



MANNA  
UNIVERSITY

2021 - 2022 GRADUATE  
ACADEMIC CATALOG

**Fall 2021-2022 Graduate Academic Catalog Table of Contents**

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## Accreditation

Manna University is accredited by the Association for Biblical Higher Education, one of the four national faith-related accrediting organizations recognized by the Council for Higher Education Accreditation and the United States Department of Education.

## Academic Programs

### ***Undergraduate Certificate Programs:***

- Church Leadership (*Undergraduate – 30 Credit Hours*)
- Certificate in English for Academic Purposes (Biblical and Theological Studies)\*
- Intercultural Studies (*Undergraduate – 30 Credit Hours*)
- Worship Ministry (*Undergraduate – 30 Credit Hours*)

### ***Associate of Arts Programs:***

- Christian Leadership
- Divinity
- Intercultural Studies
- Worship Ministry

### ***Bachelor of Arts Programs:***

- Christian Counseling
- Christian Leadership
- Divinity (Worship minor is available)
- Intercultural Studies
- Ministry (Bachelor Completion Program Only)
- Worship Ministry

### ***Graduate Certificate Programs:***

- Bible and Theology (*Graduate – 24 Credit Hours*)
- Christian Counseling (*Graduate – 24 Credit Hours*)
- Christian Leadership (*Graduate – 24 Credit Hours*)
- Ministry *Graduate – 24 Credit Hours*)

### ***Master of Arts in Biblical Studies:***

*With focus areas in-*

- Bible and Theology

### ***Master of Arts in Christian Leadership:***

*With focus areas in-*

- Biblical Studies

- Intercultural Studies
- Organizational Leadership
- Worship Leadership

### ***Master of Divinity Programs:***

*With focus areas in-*

- Chaplaincy (Community)
- Chaplaincy (Military)
- Intercultural Studies
- Pastoral Ministry

### ***Doctor of Ministry Program:***

*With focus areas in-*

- Strategic Growth and Leadership

\*Certificate in English for Academic Purposes (Biblical and Theological Studies) is designed to help non- native English speakers prepare for further Biblical and Theological Studies. This certificate program is only available in cohorts.

The purpose of the Christian Counseling Program is to develop students to research and address the mental, emotional, relational, and spiritual growth needs of people in clinical, academic, organizational, and church or mission settings. This program does not provide licensure, and it does not provide counseling certifications. Manna University's Certificate in Christian Counseling does provide a foundation for students who desire to eventually pursue a Master's Degree in Counseling or other related fields. Students completing this program will also have a good foundation for non-clinical biblical counseling in a church context.

Christian Leadership Programs provide essential training in organizational leadership with a focus on leading in a church or non-profit ministry context.

Divinity and Church Leadership Programs provide essential training in a wide range of courses relevant to leadership and educational ministries in the local church.

Intercultural Studies Programs provide essential training for effective biblical leadership within any cultural context.

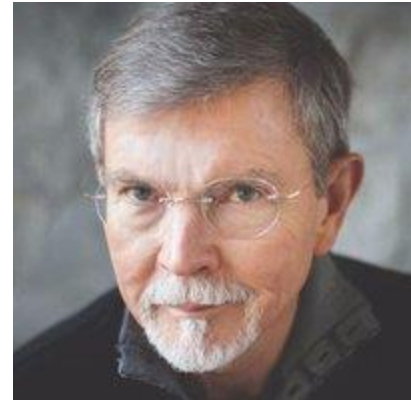
Worship Ministry Programs provide essential training for effective worship leadership within the local church.

## Messages

Message from the Chancellor

***Jerry Daley***

B.S., M.Div.



The Great Commission calls all of us to spread the “Good News” of our Savior, Jesus Christ. Manna University is dedicated to “Preparing God’s People to Change the World.”

We believe it is imperative that we provide those called to ministry with academic and practical training as well as personal nurturing and guidance. Manna University offers carefully crafted courses for a specially designed course of study. Coupled with our dedicated faculty and staff, motivated students are prepared for rewarding opportunities in ministry.

The staff and faculty of Manna University are servants devoted to doing the Lord’s work and sharing their knowledge, experience, and skills with those who will continue the Good Work.

Spend time in prayer about your place at Manna University and please call upon us for any additional assistance we might provide.

Message from the President

***Steven Crowther***

M.A.T.S., Ph.D.

Manna University (Manna U) fully embraces the challenge of developing leaders for the church and the unfolding harvest.

Our vision is to identify, equip, and release leaders into ministry in the Kingdom of God. Manna University prepares these leaders through intense Biblical instruction as well as impartation through personal mentoring.

Our desire is to release leaders who embody a hunger for God, integrity in character, creativity in ministry, and confidence in proclaiming the Kingdom of God.

We seek to provide the integration of Biblical, historical, and practical theology with true spirituality, so that the students will be equipped for effective, Spirit-filled ministry wherever they are—in the home, the neighborhood, the workplace, the church, or the world.

Manna University is much more than programs, buildings, and books. It is also the interaction with people in vital ministries wherein a passion develops for ministry in the Kingdom of God. Manna University was established to develop this equipping and passion in the people of God who are willing to be sent forth into the harvest fields.

I invite you to become a part of the vision and the journey to take this gospel of the Kingdom into the whole world. This is our purpose—to prepare and send forth a well-trained, effective, passionate ministry to bring the message of the Kingdom of God to the waiting ripe fields of the earth.

*Come and fulfill destiny with us in living out the lifestyle of Kingdom purpose here on the earth.*



## Our Mission

*Manna University is a Biblical higher education institution dedicated to Preparing Emerging Leaders to Change the World by advancing the Kingdom of God through sound Biblical training, practical ministry, and personal development.*

## Institutional Goals

### Spiritual Goals

It is the intent of Manna University that all students:

- Exhibit attitudes and values consistent with the mission of Manna University;
- Exhibit a maturing personal relationship with Jesus Christ;
- Value the role of the Holy Spirit and the distribution of His gifts in advancing the Kingdom of God;
- Develop a lifestyle of individual and corporate worship, intercession, and prayer for themselves, their ministry, and the world;
- Develop a lifestyle of spiritual disciplines;
- Demonstrate a spiritual component in the workplace.

### Academic Goals

It is the intent of Manna University that all students:

- Exercise graduate-level competencies in reading, writing, speaking, and researching;
- Exercise critical and creative thinking skills that are necessary to analyze ideas and solve problems;
- Integrate their learning into a Christian worldview based upon sound Biblical exegesis.

### Emotional-Social Goal

It is the intent of Manna University that all students develop and exercise personal sensitivities and interpersonal skills that facilitate harmonious relationships in culturally diverse environments.

### Ministerial Goal

It is the intent of Manna University that all students be able to articulate charismatic distinctives and exercise fundamental ministerial abilities to:

- Equip students through effective programs to prepare them as God's people to change the world;
- Supply leaders for mPact Churches and associated churches;
- Value church planting and healthy church development;
- Pursue the expression of these values by preparing God's people to change the world.

## ***Institutional Objectives***

In harmony with the mission and the institutional goals of the College, Manna University expects certain outcomes to be demonstrated by its graduates. The combination of these institutional objectives for each student and the specific objectives for each academic program provides a basis for assessing a student's progress and the institution's effectiveness in fulfilling its mission.

### **Graduating students will:**

- Exhibit behaviors associated with a mature relationship with Jesus Christ;
- Develop and exercise Christian character through trusting relationships and understanding a Christian worldview;
- Understand the empowerment of the Holy Spirit and develop individual spiritual gifts;
- Demonstrate and participate in various experiences exemplifying spiritual disciplines;
- Demonstrate and understand components of spiritual gifts, talents, personality, and passions in the work environment;
- Exercise competencies in reading, writing, critical thinking, speaking, and research.

### **To facilitate these objectives Manna University will:**

- Provide a Holy Spirit-filled environment for men and women called of God;
- Provide sound Biblical and Theological knowledge;
- Define and integrate Christian beliefs and values through the interpretation of relevant Scripture;
- Provide skills to be effective leaders;
- Work with mPact Churches and associate churches encouraging Leadership in Action;
- Introduce values and skills for effective church planting and church development.

## **About the University**

### ***Policy of Nondiscrimination***

Manna University admits students without regard to sex, race, color, age, disability, national origin, or status as a veteran in any of its policies, practices, or procedures.

### ***Notice of Exemption***

Degree programs of study offered by Manna University have been declared by the appropriate state authority exempt from the requirements for licensure, under provisions of North Carolina General Statutes Section (G.S.) 116-15 (d) for exemption from licensure with respect to religious education. Exemption from licensure is not based upon assessment of program quality under established licensing standards.

### ***Notice of Grievance Appeals Process***

If the person filing a grievance with Manna University does not feel the issue is being adequately



addressed by Manna University, he/she may advise The Association for Biblical Higher Education (ABHE) (407) 207-0808 or the United States Department of Education (USDE) may be contacted:

U.S. Department of Education  
Family Policy Compliance Office  
400 Maryland Avenue, SW  
Washington, DC 20202-4605

For a complete list of grievance links and addresses, please see the State Authorization link at Manna.edu

**For Detailed Procedures for Other Undergraduate and Graduate Student Complaints (Online and On Campus), please access the following hyperlink:**

**<https://manna.edu/student-complaint-procedures-appeals/>**

### ***Location Information***

#### ***Main Campus***

5117 Cliffdale Road  
Fayetteville NC, 28314

#### ***Beltway Park Church***

4009 Beltway South  
Abilene, TX 79601

#### ***Grace Church***

200 Sage Road  
Chapel Hill, NC 27514

#### ***Grace Church***

1519 Luther Way  
Southern Pines, NC 28388

#### ***Grace Life Church***

501 Clemson Road  
Columbia, SC 29229

#### ***Manna Church Newport News***

326 Tabbs Lane  
Newport News, VA 23602

*Our Savior's Church*

1201 E Broussard Road  
Lafayette, LA 70508

*Valley Community Church*

1215 Julian R Allsbrook Highway  
Weldon, NC 27890

## **Beliefs & Foundation**

Manna University was established in 2000 to meet the growing need of Grace Churches International (GCI) for trained ministry personnel. On January 1, 2012, GCI became mPact Churches. Manna University continues to train emerging leaders within mPact Churches and beyond.

Rapid growth within established churches in the organization as well as mPact's vision for new church planting created this challenge. Manna University focuses on practical training essential for raising up new churches and establishing and strengthening key ministries within all churches.

Manna University offers a rich curriculum leading to Certificate, Associates, and Bachelors-level degrees in the following majors: Christian Leadership, Divinity, Intercultural Studies, and Worship Ministry. In addition, Manna University offers the following Graduate-level degrees: Master of Arts in Biblical Studies, Christian Leadership, Religious Studies and Master of Divinity. The Doctor of Ministry degree is also available.

Manna University offers academic excellence to men and women called to ministry, preparing them in Biblical studies and ministry practices. Faculty members take a personal interest in the lives and ministries of the students. As the number of men and women answering the Lord's calling continues to increase, Manna University's flexible scheduling and course formats help to facilitate what is sometimes a mid-career change for its students. All degree programs are available to our online students.

## **Statement of Faith**

Manna University is grounded in the following Biblical convictions:

- The Bible is the inspired Word of God, the written record of His supernatural revelation of Himself to man, absolute in its authority, complete in its revelation, final in its content, and without any errors in its teachings.
- All men in their natural state are lost, alienated from God, spiritually dead: "All have

sinned, and fall short of the glory of God” (Rom. 3:23). Salvation is only by grace, a free gift of God; Spiritual rebirth is the only means of salvation and eternal life through faith in the Lord Jesus, who died for our sins according to the Scriptures. Those who are regenerated are born of the Spirit, become children of God, and are made new creatures in Christ (II Cor. 5:17).

- God is One God who reveals Himself in three Persons—Father, Son, and Holy Spirit. Jesus Christ is the Son of God and Son of man. He was born of a virgin and is Himself God. We affirm the deity of the Lord Jesus Christ, His virgin birth, His sinless life, His miracles, His vicarious death as the only sacrifice for the sin of the world, His bodily resurrection from the dead, His ascension to the right hand of God as our intercessor, and His future return in glory. We affirm the finality of Christ’s work for the redemption of mankind and the present freedom of access to the Father.
- The Scriptures declare the deity and personality of the Holy Spirit as well as His present work in the church. We affirm that the Baptism in the Holy Spirit is an endowment of power for all believers.
- The Lord Jesus Christ rose from the dead in the same body that was laid to rest in the tomb. The bodies of all believers who die will be raised from the dead, and they will receive an incorruptible body like unto His glorious body (I Cor. 15:53; Phil. 3:21). All other men shall be raised unto “the resurrection of judgment” (Jn. 5:28, 29).
- Christians, born of the Spirit, are to live the new life in the present power of the Spirit. “If we live by the Spirit, by the Spirit let us also walk” (Gal. 5:16-25; Col. 2:6). The Christian’s responsibility and his normal attitude of life is to yield himself to God (Rom. 6:13), trusting God to keep him. Christian “living” includes Leadership in Action, the winning of souls around us, and the preaching of the Gospel in the uttermost parts of the earth. We affirm the sufficiency of Scripture to govern the conscience of believers.
- Jesus Christ will come again to earth the second time, personally (Acts 1:11; I Thess. 4:16), bodily (Acts 1:11; Col. 2:90) and visibly.

## School History

Manna University, formerly Grace College of Divinity, was founded in the Fall of 2000 with the mission of providing practical and academic training to adults in a formal, traditional environment. Earlier colleges related to the institution include Manna Christian College (founded in 1978), Grace Presbytery School of Ministry, and Grace Leadership Institute (GLI). Grace College of Divinity was founded in 2000 in Chapel Hill, NC and moved to Fayetteville, NC in June of 2003. Then in December of 2020, Grace College of Divinity became Manna University. Manna University now offers faith-based degrees through all three of its schools: The Grace College of Divinity School of Undergraduate Studies, The School of Graduate Studies, and The School of Doctoral Studies.

## Admissions Procedures & Requirements

## ***Degree & Certificate Programs (Matriculation)***

All applicants applying for admission to one of the Manna University degree or certificate programs must have a Bachelor's degree from a college or university approved by the Admissions Office and Academic Office.

## ***Documents for Admissions***

Applicants seeking admission to Manna University must submit the following documents:

- Application
- Personal reference - from someone who has known you for two years or more and is not related to you.
- Professional reference - Please indicate who will be your professional reference from someone who has known you for two years or more and is not related to you.
- Conversion essay - An essay, written by the applicant, of his/her conversion experience (300-600 words), in a format that is typed and double-spaced, using 12 pt. font size.
- Admission essay - An essay describing your interest in a graduate degree at Manna University, current spiritual status, and how the training will help you, the potential student.
- Application Fee (\$50)
- Transcripts from an undergraduate degree from a regionally or nationally accredited college with a minimum 2.75 GPA.

## ***Admission of Transfer Students***

Students requesting transfer credits from other institutions of higher education must submit official transcripts from all institutions they attended and from which transfer credits are being requested. Manna University accepts credit for courses when students received a letter grade of "C" or higher, provided Manna University offers an equivalent course. The issuing institution must send the official transcript directly to the Manna University Enrollment Office. Determination of transfer credit will be at the discretion of the Academic Office. Photocopies of transcripts may be submitted for unofficial evaluation; however, credit will not be awarded until the receipt of official transcripts. Manna University will accept up to 9 credit hours of transfer credit for M.A.C.L. applicants and up to 36 hours of transfer credit for M.Div. applicants, at the discretion of the Academic Office.

Admission will not be granted until ALL documents are received by and approved by the Office of Enrollment. Applicants are expected to adhere to norms of Christian conduct and character, as indicated in their personal references. Admission to Manna University will be official upon approval by the Enrollment Office. Applicants will be notified of all decisions in writing.

## **Course Load Requirements**

### ***Full-Time and Half-Time Students***

A full-time graduate student is defined as any graduate or post-graduate student taking a Manna University course load of at least 6 graduate or post-graduate credit hours within a 15-week semester or within any combination of 8-week terms within the same 15-week semester. A half-time graduate student is defined as any student taking fewer than six graduate or post-graduate credit hours within the same 15-week semester.

### ***NC Definition of a Credit Hour***

Federal regulations that went into effect on July 1, 2011 define (in Paragraph 600.2) a *credit hour* as follows:

“Credit hour: Except as provided in 34 CFR 668.8 (k) and (l), a credit hour is an amount of work represented in intended learning outcomes and verified by evidence of student achievement that is an institutionally established equivalency that reasonably approximates not less than-

*(1) One hour of classroom or direct faculty instruction and a minimum of two hours of out of class student work each week for approximately fifteen weeks for one semester or trimester hour of credit, or ten or twelve weeks for one quarter hour of credit, or the equivalent amount of work over a different amount of time; or*

*(2) At least an equivalent amount of work as required in paragraph (1) of this definition for other academic activities as established by the institution including laboratory work, internships, practica, studio work, and other academic work leading to the award of credit hours.”*

### ***Active Students***

An active student is defined as any student taking Manna University courses on a continuing basis. To maintain active student status, a student must carry at least two credit hours per academic year.

### ***Satisfactory Academic Progress***

Satisfactory academic progress is defined as maintaining a minimum Grade Point Average of 2.67. Failure to maintain this standard will result in Academic Probation for the student. (Refer to page 18.)

### ***Re-Admission***

Inactive students requesting re-admission must complete an application update form. Students inactive for more than two years must re-submit all required admissions documents and pay the current application fee.

## **International Admissions Requirements**

Manna University welcomes international students. The college is approved by the U.S. Department of Homeland Security, Immigration and Naturalization Service, for the training of

international students and the granting of the Form I-20, for an F-1 Student Visa. If a student is approved for a change of program after admittance, he or she will be subject to that program's current requirements, including any additional admissions requirements.

International applicants must submit the following items PRIOR TO being considered for acceptance to the college:

- Online Application Form
- Application Fee
- Official/Certified English Translation High School or College Transcripts. If applicant has attended college, only official college transcripts from all colleges attended are required.
- TOEFL Score. A minimum of 500 on the paper exam, 61 on the internet-based exam, or 173 on the computer-based exam is required. This is required of all nationals of non-English speaking countries. TOEFL is used to gauge each applicant's ability with the English language.
- Statement of Financial Resources Form

All living and transportation arrangements are the applicant's responsibility. Once accepted, an I-20 form will be issued by the International Student Office and immigration documents can be processed.

**\*Mode of Delivery for Students:(G) For F-1 students enrolled in classes for credit or classroom hours, no more than the equivalent of one class or three credits per session, term, semester, trimester, or quarter may be counted toward the full course of study requirement if the class is taken on-line or through distance education and does not require the student's physical attendance for classes, examination or other purposes integral to completion of the class. An on-line or distance education course is a course that is offered principally through the use of television, audio, or computer transmission including open broadcast, closed circuit, cable, microwave, or satellite, audio conferencing, or computer conferencing. If the F-1 student's course of study is in a language study program, no on-line or distance education classes may be considered to count toward a student's full course of study requirement.**

## **Tuition, Fees, & Related Policies**

### ***Schedule of Tuition & Fees***

Students are responsible for the remittance of tuition and fees for each semester in which they enroll. Total payment of tuition and fees is due at the time of registration. Students may make arrangements with the Office of the Registrar for a tuition payment plan with a contractual agreement. Failure to complete payment of fees will result in the retention of grades, transcripts, and diplomas until payment is made. Students in arrears of fees will not be permitted to enroll in future courses. The governing board reserves the right to change the schedule of tuition and fees at any time.

### ***Refund Policy***

Students formally withdrawing during the first week of classes (or similar proportion for intensive classes) are entitled to a full refund of tuition. Students formally withdrawing during the second week of classes (or similar proportion for intensive classes) are entitled to a refund of 50% of tuition. Students formally withdrawing after the second week of classes are not entitled to a refund.

**Fifteen-week or Sixteen-week 3-credit hour course** – No credit will be awarded for withdrawn courses.

1st week 100% refund  
 2nd week - 50% refund  
 3-16 weeks - No refund

1-4 weeks - Grade of “W” (Withdrawn) 5-8 weeks - Grade of “WP” or “WF”  
 8-15 weeks - Grade of “WF”

**Eight-week 3-credit hour course** – No credit will be awarded for withdrawn courses.

1<sup>st</sup> week -100% refund  
 2<sup>nd</sup> week -50% refund  
 3-8 weeks - No refund

1-2 weeks - Grade of “W” (Withdrawn)  
 3-4 weeks - Grade of “WP” or “WF”  
 5-8 weeks - Grade of “WF”

Note: A student who fails to withdraw properly will receive a grade of “F” for the class. This will have a negative impact on the student’s GPA.

### ***General Tuition & Fees***

Application Fee	\$50.00 (non-refundable)
Master of Arts Tuition Fee	\$280.00 per credit hour
Master of Divinity Tuition Fee	\$280.00 per credit hour
Doctor of Ministry Tuition Fee	\$325.00 per credit hour
Late Registration Fee	\$50.00
Library Card Fee	\$10.00
Contract Fee (Payment Plan)	\$25 per semester
Technology Fee	\$100.00 per semester
Return Check Fee	\$30.00 per check
Transcript Fee	\$9.00
Graduation Fee	\$100.00 per degree

Program Fees

Textbook Fee

varies according to semester

Institutional Fees

regular Manna University fees apply

### ***Financial Aid***

Students can apply for federal financial aid by completing the Free Application for Federal Student Aid (FAFSA) at [www.fafsa.ed.gov](http://www.fafsa.ed.gov). Our University code is 041737. There are also several scholarship programs available through the University. See the University website for details on applying for scholarships. Students may also contact the Manna University Financial Aid Office for further information (910-221-2224).

## **Registration Procedures & Deadlines**

Active students may register for courses online through Manna University's Learning Management System. Unless students are on a payment-plan contract, all tuition and fees must be paid at the time of registration. Registration deadlines are listed on the Academic Calendar. If an applicant has submitted all application material except test results, an official transcript, or a letter of reference, the applicant may be admitted on a conditional enrollment status. Students on conditional status have one semester to submit all of the required admissions material.

### ***School Closings***

#### **Inclement Weather Policy**

In the event of inclement weather, notifications to staff, faculty and students will be made by one or more of the following means:

- An email may be sent from College to College email addresses.
- An announcement may be posted on the Manna.edu website except in the event of power failure.
- An announcement may be posted on social media.
- If no notification is made, either by personal contact or media announcements, the college may operate under normal hours with offices open for staff and faculty and classes in session for students.

Manna University staff, faculty and students are urged to exercise good judgment in coming to work or class based on the conditions of roads in their area of residence. ***Absences from class due to adverse weather will be excused and students will be allowed to make up the work missed.***

### ***Dropping or Changing Courses***

A student wishing to withdraw from any course(s) or to make any other change in enrollment must submit a drop/add form to the Office of the Registrar. A student who formally drops a course before the 5th week of classes, in a 3-credit hour course, will receive a grade of "W" (Withdrawn) and receive no credit for the course. Withdrawing from classes during and/or after the 5th week of classes, in a 3-credit hour course, will result in a grade of either "WP" (Withdrawn Passing) or



“WF” (Withdrawn Failing) indicating the student’s grade at the time of withdrawal. After the 7th week and up to the end of the 13th week of a 15-week course, students who discontinue class but who complete the proper form requesting withdrawal from class, following the procedure described above, will receive a grade of “WF.” Withdrawals are not permitted the last week of class. Students who discontinue the class, but who fail to withdraw properly receive a grade of “F” for the class. Courses carrying a grade of WF receive no credit but are counted towards hours attempted and will negatively affect the student’s GPA. The issuance of a “W” or “WF” grade may have a direct impact on student’s receipt of a grade for tuition reimbursement purposes and may directly affect his or her eligibility for and receipt of financial aid. No student will be allowed to add a course, change from one course to another, change from audit-to-credit, or credit-to-audit after the third week of classes has been completed in any semester (or a similar proportion for condensed courses).

## **Student Services**

### ***Library***

The Manna University Library is available for students of Manna University who have a Student Library Card. There is a one-time \$10.00 access fee. The library hours are posted at the beginning of each semester to give students sufficient time for study and research. Free tutoring is also available through the Manna University Library.

## **Student Life**

### ***Alumni Association Committee***

The Alumni Association Committee consists of alumni members who have chosen to dedicate their time and talent to assist Manna University with various events and services. One service that affects the students at Manna University is GAMA (Grace Alumni Mentoring Association). GAMA consists of alumni members, faculty, staff, and associates of Manna University who are willing to mentor Manna University students. For more information please contact the Dean of Students or email [GAMA@gcd.edu](mailto:GAMA@gcd.edu).

### ***Chapel***

Manna University offers a live chapel service on Mondays from 9:00-10:00am on the second floor of the Education Building in the Chapel. In addition, Manna University offers an online chapel. Short devotional videos are available to our students via social media.

### ***Counseling***

If the student desires official counseling sessions, Manna University refers students to Fayetteville Family Life Center or other arrangements are made on a case-by-case basis.

Fayetteville Family Life Center - Highland Office 114 Highland Avenue  
Fayetteville, NC 28305

Phone: (910) 484-0176

E-mail: fyvllifecnr@earthlink.net

Westmont Center 805 Westmont Drive

Fayetteville, NC 28305

Phone: (910) 484-4061

E-mail: fyvllifecnr@earthlink.net

## ***EQUIP***

The vision of EQUIP is equipping students for a productive life and effective leadership. They do this through offering events such as seminars, workshops, and bringing in guest speakers to further enhance the formal classroom learning experience. EQUIP meets most first Wednesdays of the month from 5:00-6:00pm.

## ***Immunization Policy***

If at any time students will attend on-campus classes at any Manna University sites, students must provide the college with official vaccination records for the following or provide a written statement declaring medical or religious exemption. Students will be **WITHDRAWN FROM THE COLLEGE** 30 days after classes begin if immunization requirements have not been met and the Immunization and Medical History information have not been received by the Manna University Registrar. Immunizations **REQUIRED** pursuant to North Carolina state law and institutional policy:

<b>Vaccine</b>	<b>Number Doses Required Before School Entry*</b>
Diphtheria, tetanus and pertussis	3 doses
Polio	3 doses
Measles	2 doses*
Mumps	2 doses*
Rubella	1 dose*
Hepatitis B (Hep B)	3 doses
Varicella	1 dose
Please see the following information for important details:	

### **Diphtheria, tetanus and pertussis**

Three doses are required for individuals entering college or university. Individuals entering college or university for the first time on or after July 1, 2008 must have had three doses of tetanus/diphtheria toxoid; one of which must be tetanus/diphtheria/pertussis.

### **Polio**

Three doses are required for individuals entering college or university. An individual attending school who has attained his or her 18th birthday is not required to receive polio vaccine.

### **Measles**

Two doses at least 28 days apart are required for individuals entering college or university. The

requirement for a second dose does not apply to individuals who entered school, college or university for the first time before July 1, 1994. A person who has been diagnosed prior to January 1, 1994 by a physician (or designee such as a nurse practitioner or physician's assistant) as having measles (rubeola) or an individual who has been documented by serological testing to have a protective antibody titer against measles is not required to receive measles vaccine. Individuals born before 1957 are not required to receive measles vaccine except in measles outbreak situations.

### **Mumps**

Two doses are required for individuals entering college or university. A physician's diagnosis is not acceptable for mumps disease(s). Individuals must be immunized or have laboratory confirmation of disease or have been documented by serological testing to have a protective antibody against mumps. Individuals born before 1957 are not required to receive the mumps vaccine. Individuals that entered college or university before July 1, 1994 are not required to receive the vaccine. Individuals that entered school, college, or university before July 1, 2008 are not required to receive the second dose of mumps vaccine.

### **Rubella**

One dose is required for individuals entering college or university. A physician's diagnosis is not acceptable for rubella disease(s). Individuals must be immunized or have laboratory confirmation of rubella disease or have been documented by serological testing to have a protective antibody titer against rubella. Any individual who has attained his or her fiftieth birthday is not required to receive rubella vaccine except in outbreak situations. Any individual who entered college or university after his or her thirtieth birthday and before February 1, 1989 is not required to receive rubella vaccine except in outbreak situations.

### **Hepatitis B**

Three doses are required for individuals entering college or university. Hepatitis B vaccine is not required if an individual was born before July 1, 1994.

### **Varicella**

One dose is required for individuals entering college or university that were born on or after April 1, 2001. An individual who has laboratory confirmation of varicella disease immunity or has been documented by serological testing to have a protective antibody titer against varicella, or who has documentation from a physician, nurse practitioner, or physician assistant verifying history of varicella disease is not required to receive varicella vaccine. The documentation shall include the name of the individual with a history of varicella disease, the approximate date or age of infection, and a healthcare provider signature. Individuals born before April 1, 2001 are not required to receive varicella vaccine.

## ***Student Government Association***

Manna University has an active and thriving Student Government Association. Their vision is to promote Christian fellowship, growth, and partnerships among the students of the college. Both undergraduate and graduate students are invited to run for SGA positions each school year. It is our hope that many students from all programs will extend and promote the SGA vision by assisting with hosting events designed to involve students in fellowship, community outreach, and

personal development. Please contact the Dean of Students for more information.

## ***Facilities***

Manna University's main campus is located at the Manna Church Cliffdale Site in Fayetteville, North Carolina. Drive-time from Interstate 95 is about fifteen minutes. The Manna University Administrative Offices and Library are located on the second floor of the Student Center, and classrooms are located on the first floor.

## **Honor Code & Conduct**

Manna University students shall operate within a code of honor consistent with the Biblical standards of Jesus Christ. This means students shall abstain from morally wrong behavior such as cheating, plagiarism, profane and vulgar language, dishonesty, and any other activities which are harmful and/or offensive to others. Adherence to a Christian lifestyle is expected.

## ***Student Disciplinary Procedures***

Each student is expected to maintain discipline in keeping with the Word of God and the guidelines of Manna University. If disciplinary action is required, the following procedure will be followed:

- A one-on-one session with the involved parties will be the first step toward resolving the issue with love as the motivation for correction.
- In the event that this session proves unsatisfactory, the problem will be made known to the appropriate Dean. The Dean may then ask a faculty member to counsel with the student(s) to seek a resolution to the problem.
- If this approach does not achieve resolution, the problem will be brought to the attention of the Manna University President. The involved parties will be advised to appear before the President for discussion of the issues. The President will decide upon one or more of the following courses of action:
  - Dismissal of the Issues
  - Conduct Warning
  - Disciplinary Action
  - Suspension or Dismissal of the student(s)

## ***Academic Probation***

Satisfactory academic progress is defined as maintaining a minimum Grade Point Average of 2.67 each academic semester. Failure to maintain this standard may eventually result in Academic Probation for the student. A student will be placed on Academic Probation status if his or her cumulative GPA falls below a 2.67. While on Academic Probation, students must earn at least a 2.67 GPA each academic semester or they will be dismissed from Manna University. Academic Probation status will end once a student's cumulative GPA is above a 2.67. Manna University maintains the right to adjust this policy on a case-by-case basis at its own discretion.

## ***Class Attendance***

Each instructor will determine how student participation affects their final grade within each

course.

### ***Administrative Withdrawal Due to Lack of Engagement***

#### **Online and On-Campus Classes**

Students will be administratively withdrawn from class if they allow the specified time frame to pass per term (see chart below) without participating in the class.

<b>Semester</b>	<b>Weeks without Participation</b>
15-week Graduate Semesters	Must participate within the first 2 weeks
15-week Undergraduate Semesters	Must participate within the first 2 weeks
8-week Undergraduate Terms	Must participate within the first week
15-week Hybrids with 1-week on-campus intensives (Graduate and Undergraduate)	Must participate no later than day 2 of the on-campus intensive

Participation is defined as:

- Submitting any official class assignment (such as a discussion board, quiz, etc.)

***Again, failure to participate in the class within the specified time frame for each term will result in an Administrative Withdrawal (AW).***

### ***Requesting to Rejoin a Class***

Each semester, students will have one opportunity per class to be re-enrolled after an *Administrative Withdrawal*. Students must officially request reinstatement by contacting the Registrar at 910.221.2224 or emailing [Registrar@Manna.edu](mailto:Registrar@Manna.edu) and clearly stating their desire to be reinstated. The Registrar will process the request per the direction of the Academic Office.

Each student will have 5 business days from the date they are informed of the Administrative Withdrawal to request reinstatement. Failure to request reinstatement within the 5-day timeframe will result in denial of reentry.

Although each Manna University instructor determines how student participation affects their final grades within each course, class engagement is essential for satisfactory academic achievement. Students are responsible for knowing and meeting all course requirements including tests, assignments, and class participation. Regular attendance in classes is expected. Faculty members evaluate each student's record of attendance in arriving at a final grade.

## **Student Grievance Procedures & Appeals**

### ***Grievances***

Should a student have a grievance of an academic nature, the student should first appeal to the faculty member. If the student has already done this without satisfaction, they may submit the grievance in writing to the Academic Dean. The Academic Dean will take appropriate action to resolve the grievance according to Manna University policies. If the grievance is against the Academic Dean, students may appeal to the President.

### ***Appeals***

If a student submitting a grievance is not satisfied with the determination of the Academic Dean, the matter will be brought to the Manna University President for further review and appropriate action. The President's decision is final.

**For Detailed Procedures for Other Undergraduate and Graduate Student Complaints (Online and On Campus), please access the following hyperlink:**

**<https://manna.edu/student-complaint-procedures-appeals/>**

## **Student Record Policy**

### ***Transcripts***

Requests for official transcripts will be processed through the Manna.edu website. Transcripts of course credit will be released only upon the written request of the student, in accordance with the Buckley Amendment. All financial obligations to the University must be paid in full prior to the issuing of transcripts. A \$9.00 per-copy transcript fee must be paid prior to issue. Requests for transcripts cannot be made by phone.

### ***Educational Rights & Privacy***

Manna University abides by the requirements of the Buckley Amendment. Certain information pertaining to a student of this college is confidential. Confidential information will only be released by written consent of the student. Information collected at the time of registration such as telephone numbers or addresses will be used only for college business and campus life communications.

Complete academic records are maintained by the Office of the Registrar. Grades are posted online at the end of each term. Cumulative records are issued only upon written request from the student. Provisions of the Family Educational Rights Privacy Act of 1974 are observed in the release of information to third parties. The following information is confidential and can only be released to an outside or third party as specified in writing by the student:

- Details of the academic record

- Details of any disciplinary actions
- Letters of recommendation and other communications of this type.

The following information is not considered confidential:

- Dates of college attendance
- Whether or not the student graduated from the college
- Degree(s) received and dates(s) conferred

## **Graduation Requirements**

All candidates for a degree or certificate must file a formal Intent to Graduate Application to the Registrar and pay the graduation application fee. A student must earn no less than a 2.67 cumulative grade point average to graduate. In addition, all financial obligations to Manna University must be satisfied prior to graduation. All graduating students are encouraged to attend commencement ceremonies. Graduation requirements are subject to change.

### ***Catalog Requirements***

Students admitted to the school are subject to the catalog under which they matriculated. Students may remain under the provisions of that catalog as long as they maintain continuous enrollment. Students who interrupt their studies must re-apply for admission and are subject to the catalog in use at the time of re-enrollment. Students are responsible for knowing and understanding academic policies related to their program. Students should be familiar with the information in the Academic Catalog and the Student Handbook.

### ***Petition for Graduation***

Manna University's Graduation Ceremony usually occurs each year on a Saturday in May. Students expecting to graduate must file an intent to graduate application with the Registrar before the end of January. To participate in the commencement ceremony, students must be within 6 semester hours of completing all coursework for certificates or degrees. Diplomas and final transcripts will be made available (or mailed) to students after the Registrar's Office confirms that all coursework has been completed and all financial obligations to Manna University have been met. Diplomas and final transcripts are made available (or mailed) to students in June or as soon as all graduation audits have been completed by the Registrar.

Listed below are the requirements to graduate with Honors:

3.80 - 4.0 With Highest Honors

## **Grading System**

The grading scale used by the faculty of Manna University is based on a 4.0 grade point average system. The grading scale is as follows:



Grade Point Average	Letter Grade	Equivalent Percentile Grade
4.00	A	93–100
3.67	A-	90-92
3.33	B+	87-89
3.00	B	83-86
2.67	B-	80-82
2.33	C+	77-79
2.00	C	73-76
1.67	C-	70-72
1.33	D+	67-69
1.00	D	63-66
0.67	D-	60-62
0.00	F	0-59

## Administration & Faculty

Manna University is a Christian Bible Institution that operates under a religious exemption and is not subject to religious discrimination requirements. Manna University's hiring practices and EEO discrimination practices are in full compliance with both federal and state law. Federal law creates an exception to the “religion” component of the employment discrimination laws for religious organizations (including educational institutions) and permits them to give employment practice preference to members of their own religious beliefs. Therefore, Manna University only hires Christians for faculty and staff positions.

More specifically, the administration, faculty, and staff of Manna University are all born-again, Spirit-filled Christians who are committed to the teachings of the Christian Bible and to the vision of Manna University. Likewise, all faculty members have thorough knowledge of their subject matter and possess the appropriate credentials and/or extensive practical experience necessary for their areas of instruction.

## Board of Directors

Steven Crowther, M.A.T.S., Ph.D.

President of Manna University, Fayetteville, North Carolina

Tim Ajani, Ph.D.

Three-year term of office, Fayetteville, North Carolina

Juan Bermudez

Three-year term of office, Fayetteville, North Carolina

Tyrant Davenport, B.Div.

Three-year term of office, Fayetteville, North Carolina

Paul Devine, B.S., M.B.A.

Three-year term of office, Chapel Hill, North Carolina

Clement Ferris, B.A., M.A., Th.D.

Three-year term of office, Chapel Hill, North Carolina

Jonathan Fletcher, B.A.

Three-year term of office, Fayetteville, North Carolina

Kate Griesser, P.T., M.B.A., D.P.T.

Three-year term of office, Raeford, North Carolina

## **Faculty (\*Core Graduate Faculty)**

### ***Full-Time Graduate Faculty***

#### **\*Steven Crowther, M.A.T.S., Ph.D.**

*Leadership, Biblical Studies, and Practical Ministry*

Steven received his Master of Theological Studies from Asbury Theological Seminary and his Ph.D. in Global Leadership from Regent University. He serves on the board of LEAD Ministries, a mission organization. He has taught at Manna University since 2003. Steven has published articles in *Inner Resources*, *Journal of Biblical Perspectives in Leadership*, *The Journal of Value-Based Leadership*, and *Global CEO*. He is the author of Peter on Leadership: A Contemporary Exegetical Analysis.

#### **\*Dr. Carlo Serrano, B.A., M.A., Ph.D.**

*Counseling and Practical Ministry*

Carlo Serrano has a PhD in Organizational Leadership from Regent University. He received his MA in Pastoral Counseling from Liberty University following a BA in Psychology from American Military University. He is currently a leadership consultant, the Teaching Pastor for oneChurch.tv in Clarksville, TN, and an Adjunct Professor at Manna University. Carlo and his wife Jaemi have two sons, Tony and David. He began teaching at Manna University in the summer of 2013.

### ***Part-Time Graduate Faculty***

#### **Natalie Aaron, M.A., DSL**

*Leadership*

Natalie attended Indiana Wesleyan University receiving her bachelor's degrees in leadership studies and psychology. She received her Master's degree in cultural anthropology from Ball State University.

#### **Scott Adams, PhD., D.Min.**

*Biblical Studies*

In addition to his teaching responsibilities at Manna University, Scott is also the lead pastor at the Midtown location of Our Savior's Church in Lafayette, Louisiana. He received a BA in Religious Studies from Regent University, an MA and MDiv from Liberty Theological Seminary, a DMin in Applied Theology from The Southern Baptist Theological Seminary, and a PhD in New Testament from Radboud University, Netherlands. His primary research interests center on the Fourth Gospel, Pentecostal Pneumatology, and Medieval Trinitarian Theology.

#### **John Chasteen, M.A., D.Min.**

*Leadership and Practical Ministry*

John earned his Ph. D. from Oral Roberts University. John is a certified life coach with Lifeforming Leadership. He has also published articles in *Ministry Today*, *Charisma*, and *Experience Magazine*. He is the author of *Coaching the Next Generation: 52 Ways to Unleash God-Given Potential*.

**\*Robert Clanton M.Div., D.Min.***Biblical Studies, and Practical Ministry*

Bob Clanton has served in pastoral ministry for over 35 years. He is the Senior Pastor of New Life Community Church of Monroe, Louisiana. He received his M.Div. from Melodyland School of Theology and his doctorate from Reformed Theological Seminary.

**Ron Crews, D.Min.***Biblical Studies, and Practical Ministry*

Ron received his BA from Stetson University, his MDiv from Columbia Theological Seminary, and his D.Min. from Trinity Evangelical Divinity School. He served as Academic Dean for Manna University from 2008-2012. Ron has served as a pastor, church planter, member of the Georgia House of Representatives, and as an Army Chaplain. He currently serves as Endorsing Agent for mPact Churches and as Executive Director for Chaplain Alliance for Religious Liberty.

**Ken Duffy***Counseling*

Dr. Ken Duffy, PhD is a Licensed Clinical Mental Health Counselor and Clinical Supervisor. He teaches undergraduate and graduate level counseling courses.

**Michael Flowers***Biblical Studies*

For his undergrad at Louisiana State University, Michael majored in Religious Studies and minored in Greek. He did his Master's at Gordon Conwell Theological Seminary (Boston) where he earned an MA in New Testament. He earned his Ph.D. in Christian Origins at the University of Manchester in England with his dissertation being on the messianic forerunner concept in earliest Christianity.

**\*Tom Johnson, B.Div, M.A.R., M.Div., D.Min. ABD***Biblical Studies, Missions, and Practical Ministry*

Tom received his Bachelor of Divinity from Manna University and his Master of Arts in Religion and a Master of Divinity from Liberty University. He is currently ABD status pursuing a D. Min from Regent University. Tom is a seasoned pastor and missionary having served in many countries, including five years in Romania representing Grace Churches International. Tom serves as our Dean of Distance Education and has taught at Manna University since the Fall of 2010.

**Leo Lawson, M.A., DIS***Intercultural Studies*

Leo and Pat Lawson have been married over 30 years with three adult children, two that are married, with one grandboy. For 12 years, Leo pastored his first campus church-plant at Michigan State University. He then launched into the mission field where he planted another campus church

at the University of Houston and several campus ministries from that location. In 1998, he became the founding dean of The Graduate School of Campus Ministry, The Graduate School of Youth Ministry, and The Graduate School of Campus Ministry-Africa. While finishing his doctorate at Fuller Seminary, he established The Campus Harvest Academy of Student Evangelism. He additionally served as the Director of the International Center for Evangelism, Church-planting, And Prayer at Oral Roberts University and its Institute of Campus Evangelism, Church-planting And Prayer. He also serves as President of the Academic Council for Educational Accountability and its Association of Christian Educators and Administrators. As an International Educational Consultant with Every Nation Campus, he is presently planting a campus church at the University of Southern California.

**Denise Merritt, D.Min.**

*Counseling*

Dr. Merritt lives with the theory of dying on empty. God has graced her with a 23-year career of active military service in three branches of the armed forces. She earned her D.Min. from Oblate School of Theology in San Antonio, Texas. Her Masters in Marriage and Family Therapy is from Liberty University which equipped her for license in this profession in North Carolina. She currently serves as a faith-based therapist at Fayetteville Family Life Center. These accomplishments and opportunities motivate Denise to invest all God has given her into the next generation. This passion is evident in her attentive engaging with Manna University students.

**Guillermo Puppo**

*Leadership, and Practical Ministry*

Guillermo has 15 years of full-time vocational ministry experience as a Senior Pastor and church planter and 7 years of experience as a college professor. He currently serves as the Content Creator at Fuller Seminary Leadership Platform, National Director of Leadership Development for the Foursquare National Hispanic District, and the Senior Pastor at Ciudad de Dios (City of God) foursquare church, a multisite bilingual church. Before pastoring, he served in worship ministries for several years. Prior to vocational ministry, he was a Marketing Director for companies such as Lincoln and Jaguar. He has a diploma in Biblical Studies from Angelus Bible Institute, a MA in Global Leadership from Fuller Theological Seminary, and a Ph.D. in Organizational Leadership with Concentration in Ecclesial Leadership from Regent University.

## University Administration

Jerry Daley, B.S., M.Div., D.Min. (ABD)  
*Chancellor*

Steven Crowther, M.A.T.S., Ph.D.  
*President*

Ronald McBride, B.S., M.L.S.  
*Academic Dean and Senior VP*

Cathy Lucas, B.S., M.A.  
*Vice President of Administration*

Omayra Coon, B.A., C.P.A.  
*Chief Financial Officer*

Terri Crowther  
*Bookkeeper*

John McIntyre, B.Div, M.A.R.  
*Director of Operations*

Stefanie Ertel, B.Div., M.A.  
*Dean of Distance Education*

Tom Johnson, B.Div., M.A.R., M.Div. and D.Min.(ABD)  
*Dean of Doctoral Studies*

Elsa McBride, B.A., M.L.S.  
*Dean of Library Services*

Diane Axon, B.Div., M.A., Ed.D.  
*Dean of Students*

Mark Wilhite  
*Registrar*

Taylor Boyce  
*Assistant Registrar*

Sharyn Teague, A.D., B.S.  
*Director of Assessment, Planning, and Accreditation*

Elisabeth Chivers  
*Director of Institutional Research*

Andre Spell  
*Director of Veteran Services*

Frank Brazell, B.A.  
*Dean of Enrollment Management*

Matéa Baltic  
*Senior Enrollment Counselor*

## 2021 – 2022 Manna University Academic Calendar

### Summer Semester 2021 (15 Weeks)

#### This Semester Begins Manna University's 2021-2022 Academic Year

Mar 30 – May 2	Registration
May 3	Late Registration Begins (Drop Add 24 May and 31 May)
May 10	Courses Open in Populi for Students to View
May 17	Summer Semester Begins (15-Week and 8-Week Term A)
May 17 – 23	First Week of Class
May 22	<b>Commencement Ceremony</b> (Deadline to apply is January 31, 2021)
May 24	Add/Drop “Add” Deadline (See Refund Policy Section)
May 31	Add/Drop “Drop” Deadline (See Refund Policy Section)
May 31	<b>Memorial Day (No On-Campus Classes; Assignments Still Due)</b>
Jul 5	8-Week Term B Begins
Jul 11	8-Week Term A Ends
Jul 12	Term B Add/Drop “Add” Deadline (See Refund Policy Section)
Jul 19	Term B Add/Drop “Drop” Deadline (See Refund Policy Section)
Aug 23 – 29	Last Week of Class
Aug 29	Last Day of Summer Semester

### Fall Semester 2021 (15 Weeks)

Mar 30 – Aug 15	Registration
Aug 16	Experience Internship Begins
Aug 16	Late Registration Begins
Aug 23	Courses Open in Populi for Students to View
Aug 30	Fall Semester Begins (15-Week and 8-Week Term A)
Aug 30 – Sep 5	First Week of Class
Sep 6	Labor Day – Manna University Closed and No Classes
Sep 7	Add/Drop “Add” Deadline (See Refund Policy Section)
Sep 8	Fall Convocation (Live and Video Access) 6:00 – 6:30pm EST
Sep 13	Add/Drop “Drop” Deadline (See Refund Policy Section)
Sep 27	8 Week Term H Begins
Sep 18	<b>GCD 5K Dream Run (Fayetteville, NC)</b>
Oct 4	Term H Add/Drop “Add” Deadline (See Refund Policy Section)
Oct 11	Term H Add/Drop “Drop” Deadline (See Refund Policy Section)
Oct 18	8-Week Term B Begins
Oct 24	8-Week Term A Ends
Oct 25	Term B Add/Drop “Add” Deadline (See Refund Policy Section)
Nov 1	Term B Add/Drop “Drop” Deadline (See Refund Policy Section)
Nov 21	8 Week Term H Ends
Nov 22 – 26	<b>Reading Week – No On-Campus Classes; Assignments Still Due</b>
Dec 6 – 12	Last Week of Class
Dec 12	Last Day of Fall Semester

### Spring Semester 2022 (15 Weeks)

Jun 10 – Jan 2	Registration
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Jan 3	Late Registration Begins
Jan 4	Experience Internship Begins
Jan 10	Spring Semester Begins (Hybrid Courses Only – On-Campus Lectures)
Jan 10 – 15	Spring Hybrid Courses On-Campus Dates (M-F, 6-10pm & Sat, 9am-2pm)
Jan 10	All Courses Open in Populi for Students to View
Jan 17	<b>Martin Luther King Day (No On-Campus Classes)</b>
Jan 18	Spring Semester Begins (15-Week Traditional and 8-Week Term A)
Jan 18 – 23	First Week of Class
Jan 24	Add/Drop “Add” Deadline (See Refund Policy Section)
Jan 31	Add/Drop “Drop” Deadline (See Refund Policy Section)
Feb 14	8-Week Term H Begins
Feb 21	Term H Add/Drop “Add” Deadline (See Refund Policy Section)
Feb 28	Term H Add/Drop “Drop” Deadline (See Refund Policy Section)
Mar 7	8-Week Term B Begins
Mar 13	8-Week Term A Ends
Mar 14	Term B Add/Drop “Add” Deadline (See Refund Policy Section)
Mar 21	Term B Add/Drop “Drop” Deadline (See Refund Policy Section)
Apr 10	8-Week Term H Ends
Apr 17	Easter Sunday
Apr 18 – 22	<b>Reading Week – No On-Campus Classes; Assignments Still Due</b>
Apr 25 – May 1	Last Week of Class
May 1	Last Day of Spring Semester
May 9	Summer Semester Begins (15 Week and 8-Week A Term)
May 21	Commencement Ceremony (Deadline to apply is Jan 31, 2022)

## Curriculum

### *Manna University*

It is the stated goal of all programs of study that Manna University is “Preparing Emerging Leaders to Change the World.” Manna University intends to develop to the fullest the God-given potential of individual students and to prepare them for living a life of Christian stewardship that is responsible to God for the advancement of His Kingdom. This goal for each individual’s development and preparation for service is in keeping with the mandate of Scripture: “As each has received a gift, employ it for one another, as good stewards of the manifold grace of God; whoever speaks, as one who utters oracles of God; whoever renders service, as one who renders it by the strength which God supplies; in order that in everything God may be glorified through Jesus Christ, to whom be the glory and dominion forever and ever” (1 Peter 4:10-11).

## Doctor of Ministry (Concentration in Christian Leadership & Strategic Growth or Church Revitalization)

### **Purpose and Objectives**

The purpose of the Doctor of Ministry program is to prepare experienced pastors and Christian leaders to advance their knowledge in effective ministry strategies and tactics in a particular program focus area: Christian Leadership & Strategic Growth is the first focus area to be offered; other focus areas may be added in the future as needed. This degree may be completed online. Several classes may also be available at Manna University’s main campus in Fayetteville, NC. Students seeking acceptance to this program must have at least three years of ministry experience and must hold an appropriate master’s degree plus no less than 15 credit hours in Bible or Theology from a regionally or nationally accredited college or university. At the culmination of this D.Min. program, each student will write and defend a research-based dissertation that is relevant to the program focus area.

### **Doctor of Ministry Learning Outcomes for Each Student**

In addition to Manna University’s mission statement, institutional goals, and institutional objectives, the objectives of the Doctor of Ministry Program are as follows:

- Analyze and evaluate ministry methodologies in context for effectiveness in advancing God’s kingdom to reach and disciple the harvest.
- Synthesize a theology of ministry consistent with biblical truth and effective kingdom-advancing ministry strategies & tactics.
- Develop a research-based ministry project that addresses specific ministry objectives and that produces measurable kingdom growth.
- Create and present a strategic plan detailing implementation of the ministry project.
- Demonstrate an understanding of how to lead with integrity grounded in a Judeo-Christian worldview and values system.

## Course of Study 30 semester hours

### D.Min. Foundation Courses (12 Semester Hours)

PMIN 700	Foundation for Doctoral Ministry	3
PMIN 701	Minister's Life & Calling	3
PMIN 702	Advanced Ministry Administration	3
PMIN 703	Ministry Research Methods	3

### D.Min. Concentration Courses (9 Semester Hours)

PMIN 704	Strategic Growth & Leadership	3
PMIN 705	Kingdom & Church Development	3
PMIN 810	High Capacity Leadership	3

### D.Min. Dissertation Courses (9 Semester Hours)

PMIN 870	D.Min. Integrative Project	3
PMIN 880	D.Min. Proposal	3
PMIN 890	D.Min. Dissertation	3

## Course Descriptions

### PMIN 700 - Foundation for Doctoral Ministry (D.Min. Orientation)

This course is the D.Min. orientation and is designed to provide students with an overview of the program goals and objectives while also introducing students to skills, techniques, and interactive learning strategies related to the academic program, especially the ministry project/dissertation. Special emphasis will be given to biblical/theological reflection and research techniques as well as fundamental concepts related to spiritual formation and personal Christian leadership. (3 credit hours) *Prerequisites: None*

### PMIN 701 - Minister's Life and Calling

This course helps Christian leaders with spiritual formation to include assessment and development of core values, ethical leadership, personal confidence, relational health, and other issues that may inform one's leadership. Spiritual renewal and discipleship system development will also be addressed. (3 credit hours) *Prerequisites: PMIN 700 (or concurrent)*

### PMIN 702 - Advanced Ministry Administration (leading meetings, boards, budgets, etc.)

Practical skills for catalyzing change within an organization are addressed to include casting vision, conducting strategic planning, project management (projects and processes), and system integration among practical ministry, strategic planning, and effective management. Outcomes include infusing leadership skills to mobilize and manage volunteer and staff resources to include the following: recruiting, assimilating, supervising, growing, and retaining. (3 credit hours) *Prerequisites: PMIN 700 (or concurrent)*

### PMIN 704 - Strategic Growth & Leadership (Redemptive Leadership)

The concept of strategic leadership and vision will be examined from several perspectives including biblical, anthropological, and social views. In addition, the concept of organizational culture will be explored along with discovering methods for examining and changing this important aspect of organizations. More specifically, students will align personal practice, organizational management, and spiritual leadership with the ministry of the Gospel in a contextualized manner for the purpose of advancing the Christian movement from local to worldwide. (3 credit hours) *Prerequisites: PMIN 700 (or concurrent)*

### **PMIN 703 - Ministry Research Methods**

In this class the student will learn different methods of research analysis including qualitative, quantitative, and mixed methods. In addition, the nature of research in the context of ministry and the discipline of practical theology will be emphasized. (3 credit hours) *Prerequisites: PMIN 700 (or concurrent)*

### **PMIN 705 - Kingdom & Church Development (Planting Healthy Churches)**

This course trains Christian leaders how to plant New Testament churches “in culture.” The various schools of church planting will be analyzed along with an evaluation of their strengths and weaknesses. The course will also develop more fully an understanding of the challenges and opportunities of 21st-century ministry within a church context to include setting realistic expectations and goals, dealing with church boards, marriage, children, finances, burn-out, stress, time management, church buildings, and more. (3 credit hours) *Prerequisites: PMIN 700 (or concurrent)*

### **PMIN 810 - High Capacity Leadership**

Select theories of organizational leadership will be explored and applied to the context of effective 21st-century leadership in ministry. Theories will include servant leadership, transformational leadership, authentic leadership, as well as biblical issues for leadership. (3 credit hours) *Prerequisites: PMIN 700 (or concurrent)*

### **PMIN 870 - D.Min. Integrative Project**

This course is the initial course for the D.Min. culminating experience. Students will demonstrate the integration of class materials and application toward their personal and professional lives. Each student will submit a written mid-course exam to illustrate personal and professional transformation as a basis for an oral examination by the dissertation chairperson. The grade for this course will be either Pass or No Pass. (3 credit hours) *Prerequisites: Completion of most non-dissertation coursework*

### **PMIN 880 - D.Min. Proposal**

This course is for first-year Doctor of Ministry students for developing a formal topic proposal for the student’s intended professional project practicum and project thesis/dissertation. Theological writing and research techniques will also be addressed. (3 credit hours) *Prerequisites: Completion of most non-dissertation coursework*

**PMIN 890 - D.Min. Dissertation**

The student will synthesize the knowledge and skills learned throughout this program. This will be the development of a doctoral dissertation that incorporates original study and research using historical, critical, biblical and theological tools and analysis and focuses on a research-based solution to a problem in ministry. *This capstone course must be taken in the final semester of the program.* The grade for this course will be either Pass or No Pass. (3 credit hours) *Prerequisites: Completion of all non-dissertation coursework*

**PMIN 891 - D.Min. Dissertation Continuation I (3 credit hours) (if needed)**

Continuation of PMIN 890 for students who do not finish the dissertation project in one semester. The student will synthesize the knowledge and skills learned throughout this program. This will be the development of a doctoral dissertation that incorporates original study and research using historical, critical, biblical and theological tools and analysis and focuses on a research-based solution to a problem in ministry. *This capstone course must be taken in the final semester of the program.* The grade for this course will be either Pass or No Pass. (3 credit hours) *Prerequisites: Completion of all coursework and PMIN 890*

**PMIN 892 - D.Min. Dissertation Continuation II (1 credit hour) (if needed)**

Continuation of PMIN 891 for students who do not finish the dissertation project after two semesters. The student will synthesize the knowledge and skills learned throughout this program. This will be the development of a doctoral dissertation that incorporates original study and research using historical, critical, biblical and theological tools and analysis and focuses on a research-based solution to a problem in ministry. *This capstone course must be taken in the final semester of the program.* The grade for this course will be either Pass or No Pass. (3 credit hours) *Prerequisites: Completion of all coursework and PMIN 891*

## **School of Biblical Studies**

### ***Master of Arts in Biblical Studies***

**Purpose and Objectives**

The purpose of the Biblical Studies program is to facilitate an advanced understanding of the Old and New Testaments with an emphasis on exegesis using advanced hermeneutics and various exegetical resources. Students will learn fundamentals of Biblical Greek and Hebrew as well as advanced skills in biblical research and writing. The MABS facilitates academic preparation for preaching, teaching, bible-based ministry, and further graduate studies. A master's thesis (written project) is required at the culmination of this degree. All courses may be completed online. Several classes may also be available on campus at Manna University's main campus in Fayetteville, NC.

### Master of Arts in Biblical Studies Objectives for Each Student

In addition to Manna University's mission statement, institutional goals, and institutional objectives, the objectives of the Biblical Studies Program are as follows:

- Understand the basic content and themes of the Word of God, to include humanity's alienation from God and God's work of redemption in Christ as found in the Hebrew and Christian Scriptures.
- Understand the ramifications of the Christian gospel for the student's personal life, to include the importance of biblical leadership in the context of the church and the world.
- Demonstrate effective biblical exegesis using advanced hermeneutic techniques and exegetical tools such as foundational Hebrew and Greek as well as Online & bibliographic resources.
- Show advanced skills for research that is exegetical, qualitative and/or quantitative for global biblical leadership in any Christian ministry context.
- Demonstrate an understanding of how to lead with integrity grounded in a Judeo-Christian worldview and values system.

Course of Study		39 semester hours
MBIB 501	New Testament Introduction	3
MBIB 502	Old Testament Introduction	3
MBIB 503	Advanced Hermeneutics	3
MBIB 504	Advanced Theology I	3
MBIB 505	Advanced Theology II	3
<b>MBIB 506</b>	Biblical Greek I	3
<b>MBIB 507</b>	Biblical Hebrew I	3
MBIB 601	Historical Biblical Leaders	3
MBIB 602	Biblical Issues for Leadership	3
<b>MBIB 603</b>	New Testament Exegesis	3
<b>MBIB 604</b>	Old Testament Exegesis	3
<b>MBIB 620</b>	Culminating Project	6

### Course Descriptions

#### MBIB 501- New Testament Introduction

This is an interdisciplinary study of the New Testament with an academic focus on topics, as well as exegetical processes. This class examines a wide range of scholarship for the entire New Testament canon, its historical setting, and both traditional and more current approaches to the text (including rhetorical, literary, and social approaches). (3 credit hours) *Prerequisites: None*

#### MBIB 502 – Old Testament Introduction

This is an interdisciplinary study of the Old Testament with an academic focus on topics, as well as exegetical processes. This class examines a wide range of scholarship for the entire Old

Testament canon, its historical setting, and both traditional and more current approaches to the text (including rhetorical, literary, and social approaches). (3 credit hours) *Prerequisites: None*

### **MBIB 503 – Advanced Hermeneutics**

Students will study the various types of biblical literature (historical narrative, psalm, wisdom, parable, epistle, prophecy and apocalypse). Issues and best practices for interpretation will be stressed to include application to the contemporary context. (3 credit hours) *Prerequisites: None*

### **MBIB 504 – Advanced Theology I**

This course provides a survey and examination of the central doctrines and tenets of the Christian faith. Students will understand, examine, and apply knowledge regarding biblical foundations, theological confessions & practices, and historical traditions & controversies. (3 credit hours) *Prerequisites: None*

### **MBIB 505 – Advanced Theology II**

Students will gain further understanding in each specific theological discipline as well as a broad view of “the whole” of theology. Special attention will be given to how each discipline relates to the others and how this synthesis can be applied in any ministry context. (3 credit hours)

*Prerequisite: None*

### **MBIB 506 – Biblical Greek I**

An introductory study concentrating on frequent vocabulary and a basic analysis of the grammar and syntax of New Testament Greek. Bible study tools will also be utilized to include online resources. (3 credit hours) *Prerequisites: None*

### **MBIB 507 – Biblical Hebrew I**

An introductory study concentrating on frequent vocabulary and a basic analysis of the grammar and syntax of Biblical Hebrew. Bible study tools will also be utilized to include online resources. (3 credit hours) *Prerequisites: None*

### **MBIB 601 – Historical Biblical Leaders**

This is an examination of Biblical leaders in the Old and New Testaments with a focus on characteristics of a godly leader as well as the success and flaws of the leaders in Scripture. In addition, great leaders of the church will be studied for insights for godly leadership. (3 credit hours) *Prerequisites: None*

### **MBIB 602 – Biblical Issues for Leadership**

In this class the student will study the issues from Scripture concerning character and the fruit of the Spirit in connection to leadership. In addition, ethics will be examined from a Biblical perspective. (3 credit hours) *Prerequisites: None*

### **MBIB 603 – New Testament Exegesis**

The focus of this course is on applying biblical knowledge, hermeneutic methods, and exegetical tools toward the exegetical task of interpreting selected pericopes of NT Scripture. (3 credit hours) *Prerequisites: MBIB 506*

#### **MBIB 604 – Old Testament Exegesis**

The focus of this course is on applying biblical knowledge, hermeneutic methods, and exegetical tools toward the exegetical task of interpreting selected pericopes of OT Scripture. (3 credit hours) *Prerequisites: MBIB 507*

#### **MBIB 620 – Culminating Project**

The student will synthesize the knowledge and skills learned throughout this program. This will be the development of a project or Master's thesis. This exegetical project will demonstrate effective biblical research that is both qualitative and applicable to ministry in the 21st century. (3 credit hours) *Prerequisites: This capstone course must be taken in the final semester of the program.*

## **School of Leadership**

### ***Master of Arts in Christian Leadership***

**Focus Areas (Each Student Chooses One of the Following):** *Biblical Studies, Intercultural Studies, Organizational Leadership, or Worship Leadership.* Each student will designate their area of focus by submitting a Focus Area Form within the first 9 semester hours of graduate coursework at Manna University. Students must also update their Focus Area Declaration Form (Google Doc) at the end of each semester to confirm that course projects are related to their chosen area of focus. The following form below is a sample of the Google Doc form that M.A.C.L. students will update digitally throughout their coursework at Manna University. A similar form will also be completed at the end of each semester for M.Div. Students.

*Although each student within the M.A.C.L. Program will take the same courses, most class assignments within each course should be focused or related to the student's chosen area of focus; the culminating project at the end of the M.A.C.L. Program must also clearly and prominently relate to the student's chosen focus area.*



## The Manna University Master of Arts in Christian Leadership Program

### *"Preparing and Mobilizing Active Leaders"*

Please complete the following form as it will be kept on file to document the specific work each student completed relevant to his or her chosen degree focus area.

Student Name (Last, First M.I.): \_\_\_\_\_

Student Number or Last 4 Digits of Social: \_\_\_\_\_

Anticipated Date of Graduation: \_\_\_\_\_

Please indicate your chosen focus area from the four choices below: \_\_\_\_\_

**M.A.C.L. Focus Areas:** *Intercultural Studies, Organizational Leadership, Biblical Studies, or Worship Leadership*

In the space provided below each of the following course descriptions, please write a short paragraph giving details about the *final* project that was completed within each course. Each project description should include the student-written thesis statement for each final project, as well as any details needed to confirm that your work was related to your chosen focus area.

At least **six** of your final projects must directly relate to your chosen focus area, **and one of these must include the M.A.C.L. Capstone Project** completed in MLEA 604: Culminating Experience.

*Below each of the following course descriptions, write your final project description and how this project related to your chosen focus area. Be sure to include the project thesis statement you created and any other helpful details:*

### **MBIB 501: New Testament Introduction**

**Course Description:** This is an interdisciplinary study of the New Testament with an academic focus on topics, as well as exegetical processes. This class examines a wide range of scholarship for the entire New Testament canon, its historical setting, and both traditional and more current approaches to the text (including rhetorical, literary, and social approaches).

Final Project Thesis Statement:

How this project related to your chosen focus area:

**MBIB 502: Old Testament Introduction**

Course Description: This is an interdisciplinary study of the Old Testament with an academic focus on topics, as well as exegetical processes. This class examines a wide range of scholarship for the entire Old Testament canon, its historical setting, and both traditional and more current approaches to the text (including rhetorical, literary, and social approaches).

Final Project Thesis Statement:

How this project related to your chosen focus area:

**MBIB 601: Historical Biblical Leaders**

Course Description: This is an examination of Biblical leaders in the Old and New Testaments with a focus on characteristics of a godly leader as well as the success and flaws of the leaders in Scripture. In addition, great leaders of the church will be studied for insights for godly leadership.

Final Project Thesis Statement:

How this project related to your chosen focus area:

**MBIB 602: Biblical Issues for Leadership**

Course Description: In this class, the student will study the issues from Scripture concerning character and the fruit of the Spirit in connection to leadership. In addition, ethics will be examined from a Biblical perspective.

Final Project Thesis Statement:

How this project related to your chosen focus area:

**MLEA 501: Organizational Leadership**

Course Description: This class is an exploration of what makes an effective leader. In this process both theory and practice in organizational leadership are examined through exploring major theories and research on leadership effectiveness.

Final Project Thesis Statement:

How this project related to your chosen focus area:

**MLEA 502: Christian Leadership Development**

Course Description: This class examines the process of becoming an effective Christian leader and examines the lives of many historical and biblical leaders. The student will explore several stages of leadership development while considering the issue of God's providence in leadership development. In addition, leadership characteristics and issues for future leadership development will be explored.

Final Project Thesis Statement:

How this project related to your chosen focus area:

**MLEA 503: Strategic Leadership and Change**

Course Description: The concept of strategic leadership and vision will be examined from several perspectives including Biblical, anthropological, and social views. In addition, the concept of organizational culture will be explored along with discovering methods for examining and changing this important aspect of organizations.

Final Project Thesis Statement:

How this project related to your chosen focus area:

**MLEA 504: Contemporary Leadership Issues**

Course Description: This class is an examination of contemporary issues for organizational and Christian leadership with a focus on new theories and their relevance to Biblical leadership. Some of the theories included in this research include, servant, transformational, kenotic, authentic, and self-leadership as well as contemporary thinking in other rising models of leadership.

Final Project Thesis Statement:

How this project related to your chosen focus area:

**MLEA 601: Case Analysis for Organizational and Church Leadership**

Course Description: Individual case studies for churches and other types of organizations will be studied in this class. The student will learn to develop case studies of different types for organizations for the purpose of understanding and making recommendations for the improvement of the organization.

Final Project Thesis Statement:

How this project related to your chosen focus area:

**MLEA 602: Organizational Research and Analysis**

Course Description: In this class, the student will learn different methods of research analysis including qualitative, quantitative, and mixed methods. In addition, qualitative analysis will be used for research topics related to Christian leadership.

Final Project Thesis Statement:

How this project related to your chosen focus area:

**MLEA 603: Global Leadership**

Course Description: Leadership and organizations are studied in the context of various cultures and culture is examined for its effect on leadership. The connection between societal, organizational, cultural and leadership effectiveness will be examined. In this process, effective leadership attributes for global leadership will be developed and discussed.

Final Project Thesis Statement:

How this project related to your chosen focus area:

**MLEA 604: Culminating Experience (Capstone Course for M.A.C.L.)**

The student will synthesize the knowledge and skills learned throughout this program. This will be the development of a project or Master's thesis. This project will involve the issues learned in this program in analyzing an existing major organizational problem and recommending solutions or developing and testing a seminar or a written project promoting a particular thesis.

Final Project Thesis Statement:

How this project related to your chosen focus area:

**Program Objectives**

This program will do the following:

- Confront the student with the Word of God proclaiming humanity's alienation from God and God's work of redemption in Christ as found in the Hebrew and Christian Scriptures, and to explore ramifications of this gospel for the student's personal life and the work of leadership in the context of the church and the world.
- Equip the student to lead with integrity grounded in a Judeo-Christian worldview and values system.
- Give the student an understanding of how to apply Christian and organizational leadership knowledge, theories, and skills within a global context.
- Equip the student for research that is exegetical, qualitative and quantitative for leadership and organizational understanding, analysis and problem solving.

<b>Course of Study</b>		<b>39 semester hours</b>
<i>Class</i>	<i>Course Name</i>	<i>Credit Hours</i>
MBIB 501	New Testament Introductions	3
MBIB 502	Old Testament Introductions	3
MBIB 601	Historical Biblical Leaders	3
MBIB 602	Biblical Issues for Leadership	3
MLEA 501	Organizational Leadership	3
MLEA 502	Christian Leadership Development	3
MLEA 503	Strategic Leadership & Change	3
MLEA 504	Contemporary Leadership Issues	3
MLEA 601	Case Analyses for Organizational & Church Leadership	3
MLEA 602	Organizational Research & Analysis	3
MLEA 603	Global Leadership	3
MLEA 604	Culminating Experience	6

### ***Ministry Development***

This program aims to present a vital link in supporting the ministry of the Body of Christ. The college student is teamed with people in ministry in a mentor-protégé relationship. This experiential learning format offers a living process that balances classroom education with supervised ministry. This program helps prepare students to understand the basic dynamics of congregational life, as well as focus on a ministry specialty. The ministry setting may include teaching, discipling, leading ministry programs, pastoring, pulpit supply, cross-cultural outreach, or church planting. Students work through the dynamics of leading, decision-making, ministry management, problem solving, and conflict resolution. Unique aspects of the program are:

- Developmental levels - The program moves through general aspects of spiritual formation and character development to specialized ministry experiences.
- Small groups - Ministry learning experiences are processed with student peers.
- Mentor-intern relationships - Mentors provide a developmental relationship which takes the student through challenges with wisdom and a seasoned perspective. The student will draft a personal developmental plan that helps measure personal progress and process Theological perspectives.
- Faculty interaction - Resident faculty, along with adjunct faculty and advisors, are actively involved in ministry and readily available to help the student wrestle with difficult issues.

### ***Mentoring***

The vision and philosophy of Manna University involves impartation for degree- oriented students through mentoring that proceeds from the college and the local church. This cooperative effort includes equipping the student for growth in the practical, character, and academic areas of life and ministry. The goal is to help students clarify their calling and nurture their gifts while releasing ministry to the Body of Christ.

## Online Learning

Students may work toward Manna University certificate or degree requirements through the college's online learning experience. Online classes follow the same syllabus requirements as on campus classes, allowing students to earn credits toward Manna University's accredited programs. Classes in the online learning experience are typically structured around a discussion board through which students interact with each other and with faculty, access course information, and post assignments and reflections on class material.

The online learning is designed to give students:

- Greater freedom in their learning experience;
- Increased engagement with course material and classmates through online discussion boards;
- Ability to more closely tailor their studies to their own learning pace;
- A more convenient education platform for leaders in full-time ministry, military servicemen, working professionals, out of state students, or students with unique life circumstances.

## Course Descriptions for Master of Arts in Christian Leadership

### *Theological and Biblical Studies*

#### **MBIB 501**      **New Testament Introduction** (3 credit hours)

This is an interdisciplinary study of the New Testament with an academic focus on topics, as well as exegetical processes. This class examines a wide range of scholarship for the entire New Testament canon, its historical setting, and both traditional and more current approaches to the text (including rhetorical, literary, and social approaches).

#### **MBIB 502**      **Old Testament Introduction** (3 credit hours)

This is an interdisciplinary study of the Old Testament with an academic focus on topics, as well as exegetical processes. This class examines a wide range of scholarship for the entire Old Testament canon, its historical setting, and both traditional and more current approaches to the text (including rhetorical, literary, and social approaches).

**MBIB 601 Historical Biblical Leaders (3 credit hours)**

This is an examination of Biblical leaders in the Old and New Testaments with a focus on characteristics of a godly leader as well as the success and flaws of the leaders in Scripture. In addition, great leaders of the church will be studied for insights for godly leadership.

**MBIB 602 Biblical Issues for Leadership (3 credit hours)**

In this class, the student will study the issues from scripture concerning character and the fruit of the Spirit in connection to leadership. In addition, ethics will be examined from a Biblical perspective.

***Leadership Studies***

**MBIB 501 Organizational Leadership (3 credit hours)**

This class is an exploration of what makes an effective leader. In this process, both theory and practice in organizational leadership are examined through exploring major theories and research on leadership effectiveness.

**MLEA 502 Christian Leadership Development (3 credit hours)**

This class examines the process of becoming an effective Christian leader and examines the lives of many historical and Biblical leaders. The student will explore several stages of leadership development while considering the issue of God's providence in leadership development. In addition, leadership characteristics and issues for future leadership development will be explored.

**MLEA 503 Strategic Leadership and Change (3 credit hours)**

The concept of strategic leadership and vision will be examined from several perspectives including Biblical, anthropological and social views. In addition, the concept of organizational culture will be explored along with discovering methods for examining and changing this important aspect of organizations.

**MLEA 504 Contemporary Leadership Issues (3 credit hours)**

This class is an examination of contemporary issues for organizational and Christian leadership with a focus on new theories and their relevance to Biblical leadership. Some of the theories included in this research include servant, transformational, kenotic, authentic, and self-leadership as well as contemporary thinking in other rising models of leadership.

**MLEA 601 Case Analyses for Organizational and Church Leadership (3 credit hours)**

Individual case studies for churches and other types of organizations will be studied in this class. The student will learn to develop case studies of different types of organizations for the purpose of understanding and making recommendations for the



improvement of the organization.

**MLEA 602 Organizational Research and Analysis (3 credit hours)**

In this class, the student will learn different methods of research analysis including qualitative, quantitative, and mixed methods. In addition, qualitative analysis will be used for research topics related to Christian leadership.

**MLEA 603 Global Leadership (3 credit hours)**

Leadership and organizations are studied in the context of various cultures and culture is examined for its effect on leadership. The connection between societal, organizational, cultural, and leadership effectiveness will be examined. In this process, effective leadership attributes for global leadership will be developed and discussed.

**MLEA 604, 605, & 606 Culminating Experience I, II, and III (6-9 credit hours)**

The student will synthesize the knowledge and skills learned throughout this program. This will be the development of a project or Master's thesis. This project will involve the issues learned in this program in analyzing an existing major organizational problem and recommending solutions or developing and testing a seminar or a written project promoting a particular thesis; The first two culminating experience courses are 3 credit hours per course; students who need to take this course for a third semester will be charged be charged for 1 credit hour.

## **MA in Religious Studies**

### **Purpose and Objectives**

The purpose of the Religious Studies program is to develop students to research and address the mental, emotional, relational, and spiritual growth needs of people in clinical, academic, organizational, and church or missional/marketplace settings.

Note: Completion of this degree program does not provide any clinical licensure or certifications.

The Master of Arts in Religious Studies (M.A.R.S.) program prepares Christian leaders in attaining a graduate degree that is focused to meet their unique goals and interests, for the purpose of training for ministry, within the local church, and also within the marketplace. A student may choose to enroll on a full-time or part-time basis. There are many online course options in Bible, theology, leadership, counseling, intercultural studies, and ministry. The M.A.R.S. program requires 36-40 credit hours, depending on how long the student requires to finish their final project. Students may design their own course options with the following guidelines: At least 15 credit hours (5 courses) of this degree must include Bible and/or theology courses, and at least 3 credit hours (1 course) must include research methods (MLEA 601). Students will also complete 15 credit hours (5 courses) from any of the other graduate (master's level) courses offered at GCD. The final 3-7 credit hours must include either a biblical or leadership culminating experience/project course(s) (1-3 courses).

### **Master of Arts in Religious Studies Objectives for Each Student:**

- Understand the foundational content and themes of the Word of God, to include humanity's alienation from God, and God's work of redemption in Christ, as found in the Hebrew and Christian Scriptures.
- Understand the ramifications of the Christian gospel for the student's personal life, to include the importance of biblical leadership in the context of the church and the world.
- Demonstrate biblical knowledge consistent with a Christian worldview and show knowledge of effective ministry methods.
- Show advanced skills for research that are exegetical, qualitative, or quantitative for global biblical leadership in any Christian ministry context.
- Demonstrate an understanding of how to lead with integrity grounded in a Judeo-Christian worldview and values system.

**Course of Study for MA in Religious Studies Program** 36-40 semester hours (36 semester hours if the student can complete the Culminating Project/Experience in a single semester)

**Course of Study: M.A.R.S. Bible/Theology Core** **15 semester hours**  
Student will choose any five of these 3-semester-hour courses for the required 15 credit hours

MBIB 501	New Testament Introduction
MBIB 502	Old Testament Introduction
MBIB 503	Advanced Hermeneutics
MBIB 504	Advanced Theology I
MBIB 505	Advanced Theology II
MBIB 506	Biblical Greek I
MBIB 507	Biblical Hebrew I
MBIB 601	Historical Biblical Leaders
MBIB 602	Biblical Issues for Leadership
MBIB 603	New Testament Exegesis
MBIB 604	Old Testament Exegesis

## Course Descriptions

## MBIB 501- New Testament Introduction

This is an interdisciplinary study of the New Testament with an academic focus on topics, as well as exegetical processes. This class examines a wide range of scholarship for the entire New Testament canon, its historical setting, and both traditional and more current approaches to the text (including rhetorical, literary, and social approaches). (3 credit hours) *Prerequisites: None*

## MBIB 502 – Old Testament Introduction

This is an interdisciplinary study of the Old Testament with an academic focus on topics, as well as exegetical processes. This class examines a wide range of scholarship for the entire Old Testament canon, its historical setting, and both traditional and more current

approaches to the text (including rhetorical, literary, and social approaches). (3 credit hours) *Prerequisites: None*

#### MBIB 503 – Advanced Hermeneutics

Students will study the various types of biblical literature (historical narrative, psalm, wisdom, parable, epistle, prophecy and apocalypse). Issues and best practices for interpretation will be stressed to include application to the contemporary context. (3 credit hours) *Prerequisites: None*

#### MBIB 504 – Advanced Theology I

This course provides a survey and examination of the central doctrines and tenets of the Christian faith. Students will understand, examine, and apply knowledge regarding biblical foundations, theological confessions & practices, and historical traditions & controversies. (3 credit hours) *Prerequisites: None*

#### MBIB 505 – Advanced Theology II

Students will gain further understanding in each specific theological discipline as well as a broad view of “the whole” of theology. Special attention will be given to how each discipline relates to the others and how this synthesis can be applied in any ministry context. (3 credit hours) *Prerequisite: None*

#### MBIB 506 – Biblical Greek I

An introductory study concentrating on frequent vocabulary and a basic analysis of the grammar and syntax of New Testament Greek. Bible study tools will also be utilized to include online resources. (3 credit hours) *Prerequisites: None*

#### MBIB 507 – Biblical Hebrew I

An introductory study concentrating on frequent vocabulary and a basic analysis of the grammar and syntax of Biblical Hebrew. Bible study tools will also be utilized to include online resources. (3 credit hours) *Prerequisites: None.*

#### MBIB 601 – Historical Biblical Leaders

This is an examination of Biblical leaders in the Old and New Testaments with a focus on characteristics of a godly leader as well as the success and flaws of the leaders in Scripture. In addition, great leaders of the church will be studied for insights for godly leadership. (3 credit hours) *Prerequisites: None.*

#### MBIB 602 – Biblical Issues for Leadership

In this class the student will study the issues from Scripture concerning character and the fruit of the Spirit in connection to leadership. In addition, ethics will be examined from a Biblical perspective. (3 credit hours) *Prerequisites: None.*

#### MBIB 603 – New Testament Exegesis

The focus of this course is on applying biblical knowledge, hermeneutic methods, and exegetical tools toward the exegetical task of interpreting selected pericopes of NT Scripture. (3 credit hours) *Prerequisites: MBIB 506.*

#### MBIB 604 – Old Testament Exegesis

The focus of this course is on applying biblical knowledge, hermeneutic methods, and exegetical tools toward the exegetical task of interpreting selected pericopes of OT Scripture. (3 credit hours) *Prerequisites: MBIB 507.*

#### **Course of Study: M.A.R.S. Elective Courses**

**15 semester hours**

Student will choose any five of these 3-semester-hour courses for the required 15 credit hours

MCNS 504	Counseling Theory & Practice
MCNS 603	Counseling Ethics
MCNS 604	Counseling Techniques and Treatment Strategies
MCNS 605	Marriage & Family Counseling
MCNS 606	Trauma & Crisis Counseling
MLEA 501	Organizational Leadership
MLEA 502	Christian Leadership Development
MLEA 503	Strategic Leadership and Change
MLEA 504	Contemporary Leadership Issues
MLEA 505	Church Growth Practicum
MLEA 601	Organizational Research and Analysis
MLEA 602	Case Analyses for Organizational and Church Leadership
MLEA 603	Global Leadership
MMIN 501	The Intercultural Study of World Religions
MMIN 502	Contemporary Issues in Apologetics
MMIN 503	History of Church Traditions
MMIN 505	Chaplaincy & Pastoral Ministries
MMIN 601	Biblical Preaching
MMIN 607	Church: Theory & Practice in Contemporary Contexts
MMIN 608	Church Development & Expansion

#### **Course Descriptions**

##### MCNS 504 – Counseling Theory & Practice

This course will introduce the student to basic concepts of counseling with a focus on a biblical approach. Students will learn key terms, processes, and concepts related to the practice of biblical counseling. Ethical and legal issues related to biblical counseling will also be understood and analyzed. (3 credit hours) *Prerequisites: None*

##### MCNS 603 – Counseling Ethics

This course is an examination of ethical and legal issues impacting counselors in a variety of contexts and settings. Ethical principles, professional codes of conduct, identifying and resolving ethical dilemmas, ethical decision-making models, and laws governing the profession will be examined. (3 credit hours) *Prerequisites: None*

### MCNS 604 – Counseling Techniques and Treatment Strategies

This course examines empirically supported counseling techniques and teaches the student how to utilize these approaches with sensitivity to client characteristics, cultural backgrounds, and preferences. Students will consider how theory and research inform counseling practice for these clients with the goal of ethical, effective, and biblically grounded care. Each student in this course will need to join AACC as a student which will give students important information as well as liability insurance. The cost for student membership is approximately \$74. (3 credit hours) *Prerequisites: None*

### MCNS 605 – Marriage & Family Counseling

This course examines the biblical directive for marriage and the family. The place of the family in society is explored in detail along with its historical and cultural implications. Positive and negative familial issues are discussed in detail along with various approaches for a preventative and healing ministry. Some counseling techniques unique to the family will be introduced. (3 credit hours) *Prerequisites: None*

### MCNS 606 – Trauma & Crisis Counseling

This course examines counseling in the areas of crisis and trauma by informing the student of the responses and various treatment approaches for trauma survivors. The areas to be explored will include the neurology of trauma, traumatic brain injuries, grief and loss, PTSD, post-traumatic growth, moral injury, and natural and man-made disasters. (3 credit hours) *Prerequisites: None*

### MLEA 501 – Organizational Leadership

This class is an exploration of what makes an effective leader. In this process both theory and practice in organizational leadership are examined through exploring major theories and research on leadership effectiveness. (3 credit hours) *Prerequisites: None*

### MLEA 502 – Christian Leadership Development

This class examines the process of becoming an effective Christian leader and examines the lives of many historical and biblical leaders. The student will explore several stages of leadership development while considering the issue of God's providence in leadership development. In addition, leadership characteristics and issues for future leadership development will be explored. (3 credit hours) *Prerequisites: None*

### MLEA 503 – Strategic Leadership and Change

The concept of strategic leadership and vision will be examined from several perspectives including Biblical, anthropological, and social views. In addition, the concept of organizational culture will be explored along with discovering methods for examining and changing this important aspect of organizations. (3 credit hours) *Prerequisites: None*

### MLEA 504 – Contemporary Leadership Issues

This class is an examination of contemporary issues for organizational and Christian leadership with a focus on new theories and their relevance to Biblical leadership. Some

of the theories included in this research include, servant, transformational, kenotic, authentic, and self leadership, as well as contemporary thinking in other rising models of leadership. (3 credit hours) *Prerequisites: None*

#### MLEA 505 – Church Growth Practicum

This course is not a part of the M.A.C.L. degree program. It is for pastors who are in a church residency at any of the mPact churches who have this program. Those taking this course must first be approved by the host church. (3 credit hours) *Prerequisites: None*

#### MLEA 602 – Case Analyses for Organizational and Church Leadership

Individual case studies for churches and other types of organizations will be studied in this class. The student will learn to develop case studies of different types for organizations for the purpose of understanding and making recommendations for the improvement of the organization. (3 credit hours) *Prerequisites: None*

#### MLEA 603 – Global Leadership

Leadership and organizations are studied in the context of various cultures and culture is examined for its effect on leadership. The connection between societal, organizational, cultural and leadership effectiveness will be examined. In this process effective leadership attributes for global leadership will be developed and discussed. (3 credit hours) *Prerequisites: None*

#### MMIN 501 – The Intercultural Study of World Religions

This course will focus on contemporary ministry within an intercultural context, with special attention given to the history, values, traditions, and dogma of several major world religions. Students will also learn and apply strategies for ministering within any multi-cultural context. (3 credit hours) *Prerequisites: None*

#### MMIN 502 – Contemporary Issues in Apologetics

This is an examination and evaluation of current issues and trends in apologetics including the problem of evil, the challenge of atheism and secularism, and the juxtaposition of science and religion. (3 credit hours) *Prerequisites: None*

#### MMIN 503 – History of Church Traditions

A survey of the background, rise, traditions, and practices of various church religious groups, especially those most prevalent in North America. Some theological distinctives of these groups will also be discussed and evaluated. (3 credit hours) *Prerequisites: None*

#### MMIN 505 – Chaplaincy & Pastoral Ministries

This course provides an overview of the various ministries provided by community chaplains, military chaplains, and pastors of the local church. Special attention will be given to the practical skills needed to minister in these three contexts. Collaborative learning experiences such as role-playing will be practiced so that students can learn how to care effectively for both their congregations and the community at large. (3 credit hours) *Prerequisites: None*

### MMIN 601 – Biblical Preaching

This course teaches Christian leaders to develop biblical messages (sermons or lectures). Sound hermeneutics will be applied to ensure sound exegesis toward the timely application of biblical truth into the lives of the hearers. A systematic multi-step approach to preaching will be taught that begins with evaluating the needs of the congregation as revealed by the Holy Spirit. Students will prepare and preach several sermons within this class and also within a practical ministry context. (3 credit hours) *Prerequisites: None*

### MMIN 607 – Church: Theory & Practice in Contemporary Contexts

This is a study of organization, structure, and leadership of the local church for promoting kingdom growth. The student investigates the reasons for growth and development as well as explores the problems that prevent growth in a local church. The course will also address both the challenges and opportunities of 21st-century ministry within a church context: setting realistic expectations and goals, dealing with church boards, marriage, children, finances, burn-out, stress, time management, and more. (3 credit hours) *Prerequisites: None*

### MMIN 608 – Church Development & Expansion

This course trains Christian leaders how to plant New Testament churches “in culture.” The various schools of church planting will be analyzed along with an evaluation of their strengths and weaknesses. The course will also develop more fully an understanding of the challenges and opportunities of 21st-century ministry within a church context to include setting realistic expectations and goals, dealing with church boards, marriage, children, finances, burn-out, stress, time management, church buildings, and more. (3 credit hours) *Prerequisites: None*

### **Course of Study: M.A.R.S. Research Methods Course      3 semester hours**

#### MLEA 601 – Organizational Research and Analysis

In this class the student will learn different methods of research analysis including qualitative, quantitative, and mixed methods. In addition, qualitative analysis will be used for research topics related to Christian leadership. (3 credit hours) *Prerequisites: None*

### **Course of Study: M.A.R.S. Culminating Project                      3-7 semester hours**

The student will choose the correct sequence of these courses to meet the required three to seven credit hours to complete the required Culminating Project/Experience. Students may choose an MBIB project or an MLEA project. Those who complete the project in one semester will only need to take Culminating I (3 semester hours). Those who require a second semester to finish the project will take Culminating II (3 semester hours). Those requiring a third semester to finish will then take Culminating III (1 semester hour).

MBIB 620      Culminating Project I

MBIB 621      Culminating Project II

MBIB 622      Culminating Project III

MLEA 604      Culminating Experience I

MLEA 605      Culminating Experience II

MLEA 606      Culminating Experience III

## Course Descriptions

### MBIB 620 – Culminating Project I

The student will synthesize the knowledge and skills learned throughout this program. This will be the development of a project or master's thesis. This project will involve the issues learned in this program in analyzing an existing major organizational problem and recommending solutions or developing and testing a seminar or a written project promoting a particular thesis which includes biblical exegesis. (3 credit hours)

*Prerequisites: This capstone course must be taken in the final semester of the program.*

### MBIB 621 – Culminating Project II

This course is a continuation of MBIB 620 for those students who need a second semester to complete their culminating experience projects. The student will synthesize the knowledge and skills learned throughout this program. This will be the development of a project or master's thesis. This project will involve the issues learned in this program in analyzing an existing major organizational problem and recommending solutions or developing and testing a seminar or a written project promoting a particular thesis which includes biblical exegesis. (3 credit hours) *Prerequisites: This capstone course must be taken in the final semester of the program.*

### MBIB 622 – Culminating Project III

This course is a continuation of MBIB 621 for those students who need a third semester to complete their culminating experience projects. The student will synthesize the knowledge and skills learned throughout this program. This will be the development of a project or master's thesis. This project will involve the issues learned in this program in analyzing an existing major organizational problem and recommending solutions or developing and testing a seminar or a written project promoting a particular thesis which includes biblical exegesis. (1 credit hour) *Prerequisites: This capstone course must be taken in the final semester of the program.*

### MLEA 604 – Culminating Experience I

The student will synthesize the knowledge and skills learned throughout this program. This will be the development of a project or master's thesis. This project will involve the issues learned in this program in analyzing an existing major organizational problem and recommending solutions or developing and testing a seminar or a written project promoting a particular thesis. (3 credit hours) *Prerequisites: This capstone course must be taken in the final semester of the program.*

### MLEA 605 – Culminating Experience II (3 credit hours) *Prerequisites: MLEA 604*

This course is a continuation of MLEA 604 for those students who need a second semester to complete their culminating experience projects. The student will synthesize the knowledge and skills learned throughout this program. This will be the development of a project or master's thesis. This project will involve the issues learned in this program in analyzing an existing major organizational problem and recommending solutions or developing and testing a seminar or a written project promoting a particular thesis. (3 credit hours) *Prerequisites: This capstone course must be taken in the final semester of*



*the program.*

MLEA 606 – Culminating Experience III (1 credit hour) *Prerequisites: MLEA 605*

This course is a continuation of MLEA 605 for those students who need a third semester to complete their culminating experience projects. The student will synthesize the knowledge and skills learned throughout this program. This will be the development of a project or master's thesis. This project will involve the issues learned in this program in analyzing an existing major organizational problem and recommending solutions or developing and testing a seminar or a written project promoting a particular thesis. (1 credit hour) *Prerequisites: This capstone course must be taken in the final semester of the program.*

## **Program Description for the Manna University Master of Divinity Program** *“Preparing and Mobilizing Active Leaders”*

**M.D iv. Focus Areas:** *Chaplaincy (Community), Chaplaincy (Military), Intercultural Studies, or Pastoral Ministry*

- All graduate courses at Manna University are either 15 or 16 weeks long.
- 500 through 600 level courses may be taken Online, as Hybrid courses\*, or On-Campus
- \* All Hybrid courses require students to attend **one week** of intensive class lectures at a physical location of Manna University, with the following schedule: Mon.--Fri. 6:00pm--10:00pm and Saturday 9:00am--2:00pm. Extensive online reading and assignments will also be due during the weeks before and after the on-campus portion of each \*Hybrid course. All Manna University Graduate courses last 16 weeks in the Fall and Spring Semesters and 15 weeks in the Summer Semester.

### ***Start of M.Div. Program -- Fall 2017***

(500 and 600 level courses are already being offered in our M.A.C.L. Program)

## **Our Mission**

Manna University is a Biblical higher education institution dedicated to Preparing Emerging Leaders to Change the World by advancing the Kingdom of God through sound **Biblical training, practical ministry, and personal development.**

### ***Institutional Goals***

#### *Spiritual Goals*

It is the intent of Manna University that all students:

- Exhibit attitudes and values consistent with the mission of Manna University;
- Exhibit a maturing personal relationship with Jesus Christ;
- Value the role of the Holy Spirit and the distribution of His gifts in advancing the Kingdom of God;
- Develop a lifestyle of individual and corporate worship, intercession, and prayer for themselves, their ministry, and the world;
- Develop a lifestyle of spiritual disciplines;
- Demonstrate a spiritual component in the workplace.

#### *Academic Goals*

It is the intent of Manna University that all students:

- Exercise graduate-level competencies in reading, writing, speaking, and researching;
- Exercise critical and creative thinking skills that are necessary to analyze ideas and solve problems;

- Integrate their learning into a Christian worldview based upon sound Biblical exegesis.

### *Emotional-Social Goal*

It is the intent of Manna University that all students develop and exercise personal sensitivities and interpersonal skills that facilitate harmonious relationships in culturally diverse environments.

### *Ministerial Goal*

It is the intent of Manna University that all students be able to articulate charismatic distinctives and exercise fundamental ministerial abilities to:

- Equip students through effective programs to prepare them as God's people to change the world;
- Supply leaders for mPact Churches and associated churches;
- Value church planting and healthy church development;
- Pursue the expression of these values by preparing God's people to change the world.

### *Institutional Objectives*

In harmony with the mission and the institutional goals of the College, Manna University expects certain outcomes to be demonstrated by its graduates. The combination of these institutional objectives for each student and the specific objectives for each academic program provides a basis for assessing a student's progress and the institution's effectiveness in fulfilling its mission.

#### *Graduating students will:*

- Exhibit behaviors associated with a mature relationship with Jesus Christ;
- Develop and exercise Christian character through trusting relationships and understanding a Christian worldview;
- Understand the empowerment of the Holy Spirit and develop individual spiritual gifts;
- Demonstrate and participate in various experiences exemplifying spiritual disciplines;
- Demonstrate and understand components of spiritual gifts, talents, personality, and passions in the work environment;
- Exercise competencies in reading, writing, critical thinking, speaking, and research.

#### *To facilitate these objectives Manna University will:*

- Provide a Holy Spirit-filled environment for men and women called of God;
- Provide sound Biblical and Theological knowledge;
- Define and integrate Christian beliefs and values through the interpretation of relevant Scripture;
- Provide skills to be effective leaders;
- Work with mPact Churches and associate churches encouraging Leadership in Action;
- Introduce values and skills for effective church planting and church development.

<b>Course Name and Description</b> <i>The first 12 courses of the M.Div. will be the same as the 12 we currently offer in our M.A.C.L. program.</i>	<b>Semester Hours</b>
<b>MBIB 501: New Testament Introduction</b> Course Description: This is an interdisciplinary study of the New Testament with an academic focus on topics, as well as exegetical processes. This class examines a wide range of scholarship for the entire New Testament canon, its historical setting, and both traditional and more current approaches to the text (including rhetorical, literary, and social approaches).	3
<b>MBIB 502: Old Testament Introduction</b> Course Description: This is an interdisciplinary study of the Old Testament with an academic focus on topics, as well as exegetical processes. This class examines a wide range of scholarship for the entire Old Testament canon, its historical setting, and both traditional and more current approaches to the text (including rhetorical, literary, and social approaches).	3
<b>MBIB 503: Advanced Hermeneutics</b> Course Description: Students will study the various types of biblical literature (historical narrative, psalm, wisdom, parable, epistle, prophecy and apocalypse). Issues and best practices for interpretation will be stressed to include application to the contemporary context.	3
<b>MBIB 504: Advanced Theology I</b> Course Description: This course provides a survey and examination of the central doctrines and tenets of the Christian faith. Students will understand, examine, and apply knowledge regarding biblical foundations, theological confessions & practices, and historical traditions & controversies.	3
<b>MBIB 505: Advanced Theology II</b> Course Description: Students will gain further understanding in each specific theological discipline as well as a broad view of “the whole” of theology. Special attention will be given to how each discipline relates to the others and how this synthesis can be applied in any ministry context.	3
<b>MBIB 601: Historical Biblical Leaders</b> Course Description: This is an examination of Biblical leaders in the Old and New Testaments with a focus on characteristics of a godly leader as well as the success and flaws of the leaders in Scripture. In addition, great leaders of the church will be studied for insights for godly leadership.	3
<b>MBIB 602: Biblical Issues for Leadership</b> Course Description: In this class, the student will study the issues from Scripture concerning character and the fruit of the Spirit in connection to leadership. In addition, ethics will be examined from a Biblical perspective.	3

<b>MCNS 504: *Counseling Theory &amp; Practice</b> Course Description: This course will introduce the student to basic concepts of counseling with a focus on a biblical approach. Students will learn key terms, processes, and concepts related to the practice of biblical counseling. Ethical and legal issues related to biblical counseling will also be understood and analyzed. (See *Practical Ministry Component description at the bottom of this page).	3
<b>MCNS 603: Counseling Ethics</b> Course Description: This course is an examination of ethical and legal issues impacting counselors in a variety of contexts and settings. Ethical principles, professional codes of conduct, identifying and resolving ethical dilemmas, ethical decision-making models, and laws governing the profession will be examined.	3
<b>MLEA 501: Organizational Leadership</b> Course Description: This class is an exploration of what makes an effective leader. In this process both theory and practice in organizational leadership are examined through exploring major theories and research on leadership effectiveness.	3
<b>MLEA 502: Christian Leadership Development</b> Course Description: This class examines the process of becoming an effective Christian leader and examines the lives of many historical and biblical leaders. The student will explore several stages of leadership development while considering the issue of God's providence in leadership development. In addition, leadership characteristics and issues for future leadership development will be explored.	3
<b>MLEA 503: Strategic Leadership and Change</b> Course Description: The concept of strategic leadership and vision will be examined from several perspectives including Biblical, anthropological, and social views. In addition, the concept of organizational culture will be explored along with discovering methods for examining and changing this important aspect of organizations.	3
<b>MLEA 504: Contemporary Leadership Issues</b> Course Description: This class is an examination of contemporary issues for organizational and Christian leadership with a focus on new theories and their relevance to Biblical leadership. Some of the theories included in this research include, servant, transformational, kenotic, authentic, and self-leadership as well as contemporary thinking in other rising models of leadership.	3
<b>MLEA 601: Case Analysis for Organizational and Church Leadership</b> Course Description: Individual case studies for churches and other types of organizations will be studied in this class. The student will learn to develop case studies of different types for organizations for the purpose of understanding and making recommendations for the improvement of the organization.	3
<b>MLEA 602: Organizational Research and Analysis</b> Course Description: In this class, the student will learn different methods of research analysis including qualitative, quantitative, and mixed methods. In addition, qualitative analysis will be used for research topics related to Christian leadership.	3

<b>MLEA 603: Global Leadership</b> Course Description: Leadership and organizations are studied in the context of various cultures and culture is examined for its effect on leadership. The connection between societal, organizational, cultural and leadership effectiveness will be examined. In this process, effective leadership attributes for global leadership will be developed and discussed.	3
<b>MLEA 604: Culminating Experience (Capstone Course for M.A.C.L.)</b> The student will synthesize the knowledge and skills learned throughout this program. This will be the development of a project or Master's thesis. This project will involve the issues learned in this program in analyzing an existing major organizational problem and recommending solutions or developing and testing a seminar or a written project promoting a particular thesis.	3
<b>MMIN 501: The Intercultural Study of World Religions</b> Course Description: This course will focus on contemporary ministry within an intercultural context, with special attention given to the history, values, traditions, and dogma of several major world religions. Students will also learn and apply strategies for ministering within any multi-cultural context.	3
<b>MMIN 502: Contemporary Issues in Apologetics</b> Course Description: This is an examination and evaluation of current issues and trends in apologetics including the problem of evil, the challenge of atheism and secularism, and the juxtaposition of science and religion.	3
<b>MMIN 503: History of Church Traditions</b> Course Description: A survey of the background, rise, traditions, and practices of various church religious groups, especially those most prevalent in North America. Some theological distinctives of these groups will also be discussed and evaluated.	3
<b>MMIN 505: *Chaplaincy and Pastoral Ministries</b> Course Description: This course provides an overview of the various ministries provided by community chaplains, military chaplains, and pastors of the local church. Special attention will be given to the practical skills needed to minister in these three contexts. Collaborative learning experiences such as role-playing will be practiced so that students can learn how to care effectively for both their congregations and the community at large. (See *Practical Ministry Component description at the bottom of this page).	3
<b>MMIN 601: *Biblical Preaching</b> Course Description: This course teaches Christian leaders to develop biblical messages (sermons or lectures). Sound hermeneutics will be applied to ensure sound exegesis toward the timely application of biblical truth into the lives of the hearers. A systematic multi-step approach to preaching will be taught that begins with evaluating the needs of the congregation as revealed by the Holy Spirit. Students will prepare and preach several sermons within this class and also within a practical ministry context. (See *Practical Ministry Component description at the bottom of this page).	3

<b>MMIN 607: *Church: Theory &amp; Practice in Contemporary Contexts</b> Course Description: This is a study of organization, structure, and leadership of the local church for promoting kingdom growth. The student investigates the reasons for growth and development as well as explores the problems that prevent growth in a local church. The course will also address both the challenges and opportunities of 21st-century ministry within a church context: setting realistic expectations and goals, dealing with church boards, marriage, children, finances, burn-out, stress, time management, and more. (See *Practical Ministry Component description at the bottom of this page).	3
<b>MMIN 608 *Church Development &amp; Expansion</b> Course Description: This course trains Christian leaders how to plant New Testament churches “in culture.” The various schools of church planting will be analyzed along with an evaluation of their strengths and weaknesses. The course will also develop more fully an understanding of the challenges and opportunities of 21st-century ministry within a church context to include setting realistic expectations and goals, dealing with church boards, marriage, children, finances, burn-out, stress, time management, church buildings, and more. (See *Practical Ministry Component description at the bottom of this page).	3
<b>MMIN 612: M.Div. Final Project (Capstone Course for M.Div.)</b> Course Description: This course includes the development of a project. This project will involve the issues learned in this program in analyzing an existing major ministry or church issue and recommending solutions or developing and testing a seminar. This class will extend automatically for one semester. The final project must relate significantly to the student’s chosen focus area. (M.Div. focus area must be chosen once students begin taking 700 or 800 level courses).	3
<b>Total Program Credit Hours</b>  <b>(90-hour M.Div. includes three additional counseling courses and two additional practicums)</b>	<b>75 or 90</b>



### **\*Practical Ministry Component – Practicum Courses and Faculty Mentoring**

**M.Div. Focus Areas** -- Each student must designate an M.Div. focus area before they have completed 36 Graduate Credit Hours. All major projects within each course and the final program project or thesis must significantly relate to the student's designated focus area.

M.Div. Focus Areas: *Chaplaincy (Community)*, *Chaplaincy (Military)*, *Intercultural Studies*, or *Pastoral Ministry*

**Writing Proficiency** -- Students admitted into the M.A.C.L. or M.Div. program must demonstrate graduate-level proficiency in writing research papers (Chicago and APA Styles) **or** they will be required to take ENG 111 (College Writing) during their first semester as an 8-week online *undergraduate* course; if taken, this course **will not** count toward completion of any graduate degree. In addition, students taking ENG 111 would do so as a corequisite (not as a prerequisite). Students would pay the normal undergraduate tuition price for the course. Most important, students taking this course must earn at least a B+ in this writing course to continue in the graduate program beyond their first semester.

**Course Transferability** -- Up to 6 semester hours may be transferred into the M.A.C.L. program; up to 36 semester hours may be transferred into the M.Div. program, but all students must complete *at least 30* semester hours at Manna University to earn a degree.

**MDIV Course Prerequisites** -- M.A.C.L. graduates who wish to be admitted to the M.Div. Program must submit an M.Div. application and be formally admitted **before** taking any M.Div. courses (courses unique to the M.Div. Program).

#### **Program Delivery Method:**

- All graduate courses at Manna University are either 15 or 16 weeks long.
- 500 through 600 level courses may be taken Online, as Hybrid Courses\*, or On-Campus.
- \* All Hybrid courses require students to attend **one week** of intensive class lectures at a physical location of Manna University, with the following schedule: Mon.--Fri. 6:00pm--10:00pm and Saturday 9:00am--2:00pm. Extensive online reading and assignments will also be due during the weeks before and after the on-campus portion of each \*Hybrid course. All Manna University Graduate courses last 16 weeks in the Fall and Spring Semesters and 15 weeks in the Summer Semester.

**Program Cost for Students** -- \$280 per credit hour and additional fees as specified in the Manna University Graduate Academic Catalog. All applicants accepted to Manna University may utilize our Cash Payment Plan (4 equal payments each semester).

**MBIB 501: New Testament Introduction**

Course Description: This is an interdisciplinary study of the New Testament with an academic focus on topics, as well as exegetical processes. This class examines a wide range of scholarship for the entire New Testament canon, its historical setting, and both traditional and more current approaches to the text (including rhetorical, literary, and social approaches).

**MBIB 502: Old Testament Introduction**

Course Description: This is an interdisciplinary study of the Old Testament with an academic focus on topics, as well as exegetical processes. This class examines a wide range of scholarship for the entire Old Testament canon, its historical setting, and both traditional and more current approaches to the text (including rhetorical, literary, and social approaches).

**MBIB 601: Historical Biblical Leaders**

Course Description: This is an examination of Biblical leaders in the Old and New Testaments with a focus on characteristics of a godly leader as well as the success and flaws of the leaders in Scripture. In addition, great leaders of the church will be studied for insights for godly leadership.

**MBIB 602: Biblical Issues for Leadership**

Course Description: In this class, the student will study the issues from Scripture concerning character and the fruit of the Spirit in connection to leadership. In addition, ethics will be examined from a Biblical perspective.

**MLEA 501: Organizational Leadership**

Course Description: This class is an exploration of what makes an effective leader. In this process both theory and practice in organizational leadership are examined through exploring major theories and research on leadership effectiveness.

**MLEA 502: Christian Leadership Development**

Course Description: This class examines the process of becoming an effective Christian leader and examines the lives of many historical and biblical leaders. The student will explore several stages of leadership development while considering the issue of God's providence in leadership development. In addition, leadership characteristics and issues for future leadership development will be explored.

**MLEA 503: Strategic Leadership and Change**

Course Description: The concept of strategic leadership and vision will be examined from several perspectives including Biblical, anthropological, and social views. In addition, the concept of organizational culture will be explored along with discovering methods for examining and changing this important aspect of organizations.

**MLEA 504: Contemporary Leadership Issues**

Course Description: This class is an examination of contemporary issues for organizational and Christian leadership with a focus on new theories and their relevance to Biblical leadership. Some of the theories included in this research include, servant, transformational, kenotic, authentic, and self-leadership as well as contemporary thinking in other rising models of leadership.

**MLEA 601: Case Analysis for Organizational and Church Leadership**

Course Description: Individual case studies for churches and other types of organizations will be studied in this class. The student will learn to develop case studies of different types for organizations for the purpose of understanding and making recommendations for the improvement of the organization.

**MLEA 602: Organizational Research and Analysis**

Course Description: In this class, the student will learn different methods of research analysis including qualitative, quantitative, and mixed methods. In addition, qualitative analysis will be used for research topics related to Christian leadership.

**MLEA 603: Global Leadership**

Course Description: Leadership and organizations are studied in the context of various cultures and culture is examined for its effect on leadership. The connection between societal, organizational, cultural and leadership effectiveness will be examined. In this process, effective leadership attributes for global leadership will be developed and discussed.

**MLEA 604: Culminating Experience (Capstone Course for M.A.C.L.)**

The student will synthesize the knowledge and skills learned throughout this program. This will be the development of a project or Master's thesis. This project will involve the issues learned in this program in analyzing an existing major organizational problem and recommending solutions or developing and testing a seminar or a written project promoting a particular thesis.

## Graduate Certificate in Bible and Theology

### Purpose and Objectives

The purpose of the Bible and Theology Certificate Program is to facilitate an advanced understanding of the Old and New Testaments. Certificate students may choose from a variety of courses including those with an emphasis on exegesis using advanced hermeneutics and various exegetical resources. This certificate facilitates academic preparation for preaching, teaching, bible-based ministry, and further graduate studies. All courses may be completed online. Several classes may also be available on campus at Manna University's main campus in Fayetteville, NC.

In addition to Manna University's mission statement, institutional goals, and institutional objectives, the objectives of the Bible and Theology Certificate Program are as follows:

- Understand the basic content and themes of the Word of God, to include humanity's alienation from God and God's work of redemption in Christ as found in the Hebrew and Christian Scriptures.
- Understand the ramifications of the Christian gospel for the student's personal life, to include the importance of biblical leadership in the context of the church and the world.
- Demonstrate an understanding of how to lead with integrity grounded in a Judeo-Christian worldview and values system.

### 24 semester hours from the following list

MBIB 501	New Testament Introduction	3
MBIB 502	Old Testament Introduction	3
MBIB 503	Advanced Hermeneutics	3
MBIB 504	Advanced Theology I	3
MBIB 505	Advanced Theology II	3
<b>MBIB 506</b>	Biblical Greek I	3
<b>MBIB 507</b>	Biblical Hebrew I	3
MBIB 601	Historical Biblical Leaders	3
MBIB 602	Biblical Issues for Leadership	3
<b>MBIB 603</b>	New Testament Exegesis	3
<b>MBIB 604</b>	Old Testament Exegesis	3

### Course Descriptions

#### **MBIB 501- New Testament Introduction**

This is an interdisciplinary study of the New Testament with an academic focus on topics, as well as exegetical processes. This class examines a wide range of scholarship for the entire New Testament canon, its historical setting, and both traditional and more current approaches to the text (including rhetorical, literary, and social approaches). (3 credit hours) *Prerequisites: None*

#### **MBIB 502 – Old Testament Introduction**

This is an interdisciplinary study of the Old Testament with an academic focus on topics, as well as exegetical processes. This class examines a wide range of scholarship for the entire Old Testament canon, its historical setting, and both traditional and more current approaches to the text (including rhetorical, literary, and social approaches). (3 credit hours) *Prerequisites: None*

**MBIB 503 – Advanced Hermeneutics**

Students will study the various types of biblical literature (historical narrative, psalm, wisdom, parable, epistle, prophecy and apocalypse). Issues and best practices for interpretation will be stressed to include application to the contemporary context. (3 credit hours) *Prerequisites: None*

**MBIB 504 – Advanced Theology I**

This course provides a survey and examination of the central doctrines and tenets of the Christian faith. Students will understand, examine, and apply knowledge regarding biblical foundations, theological confessions & practices, and historical traditions & controversies. (3 credit hours)

*Prerequisites: None*

**MBIB 505 – Advanced Theology II**

Students will gain further understanding in each specific theological discipline as well as a broad view of “the whole” of theology. Special attention will be given to how each discipline relates to the others and how this synthesis can be applied in any ministry context. (3 credit hours) *Prerequisite: None*

**MBIB 506 – Biblical Greek I**

An introductory study concentrating on frequent vocabulary and a basic analysis of the grammar and syntax of New Testament Greek. Bible study tools will also be utilized to include online resources. (3 credit hours) *Prerequisites: None*

**MBIB 507 – Biblical Hebrew I**

An introductory study concentrating on frequent vocabulary and a basic analysis of the grammar and syntax of Biblical Hebrew. Bible study tools will also be utilized to include online resources. (3 credit hours) *Prerequisites: None*

**MBIB 601 – Historical Biblical Leaders**

This is an examination of Biblical leaders in the Old and New Testaments with a focus on characteristics of a godly leader as well as the success and flaws of the leaders in Scripture. In addition, great leaders of the church will be studied for insights for godly leadership. (3 credit hours) *Prerequisites: None.*

**MBIB 602 – Biblical Issues for Leadership**

In this class the student will study the issues from Scripture concerning character and the fruit of the Spirit in connection to leadership. In addition, ethics will be examined from a Biblical perspective. (3 credit hours) *Prerequisites: None.*

**MBIB 603 – New Testament Exegesis**

The focus of this course is on applying biblical knowledge, hermeneutic methods, and exegetical tools toward the exegetical task of interpreting selected pericopes of NT Scripture. (3 credit hours) *Prerequisites: MBIB 506.*

## **MBIB 604 – Old Testament Exegesis**

The focus of this course is on applying biblical knowledge, hermeneutic methods, and exegetical tools toward the exegetical task of interpreting selected pericopes of OT Scripture. (3 credit hours)

*Prerequisites: MBIB 507.*

## **Graduate Certificate in Christian Counseling**

### **Purpose and Objectives**

The purpose of the Christian Counseling program is to develop students to research and address the mental, emotional, relational, and spiritual growth needs of people in clinical, academic, organizational, and church or mission settings. This program does not provide licensure, and it does not provide counseling certifications. Manna University's Certificate in Christian Counseling does provide a foundation for students who desire to eventually pursue a Master's Degree in Counseling or other related fields. Students completing this program will also have a good foundation for non-clinical biblical counseling in a church context. All courses may be completed online. Several classes may also be available on campus at Manna University's main campus in Fayetteville, NC.

In addition to the mission statement, objectives, and college requirements, the objectives of the Christian Counseling program are as follows:

- Enable students to evaluate psychological theories by the authority of Scripture, helping them to articulate accurate biblical perspectives empirically validated by the model of human psychology
- Enable students to understand the foundations of empirical research and the biological foundations of psychological experience
- Help students to foster a spiritual, mental, emotional, and relational view of self growth and others through practical exposure and training in outside agency work

<b>Course of Study</b>			<b>24 semester hours</b>
MBIB 602	Biblical Issues for Leadership		3
MCNS 504	Counseling Theory & Practice		3
MCNS 603	Counseling Ethics		3
MCNS 604	Counseling Techniques and Treatment Strategies		3
MCNS 605	Marriage & Family Counseling		3
MCNS 606	Trauma & Crisis Counseling		3
MLEA 601	Case Analyses for Organizational and Church Leadership		3
MLEA 602	Organizational Research and Analysis		3

### **Course Descriptions**

#### **MBIB 602 – Biblical Issues for Leadership**

In this class the student will study the issues from Scripture concerning character and the fruit of the Spirit in connection to leadership. In addition, ethics will be examined from a Biblical perspective. (3 credit hours) *Prerequisites: None.*

### **MCNS 504 – Counseling Theory & Practice**

This course will introduce the student to basic concepts of counseling with a focus on a biblical approach. Students will learn key terms, processes, and concepts related to the practice of biblical counseling. Ethical and legal issues related to biblical counseling will also be understood and analyzed. (3 credit hours) *Prerequisites: None*

### **MCNS 603 – Counseling Ethics**

This course is an examination of ethical and legal issues impacting counselors in a variety of contexts and settings. Ethical principles, professional codes of conduct, identifying and resolving ethical dilemmas, ethical decision-making models, and laws governing the profession will be examined. (3 credit hours) *Prerequisites: None*

### **MCNS 604 – Counseling Techniques and Treatment Strategies**

This course examines empirically supported counseling techniques and teaches the student how to utilize these approaches with sensitivity to client characteristics, cultural backgrounds, and preferences. Students will consider how theory and research inform counseling practice for these clients with the goal of ethical, effective, and biblically grounded care. (3 credit hours)

*Prerequisites: None*

### **MCNS 605 – Marriage & Family Counseling**

This course examines the biblical directive for marriage and the family. The place of the family in society is explored in detail along with its historical and cultural implications. Positive and negative familial issues are discussed in detail along with various approaches for a preventative and healing ministry. Some counseling techniques unique to the family will be introduced. (3 credit hours)

*Prerequisites: None*

### **MCNS 606 – Trauma & Crisis Counseling**

This course examines counseling in the areas of crisis and trauma by informing the student of the responses and various treatment approaches for trauma survivors. The areas to be explored will include the neurology of trauma, traumatic brain injuries, grief and loss, PTSD, post-traumatic growth, moral injury, and natural and man-made disasters. (3 credit hours) *Prerequisite: None*

### **MLEA 601 – Case Analyses for Organizational and Church Leadership**

Individual case studies for churches and other types of organizations will be studied in this class. The student will learn to develop case studies of different types for organizations for the purpose of understanding and making recommendations for the improvement of the organization. (3 credit hours) *Prerequisite: None*

### **MLEA 602 – Organizational Research and Analysis**

In this class the student will learn different methods of research analysis including qualitative, quantitative, and mixed methods. In addition, qualitative analysis will be used for research topics related to Christian leadership. (3 credit hours) *Prerequisites: None.*

## **Graduate Certificate in Christian Leadership**

### **Purpose and Objectives**

The purpose of the Christian Leadership Certificate Program is to provide essential training in organizational leadership with a focus on leading in a church or non-profit ministry context. This certificate facilitates academic preparation for effective leadership in a variety of contexts including the local church and other ministry/non-profit organizations. All courses may be completed online. Several classes may also be available on campus at Manna University's main campus in Fayetteville, NC.

In addition to Manna University's mission statement, institutional goals, and institutional objectives, the objectives of the Christian Leadership Certificate Program are as follows:

- Confront the student with the Word of God proclaiming humanity's alienation from God and God's work of redemption in Christ as found in the Hebrew and Christian Scriptures, and to explore ramifications of this gospel for the student's personal life and the work of leadership in the context of the church and the world.
- Equip the student to lead with integrity grounded in a Judeo-Christian worldview and values system.
- Give the student an understanding of how to apply Christian and organizational leadership knowledge, theories, and skills within a global context.

### **24 semester hours from the following list**

MBIB 602	Biblical Issues for Leadership	3
MLEA 501	Organizational Leadership	3
MLEA 502	Christian Leadership Development	3
MLEA 503	Strategic Leadership and Change	3
MLEA 504	Contemporary Leadership Issues	3
MLEA 601	Case Analyses for Organizational and Church Leadership	3
MLEA 602	Organizational Research and Analysis	3
MLEA 603	Global Leadership	3

### **Course Descriptions**

#### **MBIB 602 – Biblical Issues for Leadership**

In this class the student will study the issues from Scripture concerning character and the fruit of the Spirit in connection to leadership. In addition, ethics will be examined from a Biblical perspective. (3 credit hours) *Prerequisites: None.*

#### **MLEA 501– Organizational Leadership**

This class is an exploration of what makes an effective leader. In this process both theory and practice in organizational leadership are examined through exploring major theories and research on leadership effectiveness. (3 credit hours) *Prerequisites: None*

#### **MLEA 502 – Christian Leadership Development**

This class examines the process of becoming an effective Christian leader and examines the lives of many historical and biblical leaders. The student will explore several stages of leadership development while considering the issue of God's providence in leadership development. In



addition, leadership characteristics and issues for future leadership development will be explored. (3 credit hours) *Prerequisites: None*

### **MLEA 503 – Strategic Leadership and Change**

The concept of strategic leadership and vision will be examined from several perspectives including Biblical, anthropological, and social views. In addition, the concept of organizational culture will be explored along with discovering methods for examining and changing this important aspect of organizations. (3 credit hours) *Prerequisites: None*

### **MLEA 504 – Contemporary Leadership Issues**

This class is an examination of contemporary issues for organizational and Christian leadership with a focus on new theories and their relevance to Biblical leadership. Some of the theories included in this research include, servant, transformational, kenotic, authentic, and self leadership as well as contemporary thinking in other rising models of leadership. (3 credit hours) *Prerequisites: None*

### **MLEA 601 – Case Analyses for Organizational and Church Leadership**

Individual case studies for churches and other types of organizations will be studied in this class. The student will learn to develop case studies of different types for organizations for the purpose of understanding and making recommendations for the improvement of the organization. (3 credit hours) *Prerequisite: None*

### **MLEA 602 – Organizational Research and Analysis**

In this class the student will learn different methods of research analysis including qualitative, quantitative, and mixed methods. In addition, qualitative analysis will be used for research topics related to Christian leadership. (3 credit hours) *Prerequisites: None.*

### **MLEA 603 – Global Leadership**

Leadership and organizations are studied in the context of various cultures and culture is examined for its effect on leadership. The connection between societal, organizational, cultural and leadership effectiveness will be examined. In this process effective leadership attributes for global leadership will be developed and discussed. (3 credit hours) *Prerequisites: None.*

## **Graduate Certificate in Ministry**

### **Purpose and Objectives**

The purpose of the Ministry Certificate Program is to develop students to analyze and address the mental, emotional, relational, and spiritual growth needs of people in clinical, academic, organizational, and church or mission settings. This certificate facilitates academic preparation for preaching, teaching, bible-based ministry, and further graduate studies. All courses may be completed online. Several classes may also be available on campus at Manna University's main campus in Fayetteville, NC.

In addition to Manna University's mission statement, institutional goals, and institutional objectives, the objectives of the Ministry Certificate Program are as follows:

- Show effective communication skills for global ministry in any context.

- Demonstrate understanding of the basic content and themes of the Word of God to include humanity's alienation from God and God's work of redemption in Christ as found in the Hebrew and Christian Scriptures.
- Be able to explain the ramifications of the Christian gospel for the student's personal life, to include the importance of biblical leadership in the context of the church and the world.
- Demonstrate an understanding of how to lead with integrity grounded in a Judeo-Christian worldview and values system.

**24 semester hours from the following list**

MBIB 602	Biblical Issues for Leadership	3
MMIN 501	The Intercultural Study of World Religions	3
MMIN 502	Contemporary Issues in Apologetics	3
MMIN 503	History of Church Traditions	3
MMIN 505	Chaplaincy & Pastoral Ministries	3
MMIN 601	Biblical Preaching	3
MMIN 607	Church: Theory & Practice in Contemporary Contexts	3
MMIN 608	Church Development & Expansion	3

**Course Descriptions**

**MBIB 602 – Biblical Issues for Leadership**

In this class the student will study the issues from Scripture concerning character and the fruit of the Spirit in connection to leadership. In addition, ethics will be examined from a Biblical perspective. (3 credit hours) *Prerequisites: None.*

**MMIN 501– The Intercultural Study of World Religions**

This course will focus on contemporary ministry within an intercultural context, with special attention given to the history, values, traditions, and dogma of several major world religions. Students will also learn and apply strategies for ministering within any multi-cultural context. (3 credit hours) *Prerequisites: None*

**MMIN 502 – Contemporary Issues in Apologetics**

This is an examination and evaluation of current issues and trends in apologetics including the problem of evil, the challenge of atheism and secularism, and the juxtaposition of science and religion. (3 credit hours) *Prerequisites: None*

**MMIN 503 – History of Church Traditions**

A survey of the background, rise, traditions, and practices of various church religious groups, especially those most prevalent in North America. Some theological distinctives of these groups will also be discussed and evaluated. (3 credit hours) *Prerequisites: None*

**MMIN 505 – Chaplaincy & Pastoral Ministries**

This course provides an overview of the various ministries provided by community chaplains, military chaplains, and pastors of the local church. Special attention will be given to the practical skills needed to minister in these three contexts. Collaborative learning experiences such as role-

playing will be practiced so that students can learn how to care effectively for both their congregations and the community at large. (3 credit hours) *Prerequisites: None*

### **MMIN 601 – Biblical Preaching**

This course teaches Christian leaders to develop biblical messages (sermons or lectures). Sound hermeneutics will be applied to ensure sound exegesis toward the timely application of biblical truth into the lives of the hearers. A systematic multi-step approach to preaching will be taught that begins with evaluating the needs of the congregation as revealed by the Holy Spirit. Students will prepare and preach several sermons within this class and also within a practical ministry context. (3 credit hours) *Prerequisite: None*

### **MMIN 607 – Church: Theory & Practice in Contemporary Contexts**

This is a study of organization, structure, and leadership of the local church for promoting kingdom growth. The student investigates the reasons for growth and development as well as explores the problems that prevent growth in a local church. The course will also address both the challenges and opportunities of 21st-century ministry within a church context: setting realistic expectations and goals, dealing with church boards, marriage, children, finances, burn-out, stress, time management, and more. (3 credit hours) *Prerequisites: None.*

### **MMIN 608 – Church Development & Expansion**

This course trains Christian leaders how to plant New Testament churches “in culture.” The various schools of church planting will be analyzed along with an evaluation of their strengths and weaknesses. The course will also develop more fully an understanding of the challenges and opportunities of 21st-century ministry within a church context to include setting realistic expectations and goals, dealing with church boards, marriage, children, finances, burn-out, stress, time management, church buildings, and more. (3 credit hours) *Prerequisites: None*

## **Online Learning**

Students may work toward Manna University certificate or degree requirements through the college’s online learning experience. Online classes follow the same syllabus requirements as on campus classes, allowing students to earn credits toward Manna University’s accredited programs. Classes in the online learning experience are typically structured around a discussion board through which students interact with each other and with faculty, access course information, and post assignments and reflections on class material. The online learning is designed to give students:

- Greater freedom in their learning experience;
- Increased engagement with course material and classmates through online discussion boards;
- Ability to more closely tailor their studies to their own learning pace;
- A more convenient education platform for leaders in full-time ministry, military servicemen, working professionals, out of state students, or students with unique life circumstances.

### ***NC Definition of a Credit Hour***

Federal regulations that went into effect on July 1, 2011 define (in Paragraph 600.2) a *credit hour* as follows:

“Credit hour: Except as provided in 34 CFR 668.8 (k) and (l), a credit hour is an amount of work represented in intended learning outcomes and verified by evidence of student achievement that is an institutionally established equivalency that reasonably approximates not less than-

*(1) One hour of classroom or direct faculty instruction and a minimum of two hours of out of class student work each week for approximately fifteen weeks for one semester or trimester hour of credit, or ten or twelve weeks for one quarter hour of credit, or the equivalent amount of work over a different amount of time; or*

*(2) At least an equivalent amount of work as required in paragraph (1) of this definition for other academic activities as established by the institution including laboratory work, internships, practica, studio work, and other academic work leading to the award of credit hours.*



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2021 - 2022 GRADUATE  
ACADEMIC CATALOG