecy and apocalypse). Issues and best practices for interpretation will be stressed to include application to the contemporary context. (3 credit hours) *Prerequisites: None*

MBIB 504 – Advanced Theology I

This course provides a survey and examination of the central doctrines and tenets of the Christian faith. Students will understand, examine, and apply knowledge regarding biblical foundations, theological confessions & practices, and historical traditions & controversies. (3 credit hours) *Prerequisites: None*

MBIB 505 – Advanced Theology II

Students will gain further understanding in each specific theological discipline as well as a broad view of “the whole” of theology. Special attention will be given to how each discipline relates to the others and how this synthesis can be applied in any ministry context. (3 credit hours)

Prerequisite: None

MBIB 506 – Biblical Greek I

An introductory study concentrating on frequent vocabulary and a basic analysis of the grammar and syntax of New Testament Greek. Bible study tools will also be utilized to include online resources. (3 credit hours) *Prerequisites: None*

MBIB 507 – Biblical Hebrew I

An introductory study concentrating on frequent vocabulary and a basic analysis of the grammar and syntax of Biblical Hebrew. Bible study tools will also be utilized to include online resources. (3 credit hours) *Prerequisites: None.*

MBIB 601 – Historical Biblical Leaders

This is an examination of Biblical leaders in the Old and New Testaments with a focus on characteristics of a godly leader as well as the success and flaws of the leaders in Scripture. In addition, great leaders of the church will be studied for insights for godly leadership. (3 credit hours) *Prerequisites: None.*

MBIB 602 – Biblical Issues for Leadership

In this class the student will study the issues from Scripture concerning character and the fruit of the Spirit in connection to leadership. In addition, ethics will be examined from a Biblical perspective. (3 credit hours) *Prerequisites: None.*

MBIB 603 – New Testament Exegesis

The focus of this course is on applying biblical knowledge, hermeneutic methods, and exegetical tools toward the exegetical task of interpreting selected pericopes of NT Scripture. (3 credit hours) *Prerequisites: MBIB 506.*

MBIB 604 – Old Testament Exegesis

The focus of this course is on applying biblical knowledge, hermeneutic methods, and exegetical tools toward the exegetical task of interpreting selected pericopes of OT Scripture. (3 credit hours) *Prerequisites: MBIB 507.*

Course of Study: M.A.R.S. Elective Courses**15 semester hours**

Student will choose any five of these 3-semester-hour courses for the required 15 credit hours

MCNS 504	Counseling Theory & Practice
MCNS 603	Counseling Ethics
MCNS 604	Counseling Techniques and Treatment Strategies
MCNS 605	Marriage & Family Counseling

MCNS 606	Trauma & Crisis Counseling
MLEA 501	Organizational Leadership
MLEA 502	Christian Leadership Development
MLEA 503	Strategic Leadership and Change
MLEA 504	Contemporary Leadership Issues
MLEA 505	Church Growth Practicum
MLEA 601	Organizational Research and Analysis
MLEA 602	Case Analyses for Organizational and Church Leadership
MLEA 603	Global Leadership
MMIN 501	The Intercultural Study of World Religions
MMIN 502	Contemporary Issues in Apologetics
MMIN 503	History of Church Traditions
MMIN 505	Chaplaincy & Pastoral Ministries
MMIN 601	Biblical Preaching
MMIN 607	Church: Theory & Practice in Contemporary Contexts
MMIN 608	Church Development & Expansion

Course Descriptions

MCNS 504 – Counseling Theory & Practice

This course will introduce the student to basic concepts of counseling with a focus on a biblical approach. Students will learn key terms, processes, and concepts related to the practice of biblical counseling. Ethical and legal issues related to biblical counseling will also be understood and analyzed. (3 credit hours) *Prerequisites: None*

MCNS 603 – Counseling Ethics

This course is an examination of ethical and legal issues impacting counselors in a variety of contexts and settings. Ethical principles, professional codes of conduct, identifying and resolving ethical dilemmas, ethical decision-making models, and laws governing the profession will be examined. (3 credit hours) *Prerequisites: None*

MCNS 604 – Counseling Techniques and Treatment Strategies

This course examines empirically supported counseling techniques and teaches the student how to utilize these approaches with sensitivity to client characteristics, cultural backgrounds, and preferences. Students will consider how theory and research inform counseling practice for these clients with the goal of ethical, effective, and biblically grounded care. Each student in this course will need to join AACC as a student which will give students important information as well as liability insurance. The cost for student membership is approximately \$74. (3 credit hours) *Prerequisites: None*

MCNS 605 – Marriage & Family Counseling

This course examines the biblical directive for marriage and the family. The place of the family in society is explored in detail along with its historical and cultural implications. Positive and negative familial issues are discussed in detail along with various approaches for a preventative and healing ministry. Some counseling techniques unique to the family will be introduced. (3 credit hours) *Prerequisites: None*

MCNS 606 – Trauma & Crisis Counseling

This course examines counseling in the areas of crisis and trauma by informing the student of the responses and various treatment approaches for trauma survivors. The areas to be explored will include the neurology of trauma, traumatic brain injuries, grief and loss, PTSD, post-traumatic growth, moral injury, and natural and man-made disasters. (3 credit hours) *Prerequisites: None*

MLEA 501 – Organizational Leadership

This class is an exploration of what makes an effective leader. In this process both theory and practice in organizational leadership are examined through exploring major theories and research on leadership effectiveness. (3 credit hours) *Prerequisites: None*

MLEA 502 – Christian Leadership Development

This class examines the process of becoming an effective Christian leader and examines the lives of many historical and biblical leaders. The student will explore several stages of leadership development while considering the issue of God's providence in leadership development. In addition, leadership characteristics and issues for future leadership development will be explored. (3 credit hours) *Prerequisites: None*

MLEA 503 – Strategic Leadership and Change

The concept of strategic leadership and vision will be examined from several perspectives including Biblical, anthropological, and social views. In addition, the concept of organizational culture will be explored along with discovering methods for examining and changing this important aspect of organizations. (3 credit hours) *Prerequisites: None*

MLEA 504 – Contemporary Leadership Issues

This class is an examination of contemporary issues for organizational and Christian leadership with a focus on new theories and their relevance to Biblical leadership. Some of the theories included in this research include, servant, transformational, kenotic, authentic, and self leadership, as well as contemporary thinking in other rising models of leadership. (3 credit hours) *Prerequisites: None*

MLEA 505 – Church Growth Practicum

This course is not a part of the M.A.C.L. degree program. It is for pastors who are in a church residency at any of the mPact churches who have this program. Those taking this course must first be approved by the host church. (3 credit hours) *Prerequisites: None*

MLEA 602 – Case Analyses for Organizational and Church Leadership

Individual case studies for churches and other types of organizations will be studied in this class. The student will learn to develop case studies of different types for organizations for the purpose of understanding and making recommendations for the improvement of the organization. (3 credit hours) *Prerequisites: None*

MLEA 603 – Global Leadership

Leadership and organizations are studied in the context of various cultures and culture is examined for its effect on leadership. The connection between societal, organizational, cultural and leadership effectiveness will be examined. In this process effective leadership attributes for global leadership will be developed and discussed. (3 credit hours) *Prerequisites: None*

MMIN 501 – The Intercultural Study of World Religions

This course will focus on contemporary ministry within an intercultural context, with special attention given to the history, values, traditions, and dogma of several major world religions. Students will also learn and apply strategies for ministering within any multi-cultural context. (3 credit hours) *Prerequisites: None*

MMIN 502 – Contemporary Issues in Apologetics

This is an examination and evaluation of current issues and trends in apologetics including the problem of evil, the challenge of atheism and secularism, and the juxtaposition of science and religion. (3 credit hours) *Prerequisites: None*

MMIN 503 – History of Church Traditions

A survey of the background, rise, traditions, and practices of various church religious groups, especially those most prevalent in North America. Some theological distinctives of these groups will also be discussed and evaluated. (3 credit hours) *Prerequisites: None*

MMIN 505 – Chaplaincy & Pastoral Ministries

This course provides an overview of the various ministries provided by community chaplains, military chaplains, and pastors of the local church. Special attention will be given to the practical skills needed to minister in these three contexts. Collaborative learning experiences such as role-playing will be practiced so that students can learn how to care effectively for both their congregations and the community at large. (3 credit hours) *Prerequisites: None*

MMIN 601 – Biblical Preaching

This course teaches Christian leaders to develop biblical messages (sermons or lectures). Sound hermeneutics will be applied to ensure sound exegesis toward the timely application of biblical truth into the lives of the hearers. A systematic multi-step approach to preaching will be taught that begins with evaluating the needs of the congregation as revealed by the Holy Spirit. Students will prepare and preach several sermons within this class and also within a practical ministry context. (3 credit hours) *Prerequisites: None*

MMIN 607 – Church: Theory & Practice in Contemporary Contexts

This is a study of organization, structure, and leadership of the local church for promoting kingdom growth. The student investigates the reasons for growth and development as well as explores the problems that prevent growth in a local church. The course will also address both the challenges and opportunities of 21st-century ministry within a church context: setting realistic expectations and goals, dealing with church boards, marriage, children, finances, burn-out, stress, time management, and more. (3 credit hours) *Prerequisites: None*

MMIN 608 – Church Development & Expansion

This course trains Christian leaders how to plant New Testament churches “in culture.” The various schools of church planting will be analyzed along with an evaluation of their strengths and weaknesses. The course will also develop more fully an understanding of the challenges and opportunities of 21st-century ministry within a church context to include setting realistic expectations and goals, dealing with church boards, marriage, children, finances, burn-out, stress, time management, church buildings, and more. (3 credit hours) *Prerequisites: None*

Course of Study: M.A.R.S. Research Methods Course 3 semester hours**MLEA 601 – Organizational Research and Analysis**

In this class the student will learn different methods of research analysis including qualitative, quantitative, and mixed methods. In addition, qualitative analysis will be used for research topics related to Christian leadership. (3 credit hours) *Prerequisites: None*

Course of Study: M.A.R.S. Culminating Project 3-7 semester hours

The student will choose the correct sequence of these courses to meet the required three to seven credit hours to complete the required Culminating Project/Experience. Students may choose an MBIB project or an MLEA project. Those who complete the project in one semester will only need to take Culminating I (3 semester hours). Those who require a second semester to finish the project will take Culminating II (3 semester hours). Those requiring a third semester to finish will then take Culminating III (1 semester hour).

MBIB 620	Culminating Project I
MBIB 621	Culminating Project II
MBIB 622	Culminating Project III
MLEA 604	Culminating Experience I
MLEA 605	Culminating Experience II
MLEA 606	Culminating Experience III

Course Descriptions**MBIB 620 – Culminating Project I**

The student will synthesize the knowledge and skills learned throughout this program. This will be the development of a project or master’s thesis. This project will involve the issues learned in this program in analyzing an existing major organizational problem and recommending solutions or developing and testing a seminar or a written project promoting a particular thesis which includes biblical exegesis. (3 credit hours) *Prerequisites: This capstone course must be taken in the final semester of the program.*

MBIB 621 – Culminating Project II

This course is a continuation of MBIB 620 for those students who need a second semester to complete their culminating experience projects. The student will synthesize the knowledge and

skills learned throughout this program. This will be the development of a project or master's thesis. This project will involve the issues learned in this program in analyzing an existing major organizational problem and recommending solutions or developing and testing a seminar or a written project promoting a particular thesis which includes biblical exegesis. (3 credit hours)
Prerequisites: This capstone course must be taken in the final semester of the program.

MBIB 622 – Culminating Project III

This course is a continuation of MBIB 621 for those students who need a third semester to complete their culminating experience projects. The student will synthesize the knowledge and skills learned throughout this program. This will be the development of a project or master's thesis. This project will involve the issues learned in this program in analyzing an existing major organizational problem and recommending solutions or developing and testing a seminar or a written project promoting a particular thesis which includes biblical exegesis. (1 credit hour)
Prerequisites: This capstone course must be taken in the final semester of the program.

MLEA 604 – Culminating Experience I

The student will synthesize the knowledge and skills learned throughout this program. This will be the development of a project or master's thesis. This project will involve the issues learned in this program in analyzing an existing major organizational problem and recommending solutions or developing and testing a seminar or a written project promoting a particular thesis. (3 credit hours)
Prerequisites: This capstone course must be taken in the final semester of the program.

MLEA 605 – Culminating Experience II (3 credit hours) *Prerequisites: MLEA 604*

This course is a continuation of MLEA 604 for those students who need a second semester to complete their culminating experience projects. The student will synthesize the knowledge and skills learned throughout this program. This will be the development of a project or master's thesis. This project will involve the issues learned in this program in analyzing an existing major organizational problem and recommending solutions or developing and testing a seminar or a written project promoting a particular thesis. (3 credit hours) *Prerequisites: This capstone course must be taken in the final semester of the program.*

MLEA 606 – Culminating Experience III (1 credit hour) *Prerequisites: MLEA 605*

This course is a continuation of MLEA 605 for those students who need a third semester to complete their culminating experience projects. The student will synthesize the knowledge and skills learned throughout this program. This will be the development of a project or master's thesis. This project will involve the issues learned in this program in analyzing an existing major organizational problem and recommending solutions or developing and testing a seminar or a written project promoting a particular thesis. (1 credit hour) *Prerequisites: This capstone course must be taken in the final semester of the program.*

MA in Pastoral Counseling

Purpose and Objectives

Pastoral Counseling is a specialized form of counseling that integrates psychological understanding with theological insights. Given the rise of mental and emotional stress in today's

society, a program in Pastoral Counseling can equip aspiring ministerial leaders to make a significant impact in their communities, especially when integrated with Manna University's charismatic distinctives and spiritual goals.

Note: Completion of this degree program does not provide any clinical licensure or certifications.

Master of Arts in Pastoral Counseling Objectives for Each Student:

- **Spiritual Development:** Enhance students' relationship with Jesus Christ and deepen their understanding of the Holy Spirit's role in counseling.
- **Academic Excellence:** Develop graduate-level competencies in counseling theory and practice, rooted in biblical exegesis.
- **Emotional and Social Intelligence:** Facilitate students' ability to work harmoniously in diverse cultural and social environments.
- **Ministerial Effectiveness:** Equip students for effective pastoral counseling within mPact Churches and associated churches and ministries, prioritizing church planting, healthy church development, and effective chaplaincy

Course of Study for MA in Pastoral Counseling Program 36semester hours

Course of Study: M.A.P.C. Courses

36 semester hours

Student will choose any five of these 3-semester-hour courses for the required 15 credit hours

MENG 500	Graduate Student Orientation
MCNS 501	Issues for Pastoral Counseling
MCNS 504	Counseling Theory & Practice
MCNS 505	Counseling Cross-Culturally
MCNS 520	Sexuality & Addictions Counseling
MCNS 602	Gerontology & Grief Counseling
MCNS 603	Counseling Ethics
MCNS 604	Counseling Techniques and Treatment Strategies
MCNS 605	Marriage & Family Counseling
MCNS 606	Trauma & Crisis Counseling
MCNS 620	Culminating Project
MLEA 502	Christian Leadership Development
MLEA 601	Organizational Research and Analysis

MCNS 501 – Issues for Pastoral Counseling (3 credit hours)

This course equips students with the knowledge and skills necessary for effective pastoral counseling within a diverse and complex world. This course integrates theological foundations, psychological principles, ethical considerations, and evidence based techniques to prepare students for the multifaceted challenges of pastoral counseling. 1. Demonstrate a comprehensive understanding of the theological foundations of pastoral counseling. 2. Apply principles of human development and psychopathology to pastoral counseling practice. 3. Navigate complex ethical and legal considerations in pastoral counseling. 4. Cultivate cultural competence and diversity in pastoral counseling interactions. 5. Apply evidence-based techniques for addressing grief, loss, trauma, and addiction.

MCNS 504 – Counseling Theory & Practice (3 credit hours)

This course provides an in-depth exploration of the seminal theories of counseling and psychotherapy, to include evidence-based treatment options. Students will learn the theories associated with the practice of therapy, how to interview clients to gather needed information, how to conceptualize the concerns of clients, and how to provide therapeutic intervention within a Christian-integrated theological/therapeutic approach. 1. Demonstrate a grasp of the foundational importance of theory to counseling. 2. Recognize conceptualization criteria which determine ethically relevant selection of a specific theory and technique to assist clients with presenting concerns. 3. Critically evaluate theories of counseling and psychotherapy for compatibility to biblical teachings. 4. Integrate selected theoretical orientations into a unique counseling framework with multicultural awareness that clients may vastly differ from the therapist.

MNCS 505 – Counseling Cross-Culturally (3 credit hours)

This course is a dynamic and engaging course designed to equip students with the essential knowledge and skills needed to provide effective counseling in diverse cultural contexts. This course explores the intersection of biblical principles, cultural dynamics, and counseling practices, fostering a comprehensive understanding of the complex interplay between faith, culture, and psychology. 1. Understand and analyze key biblical principles relevant to cross-cultural counseling. 2. Develop the ability to identify and understand cultural norms, values, and communication styles and how these influence the counseling process. 3. Apply culturally sensitive assessment and intervention techniques. 4. Demonstrate ethical considerations in cross-cultural counseling. 5. Engage in self-reflection to understand one's own cultural biases and how they might impact the counseling process.

MCNS 520 – Sexuality and Addictions Counseling (3 credit hours)

Sexuality and Addictions Counseling is a comprehensive course designed to equip students with the knowledge and skills necessary to address complex issues related to human sexuality and addiction from a Christian perspective. Through an integration of 5 biblical principles, theological insights, and evidence-based counseling techniques, this course empowers students to provide compassionate and effective counseling services to individuals and families grappling with issues of sexuality and addiction. 1. Examine the biblical perspectives on human sexuality, relationships, and the nature of addiction. 2. Analyze the theological, psychological, physiological, and social dimensions of addiction, and assess how these factors interact with Christian teachings. 3. Explore various facets of sexual identity and orientation within the context of Christian beliefs. 4. Integrate Christian faith and principles into counseling strategies and interventions, with a focus on healing and growth. 5. Examine evidence-based counseling techniques and therapeutic approaches that align with Christian values and practice their application in addressing sexual and addictive concerns.

MCNS 602 – Gerontology and Grief Counseling (3 credit hours)

This course serves as an advanced exploration into the specialized fields of aging and grief, with an emphasis on the integration of Christian values and perspectives, while pursuing a comprehensive understanding of the complex issues surrounding gerontology and grief counseling. Topics in the course include the ethical and spiritual considerations unique to gerontological care, including end-of-life issues and ethical decision-making, as well as appropriate methods for

providing compassionate, ethically sound, and spiritually grounded care. 1. Understand gerontology and aging through a biblical lens. 2. Apply Christian grief counseling techniques. 3. Evaluate ethical and spiritual considerations in gerontological care. 4. Integrate family systems and support. 5. Design comprehensive gerontological counseling plans.

MCNS 603 – Counseling Ethics (3 credit hours)

This course is an examination of ethical and legal issues impacting counselors in a variety of contexts and settings. Ethical principles, professional codes of conduct, identifying and resolving ethical dilemmas, ethical decision-making models, and laws governing the profession will be examined. 1. Describe the main ethical and legal issues involved in Christian counseling including situations which involve limitations to confidentiality and mandatory reporting procedures. 2. Compare and contrast the relevant ethics codes of professional organizations and credentialing bodies. 3. Apply counseling and state board ethics codes to common counseling situations and scenarios. 4. Identify signs of counselor impairment, appropriate boundaries, and ethical methods of spiritual integration within the counseling setting. 5. Articulate their personal critical thinking process as it relates to ethical decision making from a Christian worldview applying scriptural influences.

MCNS 604 – Counseling Techniques & Treatment Strategies (3 credit hours)

This course examines empirically supported counseling techniques and teaches the student how to utilize these approaches with sensitivity to client characteristics, cultural backgrounds, and preferences. Students will consider how theory and research inform counseling practice for these clients with the goal of ethical, effective, and biblically grounded care. 1. Understand and apply effective counseling techniques from problem identification to resolution, integrating both the client's self-awareness and counselor's skills. 2. Evaluate through self-reflection regarding counseling skills through engagement in role-plays, discussions, and reflective writings to explore personal issues relevant to counseling. 3. Understand and apply timely counseling techniques with evidence of ethical and legal boundaries that include Christian values, client safety, and confidentiality. 4. Synthesize and implement a self-care plan to maintain one's ethical responsibility and professional health, understanding its importance for client well-being and honoring God.

MCNS 605 – Marriage & Family Counseling (3 credit hours)

This course examines the biblical directive for marriage and the family. The place of the family in society is explored in detail along with its historical and cultural implications. Positive and negative familial issues are discussed in detail along with various approaches for a preventative and healing ministry. Some counseling techniques unique to the family will be introduced. 1. Examine the influence of your family of origin on attachment styles and relational behaviors to improve counseling approaches. 2. Integrate a Biblical worldview with Family Systems theory to formulate a holistic approach to marriage and family counseling. 3. Demonstrate the ability to identify various relational attachment styles and apply appropriate intervention strategies in a counseling setting. 4. Evaluate graphic data and narrative perspectives to derive meaningful insights into family dynamics and relational issues.

MCNS 606 – Trauma & Crisis Counseling (3 credit hours)

This course examines counseling in the areas of crisis and trauma by informing the student of the

responses and various treatment approaches for trauma survivors. The areas to be explored will include the neurology of trauma, traumatic brain injuries, grief and loss, PTSD, post-traumatic growth, moral injury, and natural and man-made disasters. 1. Critically analyze one's own perspective and approach when providing trauma counseling to better align with effective methods. 2. Evaluate the efficacy and value of Biblically disciplined helping models for working with survivors of trauma. 3. Describe the brain, body, and emotional impacts of trauma on both the helper and the survivor to prepare for effective counseling. 4. Synthesize theologically sound counseling protocols to implement a holistic approach for working with survivors of trauma.

MCNS 620 – Culminating Project (3 credit hours)

Students will engage in the comprehensive application and synthesis of the advanced pastoral counseling skills and knowledge acquired throughout the program. This capstone course provides a hands-on opportunity for students to apply advanced pastoral counseling techniques in real-world settings while upholding ethical and professional standards. For the culmination of this course, students will either develop a project or write a Master's thesis that addresses a significant organizational issue in pastoral counseling or advances a particular thesis. Through this comprehensive project, students will demonstrate their proficiency in analyzing complex issues and recommending viable solutions, thereby showcasing their preparedness for impactful service in pastoral counseling. This culminating project is not only a demonstration of acquired skills but also a capstone experience that bridges academic learning with real world application, ensuring that graduates are well-prepared for effective ministry in pastoral counseling. 1. Apply advanced pastoral counseling techniques in a real-world setting. 2. Demonstrate ethical decision-making and professional behavior in counseling practice. 3. Integrate spiritual and religious perspectives into the counseling process. 4. Communicate effectively with clients from diverse backgrounds. 5. Collaborate with interdisciplinary teams in a clinical environment. 8 6. Analyze and reflect upon the role of personal values and biases in counseling practice. MLEA 502: Christian Leadership Development This class examines the process of becoming an effective Christian leader. The study introduces the student to the shaping processes that God utilizes to develop His own. It accomplishes this task by examining the lives of biblical, historical, and contemporary leaders. The student will explore several stages of leadership development while considering the issue of God's providence in leadership development. 1. Understand and explain the connection between Scripture and God's shaping of Christian leaders. 2. Evaluate and articulate their own leadership journey in relation to God's shaping and development in their lives. 3. Apply Christian and organizational leadership knowledge, theories, and skills in diverse leadership contexts. 4. Develop critical self-understanding needed to fulfill their leadership assignment using biblical integration and applied organizational leadership theory.

MLEA 601 – Organizational Research & Analysis (3 credit hours)

In this class, the student will learn different methods of research analysis including qualitative, quantitative, and mixed methods. In addition, qualitative analysis will be used for research topics related to Christian leadership. 1. Understand and explain the ramifications of the Hebrew and Christian Scriptures and its teachings on redemption on the work of leadership in the context of the church and the world. 2. Articulate a coherent teaching concerning different methods of research analysis and its application to leadership. 3. Understand and apply the different methods of research analysis including qualitative, quantitative and mixed methods in research in connection to leadership in various contexts including business, church, and global contexts. 4. Lead change in diverse organizations using applied research and analysis as a tool to discover needs and implement new concepts in the organization

Program Description for the Manna University Master of Divinity Program *“Preparing and Mobilizing Active Leaders”*

M.Div. Focus Areas: *Chaplaincy (Community), Chaplaincy (Military), Intercultural Studies, or Pastoral Ministry*

- All graduate courses at Manna University are either 15 or 16 weeks long.
- 500 through 600 level courses may be taken Online, as Hybrid courses*, or On-Campus
- * All Hybrid courses require students to attend **one week** of intensive class lectures at a physical location of Manna University, with the following schedule: Mon.--Fri. 6:00pm--10:00pm and Saturday 9:00am--2:00pm. Extensive online reading and assignments will also be due during the weeks before and after the on-campus portion of each *Hybrid course. All Manna University Graduate courses last 16 weeks in the Fall and Spring Semesters and 15 weeks in the Summer Semester.

Start of M.Div. Program -- Fall 2017

(500 and 600 level courses are already being offered in our M.A.C.L. Program)

Our Mission

Manna University is a Biblical higher education institution dedicated to Preparing Emerging Leaders to Change the World by advancing the Kingdom of God through sound **Biblical training, practical ministry, and personal development.**

Institutional Goals

Spiritual Goals

It is the intent of Manna University that all students:

- Exhibit attitudes and values consistent with the mission of Manna University;
- Exhibit a maturing personal relationship with Jesus Christ;
- Value the role of the Holy Spirit and the distribution of His gifts in advancing the Kingdom of God;
- Develop a lifestyle of individual and corporate worship, intercession, and prayer for themselves, their ministry, and the world;
- Develop a lifestyle of spiritual disciplines;
- Demonstrate a spiritual component in the workplace.

Academic Goals

It is the intent of Manna University that all students:

- Exercise graduate-level competencies in reading, writing, speaking, and researching;
- Exercise critical and creative thinking skills that are necessary to analyze ideas and solve problems;
- Integrate their learning into a Christian worldview based upon sound Biblical exegesis.

Emotional-Social Goal

It is the intent of Manna University that all students develop and exercise personal sensitivities and interpersonal skills that facilitate harmonious relationships in culturally diverse environments.

Ministerial Goal

It is the intent of Manna University that all students be able to articulate charismatic distinctives and exercise fundamental ministerial abilities to:

- Equip students through effective programs to prepare them as God’s people to change the world;
- Supply leaders for mPact Churches and associated churches;
- Value church planting and healthy church development;
- Pursue the expression of these values by preparing God’s people to change the world.

Institutional Objectives

In harmony with the mission and the institutional goals of the College, Manna University expects certain outcomes to be demonstrated by its graduates. The combination of these institutional objectives for each student and the specific objectives for each academic program provides a basis for assessing a student’s progress and the institution’s effectiveness in fulfilling its mission.

Graduating students will:

- Exhibit behaviors associated with a mature relationship with Jesus Christ;
- Develop and exercise Christian character through trusting relationships and understanding a Christian worldview;
- Understand the empowerment of the Holy Spirit and develop individual spiritual gifts;
- Demonstrate and participate in various experiences exemplifying spiritual disciplines;
- Demonstrate and understand components of spiritual gifts, talents, personality, and passions in the work environment;
- Exercise competencies in reading, writing, critical thinking, speaking, and research.

To facilitate these objectives Manna University will:

- Provide a Holy Spirit-filled environment for men and women called of God;
- Provide sound Biblical and Theological knowledge;
- Define and integrate Christian beliefs and values through the interpretation of relevant Scripture;
- Provide skills to be effective leaders;
- Work with mPact Churches and associate churches encouraging Leadership in Action;
- Introduce values and skills for effective church planting and church development.

<p style="text-align: center;">Course Name and Description</p> <p><i>The first 12 courses of the M.Div. will be the same as the 12 we currently offer in our M.A.C.L. program.</i></p>	<p style="text-align: center;">Semester Hours</p>
<p>MBIB 501: New Testament Introduction</p> <p>Course Description: This is an interdisciplinary study of the New Testament with an academic focus on topics, as well as exegetical processes. This class examines a wide range of scholarship for the entire New Testament canon, its historical setting, and both traditional and more current approaches to the text (including rhetorical, literary, and social approaches).</p>	3
<p>MBIB 502: Old Testament Introduction</p> <p>Course Description: This is an interdisciplinary study of the Old Testament with an academic focus on topics, as well as exegetical processes. This class examines a wide range of scholarship for the entire Old Testament canon, its historical setting, and both traditional and more current approaches to the text (including rhetorical, literary, and social approaches).</p>	3
<p>MBIB 503: Advanced Hermeneutics</p> <p>Course Description: Students will study the various types of biblical literature (historical narrative, psalm, wisdom, parable, epistle, prophecy and apocalypse). Issues and best practices for interpretation will be stressed to include application to the contemporary context.</p>	3
<p>MBIB 504: Advanced Theology I</p> <p>Course Description: This course provides a survey and examination of the central doctrines and tenets of the Christian faith. Students will understand, examine, and apply knowledge regarding biblical foundations, theological confessions & practices, and historical traditions & controversies.</p>	3
<p>MBIB 505: Advanced Theology II</p> <p>Course Description: Students will gain further understanding in each specific theological discipline as well as a broad view of “the whole” of theology. Special attention will be given to how each discipline relates to the others and how this synthesis can be applied in any ministry context.</p>	3
<p>MBIB 601: Historical Biblical Leaders</p> <p>Course Description: This is an examination of Biblical leaders in the Old and New Testaments with a focus on characteristics of a godly leader as well as the success and flaws of the leaders in Scripture. In addition, great leaders of the church will be studied for insights for godly leadership.</p>	3
<p>MBIB 602: Biblical Issues for Leadership</p> <p>Course Description: In this class, the student will study the issues from Scripture concerning character and the fruit of the Spirit in connection to leadership. In addition, ethics will be examined from a Biblical perspective.</p>	3

<p>MCNS 504: *Counseling Theory & Practice</p> <p>Course Description: This course will introduce the student to basic concepts of counseling with a focus on a biblical approach. Students will learn key terms, processes, and concepts related to the practice of biblical counseling. Ethical and legal issues related to biblical counseling will also be understood and analyzed. (See *Practical Ministry Component description at the bottom of this page).</p>	3
<p>MCNS 603: Counseling Ethics</p> <p>Course Description: This course is an examination of ethical and legal issues impacting counselors in a variety of contexts and settings. Ethical principles, professional codes of conduct, identifying and resolving ethical dilemmas, ethical decision-making models, and laws governing the profession will be examined.</p>	3
<p>MLEA 501: Organizational Leadership</p> <p>Course Description: This class is an exploration of what makes an effective leader. In this process both theory and practice in organizational leadership are examined through exploring major theories and research on leadership effectiveness.</p>	3
<p>MLEA 502: Christian Leadership Development</p> <p>Course Description: This class examines the process of becoming an effective Christian leader and examines the lives of many historical and biblical leaders. The student will explore several stages of leadership development while considering the issue of God's providence in leadership development. In addition, leadership characteristics and issues for future leadership development will be explored.</p>	3
<p>MLEA 503: Strategic Leadership and Change</p> <p>Course Description: The concept of strategic leadership and vision will be examined from several perspectives including Biblical, anthropological, and social views. In addition, the concept of organizational culture will be explored along with discovering methods for examining and changing this important aspect of organizations.</p>	3
<p>MLEA 504: Contemporary Leadership Issues</p> <p>Course Description: This class is an examination of contemporary issues for organizational and Christian leadership with a focus on new theories and their relevance to Biblical leadership. Some of the theories included in this research include, servant, transformational, kenotic, authentic, and self-leadership as well as contemporary thinking in other rising models of leadership.</p>	3
<p>MLEA 601: Case Analysis for Organizational and Church Leadership</p> <p>Course Description: Individual case studies for churches and other types of organizations will be studied in this class. The student will learn to develop case studies of different types for organizations for the purpose of understanding and making recommendations for the improvement of the organization.</p>	3

<p>MLEA 602: Organizational Research and Analysis Course Description: In this class, the student will learn different methods of research analysis including qualitative, quantitative, and mixed methods. In addition, qualitative analysis will be used for research topics related to Christian leadership.</p>	3
<p>MLEA 603: Global Leadership Course Description: Leadership and organizations are studied in the context of various cultures and culture is examined for its effect on leadership. The connection between societal, organizational, cultural and leadership effectiveness will be examined. In this process, effective leadership attributes for global leadership will be developed and discussed.</p>	3
<p>MLEA 604: Culminating Experience (Capstone Course for M.A.C.L.) The student will synthesize the knowledge and skills learned throughout this program. This will be the development of a project or Master's thesis. This project will involve the issues learned in this program in analyzing an existing major organizational problem and recommending solutions or developing and testing a seminar or a written project promoting a particular thesis.</p>	3
<p>MMIN 501: The Intercultural Study of World Religions Course Description: This course will focus on contemporary ministry within an intercultural context, with special attention given to the history, values, traditions, and dogma of several major world religions. Students will also learn and apply strategies for ministering within any multi-cultural context.</p>	3
<p>MMIN 502: Contemporary Issues in Apologetics Course Description: This is an examination and evaluation of current issues and trends in apologetics including the problem of evil, the challenge of atheism and secularism, and the juxtaposition of science and religion.</p>	3
<p>MMIN 503: History of Church Traditions Course Description: A survey of the background, rise, traditions, and practices of various church religious groups, especially those most prevalent in North America. Some theological distinctives of these groups will also be discussed and evaluated.</p>	3
<p>MMIN 505: *Chaplaincy and Pastoral Ministries Course Description: This course provides an overview of the various ministries provided by community chaplains, military chaplains, and pastors of the local church. Special attention will be given to the practical skills needed to minister in these three contexts. Collaborative learning experiences such as role-playing will be practiced so that students can learn how to care effectively for both their congregations and the community at large. (See *Practical Ministry Component description at the bottom of this page).</p>	3

<p>MMIN 601: *Biblical Preaching</p> <p>Course Description: This course teaches Christian leaders to develop biblical messages (sermons or lectures). Sound hermeneutics will be applied to ensure sound exegesis toward the timely application of biblical truth into the lives of the hearers. A systematic multi-step approach to preaching will be taught that begins with evaluating the needs of the congregation as revealed by the Holy Spirit. Students will prepare and preach several sermons within this class and also within a practical ministry context. (See *Practical Ministry Component description at the bottom of this page).</p>	3
<p>MMIN 607: *Church: Theory & Practice in Contemporary Contexts</p> <p>Course Description: This is a study of organization, structure, and leadership of the local church for promoting kingdom growth. The student investigates the reasons for growth and development as well as explores the problems that prevent growth in a local church. The course will also address both the challenges and opportunities of 21st-century ministry within a church context: setting realistic expectations and goals, dealing with church boards, marriage, children, finances, burn-out, stress, time management, and more. (See *Practical Ministry Component description at the bottom of this page).</p>	3
<p>MMIN 608 *Church Development & Expansion</p> <p>Course Description: This course trains Christian leaders how to plant New Testament churches “in culture.” The various schools of church planting will be analyzed along with an evaluation of their strengths and weaknesses. The course will also develop more fully an understanding of the challenges and opportunities of 21st-century ministry within a church context to include setting realistic expectations and goals, dealing with church boards, marriage, children, finances, burn-out, stress, time management, church buildings, and more. (See *Practical Ministry Component description at the bottom of this page).</p>	3
<p>MMIN 612: M.Div. Final Project (Capstone Course for M.Div.)</p> <p>Course Description: This course includes the development of a project. This project will involve the issues learned in this program in analyzing an existing major ministry or church issue and recommending solutions or developing and testing a seminar. This class will extend automatically for one semester. The final project must relate significantly to the student’s chosen focus area. (M.Div. focus area must be chosen once students begin taking 700 or 800 level courses).</p>	3
<p>Total Program Credit Hours</p> <p>(90-hour M.Div. includes three additional counseling courses and two additional practicums)</p>	75 or 90

***Practical Ministry Component – Practicum Courses and Faculty Mentoring**

M.Div. Focus Areas -- Each student must designate an M.Div. focus area before they have completed 36 Graduate Credit Hours. All major projects within each course and the final program project or thesis must significantly relate to the student's designated focus area.

M.Div. Focus Areas: *Chaplaincy (Community)*, *Chaplaincy (Military)*, *Intercultural Studies*, or *Pastoral Ministry*

Writing Proficiency -- Students admitted into the M.A.C.L. or M.Div. program must demonstrate graduate-level proficiency in writing research papers (Chicago and APA Styles) **or** they will be required to take ENG 111 (College Writing) during their first semester as an 8-week online *undergraduate* course; if taken, this course **will not** count toward completion of any graduate degree. In addition, students taking ENG 111 would do so as a corequisite (not as a prerequisite). Students would pay the normal undergraduate tuition price for the course. Most important, students taking this course must earn at least a B+ in this writing course to continue in the graduate program beyond their first semester.

Course Transferability -- Up to 6 semester hours may be transferred into the M.A.C.L. program; up to 36 semester hours may be transferred into the M.Div. program, but all students must complete *at least 30* semester hours at Manna University to earn a degree.

MDIV Course Prerequisites -- M.A.C.L. graduates who wish to be admitted to the M.Div. Program must submit an M.Div. application and be formally admitted **before** taking any M.Div. courses (courses unique to the M.Div. Program).

Program Delivery Method:

- All graduate courses at Manna University are either 15 or 16 weeks long.
- 500 through 600 level courses may be taken Online, as Hybrid Courses*, or On-Campus.
- * All Hybrid courses require students to attend **one week** of intensive class lectures at a physical location of Manna University, with the following schedule: Mon.--Fri. 6:00pm--10:00pm and Saturday 9:00am--2:00pm. Extensive online reading and assignments will also be due during the weeks before and after the on-campus portion of each *Hybrid course. All Manna University Graduate courses last 16 weeks in the Fall and Spring Semesters and 15 weeks in the Summer Semester.

Program Cost for Students -- \$280 per credit hour and additional fees as specified in the Manna University Graduate Academic Catalog. All applicants accepted to Manna University may utilize

our Cash Payment Plan (4 equal payments each semester).

MBIB 501: New Testament Introduction

Course Description: This is an interdisciplinary study of the New Testament with an academic focus on topics, as well as exegetical processes. This class examines a wide range of scholarship for the entire New Testament canon, its historical setting, and both traditional and more current approaches to the text (including rhetorical, literary, and social approaches).

MBIB 502: Old Testament Introduction

Course Description: This is an interdisciplinary study of the Old Testament with an academic focus on topics, as well as exegetical processes. This class examines a wide range of scholarship for the entire Old Testament canon, its historical setting, and both traditional and more current approaches to the text (including rhetorical, literary, and social approaches).

MBIB 601: Historical Biblical Leaders

Course Description: This is an examination of Biblical leaders in the Old and New Testaments with a focus on characteristics of a godly leader as well as the success and flaws of the leaders in Scripture. In addition, great leaders of the church will be studied for insights for godly leadership.

MBIB 602: Biblical Issues for Leadership

Course Description: In this class, the student will study the issues from Scripture concerning character and the fruit of the Spirit in connection to leadership. In addition, ethics will be examined from a Biblical perspective.

MLEA 501: Organizational Leadership

Course Description: This class is an exploration of what makes an effective leader. In this process both theory and practice in organizational leadership are examined through exploring major theories and research on leadership effectiveness.

MLEA 502: Christian Leadership Development

Course Description: This class examines the process of becoming an effective Christian leader and examines the lives of many historical and biblical leaders. The student will explore several stages of leadership development while considering the issue of God's providence in leadership development. In addition, leadership characteristics and issues for future leadership development will be explored.

MLEA 503: Strategic Leadership and Change

Course Description: The concept of strategic leadership and vision will be examined from several perspectives including Biblical, anthropological, and social views. In addition, the concept of organizational culture will be explored along with discovering methods for examining and changing this important aspect of organizations.

MLEA 504: Contemporary Leadership Issues

Course Description: This class is an examination of contemporary issues for organizational and Christian leadership with a focus on new theories and their relevance to Biblical leadership. Some of the theories included in this research include, servant, transformational, kenotic, authentic, and self-leadership as well as contemporary thinking in other rising models of leadership.

MLEA 601: Case Analysis for Organizational and Church Leadership

Course Description: Individual case studies for churches and other types of organizations will be studied in this class. The student will learn to develop case studies of different types for organizations for the purpose of understanding and making recommendations for the improvement of the organization.

MLEA 602: Organizational Research and Analysis

Course Description: In this class, the student will learn different methods of research analysis including qualitative, quantitative, and mixed methods. In addition, qualitative analysis will be used for research topics related to Christian leadership.

MLEA 603: Global Leadership

Course Description: Leadership and organizations are studied in the context of various cultures and culture is examined for its effect on leadership. The connection between societal, organizational, cultural and leadership effectiveness will be examined. In this process, effective leadership attributes for global leadership will be developed and discussed.

MLEA 604: Culminating Experience (Capstone Course for M.A.C.L.)

The student will synthesize the knowledge and skills learned throughout this program. This will be the development of a project or Master's thesis. This project will involve the issues learned in this program in analyzing an existing major organizational problem and recommending solutions or developing and testing a seminar or a written project promoting a particular thesis.

Graduate Certificate in Bible and Theology**Purpose and Objectives**

The purpose of the Bible and Theology Certificate Program is to facilitate an advanced understanding of the Old and New Testaments. Certificate students may choose from a variety of courses including those with an emphasis on exegesis using advanced hermeneutics and various exegetical resources. This certificate facilitates academic preparation for preaching, teaching, bible-based ministry, and further graduate studies. All courses may be completed online. Several classes may also be available on campus at Manna University's main campus in Fayetteville, NC.

In addition to Manna University's mission statement, institutional goals, and institutional objectives, the objectives of the Bible and Theology Certificate Program are as follows:

- Understand the basic content and themes of the Word of God, to include humanity's alienation from God and God's work of redemption in Christ as found in the Hebrew and Christian Scriptures.
- Understand the ramifications of the Christian gospel for the student's personal life, to include the importance of biblical leadership in the context of the church and the world.
- Demonstrate an understanding of how to lead with integrity grounded in a Judeo-Christian worldview and values system.

24 semester hours from the following list

MBIB 501	New Testament Introduction	3
MBIB 502	Old Testament Introduction	3
MBIB 503	Advanced Hermeneutics	3
MBIB 504	Advanced Theology I	3
MBIB 505	Advanced Theology II	3
MBIB 506	Biblical Greek I	3
MBIB 507	Biblical Hebrew I	3
MBIB 601	Historical Biblical Leaders	3
MBIB 602	Biblical Issues for Leadership	3
MBIB 603	New Testament Exegesis	3
MBIB 604	Old Testament Exegesis	3

Course Descriptions

MBIB 501- New Testament Introduction

This is an interdisciplinary study of the New Testament with an academic focus on topics, as well as exegetical processes. This class examines a wide range of scholarship for the entire New Testament canon, its historical setting, and both traditional and more current approaches to the text (including rhetorical, literary, and social approaches). (3 credit hours) *Prerequisites: None*

MBIB 502 – Old Testament Introduction

This is an interdisciplinary study of the Old Testament with an academic focus on topics, as well as exegetical processes. This class examines a wide range of scholarship for the entire Old Testament canon, its historical setting, and both traditional and more current approaches to the text (including rhetorical, literary, and social approaches). (3 credit hours) *Prerequisites: None*

MBIB 503 – Advanced Hermeneutics

Students will study the various types of biblical literature (historical narrative, psalm, wisdom,

parable, epistle, prophecy and apocalypse). Issues and best practices for interpretation will be stressed to include application to the contemporary context. (3 credit hours) *Prerequisites: None*

MBIB 504 – Advanced Theology I

This course provides a survey and examination of the central doctrines and tenets of the Christian faith. Students will understand, examine, and apply knowledge regarding biblical foundations, theological confessions & practices, and historical traditions & controversies. (3 credit hours)

Prerequisites: None

MBIB 505 – Advanced Theology II

Students will gain further understanding in each specific theological discipline as well as a broad view of “the whole” of theology. Special attention will be given to how each discipline relates to the others and how this synthesis can be applied in any ministry context. (3 credit hours) *Prerequisite:*

None

MBIB 506 – Biblical Greek I

An introductory study concentrating on frequent vocabulary and a basic analysis of the grammar and syntax of New Testament Greek. Bible study tools will also be utilized to include online resources.

(3 credit hours) *Prerequisites: None*

MBIB 507 – Biblical Hebrew I

An introductory study concentrating on frequent vocabulary and a basic analysis of the grammar and syntax of Biblical Hebrew. Bible study tools will also be utilized to include online resources. (3

credit hours) *Prerequisites: None*

MBIB 601 – Historical Biblical Leaders

This is an examination of Biblical leaders in the Old and New Testaments with a focus on characteristics of a godly leader as well as the success and flaws of the leaders in Scripture. In addition, great leaders of the church will be studied for insights for godly leadership. (3 credit hours)

Prerequisites: None.

MBIB 602 – Biblical Issues for Leadership

In this class the student will study the issues from Scripture concerning character and the fruit of the Spirit in connection to leadership. In addition, ethics will be examined from a Biblical perspective.

(3 credit hours) *Prerequisites: None.*

MBIB 603 – New Testament Exegesis

The focus of this course is on applying biblical knowledge, hermeneutic methods, and exegetical tools toward the exegetical task of interpreting selected pericopes of NT Scripture. (3 credit hours)

Prerequisites: MBIB 506.

MBIB 604 – Old Testament Exegesis

The focus of this course is on applying biblical knowledge, hermeneutic methods, and exegetical tools toward the exegetical task of interpreting selected pericopes of OT Scripture. (3 credit hours)

Prerequisites: MBIB 507.

Graduate Certificate in Christian Counseling

Purpose and Objectives

The purpose of the Christian Counseling program is to develop students to research and address the mental, emotional, relational, and spiritual growth needs of people in clinical, academic, organizational, and church or mission settings. This program does not provide licensure, and it does not provide counseling certifications. Manna University's Certificate in Christian Counseling does provide a foundation for students who desire to eventually pursue a Master's Degree in Counseling or other related fields. Students completing this program will also have a good foundation for non-clinical biblical counseling in a church context. All courses may be completed online. Several classes may also be available on campus at Manna University's main campus in Fayetteville, NC.

In addition to the mission statement, objectives, and college requirements, the objectives of the Christian Counseling program are as follows:

- Enable students to evaluate psychological theories by the authority of Scripture, helping them to articulate accurate biblical perspectives empirically validated by the model of human psychology
- Enable students to understand the foundations of empirical research and the biological foundations of psychological experience
- Help students to foster a spiritual, mental, emotional, and relational view of self growth and others through practical exposure and training in outside agency work

Course of Study		24 semester hours
MBIB 602	Biblical Issues for Leadership	3
MCNS 504	Counseling Theory & Practice	3
MCNS 603	Counseling Ethics	3
MCNS 604	Counseling Techniques and Treatment Strategies	3
MCNS 605	Marriage & Family Counseling	3
MCNS 606	Trauma & Crisis Counseling	3
MLEA 601	Case Analyses for Organizational and Church Leadership	3
MLEA 602	Organizational Research and Analysis	3

Course Descriptions

MBIB 602 – Biblical Issues for Leadership

In this class the student will study the issues from Scripture concerning character and the fruit of the Spirit in connection to leadership. In addition, ethics will be examined from a Biblical perspective. (3 credit hours) *Prerequisites: None.*

MCNS 504 – Counseling Theory & Practice

This course will introduce the student to basic concepts of counseling with a focus on a biblical approach. Students will learn key terms, processes, and concepts related to the practice of biblical

counseling. Ethical and legal issues related to biblical counseling will also be understood and analyzed. (3 credit hours) *Prerequisites: None*

MCNS 603 – Counseling Ethics

This course is an examination of ethical and legal issues impacting counselors in a variety of contexts and settings. Ethical principles, professional codes of conduct, identifying and resolving ethical dilemmas, ethical decision-making models, and laws governing the profession will be examined. (3 credit hours) *Prerequisites: None*

MCNS 604 – Counseling Techniques and Treatment Strategies

This course examines empirically supported counseling techniques and teaches the student how to utilize these approaches with sensitivity to client characteristics, cultural backgrounds, and preferences. Students will consider how theory and research inform counseling practice for these clients with the goal of ethical, effective, and biblically grounded care. (3 credit hours)

Prerequisites: None

MCNS 605 – Marriage & Family Counseling

This course examines the biblical directive for marriage and the family. The place of the family in society is explored in detail along with its historical and cultural implications. Positive and negative familial issues are discussed in detail along with various approaches for a preventative and healing ministry. Some counseling techniques unique to the family will be introduced. (3 credit hours)

Prerequisites: None

MCNS 606 – Trauma & Crisis Counseling

This course examines counseling in the areas of crisis and trauma by informing the student of the responses and various treatment approaches for trauma survivors. The areas to be explored will include the neurology of trauma, traumatic brain injuries, grief and loss, PTSD, post-traumatic growth, moral injury, and natural and man-made disasters. (3 credit hours) *Prerequisite: None*

MLEA 601 – Case Analyses for Organizational and Church Leadership

Individual case studies for churches and other types of organizations will be studied in this class. The student will learn to develop case studies of different types for organizations for the purpose of understanding and making recommendations for the improvement of the organization. (3 credit hours) *Prerequisite: None*

MLEA 602 – Organizational Research and Analysis

In this class the student will learn different methods of research analysis including qualitative, quantitative, and mixed methods. In addition, qualitative analysis will be used for research topics related to Christian leadership. (3 credit hours) *Prerequisites: None.*

Graduate Certificate in Christian Leadership

Purpose and Objectives

The purpose of the Christian Leadership Certificate Program is to provide essential training in organizational leadership with a focus on leading in a church or non-profit ministry context. This

certificate facilitates academic preparation for effective leadership in a variety of contexts including the local church and other ministry/non-profit organizations. All courses may be completed online. Several classes may also be available on campus at Manna University's main campus in Fayetteville, NC.

In addition to Manna University's mission statement, institutional goals, and institutional objectives, the objectives of the Christian Leadership Certificate Program are as follows:

- Confront the student with the Word of God proclaiming humanity's alienation from God and God's work of redemption in Christ as found in the Hebrew and Christian Scriptures, and to explore ramifications of this gospel for the student's personal life and the work of leadership in the context of the church and the world.
- Equip the student to lead with integrity grounded in a Judeo-Christian worldview and values system.
- Give the student an understanding of how to apply Christian and organizational leadership knowledge, theories, and skills within a global context.

24 semester hours from the following list

MBIB 602	Biblical Issues for Leadership	3
MLEA 501	Organizational Leadership	3
MLEA 502	Christian Leadership Development	3
MLEA 503	Strategic Leadership and Change	3
MLEA 504	Contemporary Leadership Issues	3
MLEA 601	Case Analyses for Organizational and Church Leadership	3
MLEA 602	Organizational Research and Analysis	3
MLEA 603	Global Leadership	3

Course Descriptions

MBIB 602 – Biblical Issues for Leadership

In this class the student will study the issues from Scripture concerning character and the fruit of the Spirit in connection to leadership. In addition, ethics will be examined from a Biblical perspective. (3 credit hours) *Prerequisites: None.*

MLEA 501– Organizational Leadership

This class is an exploration of what makes an effective leader. In this process both theory and practice in organizational leadership are examined through exploring major theories and research on leadership effectiveness. (3 credit hours) *Prerequisites: None*

MLEA 502 – Christian Leadership Development

This class examines the process of becoming an effective Christian leader and examines the lives of many historical and biblical leaders. The student will explore several stages of leadership development while considering the issue of God's providence in leadership development. In addition, leadership characteristics and issues for future leadership development will be explored. (3 credit hours) *Prerequisites: None*

MLEA 503 – Strategic Leadership and Change

The concept of strategic leadership and vision will be examined from several perspectives including Biblical, anthropological, and social views. In addition, the concept of organizational culture will be explored along with discovering methods for examining and changing this important aspect of organizations. (3 credit hours) *Prerequisites: None*

MLEA 504 – Contemporary Leadership Issues

This class is an examination of contemporary issues for organizational and Christian leadership with a focus on new theories and their relevance to Biblical leadership. Some of the theories included in this research include, servant, transformational, kenotic, authentic, and self leadership as well as contemporary thinking in other rising models of leadership. (3 credit hours) *Prerequisites: None*

MLEA 601 – Case Analyses for Organizational and Church Leadership

Individual case studies for churches and other types of organizations will be studied in this class. The student will learn to develop case studies of different types for organizations for the purpose of understanding and making recommendations for the improvement of the organization. (3 credit hours) *Prerequisite: None*

MLEA 602 – Organizational Research and Analysis

In this class the student will learn different methods of research analysis including qualitative, quantitative, and mixed methods. In addition, qualitative analysis will be used for research topics related to Christian leadership. (3 credit hours) *Prerequisites: None.*

MLEA 603 – Global Leadership

Leadership and organizations are studied in the context of various cultures and culture is examined for its effect on leadership. The connection between societal, organizational, cultural and leadership effectiveness will be examined. In this process effective leadership attributes for global leadership will be developed and discussed. (3 credit hours) *Prerequisites: None.*

Graduate Certificate in Ministry**Purpose and Objectives**

The purpose of the Ministry Certificate Program is to develop students to analyze and address the mental, emotional, relational, and spiritual growth needs of people in clinical, academic, organizational, and church or mission settings. This certificate facilitates academic preparation for preaching, teaching, bible-based ministry, and further graduate studies. All courses may be completed online. Several classes may also be available on campus at Manna University's main campus in Fayetteville, NC.

In addition to Manna University's mission statement, institutional goals, and institutional objectives, the objectives of the Ministry Certificate Program are as follows:

- Show effective communication skills for global ministry in any context.
- Demonstrate understanding of the basic content and themes of the Word of God to include

humanity's alienation from God and God's work of redemption in Christ as found in the Hebrew and Christian Scriptures.

- Be able to explain the ramifications of the Christian gospel for the student's personal life, to include the importance of biblical leadership in the context of the church and the world.
- Demonstrate an understanding of how to lead with integrity grounded in a Judeo-Christian worldview and values system.

24 semester hours from the following list

MBIB 602	Biblical Issues for Leadership	3
MMIN 501	The Intercultural Study of World Religions	3
MMIN 502	Contemporary Issues in Apologetics	3
MMIN 503	History of Church Traditions	3
MMIN 505	Chaplaincy & Pastoral Ministries	3
MMIN 601	Biblical Preaching	3
MMIN 607	Church: Theory & Practice in Contemporary Contexts	3
MMIN 608	Church Development & Expansion	3

Course Descriptions

MBIB 602 – Biblical Issues for Leadership

In this class the student will study the issues from Scripture concerning character and the fruit of the Spirit in connection to leadership. In addition, ethics will be examined from a Biblical perspective. (3 credit hours) *Prerequisites: None.*

MMIN 501– The Intercultural Study of World Religions

This course will focus on contemporary ministry within an intercultural context, with special attention given to the history, values, traditions, and dogma of several major world religions. Students will also learn and apply strategies for ministering within any multi-cultural context. (3 credit hours) *Prerequisites: None*

MMIN 502 – Contemporary Issues in Apologetics

This is an examination and evaluation of current issues and trends in apologetics including the problem of evil, the challenge of atheism and secularism, and the juxtaposition of science and religion. (3 credit hours) *Prerequisites: None*

MMIN 503 – History of Church Traditions

A survey of the background, rise, traditions, and practices of various church religious groups, especially those most prevalent in North America. Some theological distinctives of these groups will also be discussed and evaluated. (3 credit hours) *Prerequisites: None*

MMIN 505 – Chaplaincy & Pastoral Ministries

This course provides an overview of the various ministries provided by community chaplains, military chaplains, and pastors of the local church. Special attention will be given to the practical skills needed to minister in these three contexts. Collaborative learning experiences such as role-playing will be practiced so that students can learn how to care effectively for both their

congregations and the community at large. (3 credit hours) *Prerequisites: None*

MMIN 601 – Biblical Preaching

This course teaches Christian leaders to develop biblical messages (sermons or lectures). Sound hermeneutics will be applied to ensure sound exegesis toward the timely application of biblical truth into the lives of the hearers. A systematic multi-step approach to preaching will be taught that begins with evaluating the needs of the congregation as revealed by the Holy Spirit. Students will prepare and preach several sermons within this class and also within a practical ministry context. (3 credit hours) *Prerequisite: None*

MMIN 607 – Church: Theory & Practice in Contemporary Contexts

This is a study of organization, structure, and leadership of the local church for promoting kingdom growth. The student investigates the reasons for growth and development as well as explores the problems that prevent growth in a local church. The course will also address both the challenges and opportunities of 21st-century ministry within a church context: setting realistic expectations and goals, dealing with church boards, marriage, children, finances, burn-out, stress, time management, and more. (3 credit hours) *Prerequisites: None.*

MMIN 608 – Church Development & Expansion

This course trains Christian leaders how to plant New Testament churches “in culture.” The various schools of church planting will be analyzed along with an evaluation of their strengths and weaknesses. The course will also develop more fully an understanding of the challenges and opportunities of 21st-century ministry within a church context to include setting realistic expectations and goals, dealing with church boards, marriage, children, finances, burn-out, stress, time management, church buildings, and more. (3 credit hours) *Prerequisites: None*

Online Learning

Students may work toward Manna University certificate or degree requirements through the college’s online learning experience. Online classes follow the same syllabus requirements as on campus classes, allowing students to earn credits toward Manna University’s accredited programs. Classes in the online learning experience are typically structured around a discussion board through which students interact with each other and with faculty, access course information, and post assignments and reflections on class material. The online learning is designed to give students:

- Greater freedom in their learning experience;
- Increased engagement with course material and classmates through online discussion boards;
- Ability to more closely tailor their studies to their own learning pace;
- A more convenient education platform for leaders in full-time ministry, military servicemen, working professionals, out of state students, or students with unique life circumstances.

NC Definition of a Credit Hour

Federal regulations that went into effect on July 1, 2011 define (in Paragraph 600.2) a *credit hour* as follows:

“Credit hour: Except as provided in 34 CFR 668.8 (k) and (l), a credit hour is an amount of work represented in intended learning outcomes and verified by evidence of student achievement that is an institutionally established equivalency that reasonably approximates not less than-

(1) One hour of classroom or direct faculty instruction and a minimum of two hours of out of class student work each week for approximately fifteen weeks for one semester or trimester hour of credit, or ten or twelve weeks for one quarter hour of credit, or the equivalent amount of work over a different amount of time; or

(2) At least an equivalent amount of work as required in paragraph (1) of this definition for other academic activities as established by the institution including laboratory work, internships, practica, studio work, and other academic work leading to the award of credit hours.



MANNA
UNIVERSITY

2024-2025 GRADUATE
ACADEMIC CATALOG