



GRACE  
COLLEGE OF DIVINITY

2020 - 2021 UNDERGRADUATE  
ACADEMIC CATALOG



# GRACE

## COLLEGE OF DIVINITY

**Grace College of Divinity is a Biblical institution of higher education dedicated to preparing emerging leaders to change the world by advancing the Kingdom of God through sound Biblical training, practical ministry, and personal development.**

### ***Accreditation***

Grace College of Divinity is accredited by the Association of Biblical Higher Education, one of the four national faith-related accrediting organizations recognized by the Council for Higher Education Accreditation and the United States Department of Education.

### ***ACSI Recognition***

Grace College of Divinity is recognized by the Association of Christian Schools International. Teachers can take Biblical and Theological courses for credit for their ACSI certification.

<b>Subject</b>	<b>Page</b>
Table of Contents	3
Accreditation	4
List of All Academic Programs	4
Messages	7
Our Mission	9
About the College	11
Beliefs and Foundation	12
Statement of Faith	13
School History	14
Admissions Procedures & Requirements	14
Course Load Requirements	16
Dual Enrollment of High School Students	17
Information for International Students	17
Tuition, Fees, & Related Policies	19
Registration Procedures & Deadlines	20
Inclement Weather Policy	21
Student Services	22
Student Life	22
Immunization Policy	23
Facilities	24
Honor Code & Conduct	25
Student Grievance Procedures & Appeals	27
Student Record Policy	28
Graduation Requirements	29
Leadership in Action Requirements	30
Grading System	31
Administration & Faculty	32
Board of Directors	33
Faculty	34
College Administration	43
Academic Calendar	45
Curriculum	47
“theExperience” Internship	47
School of Divinity	48
Minor Programs	57
School of Worship Ministry	57
School of Intercultural Studies	66
School of Leadership	74
School of Christian Counseling	85
English Language Institute	86
Other Programs	87
Online Learning	88
Course Descriptions	89

## **Accreditation**

Grace College of Divinity is accredited by the Association for Biblical Higher Education, one of the four national faith-related accrediting organizations recognized by the Council for Higher Education Accreditation and the United States Department of Education.

## **Academic Programs**

### ***Undergraduate Certificate Programs:***

- Church Leadership (*Undergraduate – 30 Credit Hours*)
- Certificate in English for Academic Purposes (Biblical and Theological Studies)\*
- Intercultural Studies (*Undergraduate – 30 Credit Hours*)
- Worship Ministry (*Undergraduate – 30 Credit Hours*)

### ***Associate of Arts Programs:***

- Christian Leadership
- Divinity
- Intercultural Studies
- Worship Ministry

### ***Bachelor of Arts Programs:***

- Christian Counseling
- Christian Leadership
- Divinity (Worship minor is available)
- Intercultural Studies
- Ministry (Bachelor Completion Program Only)
- Worship Ministry

### ***Graduate Certificate Programs:***

- Bible and Theology (*Graduate – 24 Credit Hours*)
- Christian Counseling (*Graduate – 24 Credit Hours*)
- Christian Leadership (*Graduate – 24 Credit Hours*)
- Ministry (*Graduate – 24 Credit Hours*)

### ***Master of Arts in Biblical Studies:***

*With focus areas in-*

- Bible and Theology

***Master of Arts in Christian Leadership:***

*With focus areas in-*

- Biblical Studies
- Intercultural Studies
- Organizational Leadership
- Worship Leadership

***Master of Divinity Programs:***

*With focus areas in-*

- Chaplaincy (Community)
- Chaplaincy (Military)
- Intercultural Studies
- Pastoral Ministry

***Doctor of Ministry Program:***

*With focus areas in-*

- Strategic Growth and Leadership

\*Certificate in English for Academic Purposes (Biblical and Theological Studies) is designed to help non- native English speakers prepare for further Biblical and Theological Studies. This certificate program is only available in cohorts.

The purpose of the Christian Counseling Program is to develop students to research and address the mental, emotional, relational, and spiritual growth needs of people in clinical, academic, organizational, and church or mission settings. This program does not provide licensure, and it does not provide counseling certifications. GCD's Certificate in Christian Counseling does provide a foundation for students who desire to eventually pursue a Master's Degree in Counseling or other related fields. Students completing this program will also have a good foundation for non-clinical biblical counseling in a church context.

Christian Leadership Programs provide essential training in organizational leadership with a focus on leading in a church or non-profit ministry context.

Divinity and Church Leadership Programs provide essential training in a wide range of courses relevant to leadership and educational ministries in the local church.

Intercultural Studies Programs provide essential training for effective biblical

leadership within any cultural context.

Worship Ministry Programs provide essential training for effective worship leadership within the local church.

## Messages

Message from the Chancellor

**Jerry Daley**

B.S., M.Div.



The Great Commission calls all of us to spread the “Good News” of our Savior, Jesus Christ. Grace College of Divinity is dedicated to “Preparing God’s People to Change the World.”

We believe it is imperative that we provide those called to ministry with academic and practical training as well as personal nurturing and guidance. Grace College of Divinity offers carefully crafted courses for a specially designed course of study. Coupled with our dedicated faculty and staff, motivated students are prepared for rewarding opportunities in ministry.

The staff and faculty of Grace College of Divinity are servants devoted to doing the Lord’s work and sharing their knowledge, experience, and skills with those who will continue the Good Work.

Spend time in prayer about your place at Grace College of Divinity and please call upon us for any additional assistance we might provide.

Message from the President

**Steven Crowther**

M.A.T.S., Ph.D.

Grace College of Divinity (GCD) fully embraces the challenge of developing leaders for the church and the unfolding harvest.



Our vision is to identify, equip, and release leaders into ministry in the Kingdom of God. GCD prepares these leaders through intense Biblical instruction as well as impartation through personal mentoring.

Our desire is to release leaders who embody a hunger for God, integrity in character, creativity in ministry, and confidence in proclaiming the Kingdom of God.

We seek to provide the integration of Biblical, historical, and practical theology with true spirituality, so that the students will be equipped for effective, Spirit-filled ministry wherever they are—in the home, the neighborhood, the workplace, the church, or the world.

Grace College of Divinity is much more than programs, buildings, and books. It is also the interaction with people in vital ministries wherein a passion develops for ministry in the Kingdom of God. GCD was established to develop this equipping and passion in the people of God who are willing to be sent forth into the harvest fields.

I invite you to become a part of the vision and the journey to take this gospel of the Kingdom into the whole world. This is our purpose—to prepare and send forth a well-trained, effective, passionate ministry to bring the message of the Kingdom of God to the waiting ripe fields of the earth.

*Come and fulfill destiny with us in living out the lifestyle of Kingdom purpose here on the earth.*



## **Our Mission**

*Grace College of Divinity is a Biblical higher education institution dedicated to Preparing Emerging Leaders to Change the World by advancing the Kingdom of God through sound Biblical training, practical ministry, and personal development.*

### ***Institutional Goals***

#### **Spiritual Goals**

It is the intent of Grace College of Divinity that all students:

- Exhibit attitudes and values consistent with the mission of Grace College of Divinity;
- Exhibit a maturing personal relationship with Jesus Christ;
- Value the role of the Holy Spirit and the distribution of His gifts in advancing the Kingdom of God;
- Develop a lifestyle of individual and corporate worship, intercession, and prayer for themselves, their ministry, and the world;
- Develop a lifestyle of spiritual disciplines; and
- Demonstrate a spiritual component in the workplace.

#### **Academic Goals**

It is the intent of Grace College of Divinity that all students:

- Exercise college-level competencies in reading, writing, speaking, and researching;
- Exercise critical and creative thinking skills that are necessary to analyze ideas and solve problems; and
- Integrate their learning into a Christian worldview based upon sound Biblical exegesis.

#### **Emotional-Social Goal**

It is the intent of Grace College of Divinity that all students:

- Develop and exercise personal sensitivities and interpersonal skills that facilitate harmonious relationships in culturally diverse environments.

#### **Ministerial Goals**

It is the intent of Grace College of Divinity that all students be able to articulate charismatic distinctives and exercise fundamental ministerial abilities to:

- Equip students through effective programs to prepare them as God's people to change the world;

- Supply leaders for mPact Churches and associated churches;
- Value church planting and healthy church development; and
- Pursue the expression of these values by preparing God's people to change the world.

### ***Institutional Objectives***

In harmony with the mission and the institutional goals of the College, GCD expects certain outcomes to be demonstrated by its graduates. The combination of these institutional objectives for each student and the specific objectives for each academic program provides a basis for assessing a student's progress and the institution's effectiveness in fulfilling its mission.

#### *Graduating students will:*

- Exhibit behaviors associated with a mature relationship with Jesus Christ;
- Develop and exercise Christian character through trusting relationships and understanding a Christian worldview;
- Understand the empowerment of the Holy Spirit and develop individual spiritual gifts;
- Demonstrate and participate in various experiences exemplifying spiritual disciplines;
- Demonstrate and understand components of spiritual gifts, talents, personality, and passions in the work environment; and
- Exercise competencies in reading, writing, critical thinking, speaking, and research.

#### *To facilitate these objectives, GCD will:*

- Provide a Holy Spirit-filled environment for men and women called of God;
- Provide sound Biblical and Theological knowledge;
- Define and integrate Christian beliefs and values through the interpretation of relevant Scripture;
- Provide skills to be effective leaders;
- Work with mPact Churches and associate churches encouraging Leadership in Action; and
- Introduce values and skills for effective church planting and church development.

## **About the College**

### ***Policy of Nondiscrimination***

Grace College of Divinity (GCD) admits students without regard to sex, race, color, age, disability, national origin, or status as a veteran in any of its policies, practices, or procedures.

### ***Notice of Exemption***

Degree programs of study offered by Grace College of Divinity have been declared by the appropriate state authority exempt from the requirements for licensure, under provisions of North Carolina General Statutes Section (G.S.) 116-15 (d) for exemption from licensure with respect to religious education. Exemption from licensure is not based upon assessment of program quality under established licensing standards.

### ***Notice of Grievance Appeals Process***

If the person filing a grievance with Grace College of Divinity does not feel the issue is being adequately addressed by GCD, he/she may advise The Association for Biblical Higher Education (ABHE) [\(407\) 207-0808](tel:407-207-0808) or the United States Department of Education (USDE) may be contacted:

U.S. Department of Education  
Family Policy Compliance Office  
400 Maryland Avenue, SW  
Washington, DC 20202-4605

For a complete list of grievance links and addresses, please see the State  
Authorization link at [GCD.edu](http://GCD.edu)

### ***Location Information***

#### **Main Campus**

5117 Cliffdale Road  
Fayetteville NC, 28314

#### **Extension Sites**

##### ***Daystar Church***

1806 Merritt Drive  
Greensboro, NC 27407

*Every Nation Leadership Institute*  
98-751 Kuahao Place  
Pearl City, HI 96782

*Grace Church*  
1519 Luther Way  
Southern Pines, NC 28388

*Grace Church*  
200 Sage Road  
Chapel Hill, NC 27514

*Grace Life Church*  
501 Clemson Road  
Columbia, SC 29229

*New Life Community Church*  
7616 US-165  
Monroe, LA 71203

*Our Savior's Church*  
1201 E Broussard Rd  
Lafayette, LA 70508

## **Beliefs and Foundation**

Grace College of Divinity was established in 2000 to meet the growing need of Grace Churches International(GCI) for trained ministry personnel. On January 1, 2012, GCI became mPact Churches. GCD continues to train emerging leaders within mPact Churches and beyond.

Rapid growth within established churches in the organization as well as mPact's vision for new church planting created this challenge. GCD focuses on practical training essential for raising up new churches and establishing and strengthening key ministries within all churches.

Grace College of Divinity offers a rich curriculum leading to Certificate, Associates, and Bachelors-level degrees in the following majors: Christian Leadership, Divinity, Intercultural Studies, and Worship Ministry. In addition, Grace College of Divinity offers the following Graduate-level degrees: Master of Arts in Christian Leadership, and Master of Divinity.

Grace College of Divinity offers academic excellence to men and women called to ministry, preparing them in Biblical studies and ministry practices. Faculty members take a personal interest in the lives and ministries of the students. As the number of men and women answering the Lord's calling continues to increase, GCD's flexible scheduling and course formats help to facilitate what is sometimes a mid-career change for its students.

## Statement of Faith

Grace College of Divinity is grounded in the following Biblical convictions:

- The Bible is the inspired Word of God, the written record of His supernatural revelation of Himself to man, absolute in its authority, complete in its revelation, final in its content, and without any errors in its teachings.
- All men in their natural state are lost, alienated from God, spiritually dead: "All have sinned, and fall short of the glory of God" (Rom. 3:23). Salvation is only by grace, a free gift of God; Spiritual rebirth is the only means of salvation and eternal life through faith in the Lord Jesus, who died for our sins, according to the Scriptures. Those who are regenerated are born of the Spirit, become children of God, and are made new creatures in Christ (II Cor. 5:17).
- God is One God who reveals Himself in three Persons—Father, Son, and Holy Spirit. Jesus Christ is the Son of God and the Son of man. He was born of a virgin and is Himself God. We affirm the deity of the Lord Jesus Christ, His virgin birth, His sinless life, His miracles, His vicarious death as the only sacrifice for the sin of the world, His bodily resurrection from the dead, His ascension to the right hand of God as our intercessor, and His future return in glory. We affirm the finality of Christ's work for the redemption of mankind and the present freedom of access to the Father.
- The Scriptures declare the deity and personality of the Holy Spirit as well as His present work in the church. We affirm that the Baptism in the Holy Spirit is an endowment of power for all believers.
- The Lord Jesus Christ rose from the dead in the same body that was laid to rest in the tomb. The bodies of all believers who die will be raised from the dead, and they will receive an incorruptible body like unto His glorious body (ICor. 15:53; Phil. 3:21). All other men shall be raised unto "the resurrection of judgment" (Jn. 5:28, 29).
- Christians, born of the Spirit, are to live the new life in the present power of the Spirit. "If we live by the Spirit, by the Spirit let us also walk" (Gal. 5:16-25; Col. 2:6). The Christian's responsibility and his normal attitude of life is to yield himself to God (Rom. 6:13), trusting God to keep him. Christian

“living” includes Leadership in Action, the winning of souls around us, and the preaching of the Gospel in the uttermost parts of the earth. We affirm the sufficiency of Scripture to govern the conscience of believers.

- Jesus Christ will come again to earth the second time, personally (Acts 1:11; I Thess. 4:16), bodily (Acts 1:11; Col. 2:90) and visibly.

## **School History**

Grace College of Divinity, formerly Grace Leadership Institute (GLI), was founded in the Fall of 2000 with the mission of providing practical and academic education and training to adults in a formal, traditional environment. The College was originally located in Chapel Hill, North Carolina, but moved to Fayetteville in June 2003. Grace College of Divinity now offers the following degrees: Associate of Divinity, Bachelor of Divinity, Associate of Christian Leadership, Bachelor of Christian Leadership, Associate of Worship Ministry, Associate of Intercultural Studies, Master of Christian Leadership, and several Certificate Programs through structured college curricula. currently offers degrees at the Certificate, Associate's, Bachelor's, and Master's Degree levels.

## **Admissions Procedures and Requirements**

### ***Degree and Certificate Programs (Matriculation)***

All applicants applying for admission to one of the Grace College of Divinity degree or certificate programs must have a high school diploma, general equivalency diploma (G.E.D.), or an equivalent academic achievement approved by the GCD Academic Office.

### ***Documents for Admissions***

Applicants seeking admission to Grace College of Divinity must submit the following documents:

- A completed GCD online application (form provided);
- A non-refundable application fee of \$50.00;
- Official high school transcripts or G.E.D. (if applicant has never attended a college); applicants who have previously attended a College must submit official college transcripts from all institutions attended. Minimum GPA required is 2.0 but based upon evaluation of the transcripts and other pertinent documents, there may be further requirements for acceptance to show that the student has the ability to benefit from college-level work at GCD. An example of this would be a three to four-page academic essay on an assigned subject to be completed within a specified time.;

- Pastoral reference from a leader of the church that the applicant regularly attends;
- Personal reference (form provided);
- After admission, complete ABHE Bible Knowledge exam or other pertinent exam; and
- An essay, written by the applicant, of his/her conversion experience (300-600 words) in a format that is typed and double-spaced, using a 12-pt. font.

Admission will not be granted until ALL documents are received by and approved by the Office of Enrollment. Applicants are expected to adhere to norms of Christian conduct and character, as indicated in their personal references. Admission to Grace College of Divinity will be official upon approval by the Enrollment Office. Applicants will be notified of all decisions in writing.

### ***Admission of Transfer Students***

Students requesting transfer credits from other institutions of higher education must submit official transcripts from all institutions they attended and from which transfer credits are being requested. Grace College of Divinity accepts credit for courses when students received a letter grade of “C” or higher, provided GCD offers an equivalent course. The issuing institution must send the official transcript directly to the GCD Enrollment Office. Determination of transfer credit will be at the discretion of the Academic Office. Photocopies of transcripts may be submitted for unofficial evaluation; however, credit will not be awarded until the receipt of official transcripts.

### ***Course Substitution Policy***

A course substitution is a course that takes the place of a required course in a curriculum. Course substitutions must meet content and/or spirit of the curriculum requirement. Students must have completed, be currently enrolled in, or have transferred credit to Grace College of Divinity for the requested course to be approved as a substitution.

### ***Non-Credit Admissions***

On a limited basis, students may audit individual courses without credit. Registration for audit courses is dependent upon space availability in the class and the instructor’s permission. Students will not receive a grade for audited courses, nor will they count toward any degree or certificate program. Audited courses cannot be changed for credit after the third week of class (or similar proportion for intensive classes). Students wishing to receive credit for a previously audited course, must retake the course in its entirety at the full tuition price.

## Course Load Requirements

### ***Full-Time Students***

A full-time undergraduate student is defined as any student taking a GCD course load of 12 credit hours or more per semester. Undergraduate students may take up to 18 hours of coursework per semester. Students who desire to take more than 18 hours of coursework in a semester must get permission in writing from the Academic Office.

### ***NC Definition of a Credit Hour***

Federal regulations that went into effect on July 1, 2011 define (in Paragraph 600.2) a *credit hour* as follows:

“Credit hour: Except as provided in 34 CFR 668.8 (k) and (l), a credit hour is an amount of work represented in intended learning outcomes and verified by evidence of student achievement that is an institutionally established equivalency that reasonably approximates not less than-

*(1) One hour of classroom or direct faculty instruction and a minimum of two hours of out of class student work each week for approximately fifteen weeks for one semester or trimester hour of credit, or ten or twelve weeks for one quarter hour of credit, or the equivalent amount of work over a different amount of time; or*

*(2) At least an equivalent amount of work as required in paragraph (1) of this definition for other academic activities as established by the institution including laboratory work, internships, practica, studio work, and other academic work leading to the award of credit hours.”*

### ***Active Students***

An active student is defined as any student taking GCD courses on a continuing basis. To maintain active student status, a student must carry at least two credit hours per academic year.

### ***Satisfactory Academic Progress***

Satisfactory academic progress is defined as maintaining a minimum Grade Point Average of 2.0. Failure to maintain this standard will impact student access to Financial Aid and will result in Academic Probation for the Student.

### ***Re-Admission***

Inactive students requesting re-admission must complete an application update form.



Students inactive for more than two years must re-submit all required admissions documents and pay the current application fee.

### ***Dual Enrollment of High School Students***

In order to encourage selected high school students to take advantage of post-secondary educational opportunities as a means of pursuing lifelong educational goals, Grace College of Divinity accepts qualified high school students into a Dual Enrollment Program. The intent of this program is to allow students who have demonstrated exceptional ability and motivation to take College credit courses while finishing high school. The Dual Enrollment program should not be confused with a cooperative program, which provides substitute and supplemental courses for the completion of high school requirements. This is an educational opportunity designed for exceptional students to take high school and college courses concurrently.

#### **Applicants must be:**

- 16 years or older;
- In good academic standing with their high school;
- Able to demonstrate oral and written communication skills commensurate to a college student; and able to exhibit the motivation and maturity necessary to be successful in a college classroom.

#### **For consideration, applicants must:**

- Complete an online GCD application for admission, with all supporting documents and appropriate fees;
- Provide copies of high school transcripts or grade reports;
- Obtain a letter of reference from a representative of the high school;
- Submit an essay outlining their personal conversion experience and educational goals (300-600 words); and
- Interview with a GCD academic advisor (to be scheduled by the GCD Academic Office upon receipt of completed application packet).

Upon completion of the Dual Enrollment application process, applications are forwarded to the Admissions Office for consideration. The student will receive notification in writing of the dean's decision.

### ***International Admission Requirements***

Grace College of Divinity welcomes international students. The College is approved by the U.S. Department of Homeland Security, Immigration and Naturalization Service, for the training of international students and the granting of the Form I-20,

for an F-1 Student Visa. If a student is approved for a change of program after admittance, he or she will be subject to that program's current requirements, including any additional admissions requirements.

International applicants must submit the following items PRIOR TO being considered for acceptance to the College:

- Online Application Form;
- Application Fee;
- Personal Reference Form;
- Pastoral Letter of Reference;
- An essay, written by the applicant, of his/her conversion experience (no more than two pages) in a format that is typed and double spaced, using 12 pt. font size;
- Official/Certified English Translation High School or College Transcripts. If applicant has attended College, only official College transcripts from all Colleges attended are required;
- TOEFL Score. A minimum of 500 on the paper exam, 61 on the Internet-based exam, or 173 on the computer-based exam is required. This is required of all nationals of non-English speaking countries. TOEFL is used to gauge each applicant's ability with the English language; and a
- Statement of Financial Resources Form.

All living and transportation arrangements are the applicant's responsibility. Once accepted, an I-20 form will be issued by the International Student Office and immigration documents can be processed.

All international students must complete 2/3 of their courses on our main campus in Fayetteville, NC.

## **Ability-to-Benefit**

Recognizing that some adult learners may not have the educational background normally required for admission but are highly motivated individuals, Grace College of Divinity may consider admission on an individual basis. Any such student who has not completed secondary education may enroll under the conditions of the Ability-to-Benefit provision. This provision requires that the student demonstrate to the Admissions Committee a capability of doing collegiate work and benefiting from it. The student must work closely with the academic advisor in course selection and pass the tests for General Education Development within the first two years of enrollment. The number of students accepted into the Ability-to-Benefit Program is strictly limited.

## Tuition, Fees, & Related Policies

### *Schedule of Tuition and Fees*

Students are responsible for the remittance of tuition and fees for each semester in which they enroll. Total payment of tuition and fees is due at the time of registration. Full-time students can make arrangements with the Office of the Registrar for a tuition payment plan with a contractual agreement. Failure to complete payment of fees will result in the retention of grades, transcripts, and diplomas until payment is made. Students in arrears of fees will not be permitted to enroll in future courses. The governing board reserves the right to change the schedule of tuition and fees at any time.

### *Refund Policy*

Students formally withdrawing during the first week of classes (or similar proportion for intensive classes) are entitled to a full refund of tuition. Students formally withdrawing during the second week of classes (or similar proportion for intensive classes) are entitled to a refund of 50 percent of tuition. Students formally withdrawing after the second week of classes are not entitled to a refund.

**Fifteen-week or Sixteen-week 3-credit hour course** – No credit will be awarded for withdrawn courses.

1st week 100% refund  
2nd week - 50% refund  
3-16 weeks - No refund

1-4 weeks - Grade of “W” (Withdrawn) 5-8 weeks - Grade of “WP” or “WF”  
8-15 weeks - Grade of “WF”

**Eight-week 3-credit hour course** –No credit will be awarded for withdrawn courses.

1<sup>st</sup> week -100% refund  
2<sup>nd</sup> week - 50% refund  
3-8 weeks -No refund

1-2 weeks - Grade of “W” (Withdrawn)  
3-4 weeks - Grade of “WP” or “WF”  
5-8 weeks - Grade of “WF”

Note: A student who fails to withdraw properly will receive a grade of “F” for the class. This will have a negative impact on the student’s GPA.

***General Tuition and Fees***

Application Fee	\$50.00 (non-refundable)
Tuition Fee	\$200.00 per credit hour
(all undergraduate programs EXCEPT theExperience Internship)	
Tuition Fee	\$170 per credit hour
(theExperience Internship North Carolina and South Carolina)	
Audit Fee	\$100.00 per credit hour
ContractFee(PaymentPlan)	\$25persemester
Late Registration Fee	\$50.00
Library Card (New or Replacement)	\$10.00
Technology Fee	\$100.00 per semester
Return Check Fee	\$30.00 per check
Transcript Fee	\$9.00
Graduation Fee	\$100.00 per degree

***Additional Program Fees***

Worship Practicum Fee \$350.00 per Applied Instrumental Techniques course  
theExperience (North Carolina) Practicum Fee \$2045 per semester  
theExperience Student Administrative Fee (North Carolina) \$100 per semester  
English Language Institute Program Fee \$1000 per semester  
English Language Institute Lab \$170 per lab  
English Language Institute Textbook Fee varies according to semester

***Financial Aid***

Students can apply for federal financial aid by completing the Free Application for Federal Student Aid (FAFSA) at [www.fafsa.ed.gov](http://www.fafsa.ed.gov). Our College code is 041737. There are also several scholarship programs available through the College. See the Collegewebsitefordetailsonapplyingfor scholarships.

***Registration Procedures and Deadlines***

Active students may register for courses online or by submitting a completed registration form to the Office of the Registrar. Students are also encouraged to seek the advice of an academic advisor before registering for courses each semester. All tuition and fees must be paid at the time of registration unless students have signed a payment plan contract (4 Equal Payments). If on a payment plan, one fourth of the student's balance must be paid at the beginning of the semester. Registration deadlines are listed on the Academic Calendar. Applicants who have submitted all application material except test results, an official transcript, or a letter of reference may be admitted on a conditional enrollment status. Those on conditional status have one semester to submit all of the required admissions material.

## ***Dropping or Changing Courses***

A student wishing to withdraw from any course(s) or to make any other change in enrollment must submit a drop/add form to the Office of the Registrar. A student who formally drops a course before the 5th week of classes, in a 3-credit hour course, will receive a grade of “W” (Withdrawn) and receive no credit for the course. Withdrawing from classes during and/or after the 5th week of classes, in a 3-credit hour course, will result in a grade of either “WP” (Withdrawn Passing) or “WF” (Withdrawn Failing) indicating the student’s grade at the time of withdrawal. After the 8th week and up to the end of the 15th week of a sixteen-week course, students who discontinue class but who complete the proper form requesting withdrawal from class, following the procedure described above, will receive a grade of “WF.” Withdrawals are not permitted the last week of class. Students who discontinue the class but who fail to withdraw properly receive a grade of “F” for the class. Courses carrying a grade of WF receive no credit but are counted towards hours attempted and will negatively affect the student’s GPA. The issuance of a “W” or “WF” grade may have a direct impact on student’s receipt of a grade for tuition reimbursement purposes and may directly affect his or her eligibility for and receipt of financial aid. No student will be allowed to add a course, change from one course to another, change from audit-to-credit, or credit-to-audit after the third week of classes has been completed in any semester (or a similar proportion for condensed courses).

## **Inclement Weather Policy**

In the event of inclement weather, notifications to staff, faculty, and students will be made by one or more of the following means:

- An email may be sent from College to College email addresses.
- An announcement may be posted on the gcd.edu website except in the event of power failure.
- An announcement may be posted on social media.

If no notification is made, either by personal contact or media announcements, the College will operate under normal hours with offices open for staff and faculty, and classes in session for students.

GCD staff, faculty and students are urged to exercise good judgement in coming to work or class based on the conditions of roads in their area of residence.

*Absences from class due to adverse weather will be excused and students will be allowed to make up the work missed.*

## **Student Services**

### ***Library***

The Grace College of Divinity Library is available for students of GCD who have a Student Library Card. There is a one-time \$10.00 access fee. The library hours are posted at the beginning of each semester to give students sufficient time for study and research. Free tutoring is also available through the Library.

### ***Placement and Rates of Graduate Employment***

Grace College of Divinity does not guarantee or imply placement of students after graduation. Assistance and career guidance will be made available to students and alumni. As of August 2016, 71 percent of GCD graduates are currently employed in occupations directly related to their undergraduate major.

## **Student Life**

### ***Alumni Association Committee***

The Alumni Association Committee consists of alumni members who have chosen to dedicate their time and talent to assist GCD with various events and services. One service that affects the students at GCD is GAMA (Grace Alumni Mentoring Association). GAMA consists of alumni members, faculty, staff, and associates of GCD who are willing to mentor GCD students. For more information please contact the Dean of Students or email [GAMA@gcd.edu](mailto:GAMA@gcd.edu).

### ***Chapel***

Grace College of Divinity offers a live chapel service on Mondays from 9:00-10:00am on the second floor of the Education Building in the Chapel. In addition, GCD offers an online chapel. Short devotional videos are posted on social media periodically as a service to our students and faculty.

### ***Counseling***

If the student desires official counseling sessions, GCD refers students to Fayetteville Family Life Center or other arrangements are made on a case-by-case basis.

Highland Office  
114 Highland Ave.  
Fayetteville, NC 28305  
Phone: (910) 484-0176  
E-mail: [fyvllifecnr@earthlink.net](mailto:fyvllifecnr@earthlink.net)

Westmont Center  
805 Westmont Dr.  
Fayetteville, NC 28305  
Phone: (910) 484-4061  
E-mail: [fyvllifecnr@earthlink.net](mailto:fyvllifecnr@earthlink.net)

If a student desires spiritual guidance, but not necessarily official counseling services, please refer to GAMA (Grace Alumni Mentoring Association) or call the office to schedule an appointment with any of our available GCD faculty or staff members.

## ***EQUIP***

The vision of EQUIP is to equip students for a productive life and effective leadership. They do this through offering events such as seminars, workshops, and bringing in guest speakers to further enhance the formal classroom learning experience.

## ***Immunization Policy***

If at any time students will attend on-campus classes at any GCD sites, students must provide the college with official vaccination records for the following or provide a written statement declaring medical or religious exemption. Students will be **WITHDRAWN FROM THE COLLEGE** 30 days after classes begin if immunization requirements have not been met and the Immunization and Medical History information have not been received by the GCD Registrar. Immunizations **REQUIRED** pursuant to North Carolina state law and institutional policy:

<b>Vaccine</b>	<b>Number Doses Required Before School Entry*</b>
Diphtheria, tetanus and pertussis	3 doses
Polio	3 doses
Measles	2 doses*
Mumps	2 doses*
Rubella	1 dose*
Hepatitis B (Hep B)	3 doses
Please see the following information for important details:	

- Diphtheria, Tetanus, Pertussis: Individuals entering a college or university must have 3 doses of tetanus/diphtheria/pertussis; one of which must be a Tdap booster (given after 2005).
- Polio: An individual attending school who has attained his or her 18th birthday is not required to receive polio vaccine.
- Measles\*: Two doses at least 28 days apart are required for individuals entering college or university. The requirement for a second dose does not apply to individuals who entered school, college or university for the first time before July 1, 1994. A person who has been diagnosed prior to January 1, 1994 by a physician (or designee such as a nurse practitioner or physician's assistant) as having measles (rubeola) or an individual who has been

documented by serological testing to have a protective antibody titer against measles is not required to receive measles vaccine. Individuals born before 1957 are not required to receive measles vaccine except in measles outbreak situations.

- Mumps\*: Two doses are required for individuals entering college or university. A physician's diagnosis is not acceptable for mumps disease(s). Individuals must be immunized or have laboratory confirmation of disease or have been documented by serological testing to have a protective antibody against mumps. Individuals born before 1957 are not required to receive the mumps vaccine. Individuals that entered college or university before July 1, 1994 are not required to receive the vaccine. Individuals that entered school, or university before July 1, 2008 are not required to receive the second dose of mumps vaccine.
- Rubella\*: One dose is required for individuals entering college or university. A physician's diagnosis is not acceptable for rubella disease(s). Individuals must be immunized or have laboratory confirmation of rubella disease or have been documented by serological testing to have a protective antibody titer against rubella. Any individual who has attained his or her fiftieth birthday is not required to receive rubella vaccine except in outbreak situations. Any individual who entered college or university after his or her thirtieth birthday and before February 1, 1989 is not required to receive rubella vaccine except in outbreak situations.
- Hepatitis B: Three doses are required for individuals entering college or university. Hepatitis B vaccine is not required if an individual was born before July 1, 1994.

\* Two doses of MMR (Measles, Mumps, Rubella) will meet this requirement

### ***Student Government Association***

Grace College of Divinity's undergraduate programs have a Student Government Association and a Student Council. Their vision is to promote Christian fellowship, growth, and partnerships among the students of the College. For more information concerning the Student Government or the Student Council, please contact the Dean of Students.

## **Facilities**

Grace College of Divinity's Main Campus is located at Manna Church Cliffdale Site in Fayetteville, North Carolina. Drive-time from Interstate I-95 is about fifteen minutes. The GCD Administrative Offices and Library are located on the second floor of the Student Center, and classrooms are located on the first floor.



## **Honor Code & Conduct**

Grace College of Divinity students shall operate within a code of honor consistent with the Biblical standards of Jesus Christ. This means students shall abstain from morally wrong behavior such as cheating, plagiarism, profane and vulgar language, dishonesty, and any other activities which are harmful and/or offensive to others. Adherence to a Christian lifestyle is expected.

### ***Student Disciplinary Procedures***

Each student is expected to maintain discipline in keeping with the Word of God and the guidelines of GCD. If disciplinary action is required, the following procedure will be followed (level 3 violations may go directly to probation or other consequences):

- A session with the involved parties will be the first step toward resolving the issue with love as motivation for correction.
- In the event that this session proves unsatisfactory, the problem will be made known to the Dean of Students. The Dean may then ask a faculty or staff member to counsel with the student(s) to seek a resolution to the problem.
- If this approach does not achieve resolution, the problem will be brought to the attention of the Academic Dean. The involved parties will be advised to appear before the Academic Dean and the Dean of Students for discussion of the issues. The Deans will decide upon one or more of the following courses of action:
  - Dismissal of the Issues
  - Conduct Warning
  - Disciplinary Action
  - Suspension or Dismissal of the Student(s)

### ***Academic Probation***

Satisfactory academic progress is defined as maintaining a minimum Grade Point Average of 2.0 each academic semester. Failure to maintain this standard may jeopardize a student's ability to receive financial aid and will eventually result in Academic Probation for the student. A student will be placed on Academic Probation status if his or her cumulative GPA falls below a 2.0. While on Academic Probation, each student must earn at least a 2.0 GPA each academic semester or they will be dismissed from GCD. Academic Probation status will end once a student's cumulative GPA is above a 2.0. GCD maintains the right to adjust this policy on a case-by-case basis at its own discretion.

### ***Class Attendance***

Each instructor will determine how student participation affects their final grade

within each course.

### ***Administrative Withdrawal Due to Lack of Engagement***

#### **Online and On Campus Classes**

Students will be administratively withdrawn from class if they allow the specified time frame to pass per term (see chart below) without participating in the class.

<b>Semester</b>	<b>Weeks without Participation</b>
16-week Graduate Semesters	Must participate within the first 2 weeks
16-week Undergraduate Semesters	Must participate within the first 2 weeks
8-week Undergraduate Terms	Must participate within the first week
16-week Hybrids with 1-week on-campus intensives (Graduate and Undergraduate)	Must participate no later than day 2 of the on- campus intensive

Participation is defined as:

- Submitting any official class assignment (such as a discussion board, quiz, etc.)

***Again, failure to participate in the class within the specified time frame for each term will result in an Administrative Withdrawal (AW).***

#### ***Requesting to Rejoin a Class***

Each semester, students will have one opportunity per class to be re-enrolled after an *Administrative Withdrawal*. Students must officially request reinstatement by contacting the Registrar at 910.221.2224, or emailing [gcd@gcd.edu](mailto:gcd@gcd.edu) and clearly stating their desire to be reinstated. The Registrar will process the request per the direction of the Academic Office.

Each student will have 5 business days from the date they are informed of the Administrative Withdrawal to request reinstatement. Failure to request reinstatement within the 5-day timeframe will result in denial of reentry.

Although each GCD instructor determines how student participation affects their final grades within each course, class engagement is essential for satisfactory academic achievement. Students are responsible for knowing and meeting all course requirements including tests, assignments, and class participation. Regular

attendance in classes is expected. Faculty members evaluate each student's record of attendance in arriving at a final grade.

## **Student Grievance Procedures & Appeals**

### ***Grievances***

Should a student have a grievance of an academic nature, the student should first appeal to the faculty member. If the student has already done this without satisfaction, they may submit the grievance in writing to the Academic Dean. The Academic Dean will take appropriate action to resolve the grievance according to Grace College of Divinity policies. If the grievance is against the Academic Dean, students may appeal to the President.

### ***Appeals***

If a student submitting a grievance is not satisfied with the determination of the Academic Dean, the matter will be brought to the GCD President for further review and appropriate action. The President's decision is final.

If the person filing a grievance with Grace College of Divinity does not feel the issue is being adequately addressed by GCD, he/she may advise The Association for Biblical Higher Education (ABHE) (407) 207-0808 or the United States Department of Education (USDE) may be contacted:

U.S. Department of Education  
Family Policy Compliance Office  
400 Maryland Avenue, SW  
Washington, DC 20202- 4605.

If students are unable to resolve a complaint through the institution's grievance procedures, they may also review the Student Complaint Policy, complete the Student Complaint Form (PDF) located on the State Authorization webpage at <https://www.northcarolina.edu/stateauthorization>, and submit the complaint to [studentcomplaint@northcarolina.edu](mailto:studentcomplaint@northcarolina.edu) or to the following mailing address:

North Carolina Post-Secondary  
Education Complaints  
c/o Student Complaints  
University of North Carolina  
System Office  
910 Raleigh Road, Chapel Hill,  
NC 27515-2688

See the State Authorization  
link at GCD.edu for a complete  
list of grievance links and  
addresses.

## **Student Record Policy**

### ***Transcripts***

Requests for official transcripts will be processed through the Office of the Registrar, 5117 Cliffdale Road, Fayetteville, North Carolina 28314. Transcripts of course credit will be released only upon the written request of the student, in accordance with the Buckley Amendment. All financial obligations to the College must be paid in full prior to the issuing of transcripts. A release form may be signed in person at the Registrar's Office or a request may be sent by mail. Mailed requests must be signed by the student. A \$5.00 per-copy transcript fee must be paid prior to issue. Requests for transcripts cannot be made by phone.

### ***Educational Rights and Privacy***

Grace College of Divinity abides by the requirements of the Buckley Amendment. Certain information pertaining to a student of this College is confidential. Confidential information will only be released by written consent of the student. Information collected at the time of registration such as telephone numbers or addresses will be used only for College business and campus life communications.

Complete academic records are maintained by the Office of the Registrar. Grades are posted online at the end of each term. Cumulative records are issued only upon written request from the student. Provisions of the Family Educational Rights Privacy Act of 1974 are observed in the release of information to third parties. The following information is confidential and can only be released to an outside or third party as specified in writing by the student:

- Details of the academic record;
- Details of any disciplinary actions; and
- Letters of recommendation and other communications of this type.

The following information is not considered confidential:

- Dates of College attendance;
- Whether or not the student graduated from the College; and
- Degree(s) received and dates(s) conferred.

## Graduation Requirements

ENG 111 (College Writing) is an eight-week Online course that teaches the basics of college writing including Turabian/Chicago Style Research Paper format. *As of Fall 2016*, this course must be taken by all new students (**in all certificate and degree programs**) during the first semester a student is enrolled at GCD. Exceptions to this requirement may be made for students who successfully complete a free week-long on-campus writing workshop (usually held in Fayetteville the week before classes begin in August and January) -- all first-year Fayetteville Experience interns are required to take the on-campus workshop; on rare occasions, exceptions to the ENG 110 course requirement may be made for students who provide a 4-5 page student-written sample of a Chicago Style research paper. This paper must be submitted to the GCD Academic Department or Admissions Department. Students who have this ENG 110 requirement waived will take an elective course instead.

For all **Associate of Arts** degree programs, a total of 60 credit hours plus four approved Leadership in Action (LIA) units are required for graduation. LIA units will not exceed the number of semesters enrolled at GCD.

For all **Bachelor of Arts** degree programs, a total of 120 credit hours plus eight approved LIA units are required for graduation. LIA units will not exceed the number of semesters enrolled at GCD.

For all **Certificate** programs, a total of 30 credit hours plus two approved Leadership in Action (LIA) units are required for graduation. LIA units will not exceed the number of semesters enrolled at GCD.

For **TheExperience Internship Certificate** programs, a total of 30 credit hours of academic work and two practicums are required for completion.

All candidates for a degree or certificate must file a formal Intent to Graduate Application to the Registrar and pay the graduation application fee. A student must earn no less than a 2.0 cumulative grade point average to graduate. Bachelor of Arts in Divinity students must also complete the ABHE Bible Knowledge exit exam prior to graduation. In addition, all financial obligations to Grace College of Divinity must be satisfied prior to graduation. All graduating students are encouraged to attend commencement ceremonies. Graduation requirements are subject to change.

## Catalog Requirements

Students admitted to the school are subject to the catalog under which they matriculated.

Students may remain under the provisions of that catalog as long as they maintain continuous enrollment. Students who interrupt their studies must reapply for admission and are subject to the catalog in use at the time of re-enrollment. Students are responsible for knowing and understanding academic policies related to their program. Students should be familiar with the information in the Academic Catalog and the Student Handbook. All students are also encouraged to seek academic advising each semester before registering for classes.

### ***Petition for Graduation***

GCD's Graduation Ceremony usually occurs each year on a Saturday in May. Students expecting to graduate must file an intent to graduate application with the Registrar before the end of January. To participate in the graduation ceremony, students must be within 6 semester hours of completing all coursework for certificates or degrees. Diplomas and final transcripts will be made available (or mailed) to students after the Registrar's Office confirms that all coursework has been completed and all financial obligations to GCD have been met. Diplomas and final transcripts are made available (or mailed) to students in June or as soon as all graduation audits have been completed by the Registrar.

Listed below are the requirements to graduate with Honors:

3.90 - 4.0 Summa Cum Laude

3.80 - 3.89 Magna Cum Laude

3.70- 3.79 Cum Laude

## **Leadership in Action Requirements**

The Leadership in Action (LIA) program is designed to enrich students' experience as growing leaders by integrating Christian faith, leadership development, and academic instruction. Bachelor of Arts students are required to complete 8 (at most) Leadership in Action projects, and Associate of Arts students are required 4 (at most) LIA projects before graduation. Certificate students are required 2 (at most) LIA projects before graduation. GCD does not require a student to complete more LIA projects than the number of semesters the student is enrolled.

The mission of Grace College of Divinity is to prepare emerging leaders to change the world. A vital component of the mission is Leadership in Action. We expect GCD

students to actively demonstrate their Christian commitment through participation in local ministry and to apply classroom work with everyday encounters. The goal of the Leadership in Action program is to enrich each student's educational experience as well as serve the community and the church. Degree students must participate in this program faithfully as a requirement for graduation. This commitment may be fulfilled in a variety of ways depending on the student's interests, talents, and calling. GCD graduates have involved themselves in a wide range of effective/beneficial ministry experiences including leading small groups, volunteering at local community ministries, and designing and implementing missions events. Each semester, it will be the responsibility of the student to work with a ministry supervisor (overseeing pastor or elder, agency director, etc.) to record and reflect on their Leadership in Action, including their contribution to the ministry and lessons learned.

An LIA project must be:

- an outreach to the community,
- a leadership position for an event,
- or a consistent position of service (with a minimum of a three-month commitment to that position).

## Grading System

The grading scale used by the faculty of Grace College of Divinity is based on a 4.0 Grade Point Average system. The grading scale is as follows:

Grade Point Average	Letter Grade	Equivalent Percentile Grade
4	A	93-100
3.67	A-	90-92
3.33	B+	87-89
3	B	83-86
2.67	B-	80-82
2.33	C+	77-79
2	C	73-76
1.67	C-	70-72
1.33	D+	67-69
1	D	63-66
0.67	D-	60-62
0	F	0-59

## **Administration & Faculty**

Grace College of Divinity is a Christian Bible College that operates under a religious exemption and is not subject to religious discrimination requirements. GCD's hiring practices and EEO discrimination practices are in full compliance with both federal and state law. Federal law creates an exception to the “religion” component of the employment discrimination laws for religious organizations (including educational institutions) and permits them to give employment practice preference to members of their own religious beliefs. Therefore, Grace College of Divinity only hires Christians for faculty and staff positions.

More specifically, the administration, faculty, and staff of Grace College of Divinity are all born-again, Spirit-filled Christians who are committed to the teachings of the Christian Bible and to the vision of GCD. Likewise, all faculty members have thorough knowledge of their subject matter and possess the appropriate credentials and/or extensive practical experience necessary for their areas of instruction.



## **Board of Directors**

Steven Crowther, M.A.T.S., Ph.D.

President of GCD, Fayetteville, North Carolina

Tim Ajani, Ph.D.

Three-year term of office, Fayetteville, North Carolina

Juan Bermudez

Three-year term of office, Fayetteville, North Carolina

Cliff Brisson, J.D.

Three-year term of office, Fayetteville, North Carolina

Tyrant Davenport, B.Div.

Three-year term of office, Fayetteville, North Carolina

Paul Devine, B.S., M.B.A.

Three-year term of office, Chapel Hill, North Carolina

Clement Ferris, B.A., M.A., Th.D.

Three-year term of office, Chapel Hill, North Carolina

Jonathan Fletcher, B.A.

Three-year term of office, Fayetteville, North Carolina

Kate Griesser, P.T., M.B.A., D.P.T.

Three-year term of office, Raeford, North Carolina

## Faculty

### (\*Core Faculty)

#### *Full Time*

##### **\*David Aspinall, B.A., M.S.L.S.**

###### *Library*

David received his Bachelor of Arts in Music from Bowling Green State University and his Master of Science in Library Science from the University of Kentucky. He has been the Librarian for GCD since 2005.

##### **\*Steven Crowther, M.A.T.S., Ph.D.**

###### *Theology, Christian History, Leadership, and Practical Ministry*

Steven received his Master of Arts in Theological Studies from Asbury Theological Seminary and his Ph.D. in Global Leadership from Regent University. He serves on the board of LEAD Ministries, a mission organization. He has taught at GCD since 2003. Steven has published articles in *Inner Resources*, *Journal of Biblical Perspectives in Leadership*, *The Journal of Value-Based Leadership*, and *Global CEO*. He is the author of Peter on Leadership: A Contemporary Exegetical Analysis.

##### **\*Stefanie Ertel, B.Div, M.A.**

###### *Leadership*

Stefanie received her Bachelor of Divinity at Grace College of Divinity and her Master of Arts in Organizational Leadership with a concentration in Organizational Development Consulting at Regent University. Her experience includes more than 10 years of teaching experience, leadership consulting for organizations, and working in higher education since 2011. She has taught and directed the undergraduate School of Leadership at GCD since 2014.

##### **\*Tom Johnson, B.Div, M.A.R., M.Div.**

###### *Biblical Studies, Missions, and Practical Ministry*

Tom received his Bachelor of Divinity from Grace College of Divinity and his Master of Arts in Religion and a Master of Divinity from Liberty University. He is currently pursuing a D. Min from Regent University. Tom is a seasoned pastor and missionary having served in many countries, including five years in Romania representing Grace Churches International. Tom serves as our Dean of Distance Education and has taught at GCD since the Fall of 2010.

##### **\*Ronald McBride, B.S., M.L.S.**

###### *Leadership and Ministry*

Ron received his B.S. from Fayetteville State University and his M.L.S. from North Carolina Central University, and he is currently pursuing an additional Master of

Arts in Christian Leadership from GCD. He previously took undergraduate courses at Manna Christian College, Grace Presbytery School of Ministry, and GCD. Since November of 1986, Ron has served as a volunteer leader at Manna Church serving as a youth minister, church planter, worship leader, small-group leader, growth-track teacher, children's-church teacher, site host, and as a deacon at Manna Church Hope Mills. He served 23 years as a high school English teacher, school librarian, and debate coach before becoming the Academic Dean at GCD in January of 2015.

**\*John McIntyre, B.Div, M.A.R., Ed.S.**

*Theology and Biblical Studies*

John received a Bachelor of Divinity from Grace College of Divinity , a Master of Arts in Religion from Liberty University in Lynchburg, Virginia, and an Educational Specialist from Regent University in Virginia Beach, Virginia. For several years he also served as the Executive Director of Fayetteville Area Youth for Christ.. John began teaching at GCD in the spring of 2012.

***Part -Time***

**\*Farid Awad, M.A., M.R.E., M.Div., D.Min.**

*Practical Ministry, Theology, and Biblical Studies*

Farid earned his Bachelor of Theology from Zion Bible College and his Master of Religious Education, Master of Divinity, and Master of Arts in Religion from Liberty University. He earned his Doctor of Ministry from Liberty Theological Seminary. He serves as a pastor at Manna Church Capital Area and also as a reserve duty Army chaplain at Fort Bragg, North Carolina. Farid is GCD's School of Divinity Program Director and began teaching at GCD in the fall of 2010.

**David Choi, B.S., M.Ed.**

*Leadership Development and Practical Ministry*

David received his Bachelor of Science in Psychology from Oral Roberts University and his Master of Education (emphasis in learning and leadership development) from Regent University. He worked at GCD as Dean of Enrollment and then as Academic Dean through the Summer of 2013. He began teaching at GCD in the Spring of 2011.

**\*Bob Clanton B.A., M.Div., D.Min.**

*Biblical Studies and Church History*

Bob Clanton has served in pastoral ministry for over 35 years. He is the Senior Pastor of New Life Community Church of Monroe, Louisiana. He received his M.Div. from Melodyland School of Theology and his D.Min. from Reformed Theological Seminary.

**Dr. Ron Crews B.A., M.Div., D.Min.**

*Biblical Studies*

Ron received his BA from Stetson University, his MDiv from Columbia Theological Seminary, and his D.Min. from Trinity Evangelical Divinity School. He served as Academic Dean for GCD from 2008-2012. Ron has served as a pastor, church planter, member of the Georgia House of Representatives, and as an Army Chaplain. He currently serves as Endorsing Agent for mPact Churches and as Executive Director for Chaplain Alliance for Religious Liberty.

**Justin Crowther, B. Div., M.B.A**

*Mathematics*

Justin received his Bachelor's from Grace College of Divinity and his M.B.A. from Regent University. He has taught at GCD since 2015.

**Jerry Daley, B.S., M.Div.**

*Spiritual Development and Leadership*

The Chancellor of Grace College of Divinity, Jerry received his Bachelor of Science from the United States Air Force Academy and his Master of Divinity from Golden Gate Baptist Theological Seminary. Leading a lifestyle of spiritual leadership, Jerry has served as a church planter and senior pastor and as spiritual father and mentor to other pastors. He founded Grace Churches International, a church network affiliated with GCD.

**Gary Faulkner, B.Div, M.A.T. S.**

*Biblical Studies and Theology*

Gary received his Bachelor of Divinity(Summa Cum Laude) from Grace College of Divinity and his Master of Arts in Theological Studies-Biblical Studies Major (with distinction) from Liberty University. He is currently pursuing a Master of Divinity in Theology from Liberty University. Gary has been the Head Deacon of Manna Church's Hope Mills Site since its inception, and has served as a volunteer leader at Manna Church for more than a decade in various leadership roles.

**\*Chris Fletcher, B.A., M.A.C.L.**

*School of Worship*

Chris received his Bachelor of Arts in Music from Campbell University and his Master of Christian Leadership with a Worship Ministry Focus from Grace College of Divinity. He serves as the Executive Pastor of Manna Church in Fayetteville, NC and leads worship at the Cliffdale site. He is married to Rachel and has three children: Jaedon, Brooklyn and Norah.

**Michael Fletcher, B.Th., M.Min.**

*Theology and Leadership*

Michael received his Bachelor of Theology from Manna Christian College and his Master of Ministry from Southwestern Christian University. He is the President of mPact Churches, the Senior Pastor of Manna Church in Fayetteville, North Carolina, and a published author. Michael has taught at GCD since 2000.

**\*Richard Gaffney, B.S., M.A.**

*Biblical Studies and Missions*

Dick received his Bachelor of Science at Campbell University and his Master of Arts in Biblical Studies at Regent University. His experience includes being a missionary, the Assistant Director of University Language Services in Tulsa, and a missions pastor for 12 years. He has taught at GCD since 2007 and has directed the School of Missions since 2007.

**Ben Goodman B.A., M.A.**

*Philosophy and Practical Ministry*

Ben received his Bachelor of Arts in Philosophy and History from Rutgers College and his Master of Arts in Philosophy from the University of North Carolina at Chapel Hill. As an international minister, he leads conferences on prophetic ministry, spiritual development, and church life, and serves on leadership oversight teams for several church networks. He began teaching at GCD in the summer of 2013.

**Jeremy Gwaltney, B.A., M.A.**

*Biblical Studies*

Jeremy received his Bachelor of Arts in Communication from North Carolina State University and his Master's of Divinity from Southeastern Baptist Theological Seminary. His experience includes working as a staff pastor at Grace Church of Chapel Hill for more than 10 years in youth ministry, children's ministry, hospitality ministry, leadership development and young adult ministry. He is currently the lead pastor at Harvest Community Church.

**Margareta Johnson B.A., B.S., M.A.**

*Music and Literature*

Margareta, a native and current resident of Romania, is an online instructor. She has a Bachelor's degree in Journalism, a Bachelor's degree in the Arts, and a Master's degree in English Literature. She is a violin teacher at the Art High School located in Baia Mare, Transylvania. She also plays violin in the Baia Mare District Symphony Orchestra and performs in the city's Theater and Big Band Orchestra. Margareta began teaching at GCD in the spring of 2015.

**\*Dr. Tim Leever, B.S., M.Div., D.Min.**

*Biblical Studies and Theology*

Tim received his Bachelor of Science in Pastoral Ministries from Fort Wayne Bible College, his Master of Divinity from Alliance Theological Seminary, and his Doctor of Ministry in Expository Preaching from Gordon-Conwell Theological Seminary. His thesis, “How Cell Group Community Reinforces Preaching” can be found at the on-line libraries of Gordon-Conwell Theological Seminary and Asbury Theological Seminary. Retired from the U.S. Army, he graduated from the U.S. Air Force Air War College, was the Honors Graduate of the U.S. Army Chaplain’s General Staff Course and General Officer candidate. He has taught at GCD since 2011.

**David Michalski, B.M., B.Th., M.A.**

*Worship and Biblical Studies*

David received a degree in music performance from Humber College of Music in 1979 and a Master of Arts in Applied Biblical Studies from Moody Seminary in 2015. David has pastored for more than 30 years to include many pastoral roles at Manna Church in Fayetteville, NC. David has taught at GCD since 2011.

**Alec Powers, B.A. M.M.**

*School of Worship*

Alec received his Bachelor of Arts in Music from Campbell University and his Master of Music from East Carolina University. He is currently the Worship Development Coordinator for Manna Church in Fayetteville, NC and has taught at GCD since 2015.

**Ellie Schulz, B.A., M.A.**

*English*

Ellie received her Bachelor of Arts in Secondary Education and Social Studies from Houston Baptist University and her Master of Arts in English from National University. Prior to GCD, she taught English, American History and Literature, and English as a Second Language at the high-school level. She began teaching at GCD in the fall of 2012.

**\*Dr. Carlo Serrano, B.A., M.A., Ph.D.**

*Counseling and Practical Ministry*

Carlo Serrano has a PhD in Organizational Leadership from Regent University. He received his MA in Pastoral Counseling from Liberty University following a BA in Psychology from American Military University. He is currently a leadership consultant, the Teaching Pastor for oneChurch.tv in Clarksville, TN, and an Adjunct

Professor at Grace College of Divinity. Carlo and his wife Jaemi have two sons, Tony (17), and David (12). He began teaching at GCD in the summer of 2013.

**Chris Shinnick, B.A., M.Div.**

*Biblical Studies and Practical Ministry*

Chris received his Bachelor of Arts from the University of Hawaii at Manoa and his Master of Divinity from Denver Seminary. He spent several years as the Teaching Pastor at Manna Church and is now leading a Manna Church plant in West Florida. Chris started teaching at GCD in the spring of 2011.

**Cynthia Suffern, B.A., M.A.**

*Cultural Anthropology, World Religions, Philosophy and Worldview*

Cynthia received a B.A. in RTVMP from UNC at Chapel Hill, a certificate in teaching English as a Second Language from Duke, and a Master of Arts in Apologetics from Southern Evangelical Seminary, Charlotte, NC. She began teaching at GCD in the spring of 2014.

**Shawn J. Withy-Allen, B.S. and Graduate Certificate**

*Campus Ministry*

Shawn received his Bachelor of Science in Communications from the University of Hawaii, received a graduate certificate in Mission Theology from Fuller Theological Seminary in Pasadena, California, and graduated from the Victory Campus Ministry/Every Nation School of Campus Ministry. For several years he served as the Director of GenIgnite Student Ministries and he is currently leading a Manna Church plant in Hawaii. Shawn has taught at GCD since 2006.

**Todd Wood, B.S., Ph.D.**

*Science*

Todd graduated Summa Cum Laude with a B.S. in Biology from Liberty University and completed his Ph.D. in Biochemistry at the University of Virginia. He finished a post-doctoral fellowship in genomics at Clemson University and spent 13 years at the Center for Origins Research at Bryan College. He is currently president of Core Academy of Science. He began teaching at GCD in 2014.

## 2019- 2020 GCD Faculty Qualifications

	<b>FACULTY MEMBER</b>	<b>PT/ FT</b>	<b>PRIMARY FIELD(S)</b>	<b>QUALIFICATIONS</b>
1	Scott Adams	PT	Theology Biblical Studies Christian History Practical Ministry	M.Div. – Liberty Theological Seminary M.A. Religion – Liberty Theological Seminary B.A. Religious Studies – Regent University
2	David Aspinall	PT	Library	M.S.L.S. – University of Kentucky B.A. – Bowling Green State University
3	Farid Awad	PT	Biblical Studies Practical Ministry Christian History	D.Min. – Liberty Theological Seminary M.Div. – Liberty University M.R.E. – Liberty University M.A. – Liberty University B.Th. – Zion Bible College
4	Bob Clanton	PT	Theology Biblical Studies Practical Ministry General Education	D.Min. – Reformed Theological Seminary M.Div. – Melodyland School of Theology B.A. – University of Louisiana
5	John Chasteen	PT	Leadership Biblical Studies	Doctorate in Leadership – Oral Roberts University Masters of Leadership – Southwestern Christian University B.S. – Southwestern Christian University
6	Jason Crowther	PT	Leadership	M.B.A. – Regent University B.Div. – Grace College of Divinity
7	Steven Crowther	FT	Theology Biblical Studies Christian History Practical Ministry Leadership	Ph.D. – Organizational Leadership -- Regent University M.A.T.S. – Asbury Theological Seminary M.Min. -- Covington Theological Seminary B.Min. -- Covington Theological Seminary
8	Natalie Aaron	PT	General Education Intercultural Studies	Post Graduate Studies in Leadership – Regent University M.A. – Anthropology – Ball State University B.S. – Indiana Wesleyan University (Marion, IN)
9	Stefanie Ertel	FT	Leadership	M.A. Organizational Leadership – Regent University B.Div. – Grace College of Divinity
10	Gary Faulkner	PT	Biblical Studies Practical Ministry	M.A.T.S. – Liberty University B.Div. – Grace College of Divinity



11	Chris Fletcher	PT	Worship	M.A.C.L. Worship Ministry Focus – Grace College of Divinity Artist in Residence/ Professional Worship Leader B.A. Music – Campbell University
12	Michael Fletcher	PT	Theology Practical Ministry	M.Min.— Southwestern Christian University B.Th. – Manna Christian College
13	Christopher Floro	PT	Counseling	M.Th. – Covenant Theological Seminary M.A. Counseling – Webster University M.A. Pastoral Counseling – Covenant Theological Seminary B.S. Civil Engineering – Ohio Northern University
14	Holly Floro	PT	Counseling	M.S.W. (Social Work)– Washington University B.A. Social Work & Psychology – Ohio Northern University
15	Richard Gaffney	PT	Intercultural Studies Leadership	M.A.— Regent University B.A. – Campbell University
16	Benjamin Goodman	PT	Philosophy	Post Graduate Studies in Philosophy – UNC Chapel Hill M.A. Philosophy – UNC Chapel Hill B.A. Philosophy and History – Rutgers College
17	Jeremy Gwaltney	PT	Theology Biblical Studies	M.Div. – Southeastern Baptist Theological Seminary B.A. Communications – North Carolina State University
18	Jody Harlow	PT	Biblical Studies	M.Div. – AGTS (Evangel) Springfield B.A. Political Science – Northwestern State University
19	Terry Henderson	PT	Practical Ministry	M.Div. – Campbell University Divinity School B.S. Business Management – National Louis University
20	Gerald Katayi	PT	Biblical Studies Practical Ministry	M.Div. in Historical and Theological Studies – Campbell University – Buies Creek, NC. Masters in Mental Health – Liberty University – Lynchburg, VA B.A. in Religious Education – Heritage Bible College—Dunn, NC
21	Marcia Johnson	PT	Leadership	M.A. Human Resource Development – Webster University B.A. Education – Harding University
22	Margareta Johnson	PT	General Education	M.A. English Literature B.A. The Arts B.S. Journalism
23	Tom Johnson	FT	Theology Biblical Studies General Education Practical Ministry	Post Graduate Studies – Regent University M.Div. – Liberty University M.A.R. – Liberty University B.Div. – Grace College of Divinity

24	Leo Lawson	PT	Intercultural Studies	D.I.S. – Fuller Graduate School
25	Tim Leever	FT	Biblical Studies Practical Ministry	D.Min. Expository Preaching – Gordon-Conwell Theological Seminary M.Div. – Alliance Theological Seminary B.S. Pastoral Ministries – Fort Wayne Bible College
26	Billy Lile	PT	Leadership	M.A. Global Leadership – Fuller Theological Seminary Graduate Certificate in Mission Theology – Fuller Theological Seminary
27	Ronald McBride	FT	General Education Practical Ministry	M.L.S. – North Carolina Central University Graduate Studies – Grace College of Divinity B.S. English Language and Literature – Fayetteville State University
28	John McIntyre	PT	Biblical Studies Practical Ministry Theology	Post Graduate Studies – Regent University M.A.R. – Liberty University B.Div. – Grace College of Divinity
29	David Michalski	PT	Biblical Studies Practical Ministry	M.A.A.B.S. – Moody Bible Institute B.M. – Humber College (Canada) B.Th. – Manna Christian College
30	Denise Merritt	PT	Counseling General Education	D.Min. – Oblate School of Theology M.Div. – Oral Roberts University M.A. Marriage and Family – Liberty University
31	Michael Ray	PT	Intercultural Studies	M.A.C.L.– Grace College of Divinity B.Div. – Grace College of Divinity
32	Chris Shinnick	PT	Biblical Studies Practical Ministry	M.Div. - Denver Seminary B.A. - University of Hawaii
33	Andrea Schmaltz	PT	Worship	Artist in Residence/ Professional Worship Leader B.A. Music Performance – Methodist University
34	Carlo Serrano	PT	Biblical Studies General Education Practical Ministry Counseling Leadership	Ph.D. Organizational Leadership – Regent University A.B.D. Organizational Leadership – Regent University M.A. Pastoral Counseling – Liberty University B.A. Psychology – American Military University
35	Ellie Schulz	PT	English	M.A. English – National University B.A. – Houston Baptist University
36	Diane Sharp	PT	Counseling	Post Graduate Studies – Liberty University M.A. Counseling (Human Services—Crisis Response) B.Div. Grace College of Divinity

37	Cynthia Suffern	PT	Apologetics	M.A. Apologetics – Southern Evangelical Seminary B.A. Radio, TV, Motion Pictures – UNC Chapel Hill
38	Wayne Tate	PT	Worship	Artist in Residence/Professional Songwriter, Recording Artist, and Worship Leader
39	Mike Traylor	PT	Math	M.Ed. Education/Math – N.C. State University B.S. Math (Teaching K-12) – Fayetteville State University
40	Shawn Withy-Allen	PT	Practical Ministry	Graduate Certificate in Mission Theology – Fuller Theological Seminary B.A. Communication – University of Hawaii at Manoa
41	Todd Wood	PT	Science	Ph.D. Biochemistry – University of Virginia B.S. Biology – Liberty University
42	John Wright	PT	Worship	M.M. Music Education – East Carolina University B.M. Music Education – East Carolina University

## College Administration

Jerry Daley, B.S., M.Div.  
*Chancellor*

Steven Crowther, M.A.T.S., Ph.D.  
*President*

Ronald McBride, B.S., M.L.S.  
*Academic Dean*

Cathy Lucas, B.S., M.A.  
*Vice President of Administration*

John McIntyre, B.Div., M.A.R.  
*Dean of Students*

Stefanie Ertel, B.Div., M.A.  
*Dean of Distance Education*

Tom Johnson, B.Div., M.A.R., M.Div. and D.Min.(ABD)  
*Dean of Doctoral Studies*

David Aspinall, B.A., M.S.L.S.  
*Librarian*

*Elsa McBride, B.A., M.L.S.*  
*Librarian*

*Omayra Coon, B.A., C.P.A.*  
*Chief Financial Officer*

*Diane Sharp, B.Div., M.A., Ed.D.*  
*Dean of Sites and Development*

*Nakiya Smith, B.S.*  
*Registrar*

*Terri Crowther*  
*Bookkeeper*

*Sharyn Teague, A.D., B.S.*  
*Director of Assessment, Planning, and Accreditation*

*Gary Faulkner, B.Div., M.A.T.S.*  
*Assessment Coordinator*

*Andre Spell*  
*Director of Veteran Services*

*Frank Brazell, B.A.*  
*Director of Enrollment Management*

*Adam Yow*  
*Enrollment Counselor*

2020 – 2021 GCD Academic Calendar	
Summer Semester 2020 (15 Weeks)	
Mar 31 - May 17	Registration
May 4	Late Registration Begins
May 18	Summer Semester Begins (15-Week and 8-Week Term A)
May 18 - 24	First Week of Class
May 25	Add/Drop “Add” Deadline. (See Refund Policy Section)
Jun 1	Add/Drop “Drop” Deadline. (See Refund Policy Section)
May 30	<b>Commencement Ceremony</b> (Deadline to Apply for Graduation is January 31, 2020)
May 25	<b>Memorial Day (On-Campus Classes Will Not Meet)</b>
Jun 29 - Jul 5	<b>Reading Week</b> <b>No On-Campus Classes; Online Assignments May Still Be Due</b>
Jul 6	8-Week Term B Begins
Jul 12	8-Week Term A Ends
Jul 13	8-Week Term B Add/Drop “Add” Deadline (See Refund Policy Section)
Jul 20	8-Week Term B Add/Drop “Drop” Deadline (See Refund Policy Section)
Aug 15	<b>Rescheduled Commencement Ceremony</b>
Aug 24 - 30	Last Week of Class
Aug 30	Last Day of Summer Semester
Fall Semester 2020 (16 Weeks)	
Mar 31	Registration
Jul 29	Experience Internship Begins
Aug 15	Rescheduled Commencement Date
Aug 17	Late Registration Begins
Aug 31	Fall Semester Begins (16-Week and 8-Week Term A)
Aug 31 - Sep 6	First Week of Class
Sep 7	<b>Labor Day – GCD Closed</b>
Sep 8	Add/Drop “Add” Deadline. (See Refund Policy Section)
Sep 8	Fall Convocation (Live and Video Access) 6:00pm – 6:30pm
Sep 14	Add/Drop “Drop” Deadline. (See Refund Policy Section)
Sep 19	<b>GCD 5K Dream Run (Fayetteville, NC)</b>
Oct 25	8-Week Term A Ends
Oct 26	8-Week Term B Begins
Nov 2	Term B Add/Drop “Add” Deadline (See Refund Policy Section)
Nov 9	Term B Add/Drop “Drop” Deadline (See Refund Policy Section)
Nov 23 - 29	Thanksgiving Break <b>Reading Week: No On-Campus Classes; Online Assignments May Still Be Due</b>
Dec 14 - 20	Last Week of Class
Dec 20	Last Day of Fall Semester
Spring Semester 2021 (16 Weeks)	
May 30	Registration

Jan 4	Late Registration Begins
Jan 5	Experience Internship Begins
Jan 18	<b>Martin Luther King Holiday (On-Campus Classes Will Not Meet)</b>
Jan 19	Spring Semester Begins (16-Week and 8-Week Term A)
Jan 19 - 24	First Week of Class
Jan 25	Add/Drop “Add” Deadline. (See Refund Policy Section)
Feb 1	Add/Drop “Drop” Deadline. (See Refund Policy Section)
Mar 14	8-Week Term A Ends
Mar 15	8-Week Term B Begins
Mar 22	Term B Add/Drop “Add” Deadline (See Refund Policy Section)
Mar 29	Term B Add/Drop “Drop” Deadline (See Refund Policy Section)
Apr 4	Easter Sunday
Apr 5 - 11	<b>Reading Week</b> <b>No On-Campus Classes; Online Assignments May Still Be Due</b>
May 3 - 9	Last Week of Class
May 9	Last Day of Spring Semester
May 22	<b>Commencement Ceremony</b> (Deadline to apply is January 31, 2020)
<b>Summer Semester 2021 (15 Weeks) – This Semester Begins GCD’s 2021-2022 Academic Year</b>	
Mar 30	Registration
May 3	Late Registration Begins (Drop Add 24 May and 31 May)
May 17	Summer Semester Begins (15-Week and 8-Week Term A)
May 17 – 23	First Week of Class
	Add/Drop “Add” Deadline. (See Refund Policy Section)
	Add/Drop “Drop” Deadline. (See Refund Policy Section)
May 22	<b>Commencement Ceremony</b> (Deadline to apply is January 31, 2020)
May 31	<b>Memorial Day (On-Campus Classes Will Not Meet)</b>
Jul 5	8-Week Term B Begins
Jul 11	8-Week Term A Ends
Aug 23 – 29	Last Week of Class
Aug 29	Last Day of Summer Semester
Aug 30	Fall Semester Begins (16-Week and 8-Week Term A)

## Curriculum

### *Grace College of Divinity*

It is the stated goal of all programs of study that Grace College of Divinity is “Preparing Emerging Leaders to Change the World.” GCD intends to develop to the fullest the God-given potential of individual students and to prepare them for living a life of Christian stewardship that is responsible to God for the advancement of His kingdom. This goal for each individual’s development and preparation for service is in keeping with the mandate of Scripture: “As each has received a gift, employ it for one another, as good stewards of the manifold grace of God; whoever speaks, as one who utters oracles of God; whoever renders service, as one who renders it by the strength which God supplies; in order that in everything God may be glorified through Jesus Christ, to whom be the glory and dominion forever and ever” (1 Peter 4:10-11).

### **theExperience Internship (One and Two-Year Programs)**

GCD’s Partnership with the local church gives theExperience students access to world-class academic courses at GCD, while simultaneously giving them real-world ministry experience within the local church. Since all of our undergraduate degree programs may be completed through our Online Campus, qualified students in “theExperience” may immediately begin working on any of GCD’s Certificates, Associate’s, Bachelor’s, or Master’s Degrees. For the 2019-20 Academic Year, theExperience Internship Programs are approved to operate at two GCD sites: GCD’s Main Campus in Fayetteville, NC and at the Every Nation Training Center in Pearl City, HI. GCD plans to add additional “theExperience” sites in future years. Each GCD internship site determines which on-campus focus-area tracks they will offer each semester. On-campus course offerings also vary from site to site. Those applying to join the Experience must apply and interview for this program (to both the local church site and GCD). Additional fees are required for theExperience Interns. Please see the Tuition and Fees section within this Academic Catalog for more details. These one-year and two-year internship-based programs cultivate the heart and skills of the Christian influencer. Program leaders seek individuals desiring to develop a solid Christian foundation to effectively influence others in college settings, in the marketplace, and/or in part-time or full-time ministry. “theExperience” joins foundational academic and theological instruction with leadership and character development—all in the context of real- world ministry opportunities where students may practice what they learn under the guidance of experienced leaders. “theExperience” one-year program requires 30 credit hours of academic work to earn a Certificate. Those who graduate from the first-year program

may apply to be accepted as second- year interns. Although spots are limited for these second-year intern positions, all graduates of the first- year internship program are encouraged to complete further coursework at GCD. Acceptance into the first-year and second-year internship programs requires joint approval by theExperience Internship Director and the Admissions Department of Grace College of Divinity. Successful completion of each program is based on 1) Academic performance that meets the standards for graduation for Grace College of Divinity and 2) Satisfactory participation in the internship, as determined by the internship director. For more information about theExperience, visit [www.gcd.edu](http://www.gcd.edu).

### ***“theExperience” First-Year (Certificate) Program Objectives***

The student will do the following:

- Be equipped with skills for a lifetime of Kingdom living involving personal character development;
- Develop leadership skills to influence the world around them;
- Be able to plan, organize, and implement Kingdom-oriented projects; and
- Build a solid foundation of faith, character, and leadership.

### ***“theExperience” Second-Year (Associate of Arts) Program Objectives***

The student will do the following:

- Be equipped with skills for a lifetime of Kingdom living involving personal character Associate development;
- Develop leadership skills to influence the world around them;
- Be able to plan, organize, and implement outreach programs targeting youth; and
- Be knowledgeable, articulate, and model Kingdom-oriented people, Kingdom hearts with skills of influence, and be able to launch the next generation of leaders who will be able to hear, “well done, my good and faithful servant.”

## **School of Divinity**

### ***Program Objectives***

This program will do the following:

- Confront the student with the Word of God proclaiming humanity’s alienation from God and God’s work of redemption in Christ (Bible) and explore ramifications of this Gospel for the student’s personal life and the work of the Church in the world (theology);
- Equip the student with the tools to communicate clearly and effectively;



- Bring about the student's increased understanding of the world in which one lives, including history and philosophy;
- Give the student a sense of preparedness by providing practical ministry experience.

### ***Certificate in Church Leadership***

The Certificate of Church Leadership is ideal for people who are already working in ministry but desire additional formal biblical training. The courses required for this program provide solid biblical and ministry training while also providing some flexibility regarding ministry focus. All of the courses within this certificate program may also count toward one of the Bachelor's Degree programs at GCD.

### ***Certificate in Church Leadership (30 credit hours)***

#### ***Bible & Theology Electives (Complete any three credit hours)***

<i>Class</i>	<i>Course Name</i>	<i>Credit Hours</i>
BIB 201	Writing of John	3
BIB 301	Synoptic Gospels	3
BIB 302	Pauline Epistles and Leadership	3
BIB 303	Book of Romans	3
THE 103	Introduction to Apologetics	3
<b>Total Credit Hours:</b>		<b>3</b>

#### ***Leadership Electives (Complete any three credit hours)***

<i>Class</i>	<i>Course Name</i>	<i>Credit Hours</i>
CLG 201	Spiritual Formation	3
CLG 480	Church Growth	3
CNS 220	Psychology of a Leader	3
<b>Total Credit Hours:</b>		<b>3</b>

#### ***Ministry Electives (Complete any three credit hours)***

<i>Class</i>	<i>Course Name</i>	<i>Credit Hours</i>
CLG 401	Pastoral Ministry	3
CNS 130	Introduction to Counseling	3
CNS 402	Marriage and Family in Society	3
<b>Total Credit Hours:</b>		<b>3</b>

#### ***Program Nonelectives (Complete all twenty-one credit hours)***

<i>Class</i>	<i>Course Name</i>	<i>Credit Hours</i>
--------------	--------------------	---------------------

BIB 101	Old Testament Survey	3
BIB 103	New Testament Survey	3
BIB 104	Hermeneutics	3
CLG 410	Homiletics	3
HST 201	Church History II	3
THE 101	Introduction to Theology	3
THE 301	Kingdom of God	3
<b>Total Credit Hours:</b>		<b>21</b>

### **Program Credit Hours (30)**

#### ***Associate of Arts in Divinity Degree***

The two-year Associate of Arts in Divinity program is suited for the student who desires additional training for the purpose of serving in the local church. This program offers a wide range of courses relevant to leadership and educational ministries. Courses are aligned in three specific disciplines: Biblical Studies, Theology, and Practical Ministry. Associate of Divinity students will be required to complete 60 credit hours of required courses plus fulfill the Leadership in Action requirement.

#### ***Associate of Arts in Divinity (60 credit hours)***

##### ***Bible & Theology Nonelectives (Complete all twenty-one credit hours)***

<i>Class</i>	<i>Course Name</i>	<i>Credit Hours</i>
BIB 100	Destiny and Calling	3
BIB 101	Old Testament Survey	3
BIB 103	New Testament Survey	3
BIB 104	Hermeneutics	3
BIB 201	Writings of John	3
THE 101	Introduction to Theology	3
THE 301	Kingdom of God	3
<b>Total Credit Hours:</b>		<b>21</b>

##### ***Bible & Theology Electives (Complete any nine credit hours)***

<i>Class</i>	<i>Course Name</i>	<i>Credit Hours</i>
BIB 210	Book of Hebrews	3
BIB 301	Synoptic Gospels	3
BIB 302	Pauline Epistles and Leadership	3

BIB 303	Book of Romans	3
BIB 330	Book of Revelation	3
ELE 109	Transfer/Substitution Elective (with Approval)	3
THE 103	Introduction to Apologetics	3
THE 201	Systematic Theology I	3
THE 202	Systematic Theology II	3
<b>Total Credit Hours:</b>		<b>9</b>

***General Studies Nonelectives (Complete all six credit hours)***

<i>Class</i>	<i>Course Name</i>	<i>Credit Hours</i>
ENG 111	College Writing	3
ENG 112	Research for Writing	3
<b>Total Credit Hours:</b>		<b>6</b>

***General Studies Electives (Complete any six credit hours)***

<i>Class</i>	<i>Course Name</i>	<i>Credit Hours</i>
CNS 130	Introduction to Counseling	3
ELE 101	Transfer/Substitution Elective (with Approval)	3
ELE 102	Transfer/Substitution Elective (with Approval)	3
ENG 101	Effective Communication	3
HST 101	Church History I	3
HST 201	Church History II	3
HUM 130	Communicating to Oral Cultures	3
MIS 301	Cultural Anthropology	3
MTH 211	College Mathematics	3
PHL 101	Philosophy and Worldview	3
PHL 102	World Religions	3
<b>Total Credit Hours:</b>		<b>6</b>

***Natural Science/Mathematics Elective (Complete any three credit hours)***

<i>Class</i>	<i>Course Name</i>	<i>Credit Hours</i>
MTH 211	College Mathematics	3
SCI 301	Creation Science	3
SCI 310	Biology	3
<b>Total Credit Hours:</b>		<b>3</b>

***Leadership Electives (Complete any six credit hours)***

<i>Class</i>	<i>Course Name</i>	<i>Credit Hours</i>
CLG 145	Leadership Practicum I(a)	1.5
CLG 146	Leadership Practicum I(b)	1.5
CLG 201	Spiritual Formation	3
CLG 211	Church Life	3
CLG 247	Leadership Practicum II(a)	1.5
CLG 248	Leadership Practicum II(b)	1.5
CLG 260	Studies and Practices in Self-Leadership I	3
CLG 261	Studies and Practices in Self-Leadership II	3
CLG 270	Facilitating Leadership and Growth in Others	3
CLG 282	Personal Growth and Leadership	3
CNS 220	Psychology of a Leader	3
LEA 201	Ethics	3
LEA 202	Critical Thinking & Problem Solving for Leadership	3
LEA 210	Christian Leadership	3
LEA 220	Mentoring and Coaching	3
LEA 230	Strategic Leadership	3
LEA 310	Introduction to Organizational Leadership	3
LEA 322	Servant Leadership	3
PHL 120	Philosophy of Leading Teams	3
<b>Total Credit Hours:</b>		<b>6</b>

***Ministry Electives (Complete any nine credit hours)***

<i>Class</i>	<i>Course Name</i>	<i>Credit Hours</i>
BIB 100	Destiny and Calling	3
CLG 113	Leadership Habits & Attitudes I	3
CLG 114	Leadership Habits & Attitudes II	3
CLG 145	Leadership Practicum I(a)	1.5
CLG 146	Leadership Practicum I(b)	1.5
CLG 201	Spiritual Formation	3
CLG 211	Church Life	3
CLG 247	Leadership Practicum II(a)	1.5
CLG 248	Leadership Practicum II(b)	1.5

CLG 260	Studies and Practices in Self-Leadership I	3
CLG 261	Studies and Practices in Self-Leadership II	3
CLG 270	Facilitating Leadership and Growth in Others	3
CLG 282	Personal Growth and Leadership	3
CNS 130	Introduction to Counseling	3
CNS 201	Counseling I	3
CNS 211	Introduction to Life Coaching	3
CNS 220	Psychology of a Leader	3
CNS 301	Counseling II	3
CNS 402	Marriage and Family in Society	3
HUM 130	Communicating to Oral Cultures	3
MIS 202	Cross Cultural Ministry I: General Focus	3
PHL 101	Philosophy and Worldview	3
<b>Total Credit Hours:</b>		<b>9</b>

### ***Bachelor of Arts in Divinity Degree***

The Bachelor of Divinity Degree program is a four-year course of study suited to the student who desires extensive training for the purpose of leadership in the local church. Courses have been aligned in three specific disciplines: Biblical Studies, Theology, and Practical Ministry. In addition to the 120 hours of academic studies, students are required to fulfill the Leadership in Action requirement.

### ***Bachelor of Arts in Divinity (120 credit hours)***

#### ***Bible & Theology Nonelectives (Complete all thirty-three credit hours)***

<i>Class</i>	<i>Course Name</i>	<i>Credit Hours</i>
BIB 100	Destiny and Calling	3
BIB 101	Old Testament Survey	3
BIB 103	New Testament Survey	3
BIB 104	Hermeneutics	3
BIB 201	Writings of John	3
BIB 301	Synoptic Gospels	3
BIB 401	Book of Mark	3
THE 101	Introduction to Theology	3
THE 201	Kingdom of God	3
THE 202	Systematic Theology II	3
THE 301	Kingdom of God	3

**Total Credit Hours: 33**

***Bible & Theology Electives (Complete any nine credit hours)***

<i>Class</i>	<i>Course Name</i>	<i>Credit Hours</i>
BIB 201	Writings of John	3
BIB 210	Book of Hebrews	3
BIB 302	Pauline Epistles and Leadership	3
BIB 303	Book of Romans	3
BIB 310	Pastoral Epistles	3
BIB 320	Book of Jonah	3
BIB 330	Book of Revelation	3
BIB 411	1 Peter: Socio-Rhetorical Interpretation	3
ELE 109	Transfer/Substitution Elective (with Approval)	3
THE 103	Introduction to Apologetics	3
<b>Total Credit Hours:</b>		<b>9</b>

***General Studies Nonelectives (Complete all twenty-four credit hours)***

<i>Class</i>	<i>Course Name</i>	<i>Credit Hours</i>
CNS 130	Introduction to Counseling	3
ENG 111	College Writing	3
ENG 112	Research for Writing	3
HST 101	Church History I	3
HST 201	Church History II	3
MIS 301	Cultural Anthropology	3
MTH 211	College Mathematics	3
SCI 301	Creation Science	3
<b>Total Credit Hours:</b>		<b>24</b>

***General Studies Electives (Complete any nine credit hours)***

<i>Class</i>	<i>Course Name</i>	<i>Credit Hours</i>
ELE 101	Transfer/Substitution Elective (with Approval)	3
ELE 102	Transfer/Substitution Elective (with Approval)	3
ELE 103	Transfer/Substitution Elective (with Approval)	3
ENG 101	Effective Communication	3
ENG 201	The Writings of C.S. Lewis	3

HST 302	History of Great Leaders	3
HST 304	Survey of Music History	3
HST 320	History of Missions	3
PHL 101	Philosophy and Worldview	3
PHL 102	World Religions	3
SCI 310	Biology	3
<b>Total Credit Hours:</b>		<b>9</b>

***Leadership Electives (Complete any twelve credit hours)***

<i>Class</i>	<i>Course Name</i>	<i>Credit Hours</i>
CLG 113	Leadership Habits & Attitudes I	3
CLG 114	Leadership Habits & Attitudes II	3
CLG 145	Leadership Practicum I(a)	1.5
CLG 146	Leadership Practicum I(b)	1.5
CLG 201	Spiritual Formation	3
CLG 211	Church Life	3
CLG 247	Leadership Practicum II(a)	1.5
CLG 248	Leadership Practicum II(b)	1.5
CLG 260	Studies and Practices in Self-Leadership I	3
CLG 261	Studies and Practices in Self-Leadership II	3
CLG 270	Facilitating Leadership and Growth in Others	3
CLG 282	Personal Growth and Leadership	3
CNS 220	Psychology of a Leader	3
ELE 104	Transfer/Substitution Elective (with Approval)	3
ELE 105	Transfer/Substitution Elective (with Approval)	3
LEA 201	Ethics	3
LEA 202	Critical Thinking & Problem Solving for Leadership	3
LEA 210	Christian Leadership	3
LEA 220	Mentoring and Coaching	3
LEA 230	Strategic Leadership	3
LEA 240	Research and Analysis for Leadership	3
LEA 310	Introduction to Organizational Leadership	3
LEA 322	Servant Leadership	3
LEA 330	Foundations of Marketing	3
LEA 411	Leadership in 1 Peter	3

LEA 420	Global and Cross Cultural Leadership	3
LEA 440	Collaborative Teams and Innovation	3
LEA 460	Social Entrepreneurship	3
PHL 120	Philosophy of Leading Teams	3
<b>Total Credit Hours:</b>		<b>12</b>

***Ministry Electives (Complete any twelve credit hours)***

<i>Class</i>	<i>Course Name</i>	<i>Credit Hours</i>
BIB 100	Destiny and Calling	3
CLG 113	Leadership Habits & Attitudes I	3
CLG 114	Leadership Habits & Attitudes II	3
CLG 145	Leadership Practicum I(a)	1.5
CLG 146	Leadership Practicum I(b)	1.5
CLG 201	Spiritual Formation	3
CLG 211	Church Life	3
CLG 247	Leadership Practicum II(a)	1.5
CLG 248	Leadership Practicum II(b)	1.5
CLG 260	Studies and Practices in Self-Leadership I	3
CLG 261	Studies and Practices in Self-Leadership II	3
CLG 270	Facilitating Leadership and Growth in Others	3
CLG 282	Personal Growth and Leadership	3
CLG 401	Pastoral Ministry	3
CLG 480	Church Growth	3
CNS 201	Counseling I	3
CNS 211	Introduction to Life Coaching	3
CNS 301	Counseling II	3
CNS 402	Marriage and Family in Society	3
ELE 106	Transfer/Substitution Elective (with Approval)	3
ELE 107	Transfer/Substitution Elective (with Approval)	3
ELE 108	Transfer/Substitution Elective (with Approval)	3
HUM 130	Communicating to Oral Cultures	3
MIS 130	Concepts in Leading Short-Term Missions	3
MIS 200	Missions and the Local Church	3
MIS 201	World Missions	3
MIS 202	Cross Cultural Ministry I: General Focus	3



MIS 311	Cross Cultural Ministry II: Middle East Focus	3
MIS 401	Preparation for a Career in Missions	3
PHL 101	Philosophy and Worldview	3
<b>Total Credit Hours:</b>		<b>12</b>

***Program Nonelectives (Complete all twenty-one credit hours)***

<i>Class</i>	<i>Course Name</i>	<i>Credit Hours</i>
CLG 201	Spiritual Formation	3
CLG 211	Church Life	3
CLG 410	Homiletics	3
CNS 201	Counseling I	3
ENG 495	Senior Seminar & Capstone	3
GRK 301	Greek I	3
LEA 201	Ethics	3
<b>Total Credit Hours:</b>		<b>21</b>

***Minor Programs***

Students may wish to pursue a Minor course of study along with the Bachelor of Arts in Divinity Degree. Minor programs will consist of 21 semester hours of study within the same area of concentration (Christian Leadership, Intercultural Studies, or Worship Ministry).

## School of Worship Ministry

The Worship Ministry program includes both instrumental and vocal training. The Worship Ministry Program offers a 21-credit-hour minor, a 30-credit-hour (one-year) Certificate of Worship Ministry, a 60-credit-hour (two-year) Associate of Arts in Worship Ministry, and a 120-credit-hour (four-year) Bachelor of Arts in Worship Ministry. Also, transfer students who have completed an Associate of Arts degree from an approved college or university may apply to the Bachelor of Arts Transfer Program, a focused core program consisting of approximately 60 credit hours. Worship Ministry students are required to participate in local-church worship-team practices and church services at designated times each week of the semester. Distance Education and Online students will complete this worship-team requirement at a local church within each of their own communities.

Worship Ministry students must also pay a Worship Practicum fee for each Applied

Instrumental Techniques course that they take. For the 2018-19 year, this fee is \$300 per Applied Instrumental Techniques course (12-15 vocal or instrumental lessons per course). For each A.I.T. course, students may specialize in one area or complete a combination of two. It is strongly recommended that students take only one Applied Instrumental Techniques course per semester.

All students, both On-Campus and Distance Education, who intend to enroll in the School of Worship Ministry must audition with the program director either in-person or digitally.

### **Program Objectives**

This program will do the following:

- Equip the student with the tools to communicate clearly and effectively;
- Give the student a sense of preparedness by providing practical worship ministry experience;
- Equip the student to integrate Christian principles into critical thinking and decision-making in one's personal and/or professional life;
- Give the student a working knowledge of Biblical concepts of worship ministry to meet the needs of diverse audiences/targeted age groups and organizational settings;
- Equip the student to integrate a Biblical worldview into the practice of worship ministry and leadership;
- Give the student an understanding of music theory and application within a worship ministry context;
- Equip the student with an understanding of historical and Biblical models of worship ministry with their implications for the contemporary context.

### ***Certificate in Worship Ministry (30 credit hours)***

#### ***Bible & Theology Electives (Complete any twelve credit hours)***

<i>Class</i>	<i>Course Name</i>	<i>Credit Hours</i>
BIB 100	Destiny and Calling	3
BIB 101	Old Testament Survey	3
BIB 103	New Testament Survey	3
BIB 104	Hermeneutics	3
BIB 201	Writings of John	3
THE 101	Introduction to Theology	3
THE 301	Kingdom of God	
<b>Total Credit Hours:</b>		<b>12</b>

***General Studies Nonelective (Complete all three credit hours)***

<i>Class</i>	<i>Course Name</i>	<i>Credit</i>
<i>Hours</i>		
ENG 111	College Writing	3
<b>Total Credit Hours:</b>		<b>3</b>

***General Studies Electives (Complete any three credit hours)***

<i>Class</i>	<i>Course Name</i>	<i>Credit Hours</i>
CNS 130	Introduction to Counseling	3
ENG 101	Effective Communication	3
ENG 112	Research and Writing	3
HST 101	Church History I	3
HST 201	Church History II	3
HUM 130	Communicating to Oral Cultures	3
MTH 211	College Mathematics	3
PHL 101	Philosophy and Worldview	3
SCI 301	Creation Science	3
<b>Total Credit Hours:</b>		<b>3</b>

***Leadership Electives (Complete any three credit hours)***

<i>Class</i>	<i>Course Name</i>	<i>Credit Hours</i>
CLG 145	Leadership Practicum I(a)	1.5
CLG 146	Leadership Practicum I(b)	1.5
LEA 201	Ethics	3
<b>Total Credit Hours:</b>		<b>3</b>

***Ministry Electives (Complete any nine credit hours)***

<i>Class</i>	<i>Course Name</i>	<i>Credit Hours</i>
PHL 120	Philosophy of Leading Teams	3
WSH 110	Applied Instrumental Techniques I	1
WSH 111	Applied Instrumental Techniques II	1
WSH 122	Music Theory I	3
WSH 123	Music Theory II	3
WSH 180	Weekend Experience 1(a)	0.5
WSH 181	Weekend Experience 1(b)	0.5
WSH 230	Worship Essentials	3
WSH 270	Songwritings	3

**Total Credit Hours: 9**

***Associate of Arts in Worship Ministry (60 credit hours)***  
***Bible & Theology Nonelectives (Complete all twenty-one credit hours)***

<i>Class</i>	<i>Course Name</i>	<i>Credit Hours</i>
BIB 100	Destiny and Calling	3
BIB 101	Old Testament Survey	3
BIB 103	New Testament Survey	3
BIB 104	Hermeneutics	3
BIB 201	Writings of John	3
THE 101	Introduction to Theology	3
THE 301	Kingdom of God	3
<b>Total Credit Hours:</b>		<b>21</b>

***General Studies Nonelectives (Complete all six credit hours)***

<i>Class</i>	<i>Course Name</i>	<i>Credit Hours</i>
ENG 111	College Writing	3
ENG 112	Research for Writing	3
<b>Total Credit Hours:</b>		<b>6</b>

***General Studies Electives (Complete any six credit hours)***

<i>Class</i>	<i>Course Name</i>	<i>Credit Hours</i>
CNS 130	Introduction to Counseling	3
ELE 101	Transfer/Substitution Elective (with Approval)	3
ELE 102	Transfer/Substitution Elective (with Approval)	3
ENG 101	Effective Communication	3
HST 101	Church History I	3
HST 201	Church History II	3
HUM 130	Communicating to Oral Cultures	3
MIS 301	Cultural Anthropology	3
PHL 101	Philosophy and Worldview	3
PHL 102	World Religions	3
SCI 301	Creation Science	3
<b>Total Credit Hours:</b>		<b>6</b>

***Natural Science/Mathematics Elective (Complete any three credit hours)***

<i>Class</i>	<i>Course Name</i>	<i>Credit Hours</i>
MTH 211	College Mathematics	3
SCI 301	Creation Science	3
SCI 310	Biology	3
<b>Total Credit Hours:</b>		<b>3</b>

***Leadership Electives (Complete any nine credit hours)***

<i>Class</i>	<i>Course Name</i>	<i>Credit Hours</i>
CLG 113	Leadership Habits & Attitudes I	3
CLG 114	Leadership Habits & Attitudes II	3
CLG 145	Leadership Practicum I(a)	1.5
CLG 146	Leadership Practicum I(b)	1.5
CLG 201	Spiritual Formation	3
CLG 211	Church Life	3
CLG 247	Leadership Practicum II(a)	1.5
CLG 248	Leadership Practicum II(b)	1.5
CLG 260	Studies and Practices in Self-Leadership I	3
CLG 261	Studies and Practices in Self-Leadership II	3
CLG 270	Facilitating Leadership and Growth in Others	3
CLG 282	Personal Growth and Leadership	3
CNS 220	Psychology of a Leader	3
LEA 201	Ethics	3
LEA 202	Critical Thinking & Problem Solving for Leadership	3
LEA 210	Christian Leadership	3
LEA 220	Mentoring and Coaching	3
LEA 230	Strategic Leadership	3
LEA 310	Introduction to Organizational Leadership	3
LEA 322	Servant Leadership	3
PHL 120	Philosophy of Leading Teams	3
<b>Total Credit Hours:</b>		<b>9</b>

***Ministry Electives (Complete any fifteen credit hours)***

<i>Class</i>	<i>Course Name</i>	<i>Credit Hours</i>
PHL 120	Philosophy of Leading Teams	3
WSH 110	Applied Instrumental Techniques I	1
WSH 111	Applied Instrumental Techniques II	1

WSH 122	Music Theory I	3
WSH 123	Music Theory II	3
WSH 180	Weekend Experience 1(a)	0.5
WSH 181	Weekend Experience 1(b)	0.5
WSH 230	Worship Essentials	3
WSH 240	Infuse Leadership I	1
WSH 241	Infuse Leadership II	1
WSH 250	Weekend Experience 2(a)	0.5
WSH 251	Weekend Experience 2(b)	0.5
WSH 270	Songwriting	3
<b>Total Credit Hours:</b>		<b>15</b>

***Bachelor of Arts in Worship Ministry (120 credit hours)***

***Bible & Theology Nonelectives (Complete all twenty-one credit hours)***

<i>Class</i>	<i>Course Name</i>	<i>Credit Hours</i>
BIB 100	Destiny and Calling	3
BIB 101	Old Testament Survey	3
BIB 103	New Testament Survey	3
BIB 104	Hermeneutics	3
BIB 201	Writings of John	3
THE 101	Introduction to Theology	3
THE 301	Kingdom of God	3
<b>Total Credit Hours:</b>		<b>21</b>

***Bible & Theology Electives (Complete any nine credit hours)***

<i>Class</i>	<i>Course Name</i>	<i>Credit Hours</i>
BIB 210	Book of Hebrews	3
BIB 301	Synoptic Gospels	3
BIB 302	Pauline Epistles and Leadership	3
BIB 303	Book of Romans	3
BIB 310	Pastoral Epistles	3
BIB 320	Book of Jonah	3
BIB 330	Book of Revelation	3
BIB 401	Book of Mark	3
BIB 411	1 Peter: Socio-Rhetorical Interpretation	3
ELE 109	Transfer/Substitution Elective (with Approval)	3

THE 103	Introduction to Apologetics	3
THE 201	Systematic Theology I	3
THE 202	Systematic Theology II	3
<b>Total Credit Hours:</b>		<b>9</b>

***General Studies Nonelectives (Complete all twenty-one credit hours)***

<i>Class</i>	<i>Course Name</i>	<i>Credit Hours</i>
ENG 111	College Writing	3
ENG 112	Research for Writing	3
HST 101	Church History I	3
HST 201	Church History II	3
HST 304	Survey of Music History	3
MIS 301	Cultural Anthropology	3
MTH 211	College Mathematics	3
<b>Total Credit Hours:</b>		<b>21</b>

***General Studies Electives (Complete any nine credit hours)***

<i>Class</i>	<i>Course Name</i>	<i>Credit Hours</i>
CNS 130	Introduction to Counseling	3
ELE 101	Transfer/Substitution Elective (with Approval)	3
ELE 102	Transfer/Substitution Elective (with Approval)	3
ELE 103	Transfer/Substitution Elective (with Approval)	3
ENG 101	Effective Communication	3
ENG 201	The Writings of C.S. Lewis	3
GRK 301	Greek I	3
HST 302	History of Great Leaders	3
HST 320	History of Missions	3
PHL 101	Philosophy and Worldview	3
PHL 102	World Religions	3
SCI 301	Creation Science	3
SCI 310	Biology	3
<b>Total Credit Hours:</b>		<b>9</b>

***Leadership Electives (Complete any six credit hours)***

<i>Class</i>	<i>Course Name</i>	<i>Credit Hours</i>
--------------	--------------------	---------------------

CLG 113	Leadership Habits & Attitudes I	3
CLG 114	Leadership Habits & Attitudes II	3
CLG 145	Leadership Practicum I(a)	1.5
CLG 146	Leadership Practicum I(b)	1.5
CLG 247	Leadership Practicum II(a)	1.5
CLG 248	Leadership Practicum II(b)	1.5
CLG 260	Studies and Practices in Self-Leadership I	3
CLG 261	Studies and Practices in Self-Leadership II	3
CLG 270	Facilitating Leadership and Growth in Others	3
CLG 282	Personal Growth and Leadership	3
ELE 104	Transfer/Substitution Elective (with Approval)	3
ELE 105	Transfer/Substitution Elective (with Approval)	3
LEA 202	Critical Thinking & Problem Solving for Leadership	3
LEA 210	Christian Leadership	3
LEA 230	Strategic Leadership	3
LEA 330	Foundations of Marketing	3
LEA 420	Global and Cross Cultural Leadership	3
LEA 460	Social Entrepreneurship	3
PHL 120	Philosophy of Leading Teams	3
<b>Total Credit Hours:</b>		<b>6</b>

***Ministry Electives (Complete any nine credit hours)***

<i>Class</i>	<i>Course Name</i>	<i>Credit Hours</i>
CLG 113	Leadership Habits & Attitudes I	3
CLG 114	Leadership Habits & Attitudes II	3
CLG 145	Leadership Practicum I(a)	1.5
CLG 146	Leadership Practicum I(b)	1.5
CLG 201	Spiritual Formation	3
CLG 211	Church Life	3
CLG 247	Leadership Practicum II(a)	1.5
CLG 248	Leadership Practicum II(b)	1.5
CLG 260	Studies and Practices in Self-Leadership I	3
CLG 261	Studies and Practices in Self-Leadership II	3
CLG 401	Pastoral Ministry	3
CLG 480	Church Growth	3



CNS 130	Introduction to Counseling	3
CNS 201	Counseling I	3
CNS 211	Introduction to Life Coaching	3
CNS 301	Counseling II	3
CNS 402	Marriage and Family in Society	3
ELE 106	Transfer/Substitution Elective (with Approval)	3
ELE 107	Transfer/Substitution Elective (with Approval)	3
ELE 108	Transfer/Substitution Elective (with Approval)	3
MIS 130	Concepts in Leading Short-Term Missions	3
MIS 200	Missions and the Local Church	3
MIS 201	World Missions	3
MIS 202	Cross Cultural Ministry I: General Focus	3
MIS 311	Cross Cultural Ministry II: Middle East Focus	3
MIS 401	Preparation for a Career in Missions	3
PHL 102	World Religions	3
WSH 490	Worship Internship	3
<b>Total Credit Hours:</b>		<b>9</b>

***Program Nonelectives (Complete all forty-five credit hours)***

<i>Class</i>	<i>Course Name</i>	<i>Credit Hours</i>
CNS 220	Psychology of a Leader	3
ENG 495	Senior Seminar & Capstone	3
LEA 201	Ethics	3
LEA 220	Mentoring and Coaching	3
LEA 310	Introduction to Organizational Leadership	3
LEA 322	Servant Leadership	3
LEA 440	Collaborative Teams and Innovation	3
WSH 110	Applied Instrumental Techniques I	1
WSH 111	Applied Instrumental Techniques II	1
WSH 122	Music Theory I	3
WSH 123	Music Theory II	3
WSH 180	Weekend Experience 1(a)	0.5
WSH 181	Weekend Experience 1(b)	0.5
WSH 230	Worship Essentials	3

WSH 240	Infuse Leadership I	1
WSH 241	Infuse Leadership II	1
WSH 250	Weekend Experience 2(a)	0.5
WSH 260	Weekend Experience 2(b)	0.5
WSH 270	Songwriting	3
WSH 340	Infuse Leadership III	1
WSH 341	Infuse Leadership IV	1
WSH 350	Weekend Experience 3(a)	0.5
WSH 360	Weekend Experience 3(b)	0.5
WSH 410	Applied Instrumental Techniques III	1
WSH 411	Applied Instrumental Techniques IV	1
WSH 450	Weekend Experience 4(a)	0.5
WSH 460	Weekend Experience 4(b)	0.5
<b>Total Credit Hours:</b>		<b>45</b>

## School of Intercultural Studies

The Intercultural Studies program is designed to prepare emerging leaders for successful global leadership and ministry across a variety of cultural contexts. The I.S. Program offers a 30-credit-hour (one-year) Certificate of Intercultural Studies, a 60-credit-hour (two-year) Associate of Arts in Intercultural Studies, and a 120-credit-hour (four-year) Bachelor of Arts in Intercultural Studies. Also, transfer students who have completed an Associate of Arts degree from an approved college or university may apply to the Bachelor of Arts Transfer Program, a focused core program consisting of approximately 60 credit hours.

### Program Objectives

This program will do the following:

- Equip the student with the tools to communicate clearly and effectively;
- Give the student a sense of preparedness by providing practical ministry experience;
- Equip the student to integrate Christian principles into critical thinking and decision-making in one's personal and/or professional life;
- Give the student a working knowledge of Biblical concepts of global leadership to meet the needs of diverse audiences/targeted age groups and

organizational settings;

- Equip the student to integrate a Biblical worldview into the practice of cross-cultural leadership in ministries and organizations;
- Give the student an understanding of intercultural studies from different perspectives, including anthropological, psychological, and Theological insights, and to apply cross-cultural thinking to promote organizational and personal effectiveness; and
- Equip the student with an understanding of historical and Biblical models and figures of intercultural leadership with their implications in a global context.

***Certificate in Intercultural Studies (30 credit hours)***

***Bible & Theology Electives (Complete any twelve credit hours)***

<i>Class</i>	<i>Course Name</i>	<i>Credit Hours</i>
BIB 100	Destiny and Calling	3
BIB 101	Old Testament Survey	3
BIB 103	New Testament Survey	3
BIB 104	Hermeneutics	3
BIB 201	Writings of John	3
THE 101	Introduction to Theology	3
THE 301	Kingdom of God	3
<b>Total Credit Hours:</b>		<b>12</b>

***General Studies Nonelective (Complete all three credit hours)***

<i>Class</i>	<i>Course Name</i>	<i>Credit Hours</i>
ENG 111	College Writing	3
<b>Total Credit Hours:</b>		<b>3</b>

***Leadership Electives (Complete any three credit hours)***

<i>Class</i>	<i>Course Name</i>	<i>Credit Hours</i>
CLG 145	Leadership Practicum I(a)	1.5
CLG 146	Leadership Practicum I(b)	1.5
LEA 201	Ethics	3
<b>Total Credit Hours:</b>		<b>3</b>

***Ministry Electives (Complete any twelve credit hours)***

<i>Class</i>	<i>Course Name</i>	<i>Credit Hours</i>
--------------	--------------------	---------------------

HUM 130	Communicating to Oral Cultures	3
MIS 130	Concepts in Leading Short-Term Missions	3
MIS 200	Missions and the Local Church	3
MIS 201	World Missions	3
MIS 202	Cross Cultural Ministry I: General Focus	3
MIS 301	Cultural Anthropology	3
MIS 311	Cross Cultural Ministry II: Middle East Focus	3
PHL 102	World Religions	3
<b>Total Credit Hours:</b>		<b>12</b>

***Associate of Arts in Intercultural Studies (60 credit hours)***  
***Bible & Theology Nonelectives (Complete all twenty-one credit hours)***

<i>Class</i>	<i>Course Name</i>	<i>Credit Hours</i>
BIB 100	Destiny and Calling	3
BIB 101	Old Testament Survey	3
BIB 103	New Testament Survey	3
BIB 104	Hermeneutics	3
BIB 201	Writings of John	3
THE 101	Introduction to Theology	3
THE 301	Kingdom of God	3
<b>Total Credit Hours:</b>		<b>21</b>

***General Studies Nonelectives (Complete all six credit hours)***

<i>Class</i>	<i>Course Name</i>	<i>Credit Hours</i>
ENG 111	College Writing	3
ENG 112	Research for Writing	3
<b>Total Credit Hours:</b>		<b>6</b>

***General Studies Electives (Complete any nine credit hours)***

<i>Class</i>	<i>Course Name</i>	<i>Credit Hours</i>
CNS 130	Introduction to Counseling	3
ELE 101	Transfer/Substitution Elective (with Approval)	3
ELE 102	Transfer/Substitution Elective (with Approval)	3
ENG 101	Effective Communication	3
HST 101	Church History I	3
HST 201	Church History II	3

HUM 130	Communicating to Oral Cultures	3
MIS 301	Cultural Anthropology	3
MTH 211	College Mathematics	3
PHL 101	Philosophy and Worldview	3
PHL 102	World Religions	3
SCI 301	Creation Science	3
SCI 310	Biology	3
<b>Total Credit Hours:</b>		<b>9</b>

***Natural Science/Mathematics Elective (Complete any three credit hours)***

<i>Class</i>	<i>Course Name</i>	<i>Credit Hours</i>
MTH 211	College Mathematics	3
SCI 301	Creation Science	3
SCI 310	Biology	3
<b>Total Credit Hours:</b>		<b>3</b>

***Leadership Electives (Complete any six credit hours)***

<i>Class</i>	<i>Course Name</i>	<i>Credit Hours</i>
CLG 113	Leadership Habits & Attitudes I	3
CLG 114	Leadership Habits & Attitudes II	3
CLG 145	Leadership Practicum I(a)	1.5
CLG 146	Leadership Practicum I(b)	1.5
CLG 201	Spiritual Formation	3
CLG 211	Church Life	3
CLG 247	Leadership Practicum II(a)	1.5
CLG 248	Leadership Practicum II(b)	1.5
CLG 260	Studies and Practices in Self-Leadership I	3
CLG 261	Studies and Practices in Self-Leadership II	3
LEA 201	Ethics	3
LEA 202	Critical Thinking & Problem Solving for Leadership	3
LEA 210	Christian Leadership	3
LEA 240	Research and Analysis for Leadership	3
LEA 310	Introduction to Organizational Leadership	3
PHL 120	Philosophy of Leading Teams	3
<b>Total Credit Hours:</b>		<b>6</b>

***Ministry Electives (Complete any fifteen credit hours)***

<i>Class</i>	<i>Course Name</i>	<i>Credit Hours</i>
HST 320	History of Missions	3
HUM 130	Communicating to Oral Cultures	3
MIS 130	Concepts in Leading Short-Term Missions	3
MIS 200	Missions and the Local Church	3
MIS 201	World Missions	3
MIS 202	Cross Cultural Ministry I: General Focus	3
MIS 301	Cultural Anthropology	3
MIS 3011	Cross Cultural Ministry II: Middle East Focus	3
MIS 401	Preparation for a Career in Missions	3
PHL 101	Philosophy and Worldview	3
<b>Total Credit Hours:</b>		<b>15</b>

***Bachelor of Arts in Intercultural Studies (120 credit hours)******Bible & Theology Nonelectives (Complete all fifteen credit hours)***

<i>Class</i>	<i>Course Name</i>	<i>Credit Hours</i>
BIB 100	Destiny and Calling	3
BIB 104	Hermeneutics	3
BIB 201	Writings of John	3
THE 101	Introduction to Theology	3
THE 301	Kingdom of God	3
<b>Total Credit Hours:</b>		<b>15</b>

***Bible & Theology Electives (Complete any fifteen credit hours)***

<i>Class</i>	<i>Course Name</i>	<i>Credit Hours</i>
BIB 101	Old Testament Survey	3
BIB 103	New Testament Survey	3
BIB 210	Book of Hebrews	3
BIB 301	Synoptic Gospels	3
BIB 302	Pauline Epistles and Leadership	3
BIB 303	Book of Romans	3
BIB 310	Pastoral Epistles	3
BIB 320	Book of Jonah	3
BIB 330	Book of Revelation	3
BIB 401	Book of Mark	3

BIB 411	1 Peter: Socio-Rhetorical Interpretation	3
ELE 109	Transfer/Substitution Elective (with Approval)	3
THE 103	Introduction to Apologetics	3
THE 201	Systematic Theology I	3
THE 202	Systematic Theology II	3
<b>Total Credit Hours:</b>		<b>15</b>

***General Studies Nonelectives (Complete all twenty-seven credit hours)***

<i>Class</i>	<i>Course Name</i>	<i>Credit Hours</i>
CNS 402	Marriage and Family in Society	3
ENG 111	College Writing	3
ENG 112	Research for Writing	3
HST 201	Church History II	3
HST 320	History of Missions	3
MIS 301	Cultural Anthropology	3
MTH 211	College Mathematics	3
PHL 102	World Religions	3
SCI 301	Creation Science	3
<b>Total Credit Hours:</b>		<b>27</b>

***General Studies Electives (Complete any nine credit hours)***

<i>Class</i>	<i>Course Name</i>	<i>Credit Hours</i>
CNS 130	Introduction to Counseling	
ELE 101	Transfer/Substitution Elective (with Approval)	3
ELE 102	Transfer/Substitution Elective (with Approval)	3
ELE 103	Transfer/Substitution Elective (with Approval)	3
ENG 101	Effective Communication	3
ENG 201	The Writings of C.S. Lewis	3
GRK 301	Greek I	3
HST 101	Church History I	3
HST 302	History of Great Leaders	3
HST 304	Survey of Music History	3
HUM 130	Communicating to Oral Cultures	3
PHL 101	Philosophy and Worldview	3
PHL 102	World Religions	3

SCI 310	Biology	3
<b>Total Credit Hours:</b>		<b>9</b>

***Leadership Electives (Complete any six credit hours)***

<i>Class</i>	<i>Course Name</i>	<i>Credit Hours</i>
CLG 113	Leadership Habits & Attitudes I	3
CLG 114	Leadership Habits & Attitudes II	3
CLG 145	Leadership Practicum I(a)	1.5
CLG 146	Leadership Practicum I(b)	1.5
CLG 211	Church Life	3
CLG 247	Leadership Practicum II(a)	1.5
CLG 248	Leadership Practicum II(b)	1.5
CLG 260	Studies and Practices in Self-Leadership I	3
CLG 261	Studies and Practices in Self-Leadership II	3
CLG 270	Facilitating Leadership and Growth in Others	3
CLG 282	Personal Growth and Leadership	3
CNS 220	Psychology of a Leader	3
ELE 104	Transfer/Substitution Elective (with Approval)	3
ELE 105	Transfer/Substitution Elective (with Approval)	3
LEA 202	Critical Thinking & Problem Solving for Leadership	3
LEA 210	Christian Leadership	3
LEA 230	Strategic Leadership	3
LEA 322	Servant Leadership	3
LEA 330	Foundations of Marketing	3
LEA 460	Social Entrepreneurship	3
PHL 120	Philosophy of Leading Teams	3
<b>Total Credit Hours:</b>		<b>6</b>

***Ministry Electives (Complete any nine credit hours)***

<i>Class</i>	<i>Course Name</i>	<i>Credit Hours</i>
CLG 113	Leadership Habits & Attitudes I	3
CLG 114	Leadership Habits & Attitudes II	3
CLG 145	Leadership Practicum I(a)	1.5
CLG 146	Leadership Practicum I(b)	1.5
CLG 201	Spiritual Formation	3
CLG 211	Church Life	3



CLG 247	Leadership Practicum II(a)	1.5
CLG 248	Leadership Practicum II(b)	1.5
CLG 260	Studies and Practices in Self-Leadership I	3
CLG 261	Studies and Practices in Self-Leadership II	3
CLG 270	Facilitating Leadership and Growth in Others	3
CLG 282	Personal Growth and Leadership	3
CLG 401	Pastoral Ministry	3
CLG 480	Church Growth	3
CLG 490	Ministry Internship I	3
CLG 491	Ministry Internship II	3
CNS 130	Introduction to Counseling	3
CNS 201	Counseling I	3
CNS 211	Introduction to Life Coaching	3
CNS 301	Counseling II	3
CNS 402	Marriage and Family in Society	3
ELE 106	Transfer/Substitution Elective (with Approval)	3
ELE 107	Transfer/Substitution Elective (with Approval)	3
ELE 108	Transfer/Substitution Elective (with Approval)	3
<b>Total Credit Hours:</b>		<b>9</b>

***Program Nonelectives (Complete all thirty-nine credit hours)***

<i>Class</i>	<i>Course Name</i>	<i>Credit Hours</i>
CLG 410	Homiletics	3
ENG 495	Senior Seminar & Capstone	3
LEA 201	Ethics	3
LEA 220	Mentoring and Coaching	3
LEA 310	Introduction to Organizational Leadership	3
LEA 420	Global and Cross Cultural Leadership	3
LEA 440	Collaborative Teams and Innovation	3
MIS 130	Concepts in Leading Short-Term Missions	3
MIS 200	Missions and the Local Church	3
MIS 201	World Missions	3
MIS 202	Cross Cultural Ministry I: General Focus	3
MIS 311	Cross Cultural Ministry II: Middle East Focus	3

MIS 401	Preparation for a Career in Missions	3
<b>Total Credit Hours:</b>		<b>39</b>

## School of Leadership

### *Certificate in Christian Leadership*

The Christian Leadership Certificate Program is a one-year program designed to provide intensive training for students who are called to ministry in the church or the workplace. This program can be transferred into other degree programs offered at Grace College of Divinity. Students will need to complete a practicum in addition to the required 30 credit hours.

### Program Objectives

This program will:

- Identify and develop a Christ-centered personal image with a strong leadership foundation to change the world by advancing the Kingdom of God;
- Develop leaders to reach their potential in service, including mentoring, leading diverse teams, understanding and communicating the Word of God, etc.; and
- Provide practical ministry opportunities that transform individuals and/or organizations.

In addition, the student will be equipped to: learn and apply sound Biblical leadership training such as values, vision, planning, motivation, and organizational development to embrace, understand, and live as an effective ministry leader.

**Note:** ENG 111 (College Writing) is an online course that teaches the basics of college writing. This course must be taken by all new students (in all certificate and degree programs) during the first semester a student is enrolled at GCD.

### *Certificate in Christian Leadership (30 credit hours)*

#### *Bible & Theology Electives (select any twelve credit hours)*

<i>Class</i>	<i>Course Name</i>	<i>Credit Hours</i>
BIB 100	Destiny and Calling	3

BIB 101	Old Testament Survey	3
BIB 103	New Testament Survey	3
BIB 104	Hermeneutics	3
BIB 201	Writings of John	3
THE 101	Introduction to Theology	3
THE 301	Kingdom of God	3
<b>Total Credit Hours:</b>		<b>12</b>

***General Studies Nonelective***

<i>Class</i>	<i>Course Name</i>	<i>Credit Hours</i>
ENG 111	College Writing	3
<b>Total Credit Hours:</b>		<b>3</b>

***General Studies Electives (select any three credit hours)***

<i>Class</i>	<i>Course Name</i>	<i>Credit Hours</i>
CNS 130	Introduction to Counseling	3
ENG 112	Research for Writing	3
HST 101	Church History I	3
HST 201	Church History II	3
HUM 130	Communicating to Oral Cultures	3
MTH 211	College Mathematics	3
PHL 101	Philosophy and Worldview	3
PHL 102	World Religions	3
SCI 301	Creation Science	3
<b>Total Credit Hours:</b>		<b>3</b>

***Leadership Nonelective (select any three credit hours)***

<i>Class</i>	<i>Course Name</i>	<i>Credit Hours</i>
CLG 145	Leadership Practicum I(a)	3
CLG 146	Leadership Practicum I(b)	3
LEA 201	Ethics	3
<b>Total Credit Hours:</b>		<b>3</b>

***Leadership Electives (select any six credit hours)***

<i>Class</i>	<i>Course Name</i>	<i>Credit Hours</i>
CLG 145	Leadership Practicum I(a)	1.5

CLG 146	Leadership Practicum I(b)	1.5
CLG 201	Spiritual Formation	3
CLG 211	Church Life	3
CLG 247	Leadership Practicum II(a)	1.5
CLG 248	Leadership Practicum II(b)	1.5
CLG 260	Studies and Practices in Self-Leadership I	3
CLG 261	Studies and Practices in Self-Leadership II	3
CLG 270	Facilitating Leadership and Growth in Others	3
CLG 282	Personal Growth and Leadership	3
CNS 220	Psychology of a Leader	3
LEA 201	Ethics	3
LEA 202	Critical Thinking & Problem Solving for Leadership	3
LEA 210	Christian Leadership	3
LEA 220	Mentoring and Coaching	3
LEA 230	Strategic Leadership	3
LEA 310	Introduction to Organizational Leadership	3
LEA 322	Servant Leadership	3
PHL 120	Philosophy of Leading Teams	3
<b>Total Credit Hours:</b>		<b>6</b>

***Ministry Elective (select any three credit hours)***

<i>Class</i>	<i>Course Name</i>	<i>Credit Hours</i>
BIB 100	Destiny and Calling	3
CLG 113	Leadership Habits & Attitudes I	3
CLG 114	Leadership Habits & Attitudes II	3
CLG 145	Leadership Practicum I(a)	1.5
CLG 146	Leadership Practicum I(b)	1.5
CLG 201	Spiritual Formation	3
CLG 211	Church Life	3
CLG 247	Leadership Practicum II(a)	1.5
CLG 248	Leadership Practicum II(b)	1.5
CLG 260	Studies and Practices in Self-Leadership I	3
CLG 261	Studies and Practices in Self-Leadership II	3
CLG 270	Facilitating Leadership and Growth in Others	3
CLG 282	Personal Growth and Leadership	3

CNS 130	Introduction to Counseling	3
CNS 201	Counseling I	3
CNS 211	Introduction to Life Coaching	3
CNS 220	Psychology of a Leader	3
CNS 301	Counseling II	3
CNS 402	Marriage and Family in Society	3
HUM 130	Communicating to Oral Cultures	3
MIS 202	Cross Cultural Ministry I: General Focus	3
PHL 120	Philosophy of Leading Teams	3
<b>Total Credit Hours:</b>		<b>3</b>

### ***Associate of Arts in Christian Leadership***

The two-year Associate of Christian Leadership is suited for the student who desires additional training and who is called to ministry in the church or in the workplace. This program offers a wide range of courses relevant to leadership in the church and business environments. Courses are aligned in four specific disciplines: Leadership, Biblical Studies, Theology, and Practical Ministry. Associate of Arts in Christian Leadership students will be required to complete 60 credit hours of required courses and fulfill the Leadership in Action requirement.

### **Program Objectives**

This program will do the following:

- Equip the student with the tools to communicate clearly and effectively;
- Give the student a sense of preparedness by providing practical ministry experience;
- Equip the student to integrate Christian principles into critical thinking and decision-making in one's personal and/or professional life;
- Give the student a working knowledge of Biblical concepts of leadership to meet the needs of diverse audiences/targeted age groups and organizational settings;
- Equip the student to integrate a Biblical worldview into the practice of leadership and management;
- Give the student an understanding of organizational leadership from different perspectives, including anthropological, psychological, and Theological insights, and to apply organizational leadership thinking to promote organizational and personal effectiveness; and
- Equip the student with an understanding of historical and Biblical models and figures of leadership with their implications for contemporary global

leadership.

***Associate of Arts in Christian Leadership (60 credit hours)***

***Bible & Theology Nonelectives (Complete all twenty-one credit hours)***

<i>Class</i>	<i>Course Name</i>	<i>Credit Hours</i>
BIB 100	Destiny and Calling	3
BIB 101	Old Testament Survey	3
BIB 103	New Testament Survey	3
BIB 104	Hermeneutics	3
BIB 201	Writings of John	3
THE 101	Introduction to Theology	3
THE 301	Kingdom of God	3
<b>Total Credit Hours:</b>		<b>21</b>

***General Studies Nonelectives (Complete all six credit hours)***

<i>Class</i>	<i>Course Name</i>	<i>Credit Hours</i>
ENG 111	College Writing	3
ENG 112	Research for Writing	3
<b>Total Credit Hours:</b>		<b>6</b>

***General Studies Electives (select any six credit hours)***

<i>Class</i>	<i>Course Name</i>	<i>Credit Hours</i>
CNS 130	Introduction to Counseling	3
ELE 101	Transfer/Substitution Elective (with Approval)	3
ELE 102	Transfer/Substitution Elective (with Approval)	3
ENG 101	Effective Communication	3
HST 101	Church History I	3
HST 201	Church History II	3
HUM 130	Communicating to Oral Cultures	3
MIS 301	Cultural Anthropology	3
MTH 211	College Mathematics	3
PHL 101	Philosophy and Worldview	3
PHL 102	World Religions	3
<b>Total Credit Hours:</b>		<b>6</b>

***Natural Science/Mathematics Elective (Complete any three credit hours)***

<i>Class</i>	<i>Course Name</i>	<i>Credit Hours</i>
--------------	--------------------	---------------------

MTH 211	College Mathematics	3
SCI 301	Creation Science	3
SCI 310	Biology	3
<b>Total Credit Hours:</b>		<b>3</b>

***Leadership Electives (Complete any twelve credit hours)***

<i>Class</i>	<i>Course Name</i>	<i>Credit Hours</i>
CLG 145	Leadership Practicum I(a)	1.5
CLG 146	Leadership Practicum I(b)	1.5
CLG 201	Spiritual Formation	3
CLG 211	Church Life	3
CLG 247	Leadership Practicum II(a)	1.5
CLG 248	Leadership Practicum II(b)	1.5
CLG 260	Studies and Practices in Self-Leadership I	3
CLG 261	Studies and Practices in Self-Leadership II	3
CLG 270	Facilitating Leadership and Growth in Others	3
CLG 282	Personal Growth and Leadership	3
CNS 220	Psychology of a Leader	3
LEA 201	Ethics	3
LEA 202	Critical Thinking & Problem Solving for Leadership	3
LEA 210	Christian Leadership	3
LEA 220	Mentoring and Coaching	3
LEA 230	Strategic Leadership	3
LEA 310	Introduction to Organizational Leadership	3
LEA 322	Servant Leadership	3
PHL 120	Philosophy of Leading Teams	3
<b>Total Credit Hours:</b>		<b>12</b>

***Ministry Electives (Complete any twelve credit hours)***

<i>Class</i>	<i>Course Name</i>	<i>Credit Hours</i>
BIB 100	Destiny and Calling	3
CLG 113	Leadership Habits & Attitudes I	3
CLG 114	Leadership Habits & Attitudes II	3
CLG 145	Leadership Practicum I(a)	1.5
CLG 146	Leadership Practicum I(b)	1.5
CLG 201	Spiritual Formation	3

CLG 211	Church Life	3
CLG 247	Leadership Practicum II(a)	1.5
CLG 248	Leadership Practicum II(b)	1.5
CLG 260	Studies and Practices in Self-Leadership I	3
CLG 261	Studies and Practices in Self-Leadership II	3
CLG 270	Facilitating Leadership and Growth in Others	3
CLG 282	Personal Growth and Leadership	3
CNS 130	Introduction to Counseling	3
CNS 201	Counseling I	3
CNS 211	Introduction to Life Coaching	3
CNS 220	Psychology of a Leader	3
CNS 301	Counseling II	3
CNS 402	Marriage and Family in Society	3
HUM 130	Communicating to Oral Cultures	3
MIS 130	Concepts in Leading Short-Term Missions	3
MIS 200	Missions and the Local Church	3
MIS 201	World Missions	3
MIS 202	Cross Cultural Ministry I: General Focus	3
MIS 311	Cross Cultural Ministry II: Middle East Focus	3
PHL 101	Philosophy and Worldview	3
<b>Total Credit Hours:</b>		<b>12</b>

## Bachelor of Arts in Christian Leadership

The Bachelor of Arts in Christian Leadership program is a four-year course of study suited to the student who desires extensive training for the purpose of leadership in the church and/or business environment. The program consists of 120 credit hours of required courses. Courses have been aligned in five specific disciplines: General Studies, Biblical and Organizational Leadership, Biblical Studies, Theology, and Practical Ministry. In addition to the 120 hours of academic studies, students are required to fulfill the Leadership in Action requirement. Also, transfer students who have completed an Associate of Arts degree from an approved college or university may apply to the Bachelor of Arts Transfer Program, a focused core program consisting of approximately 60 credit hours.

## Program Objectives



This program will:

- Equip the student with the tools to communicate clearly and effectively;
- Give the student a sense of preparedness by providing practical ministry experience.
- Equip the student to integrate Christian principles into critical thinking and decision-making in one's personal and/or professional life;
- Give the student a working knowledge of Biblical concepts of leadership to meet the needs of diverse audiences/targeted age groups and organizational settings;
- Equip the student to integrate a Biblical worldview into the practice of leadership and management;
- Give the student an understanding of organizational leadership from different perspectives, including anthropological, psychological, and Theological insights, and to apply organizational leadership thinking to promote organizational and personal effectiveness; and
- Equip the student with an understanding of historical and Biblical models and figures of leadership with their implications for contemporary global leadership.

***Bachelor of Arts in Christian Leadership (120 credit hours)***

***Bible & Theology Nonelectives (Complete all twenty-one credit hours)***

<i>Class</i>	<i>Course Name</i>	<i>Credit Hours</i>
BIB 100	Destiny and Calling	3
BIB 101	Old Testament Survey	3
BIB 103	New Testament Survey	3
BIB 104	Hermeneutics	3
BIB 201	Writings of John	3
THE 101	Introduction to Theology	3
THE 301	Kingdom of God	3
<b>Total Credit Hours:</b>		<b>21</b>

***Bible & Theology Electives (Complete any six credit hours)***

<i>Class</i>	<i>Course Name</i>	<i>Credit Hours</i>
BIB 210	Book of Hebrews	3
BIB 301	Synoptic Gospels	3
BIB 302	Pauline Epistles and Leadership	3
BIB 303	Book of Romans	3
BIB 310	Pastoral Epistles	3

BIB 320	Book of Jonah	3
BIB 330	Book of Revelation	3
BIB 401	Book of Mark	3
ELE 109	Transfer/Substitution Elective (with Approval)	3
THE 103	Introduction to Apologetics	3
THE 201	Systematic Theology I	3
THE 202	Systematic Theology II	3
<b>Total Credit Hours:</b>		<b>6</b>

***General Studies Nonelectives (Complete all twenty-one credit hours)***

<i>Class</i>	<i>Course Name</i>	<i>Credit Hours</i>
CNS 220	Psychology of a Leader	
ENG 111	College Writing	3
ENG 112	Research for Writing	3
HST 302	History of Great Leaders	3
MIS 301	Cultural Anthropology	3
MTH 211	College Mathematics	3
SCI 301	Creation Science	3
<b>Total Credit Hours:</b>		<b>21</b>

***General Studies Electives (select any nine credit hours)***

<i>Class</i>	<i>Course Name</i>	<i>Credit Hours</i>
CNS 130	Introduction to Counseling	3
ELE 101	Transfer/Substitution Elective (with Approval)	3
ELE 102	Transfer/Substitution Elective (with Approval)	3
ELE 103	Transfer/Substitution Elective (with Approval)	3
ENG 101	Effective Communication	3
ENG 201	The Writings of C.S. Lewis	3
GRK 301	Greek I	3
HST 101	Church History I	3
HST 201	Church History II	3
HST 304	Survey of Music History	3
HST 320	History of Missions	3
HUM 130	Communicating to Oral Cultures	3
PHL 101	Philosophy and Worldview	3

PHL 102	World Religions	3
SCI 310	Biology	3
<b>Total Credit Hours:</b>		<b>9</b>

***Leadership Electives (Complete any twelve credit hours)***

<i>Class</i>	<i>Course Name</i>	<i>Credit Hours</i>
CLG 113	Leadership Habits & Attitudes I	3
CLG 114	Leadership Habits & Attitudes II	3
CLG 145	Leadership Practicum I(a)	1.5
CLG 146	Leadership Practicum I(b)	1.5
CLG 201	Spiritual Formation	3
CLG 211	Church Life	3
CLG 247	Leadership Practicum II(a)	1.5
CLG 248	Leadership Practicum II(b)	1.5
CLG 260	Studies and Practices in Self-Leadership I	3
CLG 261	Studies and Practices in Self-Leadership II	3
CLG 270	Facilitating Leadership and Growth in Others	3
CLG 282	Personal Growth and Leadership	3
ELE 104	Transfer/Substitution Elective (with Approval)	3
ELE 105	Transfer/Substitution Elective (with Approval)	3
LEA 240	Research and Analysis for Leadership	3
PHL 120	Philosophy of Leading Teams	3
<b>Total Credit Hours:</b>		<b>12</b>

***Ministry Electives (Complete any twelve credit hours)***

<i>Class</i>	<i>Course Name</i>	<i>Credit Hours</i>
CLG 113	Leadership Habits & Attitudes I	3
CLG 114	Leadership Habits & Attitudes II	3
CLG 145	Leadership Practicum I(a)	1.5
CLG 146	Leadership Practicum I(b)	1.5
CLG 201	Spiritual Formation	3
CLG 211	Church Life	3
CLG 247	Leadership Practicum II(a)	1.5
CLG 248	Leadership Practicum II(b)	1.5
CLG 260	Studies and Practices in Self-Leadership I	3

CLG 261	Studies and Practices in Self-Leadership II	3
CLG 270	Facilitating Leadership and Growth in Others	3
CLG 282	Personal Growth and Leadership	3
CLG 401	Pastoral Ministry	3
CLG 410	Homiletics	3
CNS 130	Introduction to Counseling	3
CNS 201	Counseling I	3
CNS 211	Introduction to Life Coaching	3
CNS 301	Counseling II	3
CNS 402	Marriage and Family in Society	3
HUM 130	Communicating to Oral Cultures	3
MIS 130	Concepts in Leading Short-Term Missions	3
MIS 200	Missions and the Local Church	3
MIS 201	World Missions	3
MIS 202	Cross Cultural Ministry I: General Focus	3
MIS 302	Communicating the Relevance of God's Story	3
MIS 311	Cross Cultural Ministry II: Middle East Focus	3
PHL 101	Philosophy and Worldview	3
<b>Total Credit Hours:</b>		<b>12</b>

***Program Nonelectives (Complete all thirty-nine credit hours)***

<i>Class</i>	<i>Course Name</i>	<i>Credit Hours</i>
BIB 411	1 Peter: Socio-Rhetorical Interpretation	3
ENG 495	Senior Seminar & Capstone	3
LEA 201	Ethics	3
LEA 202	Critical Thinking & Problem Solving for Leadership	3
LEA 210	Christian Leadership	3
LEA 220	Mentoring and Coaching	3
LEA 230	Strategic Leadership	3
LEA 310	Introduction to Organizational Leadership	3
LEA 322	Servant Leadership	3
LEA 330	Foundations of Marketing	3
LEA 420	Global and Cross Cultural Leadership	3
LEA 440	Collaborative Teams and Innovation	3

LEA 460 Social Entrepreneurship

3

**Total Credit Hours:****39**

## School of Christian Counseling

### Bachelor of Arts in Christian Counseling

#### Purpose and Objectives

The purpose of the Christian Counseling program is to prepare students to research and address the mental, emotional, relational, and spiritual growth needs of people in clinical, academic, organizational, and church or mission settings. This program does not provide licensure, and it does not provide counseling certifications. GCD's B.A. in Christian Counseling does provide a foundation for students who desire to pursue a Master's Degree in Counseling or other related fields. Students completing this program will also have a good foundation for non-clinical biblical counseling in a church context. All courses may be completed online; several courses are also available on campus in Fayetteville, NC.

In addition to GCD's mission statement, institutional goals, and institutional objectives, the objectives of the Christian Counseling Program are as follows:

- Enable students to evaluate psychological theories by the authority of Scripture, helping them to articulate accurate biblical perspectives empirically validated by the model of human psychology
- Enable students to understand the foundations of empirical research and the biological foundations of psychological experience
- Help students to foster a spiritual, mental, emotional, and relational view of self growth and others through practical exposure and training in outside agency work

#### Course of Study

#### 120 Credit Hours

<b>Bible and Theology Core Courses</b>	<b>33</b>
BIB 100 - Destiny and Calling	3
BIB 101 - Old Testament Survey	3
BIB 103 - New Testament Survey	3
BIB 104 - Hermeneutics	3
BIB 201 - Writings of John	3
BIB 302 - Pauline Epistles	3
BIB 303 - Book of Romans	3

THE 101 - Introduction to Theology	3
THE 201 - Systematic Theology I	3
THE 202 - Systematic Theology II	3
THE 301 - Kingdom of God	3

### **General Studies Core Courses 39**

CNS 110 - General Psychology	3
CNS 120 - Human Growth & Development	3
CNS 230 - Research Methods	3
CNS 302 - Marriage & Family in Society	3
ENG 111 - College Writing	3
ENG 112 - Research for Writing	3
ENG 495 - Senior Seminar (Integration Paper for Counseling)	3
HST 101 - Church History I	3
HST 201 - Church History II	3
HUM 130 - Communicating to Oral Cultures	3
LEA 201 - Ethics	3
MIS 301 - Cultural Anthropology	3
MTH 211 - College Mathematics	3

### **General Studies Elective Courses 6**

### **Leadership/Ministry Elective Courses 15**

### **Christian Counseling Major Courses 27**

CNS 101 - Introduction to Counseling	3
CNS 201 - Counseling I	3
CNS 301 - Counseling II	3
CNS 303 - Counseling III (Sex, Addictions, Trauma)	3
CNS 310 - Abnormal Psychology	3
CNS 401 - Marriage & Family Counseling	3
CNS 403 - Counseling IV (Physiological, Social, Personality)	3
CNS 490 - Counseling Practicum I	3
CNS 491 - Counseling Practicum II	3

## **English Language Institute**

\*Certificate in English for Academic Purposes (Biblical and Theological Studies) is designed to help non-native English speakers prepare for further Biblical and Theological Studies. This certificate program is only available in cohorts.

### ***Certificate in English for Academic Purposes (Biblical and Theological Studies)***

The English for Academic Purposes Program (EAP) prepares international students and

English- language learners to successfully use the English language in the context of Biblical higher education. The program explores a curriculum of Christian foundations while developing academic competencies in reading, writing, listening, and speaking. Students will complete two language labs in addition to the coursework listed below.

<i>Class</i>	<i>Course Name</i>	<i>Credit Hours</i>
BIB 190/EAPR 101	Reading and Thinking in Biblical Academic Contexts I	3
BIB 191/EAPW 101	Writing and Research in Biblical Academic Contexts I	3
EAPS 101	Skills in Speaking and Learning I	3
EAPL 101	Skills in Listening and Learning I	3
EAP 150/CLG 490	English Immersion & Cross-Cultural Leadership Internship I	3
MIS 302	Communicating the Relevance of God's Story	3
BIB 192/EAPR 111	Reading and Thinking in Biblical Academic Contexts II	3
BIB 193/EAPW 111	Writing and Research in Biblical Academic Contexts II	3
EAPS 111	Skills in Speaking and Learning II	3
EAPL 111	Skills in Listening and Learning II	3
EAP 151/CLG 491	English Immersion and Cross-Cultural Leadership Internship II	3
<b>Total Credit Hours:</b>		<b>30</b>

## Other Programs

### *Ministry Internships*

Ministry internships are available for selected students, with the approval of the Academic Office. The student, the Academic Office, and the instructor form a contractual agreement. This internship involves field-based tutoring in a specific ministry.

The student may take one full-time semester (12 credit hours) and apply this toward the Bachelor of Divinity degree. GCD values ministry internship as an integral part of ministry training. Students may enroll in a sequenced and closely-supervised internship for academic credit. Insights from faculty/peer interaction in the classroom can be applied to real-life experience. The result is a confident, well-balanced approach to ministry as Biblical truth moves from theory to reality.

### *Ministry Development*

The internship presents a vital link in supporting the ministry of the Body of Christ. The student is teamed with people in ministry in a mentor-protégé relationship. This experiential learning format offers a living process that balances classroom education

with supervised ministry. The internship helps prepare students to understand the basic dynamics of congregational life, as well as to focus on a ministry specialty. The ministry setting may include teaching, discipling, leading ministry programs, pastoring, pulpit supply, cross-cultural outreach, or church planting. Interns work through the dynamics of leading, decision-making, ministry management, problem solving, and conflict resolution. Unique aspects of the program are as follows:

- Developmental levels - The internship moves through general aspects of spiritual formation and character development to specialized ministry experiences.
- Small groups - Ministry learning experiences are processed with student peers.
- Mentor-intern relationships - Mentors provide a developmental relationship which takes the intern through challenges with wisdom and a seasoned perspective. The intern will draft a personal developmental plan that helps measure personal progress and process Theological perspectives.
- Faculty interaction-Resident faculty, along with adjunct faculty and internship advisors, are actively involved in ministry and readily available to help the intern wrestle with difficult issues.

### ***Mentoring***

The vision and philosophy of Grace College of Divinity involves impartation for degree-seeking students through mentoring that comes from the college and the local church. This cooperative effort includes equipping the student for growth in the practical, character, and academic areas of life and ministry. The goal is to help students clarify their calling and nurture their gifts while releasing ministry to the Body of Christ.

### ***Online Learning***

Students may work toward Grace College of Divinity certificate or degree requirements through the college's online learning experience. Online classes follow the same syllabus requirements as on-campus classes, allowing students to earn credits toward GCD's accredited programs. Classes in the online learning experience are typically structured around a discussion board through which students interact with each other and with faculty, access course information, and post assignments and reflections on class material. The online learning is designed to give students the following:

- Greater freedom in their learning experience;
- Increased engagement with course material and classmates through online discussion boards;
- Ability to more closely tailor their studies to their own learning pace; and



- A more convenient education platform for leaders in full-time ministry, military service, working professionals, out-of-state students, or students with unique life circumstances.

### ***NC Definition of a Credit Hour***

Federal regulations that went into effect on July 1, 2011 define (in Paragraph 600.2) a *credit hour* as follows:

“Credit hour: Except as provided in 34 CFR 668.8 (k) and (l), a credit hour is an amount of work represented in intended learning outcomes and verified by evidence of student achievement that is an institutionally established equivalency that reasonably approximates not less than-

- (1) *One hour of classroom or direct faculty instruction and a minimum of two hours of out of class student work each week for approximately fifteen weeks for one semester or trimester hour of credit, or ten or twelve weeks for one quarter hour of credit, or the equivalent amount of work over a different amount of time; or*
- (2) *At least an equivalent amount of work as required in paragraph (1) of this definition for other academic activities as established by the institution including laboratory work, internships, practica, studio work, and other academic work leading to the award of credit hours.”*

## **Course Descriptions**

### ***Bible and Theology***

#### ***BIB 101- Old Testament Survey (3 credit hours)***

This course is an introduction and overview of the Old Testament as a literary unit and examines its nature, contents, and historical context. Emphasis is placed on the relationship of the Old Testament to the major doctrines of Christianity.

#### ***BIB 103- New Testament Survey (3 credit hours)***

This course is a study of the books of the New Testament with an emphasis on the major doctrines. The cultural and historical context as well as the literary genre and theological contributions of each book are examined in depth.

#### ***BIB 104- Hermeneutics (3 credit hours)***

Basic rules and methods of the art and science of Biblical interpretation are studied in this course, as well as an overview of the history and methods of hermeneutics. Appropriate tools and study aids are used for practical interpretation.

*BIB 201- Writing of John (3 credit hours)*

An exegetical study of John designed to enable the student to understand and interpret the biblical message. Primary attention will be given to the form and content of the text itself: its background and history, distinctive literary traits, the flow of the argument, and the application of its truths in the contemporary setting.

*BIB 210- Book of Hebrews (3 credit hours)*

An intensive exegetical study of the book of Hebrews. The course includes an investigation of the doctrines of Christ, especially His mediatorship and priesthood and the use of the Old Testament in this book. A verse-by-verse exposition will follow a brief study of authorship, background, destination and purpose.

*BIB 301- Synoptic Gospels (3 credit hours)*

This course is an in-depth study of the life and ministry of Jesus from the perspectives of Matthew, Mark, and Luke. Attention is given to the sayings of Jesus. This course includes studying the harmonization of the Synoptic Gospels as well as examining key elements such as authorship, dates of writing, distinctive characteristics, emphases and other supplemental subjects.

*BIB 302- Pauline Epistles and Leadership (3 credit hours)*

This course will introduce students to the life, letters, and theology of the apostle Paul, and to the various perspectives on the topics that arise within these areas.

*BIB 303- Book of Romans (3 credit hours)*

This in-depth study of the Book of Romans will view the book from a theological perspective by using sound exegetical practices to better understand Pauline theology.

*BIB 310- Pastoral Epistles (3 credit hours)*

This course is a basic introduction to 1st and 2nd Timothy and Titus, commonly referred to as The Pastoral Epistles. These letters written by Paul to his partners in ministry and apostolic delegates Timothy and Titus have tremendous implications for the Church as a whole with special emphasis on leadership characteristics, development, and responsibilities.

*BIB 320- Book of Jonah (3 credit hours)*

This class is designed to introduce the student to the basic issues of interpreting the Old Testament as a whole, and the Book of Jonah in particular, to give the

student experience in interpreting the genres of Old Testament narrative and poetry; to introduce the student to the historical, apologetic, and literary challenges of Jonah as it relates to the Canon, the Old Testament, the Minor Prophets, and the New Testament, and to introduce the student to issues in how Jesus understood the Book of Jonah.

*BIB 330- Book of Revelation (3 credit hours)*

A study of the Book of Revelation with a focus on its literary genre, theological themes and the various schools of interpretation. A detailed study of the argument with a view to teaching and preaching its contents.

*BIB 401- Book of Mark (3 credit hours)*

This advanced Exegetical course uses the inductive method of Bible study through a detailed study of the Book of Mark. The student applies the principles of hermeneutics and discovers the text as a first-hand experience rather than through secondary sources.

*BIB 411- 1 Peter: Socio-Rhetorical Interpretation*

This course is an introduction to the socio-rhetorical method of Bible study using the Book of 1 Peter as a guide.

*CNS 101 - Introduction to Counseling*

This course is an introduction to the basic counseling skills that are foundational to doing effective individual counseling and marriage & family therapy. Students are required to understand and to successfully demonstrate basic counseling skills in the form of video-recorded competencies in order to progress through the course. While counseling techniques and therapeutic skills are important, they do not replace the person of the counselor as the primary intervention tool. Emphasis is on how a counselor impacts the therapeutic alliance with clients and not just what the counselor does in the session to help facilitate client change. This course is taught largely from a client-focused, strengths-based model utilizing client feedback in each session. (3 credit hours) *Prerequisite: None*

*CNS 110 - General Psychology*

In this survey of scientific psychology, you will focus on historical roots, human development, and the physiological basis of behavior, learning, motivation, perception, emotions, personality, socialization, and pathology. You will learn to filter psychological data through biblical principles to help produce a biblically-consistent model of human psychology which can then be used in both Christian and non-Christian environments. (3 credit hours) *Prerequisites: None*

*CNS 120 - Human Growth & Development*

This is a course in applied developmental counseling. Drawing from the biological, cognitive, socio-emotional, and spiritual markers set forth by the major theories of human growth, students will be able to conceptualize the needs of their clients within a developmentally appropriate framework. Personal exploration of one's own developmental process is built into course assignments. Consideration also is given to the process of spiritual transformation as an integral part of the Creator's design for growth. (3 credit hours) *Prerequisite: None*

*CNS 201 - Counseling I*

This is the first of four sequential courses that are designed to introduce you to the common traditional models and applications used in counseling psychology. You will examine in depth the models and the theoretical assumptions underlying the models, as well as the results of controlled-outcome research. You will learn about several psychometric tests and you will practice the applications (techniques) studied in class. The class will discuss the ethical/legal requirements and issues that are part of every professional counseling relationship. This rigorous four-course sequence combines both cognitive and experiential learning methods. (3 credit hours) *Prerequisite: CNS 101 Introduction to Counseling*

*CNS 230 - Research Methods*

In this course you will begin to examine the principles, methods, and procedures used in producing and evaluating research designs in psychology and counseling. You will learn about experimental, qualitative and quantitative methodology, as well as other major techniques of research. You will prepare an original empirical study, written in APA format. (3 credit hours) *Prerequisites: None*

*CNS 301 - Counseling II*

This is the second of four sequential courses that is designed to further introduce you to the common models and applications used in counseling psychology and evaluate them from a Christian world view. The class will discuss the ethical/legal requirements and issues that are part of every professional counseling relationship along with an integration through a biblical lens. This rigorous four-course sequence combines both cognitive and experiential learning methods. (3 credit hours) *Prerequisites: CNS 201 - Counseling I*

*CNS 302 - Marriage & Family in Society*

This course examines the Biblical directive for marriage and the family. The place of the family in society is explored along with its historical and cultural implications.

Healthy and dysfunctional familial issues are discussed. (3 credit hours)

*Prerequisites: None*

### *CNS 303 – Counseling III*

This is the third of four sequential courses that is designed to introduce you to the common models and applications used in counseling psychology. This course will focus on the areas of sexuality and intimacy, addictions, and crisis and trauma. You will examine: human intimacy and sexuality in physical, social, psychological and spiritual dimensions, etiology of addictions to understand and deliver treatment in the areas of sexuality, pornography, work, thought and substance abuse, and learn the nature of and response to crisis such as death, divorce, loss, illness, abuse and other types of trauma. You will learn about several psychometric tests, and you will practice the applications (techniques) studied in class. The class will also discuss the ethical/legal requirements and issues that are part of the professional counseling relationship in these areas. This rigorous four-course sequence combines both cognitive and experiential learning methods. (3 credit hours) *Prerequisites: CNS 301.*

### *CNS 310 - Abnormal Psychology*

In this course you will learn about the causes, symptoms, assessment/classification, and prognosis of mental and emotional disorders. You will also focus on treatment and prevention, as well as the influence of personal faith and the local church upon mental health and functioning. (3 credit hours) *Prerequisites: None*

### *CNS 401 - Marriage & Family Counseling*

This course provides students with an overview of God's design for developing and maintaining meaningful relationships. His design includes four foundational areas which include: 1) Receiving God's love as the starting point for all other relationships; 2) Finding one's true identity as God's workmanship; 3) Loving others as we have been loved by God; and 4) Using what was learned from the first three areas to connect well in personal and professional relationships. In order to establish a paradigm from which to work with couples and families, students will be introduced to family therapy models and will receive practical resources for getting started. Couples and families are viewed in the context of larger influential systems which have their own cultural and community distinctiveness. (3 credit hours) *Prerequisite: None*

### *CNS 403 – Counseling IV*

This is the fourth of four sequential courses that is designed to introduce you to the common models and applications used in counseling psychology. This course will focus on the areas of physiological and social psychologies and personality theories.

You will examine: biological foundations of perception, thought, emotion, and behavior, dynamics and impact of social psychology, and survey the leading analytical, behavioral, and cognitive schools of personality development. The class will discuss the ethical/legal requirements and issues that are part of the professional counseling relationship in these areas. This rigorous four-course sequence combines both cognitive and experiential learning methods. (3 credit hours) *Prerequisites: CNS 303.*

#### *CNS 490 - Counseling Practicum I*

This course consists of two components: (1) A 100-hour supervised practice of counseling under the direct clinical supervision of a site supervisor in an approved counseling internship setting, of which at least 40 hours must be direct services to clients, and (2) weekly seminars that include faculty instruction and small group case discussion. The clinical practice emphasis is on assessment, diagnosis, and treatment of various disorders and how they affect individuals, couples, and families. This course will utilize formal case presentations, student and instructor feedback, and didactic instruction. Case consultations will focus on enhancing students' competencies in assessment and diagnostic interviewing, case conceptualization, cultural contextualization, goal setting, treatment planning, counseling skills, and case management. (4 credit hours) (Satisfactory/Unsatisfactory). *Prerequisites: CNS 301, CNS 401. Small group section enrollment is limited to 12 students*

#### *CNS 491 - Counseling Practicum II*

This course consists of two components: (1) A 100-hour supervised practice of counseling under the direct clinical supervision of a site supervisor in an approved counseling internship setting, of which at least 40 hours must be direct services to clients, and (2) weekly seminars that include faculty instruction and small group case discussion. The clinical practice emphasis is on assessment, diagnosis, and treatment of various disorders and how they affect individuals, couples, and families. This course will utilize formal case presentations, student and instructor feedback, and didactic instruction. Case consultations will focus on enhancing students' competencies in assessment and diagnostic interviewing, case conceptualization, cultural contextualization, goal setting, treatment planning, counseling skills, and case management. (4 credit hours) (Satisfactory/Unsatisfactory) *Prerequisites: CNS 491 - Counseling Practicum I. Small group section enrollment is limited to 12 students.*

#### *GRK 301- Greek I (3 credit hours)*

This course is a study of the basic construction of Biblical Greek, including alphabet, word structure, and grammatical constructions, with some vocabulary experience

applied to reading and writing. The student also explores the use of various reference books for use in the interpretation of Scriptures.

*THE 101- Introduction to Theology (3 credit hours)*

This course examines the foundational issues of the study of theology including theological terms and concepts that will be used in the study of systematic theology. The student will explore these issues in learning to write theology papers for research and exegesis.

*THE 103- Introduction to Apologetics (3 credit hours)*

Contemporary Christian Apologetics will help equip you to respond to the honest questions and doubts which believers and unbelievers have about the Christian faith. The course will introduce you to key topics in apologetics and provide the foundation for a confident defense of the Christian worldview.

*THE 201- Systematic Theology I (3 credit hours)*

Contemporary Christian Apologetics will help equip you to respond to the honest questions and doubts which believers and unbelievers have about the Christian faith. The course will introduce you to key topics in apologetics and provide the foundation for a confident defense of the Christian worldview.

*THE 202- Systematic Theology II (3 credit hours)*

This course presents the doctrine of Christ, the doctrine of the Holy Spirit, and the doctrine of the application of salvation and eschatology. The inherent nature of man and his need for a savior are discussed. Some of the essential practices of the Church are also studied.

*THE 301- Kingdom of God (3 credit hours)*

This course is a study of the teachings of Jesus on the essence and form of the Kingdom of God.

## ***Leadership***

*CLG 101- Destiny and Calling (3 credit hours)*

This course explores God's calling on the life of the individual. Topics considered are spiritual gifts, talents, personality, and passions, with the aim of discovering God's destiny for each student.

*CLG 113- Leadership Habits & Attitudes I (3 credit hours)*

This course aids the student in leadership development. Students will explore foundational practices and principles to help them influence others within the

workplace, church ministry, and interpersonal relationships.

*CLG 114- Leadership Habits & Attitudes II (3 credit hours)*

This course aids the student in leadership development, building on the foundations of CLG 113. Students will explore foundational practices and principles to help them influence others within the workplace, church ministry, and interpersonal relationships.

*CLG 145- Leadership Practicum I(a) (1.5 credit hours)*

This class is designed to challenge leaders with opportunities to lead and serve in real life ministry contexts. Students are provided a foundation for lifelong kingdom influence in any context. Students work closely with leaders and mentors to be challenged to grow in character and skill.

*CLG 146- Leadership Practicum I(b) (1.5 credit hours)*

This class is a continuation of Leadership Practicum I (a) and is designed to challenge leaders with opportunities to lead and serve in real life ministry contexts. Students are provided a foundation for lifelong kingdom influence in any context. Students work closely with leaders and mentors to be challenged to grow in character and skill.

*CLG 201- Spiritual Formation (3 credit hours)*

This course is an application of the different spiritual disciplines that are essential for spiritual growth such as prayer, Bible study and fellowship. These disciplines will be explored in theoretical and practical manners. This process will be facilitated through lecture-based classes and small group interaction.

*CLG 211- Church Life (3 credit hours)*

The basic elements of life in the “New Testament Church” are studied in this course. Attention is given to the Biblical principles and priorities applied in the function of the Body of Christ in a local setting: the priority of the Presence of God, the development of the gifts in the body, the role of church leadership, and the role of the five-fold ministry.

*CLG 247- Leadership Practicum II(a) (1.5 credit hours)*

This class is designed to challenge leaders with opportunities to lead and serve in real life ministry contexts. Students are provided a foundation for lifelong kingdom influence in any context. Students work closely with leaders and mentors to be challenged to grow in character and skill.



*CLG 248- Leadership Practicum II(b) (1.5 credit hours)*

This course is a continuation of Leadership Practicum I (CLG 247). This class is also designed to challenge leaders with opportunities to lead and serve in real life ministry contexts. Students are provided a foundation for lifelong kingdom influence in any context. Students work closely with leaders and mentors to be challenged to grow in character and skill.

*CLG 260 -Studies and Practices in Self Leadership I (3 credit hours)*

This course aids the student in developing self-leadership. Students will interact with various types of mentors in one-on-one and small group settings as well as read and discuss books for the purpose of developing the necessary personal values, qualities, and life skills to effectively lead themselves and thus have the ability lead others.

*CLG 261- Studies and Practices in Self Leadership II (3 credit hours)*

This course aids the student in self-leadership. Students will interact with various types of mentors in one-on-one and small group settings as well as read and discuss books for the purpose of developing the necessary personal values, qualities, and life skills to effectively lead themselves and thus have the ability lead others. This course builds on the foundations of CLG 260.

*CLG 270- Facilitating Leadership and Growth in Others (3 credit hours)*

This course aids the student in leading others to personal growth. Students will develop a growth plan for others as well as read and discuss books for the purpose of developing the necessary personal values, qualities, and life skills to effectively lead others.

*CLG 282- Personal Growth and Leadership (3 credit hours)*

This course aids the student in developing the skills and mindset necessary to grow as a person and a leader for the rest of their lives. We will be looking at this topic practically and philosophically, as well as spiritually and organically.

*CLG 310- Evangelism (3 credit hours)*

This course introduces the student to the place of evangelism in spreading the Gospel of Jesus Christ including a study of the theology of evangelism and a survey of practical approaches.

*CLG 322- Servant Leadership (3 credit hours)*

This course is an overview and the application of servant leadership. In this course the student will learn the underlying theological, psychological, and sociological principles and assumptions of servant leadership. Then the student will learn to apply

the construct of servant leadership in practical situations. Exploration of these concepts will occur in theoretical as well as practical manners to assist the student in discovery and application.

*CLG 347- Leadership Practicum III(a) (1.5 credit hours)*

This course is a continuation of Leadership Practicum 2(b). It is designed to challenge leaders with opportunities to lead and serve in real life ministry contexts. Students are provided a foundation for lifelong kingdom influence in any context. Students work closely with leaders and mentors to be challenged to grow in character and skill.

*CLG 348- Leadership Practicum III(b) (1.5 credit hours)*

This course is a continuation of Leadership Practicum 3(a). It is designed to challenge leaders with opportunities to lead and serve in real life ministry contexts. Students are provided a foundation for lifelong kingdom influence in any context. Students work closely with leaders and mentors to be challenged to grow in character and skill.

*CLG 401- Pastoral Ministry (3 credit hours)*

This course is an introduction to the day-to-day responsibilities of the pastor and gives practical teaching on the challenges encountered daily in shepherding God's people.

*CLG 410- Homiletics (3 credit hours)*

This course gives basic instruction in the preparation of teachings and sermons. Techniques for developing a powerful pulpit ministry are presented and applied.

*CLG 447- Leadership Practicum IV(a) (1.5 credit hours)*

This course is a continuation of Leadership Practicum 3(b). It is designed to challenge leaders with opportunities to lead and serve in real life ministry contexts. Students are provided a foundation for lifelong kingdom influence in any context. Students work closely with leaders and mentors to be challenged to grow in character and skill.

*CLG 448- Leadership Practicum IV(b) (1.5 credit hours)*

This course is a continuation of Leadership Practicum 4(a). It is designed to challenge leaders with opportunities to lead and serve in real life ministry contexts. Students are provided a foundation for lifelong kingdom influence in any context. Students work closely with leaders and mentors to be challenged to grow in character and skill.

*CLG 480- Church Growth (3 credit hours)*

This is a study of organization, structure and leadership of the local church for promoting kingdom growth. The student investigates the reasons for growth and development as well as explores the problems that prevent growth in a local church.

*LEA 210- Christian Leadership (3 credit hours)*

This course will examine leadership from the model of Jesus as leader with a goal of understanding and being able to implement transformational Christian Leadership. The student will explore relevant issues of leadership in Scripture including vision development, strategic leadership and the leader as a seer as well as a seeker. This class will also include an examination of biblical change and its relationship to leadership.

*LEA 220- Mentoring and Coaching (3 credit hours)*

This course will compare and contrast mentoring and coaching. Throughout the course the student will learn good and bad practices of both methods. The student will identify mentoring and coaching in practical life examples and case studies.

*LEA 230- Strategic Leadership (3 credit hours)*

In this class the student will examine the latest industry thinking about managing change effectively to promote church growth and will examine proven processes for innovation as applied to the context of the church and organizations. In addition, the definition of strategy and its effectiveness will be explored and the dynamics of principles of change and how they work in different contexts.

*LEA 310- Introduction to Organizational Leadership (3 credit hours)*

This class will introduce the student to leadership theory and practice. The course will include studying various leadership theories and approaches to assist the student to identify their own leadership strengths and weaknesses. In addition, this course will explore leadership ethics and learning organizations to prepare the student for diverse leadership roles.

*LEA 322- Servant Leadership (3 credit hours)*

This course is an overview and the application of servant leadership. In this course the student will learn the underlying theological, psychological, and sociological principles and assumptions of servant leadership. Then the student will learn to apply the construct of servant leadership in practical situations. Exploration of these concepts will occur in theoretical as well as practical manners to assist the student in discovery and application.

*LEA 330- Foundations of Marketing (3 credit hours)*

Foundations of Marketing is a basic marketing course to help familiarize students with marketing terms, strategies, and methodologies.

*LEA 411- Leadership in 1 Peter (3 credit hours)*

This course is an introduction to the socio-rhetorical method of Bible study through a detailed study of the Epistle of 1 Peter. The socio-rhetorical method or “concept” will be learned through practice and repetition. The socio-rhetorical method is important for several reasons. One is that this concept of interpretation focuses on the textures of the text with multifaceted applications for Biblical interpretation and this approach is founded upon Biblical inerrancy and authority. Secondly, by emphasizing the role of the interpreter as one who encounters the text in direct experience it has profound pedagogical value since the learning is done by discovery.

*LEA 420- Global and Cross Cultural Leadership (3 credit hours)*

This class is designed to define global diversity and culture, as well as assist the student to develop global proficiencies. This will include learning how to communicate cross-culturally, work on global teams, manage cross-cultural conflict, and problem solve in global organizations. This course will focus on how to develop oneself as a global leader, and additionally how to develop an organization’s global competence.

*LEA 440- Collaborative Teams and Innovation (3 credit hours)*

This course will focus on collaborative leadership, which will include studying collaboration, collaborative teams, and the challenges and potentials of teams. In addition, the student will learn when collaborative teams would be beneficial, and determine how to become a collaborative leader.

*LEA 460- Social Entrepreneurship (3 credit hours)*

Social Entrepreneurship will be examined in this class, including its definition and history as well as its function in the global society. The student will explore the challenges, the processes, and the influences of Social Entrepreneurship and develop a plan to start a Social Entrepreneurship project.

*LIA 101- Leadership in Action (0 credit hours)*

The Leadership in Action Christian Service program is designed to enrich students’ experience as growing leaders by integrating Christian faith, leadership development, and academic instruction.

*PHL 120- Philosophy of Leading Teams (3 credit hours)*

This course will focus on leadership, specifically of teams - both paid and unpaid - within the local church. A heavy emphasis will be made on understanding oneself and understanding the common necessity of Spirit-lead leadership within the local church.

***General Education****ENG 000- College Writing Workshop (0 credit hours)*

Non-credit free workshop offered on campus in Fayetteville twice each year to fulfill the College Writing requirement for those who wish to take another elective instead of the for-credit College Writing (ENG 111) course.

*ENG 111- College Writing (3 credit hours)*

A course that teaches the basics of college writing, including Chicago Style Research Paper format. This course is required for all new students to GCD and must be taken during the first semester. An orientation to the college will be included as one of the modules for this course.

*ENG 112- Research & Writing (3 credit hours)*

This course provides an overview of research methods used in paper writing with the purpose of self-discovery, publishing papers, debate, and the advancement of the student's ability to communicate effectively using this medium.

*ENG 201- The Writings of C.S. Lewis (3 credit hours)*

This is an interactive survey course to strengthen reading comprehension and writing skills while introducing students to the theology of C.S. Lewis. Readings include several of Lewis' books in their entirety, both fiction and non-fiction, for comprehension and sharpening of student writing skills. Students explore Lewis' work and respond creatively.

*ENG 495- Senior Seminar (3 credit hours)*

This is a capstone course for seniors that is designed to help students think reflectively and critically on their learning experiences in college. Utilizing research, writing, and special projects, students will integrate their learning experiences with their life goals and with the school's mission and demonstrate that they have met key institutional objectives for life and ministry.

*HST 101- Church History I (3 credit hours)*

This overview of western civilization and culture begins with the inception of Christianity. Ancient and medieval history, society, theology, and philosophy are

examined as well as major developments, trends and heresies. Key historical figures are studied with special attention given to the role of the Spirit of God and the church.

*HST 201- Church History II (3 credit hours)*

This is an overview of western civilization and culture begins with the Reformation and the Renaissance. Modern history, society, philosophy, and theology are examined. The course also examines major developments, trends and heresies. Key historical figures are studied, with special attention given to the role of the Spirit of God and the church.

*HST 302- History of Great Leaders (3 credit hours)*

This course examines the evolution of leadership structures by studying historical leaders from diverse backgrounds and vocations. In this process key moments in leadership and the leaders who made them will be explored.

*HST 304- Survey of Music History (3 credit hours)*

This course gives an overview of the social, political, economic, religious, and technological advances that played a role in shaping music and worship, including the history of music starting with the early civilizations. The student also explores the philosophical and popular undercurrents of our culture concerning music that forms contemporary models.

*HST 320- History of Missions (3 credit hours)*

This course examines the history of missions in the Christian Church and includes the impact of culture, religion, and philosophical structures.

*LEA 201- Ethics (3 credit hours)*

This course will concentrate on the foundational sources in biblical ethics and examine the moral significance of major biblical events and themes. In addition to the listed textbooks, this course will rely on the Holy Scripture to demonstrate how these foundational sources and themes guide ethical understanding concretely by examining the law, its relevance today, and one or more pressing ethical issues of the day

*LEA 202- Critical Thinking & Problem Solving for Leadership (3 credit hours)*

This course emphasizes the development of skills to include creative thinking, critical thinking, problem solving, decision making, strategy formation, and effective analysis for effective leadership in both the marketplace and social sectors. Students will also learn to evaluate their own ideas and to develop skill in communicating their points of view effectively.

*MTH 211- College Mathematics (3 credit hours)*

This course will provide students with the math skills needed to effectively steward personal and ministry resources. In addition the student will examine how to represent and evaluate basic mathematical information verbally, numerically, graphically, and symbolically.

*PHL 101- Philosophy and Worldview (3 credit hours)*

In this course, students explore Western Philosophy and its impact on history. Worldviews, philosophical/societal roots and their impact on culture and religion will also be examined.

*PHL 102- World Religions (3 credit hours)*

Religions and cults with their roots in the line or doctrine of Judeo-Christianity are reviewed in this course. Studies of heresies in the early church, such as Gnosticism, is applied in the context of modern cults.

*SCI 301- Creation Science (3 credit hours)*

This course is an exploration of the science of creation in comparison with the evolution theory. Scientific method and concepts are applied as well as empirical evidence for the Genesis account of creation.

*SCI 310- Biology (3 credit hours)*

This course surveys the principles of introductory biology. Topics include ecology, human anatomy and physiology, zoology, botany, microbiology, genetics, biochemistry, and origins.

***Counseling****CNS 201- Counseling I (3 credit hours)*

This course will introduce the student to basic concepts of counseling with a focus on a biblical approach. Students will become acquainted with key terms, processes, and concepts related to the practice of biblical counseling.

*CNS 220- Psychology of a Leader (3 credit hours)*

This course is designed to help the student gain a deeper understanding of the psychological dynamics of leadership. Individual personality traits of well-known leaders will be examined to better understand their approach to decision making, conflict management, cooperation and competition, and developing a shared vision and purpose.

*CNS 301- Counseling II (3 credit hours)*

This course is an introduction to the many issues faced in Biblically-based counseling in our day and age. Both foundations and strategies for dealing with the most frequently encountered problems in personal lives are discussed. This is a continuation of Counseling I.

*CNS 402- Marriage and Family in Society (3 credit hours)*

This course examines the Biblical directives for marriage and the family. The place of family in society are explored along with its historical and cultural implications. Healthy and dysfunctional families are examined.

***Intercultural Studies****MIS 130- Concepts in Leading Short-Term Missions (3 credit hours)*

This course is a systematic, interactive training approach for preparing short-term missions ministry teams. The student is challenged to develop a Biblical philosophy for training short-term teams and will be given a model to help each team produce maximum impact on those served as well as on the sending local church.

*MIS 200- Missions and the Local Church (3 credit hours)*

In this course, the work of missions is explored in its connection to the local church and its ministries. Effective mission concepts are discussed as well as implementing strategic planning for the local church to be successful in global outreach from the base of the local church.

*MIS 201- World Missions (3 credit hours)*

In this course the student gains a broad perspective in the following critical areas of missiology: Biblical, historical, cultural, strategic, and devotional. In addition, we will examine the changing face of missions in the new millennium and look ahead to the trends and issues affecting missions in today's modern world. The instruction will be presented by lecture, reading, classroom and team research, classroom discussion, video and guest speakers.

*MIS 202- Cross Cultural Ministry I: General Focus (3 credit hours)*

This course will provide an overview of varying Cross-Cultural worldviews, perspectives, and communication challenges with the goal of effectively applying this information to Evangelism and Cross-Cultural Missions/Methodology.

*MIS 301- Cultural Anthropology (3 credit hours)*

This course is a study of the basic principles of cultural anthropology and its missionary and theological implications. It provides a basis for the understanding of



other peoples and their cultures to be able to live and work effectively among them.

*MIS 302- Communicating the Relevance of God's Story (3 credit hours)*

This course examines the development and use of oral strategies, particularly the use of Bible Storying in training people who cannot, will not or do not communicate through written means, to evangelize, disciple and plant churches. In addition, this is an evangelism class that teaches the use of storying in communicating the gospel to people in one's own culture and other cultures. The student will be involved in a discovery process involving learning to effectively teach those who prefer to communicate orally in ways that they will understand, respond to and be able to reproduce. The purpose of this course is to explore from a Biblical perspective effective methods of gospel presentation and leadership development among diverse learning groups.

*MIS 311- Cross Cultural Ministry II: Middle East Focus (3 credit hours)*

This course will provide an overview of religion in the Middle East, including historical background, development, spread, diversity, and worldwide appeal. We will examine the main religious beliefs and practices, noting similarities and crucial differences with Christianity. Special attention will be given to develop Christ-like attitudes and approaches for effective ministry in this region. Various avenues for sharing the gospel will be explored and discussed.

## ***Worship***

*WSH 102- Worship in the Psalms (3 credit hours)*

This course is an overview of worship in the Bible. The student examines the types and forms in the Tabernacle, Temple, and feasts, as well as the fulfillment of those roles in the new covenant. The form, poetry, and theology of the Psalms will also be examined for insight into contemporary worship.

*WSH 110- Applied Instrumental Techniques I (1 credit hour)*

This course provides private musical instruction on a principal instrument for worship ministry students. Admission is by audition only.

*WSH 111- Applied Instrumental Techniques II (1 credit hours)*

Continuation of Applied Instrumental Techniques I: This course provides private musical instruction on a principal instrument for worship ministry students. Admission is by audition only.

*WSH 122- Music Theory I (3 credit hours)*

In this course, the student will study music as it pertains to contemporary worship.

We will tie the classical approach of music theory in with the contemporary chord chart system and the student will gain a working knowledge of both. We will approach the material in a way in which will enable those with little prior musical training to grasp the concepts being taught. We will also begin to apply the material being taught to worship leading, composition, and to the instrumental (piano, voice, guitar) study of the student. The ultimate goal in the class is to enhance the student's overall understanding of music.

*WSH 123- Music Theory II (3 credit hours)*

In this course, the students will study music as it pertains to contemporary worship. We will tie the classical approach of music theory in with the contemporary chord chart system and the student will gain a working knowledge of both. We will approach the material in a way in which will enable those with no prior musical training to grasp the concepts being taught. We will also begin to apply the material being taught to worship leading, composition, and to the instrumental (piano, voice, guitar) study of the student. The ultimate goal in the class is not a grade, but a practical understanding of the material being taught.

*WSH 153- Worship Leadership I (3 credit hours)*

This course is a practicum on worship leadership. The material will cover topics and theories on corporate worship leadership, building a broad & musically diverse ministry, and development of worship artists

*WSH 154- Worship Leadership II (3 credit hours)*

This course is a study of the dynamics of worship leadership. In this course, students will delve into the inspirational and practical aspects of leading worship and the worship ministry within the local church, covering topics such as how to cultivate the heart of a worshiper, staying humble, forming the worship team, planning the flow of worship, developing worship artists, crafting a song, and working with the senior pastor.

*WSH 160- Theology of Worship (3 credit hours)*

This course is a comprehensive study of the history and theology of worship found in the Old and New Testament. Beginning with Creation, this course will take an in-depth look at the biblical foundations for our worship theology and how it applies to worshipers today.

*WSH 180- Weekend Experience 1(a) (0.5 credit hours)*

This is the first ensemble course for all of our worship ministry certificate and degree programs. The official meeting time for this course is Thursday nights from 6:00 pm

until 8:00 pm at our main campus. This official Thursday night meeting time is to accommodate students who serve in worship ministry at their local churches on Sunday mornings.

*WSH 181- Weekend Experience 1(b) (0.5 credit hours)*

This is the second ensemble course for all of our worship ministry certificate and degree programs. The official meeting time for this course is Thursday nights from 6:00 pm until 8:00 pm at our main campus. This official Thursday night meeting time is to accommodate students who serve in worship ministry at their local churches on Sunday mornings.

*WSH 230- Worship Essentials (3 credit hours)*

The goal of this course is to equip students with the knowledge and skill-sets required to hold a position in Worship Ministry. Throughout the course, students will grow in practical knowledge, and spiritual foundations need in Worship Ministry. Students will be introduced to the technology, programs and dynamics found in modern worship. At course completion students should have a working knowledge of Planning Center Online, Live Sound Engineering, Ableton Live, plan worship sets, and build chord charts.

*WSH 240- Infuse Leadership I (1 credit hour)*

Infuse is the intentional musical development process for the worship team at Manna Church. We have created it in order to prepare potential worship team members for the stage. As Worship Ministry students and Worship Department Interns, Infuse Leadership exists to give Worship students valuable experience leading a band, and developing musicians. They will be evaluated weekly based off of their leadership, as the ultimate goal is to empower Worship students to lead people.

*WSH 241- Infuse Leadership II (1 credit hour)*

This is a continuation of Infuse Leadership I: Infuse is the intentional musical development process for the worship team at Manna Church. We have created it in order to prepare potential worship team members for the stage. As Worship Ministry students and Worship Department Interns, Infuse Leadership exists to give Worship students valuable experience leading a band, and developing musicians. They will be evaluated weekly based off of their leadership, as the ultimate goal is to empower Worship students to lead people.

*WSH 250- Weekend Experience 2(a) (0.5 credit hours)*

This is the third ensemble course for all of our worship ministry certificate and degree programs. The official meeting time for this course is Thursday nights from 6:00 pm

until 8:00 pm at our Main Campus. This official Thursday night meeting time is to accommodate students who serve in worship ministry at their local churches on Sunday mornings.

*WSH 260- Weekend Experience 2(b) (0.5 credit hours)*

This is the fourth ensemble course for all of our worship ministry certificate and degree programs. The official meeting time for this course is Thursday nights from 6:00 pm until 8:00 pm at our main campus. This official Thursday night meeting time is to accommodate students who serve in worship ministry at their local churches on Sunday mornings.

*WSH 270- Songwriting (3 credit hours)*

The goal of this course is to equip students with the knowledge and skill-sets for Worship Ministry. Weekly reading assignments will be given in each class, as well as homework assignments related to the reading. Throughout the course, students will learn to develop their own lifestyle of worship, as well as attain a basic understanding of Logic Pro X. Students will be introduced to the technology and programs used in modern worship.

*WSH 340- Infuse Leadership III (1 credit hour)*

This is a continuation of Infuse Leadership II: Infuse is the intentional musical development process for the worship team at Manna Church. We have created it in order to prepare potential worship team members for the stage. As Worship Ministry students and Worship Department Interns, Infuse Leadership exists to give Worship students valuable experience leading a band, and developing musicians. They will be evaluated weekly based off of their leadership, as the ultimate goal is to empower Worship students to lead people.

*WSH 341- Infuse Leadership IV (1 credit hour)*

This is a continuation of Infuse Leadership III: Infuse is the intentional musical development process for the worship team at Manna Church. GCD applies this system to prepare potential worship team members for the stage. As Worship Ministry students and Worship Department Interns, Infuse Leadership exists to give Worship students valuable experience leading a band, and developing musicians. They will be evaluated weekly based off of their leadership, as the ultimate goal is to empower Worship students to lead people.

*WSH 350- Weekend Experience 3(a) (0.5 credit hours)*

This is the fifth ensemble course for all of our worship ministry certificate and degree programs. The official meeting time for this course is Thursday nights from 6:00 pm

until 8:00 pm at our main campus. This official Thursday night meeting time is to accommodate students who serve in worship ministry at their local churches on Sunday mornings.

*WSH 360- Weekend Experience 3(b) (0.5 credit hours)*

This is the sixth ensemble course for all of our worship ministry certificate and degree programs. The official meeting time for this course in Fayetteville is Thursday nights from 5:30 pm until 7:30 pm at our main campus. At other sites, the official meeting time will vary by site.

*WSH 410- Applied Instrumental Techniques III (1 credit hour)*

Continuation of Applied Instrumental Techniques II: This course provides private musical instruction on a principal instrument for worship ministry students. Admission is by audition only.

*WSH 411- Applied Instrumental Techniques IV (1 credit hour)*

Continuation of Applied Instrumental Techniques III: This course provides private musical instruction on a principal instrument for worship ministry students. Admission is by audition only.

*WSH 450- Weekend Experience 4(a) (0.5 credit hours)*

This is the seventh ensemble course for all of our worship ministry certificate and degree programs. The official meeting time for this course in Fayetteville is Thursday nights from 5:30 pm until 7:30 pm at our main campus. At other sites, the official meeting time will vary by site.

*WSH 460- Weekend Experience 4(b) (0.5 credit hours)*

This is the eighth ensemble course for all of our worship ministry certificate and degree programs. The official meeting time for this course in Fayetteville is Thursday nights from 5:30 pm until 7:30 pm at our main campus. At other sites, the official meeting time will vary by site.

*WSH 400- Worship Internship (3 credit hours)*

This course aids the Worship student in developing self-leadership, gaining professional skills in a ministry setting, and cultivating healthy leadership habits to effectively lead teams. Students will engage in assignments designed to build technical skills and foster spiritual growth. Students will meet with their designated Internship supervisor regularly.

## ***Courses for International Students***

*EAP 150/ CLG 490- English Immersion and Cross Cultural Leadership Internship (3 credit hours)*

This course is the first of two courses designed for first-year international students who need ESL training in a college context. Students attend class three hours each week to engage in English language and literature activities. Students also practice their English language skills to engage in various ministry outreach opportunities.

*EAP 151/CLG 491- English Immersion and Cross Cultural Leadership Internship (3 credit hours)*

This course is the second of two courses designed for first-year international students who need ESL training in a college context. Students attend class three hours each week to engage in English language and literature activities. Students also practice their English language skills to engage in various ministry outreach opportunities.

***Faculty and Staff Development***

*EDU 110- Faculty Development (0 credit hours)*


Professional Development for Faculty.

*EDU 120- Faculty Best Practices (0 credit hours)*

Faculty Training implemented in November 2017.

# GRACE COLLEGE OF DIVINITY



Transforming Lives,  
Mobilizing Active Leaders. 

[www.GCD.edu](http://www.GCD.edu)



GRACE  
COLLEGE OF DIVINITY

Grace College of Divinity is a biblical higher education institution dedicated to Preparing Emerging Leaders to Change the World by advancing the Kingdom of God through sound biblical training, practical ministry and personal development.