



GRACE  
COLLEGE OF DIVINITY

2018 - 2019 GRADUATE  
ACADEMIC CATALOG



# GRACE

## COLLEGE OF DIVINITY

**Grace College of Divinity is a Biblical institution of higher education dedicated to preparing emerging leaders to change the world by advancing the Kingdom of God through sound Biblical training, practical ministry, and personal development.**

### ***Accreditation***

Grace College of Divinity is accredited by the Association of Biblical Higher Education, one of the four national faith-related accrediting organizations recognized by the Council for Higher Education Accreditation and the United States Department of Education.

### ***ACSI Recognition***

Grace College of Divinity is recognized by the Association of Christian Schools International. Teachers can take Biblical and Theological courses for credit for their ACSI certification.

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**GCD'S ACADEMIC PROGRAMS** (SEE [WWW.GCD.EDU](http://WWW.GCD.EDU) FOR MORE DETAILS):

CERTIFICATES IN:

- Church Leadership
- Christian Leadership
- Certificate in English for Academic Purposes (Biblical and Theological Studies) \*
- Intercultural Studies
- Worship Ministry

ASSOCIATE OF ARTS IN:

- Christian Leadership
- Divinity
- Intercultural Studies
- Worship Ministry

BACHELOR OF ARTS IN:

- Christian Leadership
- Divinity (Worship minor is available)
- Intercultural Studies
- Ministry (Bachelor Completion Program Only)
- Worship Ministry

MASTER OF ARTS IN CHRISTIAN LEADERSHIP -- WITH FOCUS AREAS IN:

- Biblical Studies
- Intercultural Studies
- Organizational Leadership
- Worship Leadership

MASTER OF DIVINITY -- WITH FOCUS AREAS IN:

- Chaplaincy (Community)
- Chaplaincy (Military)
- Intercultural Studies
- Pastoral Ministry

\*Certificate in English for Academic Purposes (Biblical and Theological Studies) is designed to help non-native English speakers prepare for further Biblical and Theological Studies. This certificate program is only available in cohorts.

Christian Leadership Programs provide essential training in organizational leadership with a focus on leading in a church or non-profit ministry context.

Divinity and Church Leadership Programs provide essential training in a wide range of courses relevant to leadership and educational ministries in the local church.

Intercultural Studies Programs provide essential training for effective biblical leadership within any cultural context.

Worship Ministry Programs provide essential training for effective worship leadership within the local church.

## Message from the Chancellor

### **Jerry Daley**

B.S., M.Div.

The Great Commission calls all of us to spread the “Good News” of our Savior, Jesus Christ. Grace College of Divinity is dedicated to “Preparing God’s People to Change the World.”

We believe it is imperative that we provide those called to ministry with academic and practical training as well as personal nurturing and guidance. Grace College of Divinity offers carefully crafted courses for a specially designed course of study. Coupled with our dedicated faculty and staff, motivated students are prepared for rewarding opportunities in ministry.

The staff and faculty of Grace College of Divinity are servants devoted to doing the Lord’s work and sharing their knowledge, experience, and skills with those who will continue the good work.

Spend time in prayer about your place in Grace College of Divinity and please call upon us for any additional assistance we might provide.

## Message from the President

### **Steven Crowther**

M.A.T.S., Ph.D.

Grace College of Divinity (GCD) fully embraces the challenge of developing leaders for the church and the unfolding harvest.

Our vision is to identify, equip, and release leaders into ministry in the Kingdom of God. GCD prepares these leaders through intense Biblical instruction as well as impartation through personal mentoring.

Our desire is to release leaders who embody a hunger for God, integrity in character, creativity in ministry, and who have confidence in proclaiming the Kingdom of God.

We seek to provide the integration of Biblical, historical, and practical theology with true spirituality so that the students will be equipped for effective, Spirit-filled ministry wherever they are—in the home, the neighborhood, the workplace, the church, or the world.

Grace College of Divinity is much more than programs, buildings, and books. It is also the interaction with people in vital ministries wherein a passion develops for ministry in the Kingdom of God. GCD was established to develop this equipping and passion in the people of God who are willing to be sent forth into the harvest fields.

I invite you to become a part of the vision and the journey to take this gospel of the Kingdom into the whole world. This is our purpose—to prepare and send forth a well-trained, effective, passionate ministry to bring the message of the Kingdom of God to the waiting ripe fields of the earth.

Come and fulfill destiny with us in living out the lifestyle of Kingdom purpose here on the earth.

## Our Mission

**Grace College of Divinity is a Biblical higher education institution dedicated to Preparing Emerging Leaders to Change the World by advancing the Kingdom of God through sound Biblical training, practical ministry, and personal development.**

### ***Institutional Goals***

#### *Spiritual Goals*

It is the intent of Grace College of Divinity that all students:

- Exhibit attitudes and values consistent with the mission of Grace College of Divinity;
- Exhibit a maturing personal relationship with Jesus Christ;
- Value the role of the Holy Spirit and the distribution of His gifts in advancing the Kingdom of God;
- Develop a lifestyle of individual and corporate worship, intercession, and prayer for themselves, their ministry, and the world;
- Develop a lifestyle of spiritual disciplines;
- Demonstrate a spiritual component in the workplace.

#### *Academic Goals*

It is the intent of Grace College of Divinity that all students:

- Exercise graduate-level competencies in reading, writing, speaking, and researching;
- Exercise critical and creative thinking skills that are necessary to analyze ideas and solve problems;
- Integrate their learning into a Christian worldview based upon sound Biblical exegesis.

#### *Emotional-Social Goal*

It is the intent of Grace College of Divinity that all students develop and exercise personal sensitivities and interpersonal skills that facilitate harmonious relationships in culturally diverse environments.

#### *Ministerial Goal*

It is the intent of Grace College of Divinity that all students be able to articulate charismatic distinctives and exercise fundamental ministerial abilities to:

- Equip students through effective programs to prepare them as God's people to change the world;
- Supply leaders for mPact Churches and associated churches;
- Value church planting and healthy church development;



- Pursue the expression of these values by preparing God's people to change the world.

### ***Institutional Objectives***

In harmony with the mission and the institutional goals of the College, GCD expects certain outcomes to be demonstrated by its graduates. The combination of these institutional objectives for each student and the specific objectives for each academic program provides a basis for assessing a student's progress and the institution's effectiveness in fulfilling its mission.

#### *Graduating students will:*

- Exhibit behaviors associated with a mature relationship with Jesus Christ;
- Develop and exercise Christian character through trusting relationships and understanding a Christian worldview;
- Understand the empowerment of the Holy Spirit and develop individual spiritual gifts;
- Demonstrate and participate in various experiences exemplifying spiritual disciplines;
- Demonstrate and understand components of spiritual gifts, talents, personality, and passions in the work environment;
- Exercise competencies in reading, writing, critical thinking, speaking, and research.

#### *To facilitate these objectives GCD will:*

- Provide a Holy Spirit-filled environment for men and women called of God;
- Provide sound Biblical and Theological knowledge;
- Define and integrate Christian beliefs and values through the interpretation of relevant Scripture;
- Provide skills to be effective leaders;
- Work with mPact Churches and associate churches encouraging Leadership in Action;
- Introduce values and skills for effective church planting and church development.

## About the College

### ***Policy of Nondiscrimination***

Grace College of Divinity (GCD) admits students without regard to sex, race, color, age, disability, national origin, or status as a veteran in any of its policies, practices, or procedures.

### ***Notice of Exemption***

Degree programs of study offered by Grace College of Divinity have been declared by the appropriate state authority exempt from the requirements for licensure, under provisions of North Carolina General Statutes Section (G.S.) 116-15 (d) for exemption from licensure with respect to religious education. Exemption from licensure is not based upon assessment of program quality under established licensing standards.

### ***Notice of Grievance Appeals Process***

If the person filing a grievance with Grace College of Divinity does not feel the issue is being adequately addressed by GCD, he/she may advise The Association for Biblical Higher Education (ABHE) ([407](tel:4072070808)) [207-0808](tel:4072070808) or the United States Department of Education (USDE) may be contacted: U.S. Department of Education/Family Policy Compliance Office 400 Maryland Avenue, SW Washington, DC 20202-4605

#### ***Main Campus***

5117 Cliffdale Road  
Fayetteville NC, 28314

#### ***Extension Sites***

##### ***Daystar Church***

1806 Merritt Drive Greensboro, NC 27407

##### ***Every Nation Leadership Institute***

98-751 Kuahao Place Pearl City, HI 96782

##### ***Grace Church***

1519 Luther Way Southern Pines, NC 28388

##### ***Grace Church***

200 Sage Road Chapel Hill, NC 27514

##### ***New Life Community Church***

7616 US-165 Monroe, LA 71203

*Our Savior's Church*

1201 E Broussard Rd Lafayette, LA 70508

## **Beliefs & Foundation**

Grace College of Divinity was established in 2000 to meet the growing need of Grace Churches International (GCI) for trained ministry personnel. On January 1, 2012, GCI became mPact Churches. GCD continues to train emerging leaders within mPact Churches and beyond.

Rapid growth within established churches in the organization as well as mPact's vision for new church planting created this challenge. GCD focuses on practical training essential for raising up new churches and establishing and strengthening key ministries within all churches.

Grace College of Divinity offers a rich curriculum leading to Certificates, Associate's, Bachelor's, and Master's Degrees with majors and focus areas in Divinity, Leadership, and Intercultural Studies. Other programs focus on preparing men and women for specific ministries and services within the church. These Certificate Programs are designed and personalized for individual needs. As approved by the Office of the Academic Dean, applicants receive credit for previous college, seminary, military credits, and other courses of study.

Grace College of Divinity offers academic excellence to men and women called to ministry, preparing them in Biblical studies and ministry practices. Faculty members take a personal interest in the lives and ministries of the students. As the number of men and women answering the Lord's calling continues to increase, GCD's flexible scheduling and course formats help to facilitate what is sometimes a mid-career change for its students.

## Statement of Faith

Grace College of Divinity is grounded in the following Biblical convictions:

- The Bible is the inspired Word of God, the written record of His supernatural revelation of Himself to man, absolute in its authority, complete in its revelation, final in its content, and without any errors in its teachings.
- All men in their natural state are lost, alienated from God, spiritually dead: “All have sinned, and fall short of the glory of God” (Rom. 3:23). Salvation is only by grace, a free gift of God; Spiritual rebirth is the only means of salvation and eternal life through faith in the Lord Jesus, who died for our sins according to the Scriptures. Those who are regenerated are born of the Spirit, become children of God, and are made new creatures in Christ (II Cor. 5:17).
- God is One God who reveals Himself in three Persons—Father, Son, and Holy Spirit. Jesus Christ is the Son of God and Son of man. He was born of a virgin and is Himself God. We affirm the deity of the Lord Jesus Christ, His virgin birth, His sinless life, His miracles, His vicarious death as the only sacrifice for the sin of the world, His bodily resurrection from the dead, His ascension to the right hand of God as our intercessor, and His future return in glory. We affirm the finality of Christ’s work for the redemption of mankind and the present freedom of access to the Father.
- The Scriptures declare the deity and personality of the Holy Spirit as well as His present work in the church. We affirm that the Baptism in the Holy Spirit is an endowment of power for all believers.
- The Lord Jesus Christ rose from the dead in the same body that was laid to rest in the tomb. The bodies of all believers who die will be raised from the dead, and they will receive an incorruptible body like unto His glorious body (I Cor. 15:53; Phil. 3:21). All other men shall be raised unto “the resurrection of judgment” (Jn. 5:28, 29).
- Christians, born of the Spirit, are to live the new life in the present power of the Spirit. “If we live by the Spirit, by the Spirit let us also walk” (Gal. 5:16-25; Col. 2:6). The Christian’s responsibility and his normal attitude of life is to yield himself to God (Rom. 6:13), trusting God to keep him. Christian “living” includes Leadership in Action, the winning of souls around us, and the preaching of the Gospel in the uttermost parts of the earth. We affirm the sufficiency of Scripture to govern the conscience of believers.
- Jesus Christ will come again to earth the second time, personally (Acts 1:11; I Thess. 4:16), bodily (Acts 1:11; Col. 2:90) and visibly.

## **School History**

Grace College of Divinity, formerly Grace Leadership Institute (GLI), was founded in the Fall of 2000 with the mission of providing practical and academic education and training to adults in a formal, traditional environment. The College was originally located in Chapel Hill, North Carolina, but moved to Fayetteville in June 2003. Grace College of Divinity now offers Certificates, Associate's, Bachelor's, and Master's Degrees with majors and focus areas in Divinity, Leadership, and Intercultural Studies. Other programs focus on preparing men and women for specific ministries and services within the church. These Certificate Programs are designed and personalized for individual needs. As approved by the Office of the Academic Dean, applicants receive credit for previous college, seminary, military credits, and other courses of study.

## **Admissions Procedures & Requirements**

### ***Degree and Certificate Programs (Matriculation)***

All applicants applying for admission to one of the Grace College of Divinity degree or certificate programs must have a Bachelor's degree from a college or university approved by the Admissions Office and Academic Office.

### ***Documents for Admissions***

Applicants seeking admission to Grace College of Divinity must submit the following documents:

- Application
- Personal reference - from someone who has known you for two years or more and is not related to you.
- Professional reference - Please indicate who will be your professional reference from someone who has known you for two years or more and is not related to you.
- Conversion essay - An essay, written by the applicant, of his/her conversion experience (300-600 words), in a format that is typed and double-spaced, using 12 pt. font size.
- Admission essay - An essay describing your interest in a graduate degree at Grace College of Divinity, current spiritual status, and how the training will help you, the potential student.
- Application Fee (\$50)
- Transcripts from an undergraduate degree from a regionally or nationally accredited college with a minimum 2.75 GPA.

### ***Admission of Transfer Students***

Students requesting transfer credits from other institutions of higher education must submit official transcripts from all institutions they attended and from which transfer credits are being requested. Grace College of Divinity accepts credit for courses when students received a letter grade of "C" or higher, provided GCD offers an equivalent course. The issuing institution must send the official transcript directly to the GCD Enrollment Office. Determination of transfer credit will be at the discretion of the Academic Office. Photocopies of transcripts may be submitted for unofficial evaluation; however, credit will not be awarded until the receipt of official transcripts. GCD will accept up to 9 credit hours of transfer credit for

M.A.C.L. applicants and up to 36 hours of transfer credit for M.Div. applicants, at the discretion of the Academic Office.

Admission will not be granted until ALL documents are received by and approved by the Office of Enrollment. Applicants are expected to adhere to norms of Christian conduct and character, as indicated in their personal references. Admission to Grace College of Divinity will be official upon approval by the Enrollment Office. Applicants will be notified of all decisions in writing.



## Course Load Requirements

### ***Full-Time Students***

A full-time graduate student is defined as any student taking a GCD course load of 9 credit hours or more per semester.

### ***NC Definition of a Credit Hour***

Federal regulations that went into effect on July 1, 2011 define (in Paragraph 600.2) a *credit hour* as follows:

“Credit hour: Except as provided in 34 CFR 668.8 (k) and (l), a credit hour is an amount of work represented in intended learning outcomes and verified by evidence of student achievement that is an institutionally established equivalency that reasonably approximates not less than-

*(1) One hour of classroom or direct faculty instruction and a minimum of two hours of out of class student work each week for approximately fifteen weeks for one semester or trimester hour of credit, or ten or twelve weeks for one quarter hour of credit, or the equivalent amount of work over a different amount of time; or*

*(2) At least an equivalent amount of work as required in paragraph (1) of this definition for other academic activities as established by the institution including laboratory work, internships, practica, studio work, and other academic work leading to the award of credit hours.”*

### ***Active Students***

An active student is defined as any student taking GCD courses on a continuing basis. To maintain active student status, a student must carry at least two credit hours per academic year.

### ***Satisfactory Academic Progress***

Satisfactory academic progress is defined as maintaining a minimum Grade Point Average of 2.67. Failure to maintain this standard will result in Academic Probation for the student. (Refer to page 18.)

### ***Re-Admission***

Inactive students requesting re-admission must complete an application update form. Students inactive for more than two years must re-submit all required admissions documents and pay the current application fee.

### ***International Admission Requirements***

Grace College of Divinity welcomes international students. The college is approved by the U.S. Department of Homeland Security, Immigration and Naturalization Service, for the training of international students and the granting of the Form I-20, for an F-1 Student Visa. If a student is approved for a change of program after admittance, he or she will be subject to that program's current requirements, including any additional admissions requirements.

International applicants must submit the following items PRIOR TO being considered for acceptance to the college:

- Online Application Form
- Application Fee
- Official/Certified English Translation High School or College Transcripts. If applicant has attended college, only official college transcripts from all colleges attended are required.
- TOEFL Score. A minimum of 500 on the paper exam, 61 on the internet-based exam, or 173 on the computer-based exam is required. This is required of all nationals of non-English speaking countries. TOEFL is used to gauge each applicant's ability with the English language.
- Statement of Financial Resources Form

All living and transportation arrangements are the applicant's responsibility. Once accepted, an I-20 form will be issued by the International Student Office and immigration documents can be processed.

**\*Mode of Delivery for Students:(G) For F-1 students enrolled in classes for credit or classroom hours, no more than the equivalent of one class or three credits per session, term, semester, trimester, or quarter may be counted toward the full course of study requirement if the class is taken on-line or through distance education and does not require the student's physical attendance for classes, examination or other purposes integral to completion of the class. An on-line or distance education course is a course that is offered principally through the use of television, audio, or computer transmission including open broadcast, closed circuit, cable, microwave, or satellite, audio conferencing, or computer conferencing. If the F-1 student's course of study is in a language study program, no on-line or distance education classes may be considered to count toward a student's full course of study requirement.**

## **Tuition, Fees & Related Policies**

### ***Schedule of Tuition and Fees***

Students are responsible for the remittance of tuition and fees for each semester in which they enroll. Total payment of tuition and fees is due at the time of registration. Students may make arrangements with the Office of the Registrar for a tuition payment plan with a contractual agreement. Failure to complete payment of fees will result in the retention of grades, transcripts, and diplomas until payment is made. Students in arrears of fees will not be permitted to enroll in future courses. The governing board reserves the right to change the schedule of tuition and fees at any time.

### ***Refund Policy***

Students formally withdrawing during the first week of classes (or similar proportion for intensive classes) are entitled to a full refund of tuition. Students formally withdrawing during the second week of classes (or similar proportion for intensive classes) are entitled to a refund of 50% of tuition. Students formally withdrawing after the second week of classes are not entitled to a refund.

#### **Fourteen-week 3-credit hour course –**

No credit will be rewarded for withdrawn courses.

- 1st week - 100% refund
- 2nd week - 50% refund
- 3-16 weeks - No refund
- 1-4 weeks - Grade of “W” (Withdrawn)
- 5-8 weeks - Grade of “WP” or “WF”
- 9-14 weeks - Grade of “WF”

#### **Nine-week 3-credit hour course –**

No credit will be awarded for withdrawn courses.

- 1st week - 100% refund
- 2nd week - 50% refund
- 3-8 weeks - No refund
- 1-2 weeks - Grade of “W”

3-4 weeks - Grade of “WP” or “WF”

5-9 weeks - Grade of “WF”

Note: A student who fails to withdraw properly will receive a grade of “F” for the class. This will have a negative impact on the student’s GPA.

### ***General Tuition and Fees***

Application Fee	\$50.00 (non-refundable)
Tuition Fee	\$280.00 per credit hour
Late Registration Fee	\$50.00
Library Card Fee	\$10.00
Contract Fee (Payment Plan)	\$25 per semester
Technology Fee	\$50.00 per semester
Return Check Fee	\$30.00 per check
Transcript Fee	\$5.00
Graduation Fee	\$100.00

### ***Program Fees***

Textbook Fee	varies according to semester
Institutional Fees	regular GCD fees apply

### ***Financial Aid***

Graduate students who wish to apply for scholarships may do so at [www.GCD.edu](http://www.GCD.edu). At this time, only graduate students who have certain Veteran Affairs benefits are able to apply for Federal Financial Aid through the GCD Financial Aid office. Please contact the GCD Financial Aid Office for further information (910-221-2224).

## Registration Procedures & Deadlines

Active students may register for courses online or by submitting a completed registration form to the Office of the Registrar. Unless students are on a payment-plan contract, all tuition and fees must be paid at the time of registration. Registration deadlines are listed on the Academic Calendar. If an applicant has submitted all application material except test results, an official transcript, or a letter of reference, the applicant may be admitted on a conditional enrollment status. Students on conditional status have one semester to submit all of the required admissions material.

### ***School Closing***

#### **Inclement Weather Policy**

In the event of inclement weather, notifications to staff, faculty and students will be made by one or more of the following means:

- An email will be sent from College to College email addresses.
- An announcement will be posted on the GCD.edu website except in the event of power failure.
- An announcement will be made on TV station News 14 Carolina.
- An announcement will be posted on Facebook and Twitter.
- If no notification is made, either by personal contact or media announcements, the college will operate under normal hours with offices open for staff and faculty and classes in session for students.

GCD staff, faculty and students are urged to exercise good judgment in coming to work or class based on the conditions of roads in their area of residence. ***Absences from class due to adverse weather will be excused and students will be allowed to make up the work missed.***

### ***Dropping or Changing Courses***

A student wishing to withdraw from any course(s) or to make any other change in enrollment must submit a drop/add form to the Office of the Registrar. A student who formally drops a course before the 5th week of classes, in a 3-credit hour course, will receive a grade of “W” (Withdrawn) and receive no credit for the course. Withdrawing from classes during and/or after the 5th week of classes, in a 3-credit hour course, will result in a grade of either “WP” (Withdrawn Passing) or “WF” (Withdrawn Failing) indicating the student’s grade at the time of withdrawal. After the 7th week and up to the end of the 13th week of a 14-week course,

students who discontinue class but who complete the proper form requesting withdrawal from class, following the procedure described above, will receive a grade of “WF.” Withdrawals are not permitted the last week of class. Students who discontinue the class, but who fail to withdraw properly receive a grade of “F” for the class. Courses carrying a grade of WF receive no credit, but are counted towards hours attempted and will negatively affect the student’s GPA. The issuance of a “W” or “WF” grade may have a direct impact on student’s receipt of a grade for tuition reimbursement purposes and may directly affect his or her eligibility for and receipt of financial aid. No student will be allowed to add a course, change from one course to another, change from audit-to-credit, or credit-to-audit after the third week of classes has been completed in any semester (or a similar proportion for condensed courses).

## **Student Services**

### ***Library***

The Grace College of Divinity Library is available for students of GCD who have a Student Library Card. There is a one-time \$10.00 access fee. The library hours are posted at the beginning of each semester to give students sufficient time for study and research.

## **Student Life**

### ***Alumni Association Committee***

The Alumni Association Committee consists of alumni members who have chosen to dedicate their time and talent to assist GCD with various events and services. One service that affects the students at GCD is GAMA (Grace Alumni Mentoring Association). GAMA consists of alumni members, faculty, staff, and associates of GCD who are willing to mentor GCD students. For more information please contact the Dean of Students or email [GAMA@gcd.edu](mailto:GAMA@gcd.edu).

### ***Chapel***

Grace College of Divinity offers a live chapel service on Mondays from 9:00-10:00am on the second floor of the Education Building in the Chapel. In addition, GCD offers an online chapel. Short devotional videos are available to our students via social media.

### ***Counseling***

If the student desires official counseling sessions, GCD refers students to Fayetteville Family Life Center.

Fayetteville Family Life Center - Highland Office

114 Highland Avenue

Fayetteville, NC 28305

Phone: (910) 484-0176

E-mail: [fyvllifecnr@earthlink.net](mailto:fyvllifecnr@earthlink.net)

Westmont Center

805 Westmont Drive

Fayetteville, NC 28305

Phone: (910) 484-4061

E-mail: [fyvllifecnr@earthlink.net](mailto:fyvllifecnr@earthlink.net)

### ***EQUIP***

The vision of EQUIP is equipping students for a productive life and effective leadership. They do this through offering events such as seminars, workshops, and bringing in guest speakers to further enhance the formal classroom learning experience. EQUIP meets most first Wednesdays of the month from 5:00-6:00pm.



### ***Student Government Association***

Grace College of Divinity has an active and thriving Student Government Association. Their vision is to promote Christian fellowship, growth, and partnerships among the students of the college. Both undergraduate and graduate students are invited to run for SGA positions each school year. It is our hope that many students from all programs will extend and promote the SGA vision by assisting with hosting events designed to involve students in fellowship, community outreach, and personal development. Please contact the Dean of Students for more information.

### ***Facilities***

Grace College of Divinity's main campus is located at the Manna Church Cliffdale Site in Fayetteville, North Carolina. Drive-time from Interstate 95 is about fifteen minutes. The GCD Administrative Offices and Library are located on the second floor of the Student Center, and classrooms are located on the first floor.

## **Honor Code & Conduct**

Grace College of Divinity students shall operate within a code of honor consistent with the Biblical standards of Jesus Christ. This means students shall abstain from morally wrong behavior such as cheating, plagiarism, profane and vulgar language, dishonesty, and any other activities which are harmful and/or offensive to others. Adherence to a Christian lifestyle is expected.

### ***Student Disciplinary Procedures***

Each student is expected to maintain discipline in keeping with the Word of God and the guidelines of Grace College of Divinity. If disciplinary action is required, the following procedure will be followed:

- A one-on-one session with the involved parties will be the first step toward resolving the issue with love as the motivation for correction.
- In the event that this session proves unsatisfactory, the problem will be made known to the appropriate Dean. The Dean may then ask a faculty member to counsel with the student(s) to seek a resolution to the problem.
- If this approach does not achieve resolution, the problem will be brought to the attention of the GCD President. The involved parties will be advised to appear before the President for discussion of the issues. The President will decide upon one or more of the following courses of action:
  - Dismissal of the Issues
  - Conduct Warning
  - Disciplinary Action
  - Suspension or Dismissal of the student(s)

### ***Academic Probation***

Satisfactory academic progress is defined as maintaining a minimum Grade Point Average of 2.67 each academic semester. Failure to maintain this standard may eventually result in Academic Probation for the student. A student will be placed on Academic Probation status if his or her cumulative GPA falls below a 2.67. While on Academic Probation, students must earn at least a 2.67 GPA each academic semester or they will be dismissed from GCD. Academic Probation status will end once a student's cumulative GPA is above a 2.67. GCD maintains the right to adjust this policy on a case-by-case basis at its own discretion.

### ***Class Attendance***

Each instructor will determine how student participation affects their final grade within each course.

### ***Administrative Withdrawal Due to Lack of Engagement***

#### **Online and On Campus Classes**

Students will be administratively withdrawn from class if they allow the specified time frame to pass per term (see graph below) without participating in the class.

<b>Semester</b>	<b>Weeks without Participation</b>
16-week Graduate Semesters	Must participate within the first 2 weeks
16-week Undergraduate Semesters	Must participate within the first 2 weeks
8-week Undergraduate Terms	Must participate within the first week
16-week Hybrids with 1-week on-campus intensives (Graduate and Undergraduate)	Must participate no later than day 2 of the on-campus intensive

Participation is defined as:

- Submitting any official class assignment (such as a discussion board, quiz, etc.)

***Again, failure to participate in the class within the specified time frame for each term will result in an Administrative Withdrawal (AW).***

#### **Requesting to Rejoin a Class**

Each semester, students will have one opportunity per class to be re-enrolled after an *Administrative Withdrawal*. Students must officially request reinstatement by contacting the Registrar at 910.221.2224, or emailing [gcd@gcd.edu](mailto:gcd@gcd.edu) and clearly stating their desire to be reinstated. The Registrar will process the request per the direction of the Academic Office.

Each student will have 5 business days from the date they are informed of the Administrative Withdrawal to request reinstatement. Failure to request reinstatement within the 5-day time frame will result in denial of reentry.

Although each GCD instructor *determines how student participation affects their final grades within each course*, class engagement is essential for satisfactory academic achievement. Students are responsible for knowing and meeting all course requirements including tests, assignments, and class participation. Regular attendance in classes is expected. Faculty members evaluate each student's record of attendance in arriving at a final grade.

## **Student Grievance Procedures & Appeals**

### ***Grievances***

Should a student have a grievance, the student may submit the grievance in writing to the Academic Dean. The Academic Dean will take appropriate action to resolve the grievance according to Grace College of Divinity policies.

### ***Appeals***

If a student submitting a grievance is not satisfied with the determination of the Academic Dean, the matter will be brought to the GCD President for further review and appropriate action. The President's decision is final. If the person filing a grievance with Grace College of Divinity does not feel the issue is being adequately addressed by GCD, he/she may advise The Association for Biblical Higher Education (ABHE) (407) 207-0808 or the United States Department of Education (USDE) may be contacted:

U.S. Department of Education/Family Policy Compliance Office  
400 Maryland Avenue, SW Washington, DC 20202-4605.

If students are unable to resolve a complaint through the institution's grievance procedures, they may also review the Student Complaint Policy, complete the Student Complaint Form (PDF) located on the State Authorization webpage at <https://www.northcarolina.edu/stateauthorization>, and submit the complaint to [studentcomplaint@northcarolina.edu](mailto:studentcomplaint@northcarolina.edu) or to the following mailing address:

North Carolina Post-Secondary Education Complaints  
c/o Student Complaints  
University of North Carolina System Office  
910 Raleigh Road, Chapel Hill, NC 27515-2688

## **Student Record Policy**

### ***Transcripts***

Requests for official transcripts will be processed through the Office of the Registrar, 5117 Cliffdale Road, Fayetteville, North Carolina 28314. Transcripts of course credit will be released only upon the written request of the student, in accordance with the Buckley Amendment. All financial obligations to the College must be paid in full prior to the issuing of transcripts. A release form may be signed in person at the Registrar's Office or a request may be sent by mail. Mailed requests must be signed by the student. A \$5.00 per-copy transcript fee must be paid prior to issue. Requests for transcripts cannot be made by phone.

### ***Educational Rights and Privacy***

Grace College of Divinity abides by the requirements of the Buckley Amendment. Certain information pertaining to a student of this college is confidential. Confidential information will only be released by written consent of the student. Information collected at the time of registration such as telephone numbers or addresses will be used only for college business and campus life communications.

Complete academic records are maintained by the Office of the Registrar. Grades are posted online at the end of each term. Cumulative records are issued only upon written request from the student. Provisions of the Family Educational Rights Privacy Act of 1974 are observed in the release of information to third parties. The following information is confidential and can only be released to an outside or third party as specified in writing by the student:

- Details of the academic record
- Details of any disciplinary actions
- Letters of recommendation and other communications of this type.

The following information is not considered confidential:

- Dates of college attendance
- Whether or not the student graduated from the college
- Degree(s) received and dates(s) conferred

## **Graduation Requirements**

All candidates for a degree or certificate must file a formal Intent to Graduate Application to the Registrar and pay the graduation application fee. A student must earn no less than a 2.67 cumulative grade point average to graduate. In addition, all financial obligations to Grace College of Divinity must be satisfied prior to graduation. All graduating students are encouraged to attend commencement ceremonies. Graduation requirements are subject to change.

### ***Catalog Requirements***

Students admitted to the school are subject to the catalog under which they matriculated. Students may remain under the provisions of that catalog as long as they maintain continuous enrollment. Students who interrupt their studies must re-apply for admission and are subject to the catalog in use at the time of re-enrollment. Students are responsible for knowing and understanding academic policies related to their program. Students should be familiar with the information in the Academic Catalog and the Student Handbook.

### ***Petition for Graduation***

GCD's Graduation Ceremony usually occurs each year on the 2nd Saturday in May. Students expecting to graduate must file an intent to graduate application with the Registrar before the end of January. To participate in the graduation ceremony, students must be within 6 semester hours of completing all coursework for certificates or degrees. Diplomas and final transcripts will be made available (or mailed) to students after the Registrar's Office confirms that all coursework has been completed and all financial obligations to GCD have been met. Diplomas and final transcripts are made available (or mailed) to students in June or as soon as all graduation audits have been completed by the Registrar.

Listed below are the requirements to graduate with Honors:

3.90 - 4.0 Summa Cum Laude

3.80 - 3.89 Magna Cum Laude

3.70- 3.79 Cum Laude

## Grading System

The grading scale used by the faculty of Grace College of Divinity is based on a 4.0 grade point average system. The grading scale is as follows:

Grade Point Average	Letter Grade	Equivalent Percentile Grade
4.00	A	93–100
3.67	A-	90-92
3.33	B+	87-89
3.00	B	83-86
2.67	B-	80-82
2.33	C+	77-79
2.00	C	73-76
1.67	C-	70-72
1.33	D+	67-69
1.00	D	63-66
0.67	D-	60-62
0.00	F	0-59



## **Administration & Faculty**

The administration and faculty of Grace College of Divinity are all born-again, Spirit-filled Christians, who are committed to the vision of GCD. All faculty members have thorough knowledge of their subject matter and possess the appropriate credentials and/or extensive practical experience necessary for their areas of instruction.

## **Board of Directors**

Steven Crowther, M.A.T.S., Ph.D.

President of GCD, Fayetteville, North Carolina

Tyrant Davenport, B. Div.

Three-year term of office, Fayetteville, North Carolina

Paul Devine, B.S., M.B.A.

Three-year term of office, Chapel Hill, North Carolina

Clement Ferris, B.A., M.A., Th.D.

Three-year term of office, Chapel Hill, North Carolina

Jonathan Fletcher, B.A.

Three-year term of office, Fuquay-Varina, North Carolina

Kate Griesser, P.T., M.B.A., D.P.T.

Three-year term of office, Raeford, North Carolina

Frederick Potts, A.A., B.S.

Three-year term of office, Raeford, North Carolina

Jerry Tallow, M.B.A., Ph.D.

Three-year term of office, Buffalo, New York

Jaman Ferris, B.A.

Three-year term of office, Ft. Myers, Florida

Cliff Brisson, J.D.

Three-year term of office, Fayetteville, North Carolina

## **Faculty (\*Core Graduate Faculty)**

### ***Full-time***

#### **\*Steven Crowther, M.A.T.S., Ph.D.**

##### ***Leadership, Biblical Studies, and Practical Ministry***

Steven received his Master of Theological Studies from Asbury Theological Seminary and his Ph.D. in Global Leadership from Regent University. He serves on the board of LEAD Ministries, a mission organization. He has taught at GCD since 2003. Steven has published articles in *Inner Resources*, *Journal of Biblical Perspectives in Leadership*, *The Journal of Value-Based Leadership*, and *Global CEO*. He is the author of Peter on Leadership: A Contemporary Exegetical Analysis.

### ***Part-Time***

#### **\*Farid Awad, M.A., M.R.E., M.Div., D.Min.**

##### ***Biblical Studies and Practical Ministry***

Farid earned his Bachelor of Theology from Zion Bible College and his Master of Religious Education, Master of Divinity, and Master of Arts in Religion from Liberty University. He earned his Doctor of Ministry from Liberty Theological Seminary. He serves as an active duty Army chaplain at Fort Bragg, North Carolina. Farid began teaching at GCD in Fall 2010.

#### **John Chasteen, MA, D. Min.**

##### ***Leadership and Practical Ministry***

John earned his Ph. D. from Oral Roberts University. John is a certified life coach with Lifeforming Leadership. He has also published articles in *Ministry Today*, *Charisma*, and *Experience Magazine*. He is the author of *Coaching the Next Generation: 52 Ways to Unleash God-Given Potential*.

#### **\*Bob Clanton B.A., M.Div., D.Min.**

##### ***Biblical Studies and Practical Ministry***

Bob Clanton has served in pastoral ministry for over 35 years. He is the Senior Pastor of New Life Community Church of Monroe, Louisiana. He received his M.Div. from Melodyland School of Theology and his doctorate from Reformed Theological Seminary.

#### **Leo Lawson, D.I.S., M.A., B.A.**

##### ***Intercultural Studies***

Leo and Pat Lawson have been married over 30 years with three adult children, two that are married, with one grandboy. For 12 years, Leo pastored his first campus church-plant at Michigan State University. He then launched into the mission field where he planted another campus church at the University of Houston and several campus ministries from that location. In 1998, he became the founding dean of The Graduate School of Campus Ministry, The Graduate School of Youth Ministry, and The Graduate School of Campus Ministry-Africa. While finishing his doctorate at Fuller Seminary, he established The Campus Harvest Academy of Student Evangelism. He additionally served as the Director of the International Center for Evangelism, Church-planting, And Prayer at Oral Roberts University and its Institute of Campus Evangelism, Church-planting And Prayer. He also serves as President of the Academic Council for Educational Accountability and its Association of Christian Educators and Administrators. As an International Educational Consultant with Every Nation Campus, he is presently planting a campus church at the University of Southern California.

**\*Tim Leever, B.S., M.Div., D. Min**

*Biblical Studies and Practical Ministry*

Tim received his Bachelor of Science in Pastoral Ministries from Fort Wayne Bible College, his Master of Divinity from Alliance Theological Seminary and his Doctor of Ministry in Expository Preaching from Gordon-Conwell Theological Seminary. His thesis, "How Cell Group Community Reinforces Preaching" can be found at the on-line libraries of Gordon-Conwell Theological Seminary and Asbury Theological Seminary. Retired from the U.S. Army, he graduated from the U.S. Air Force Air War College, was the Honors Graduate of the U.S. Army Chaplain's General Staff Course and General Officer candidate. He has taught at GCD since 2011.

**\*Carlo Serrano, B.A., M.A., Ph.D.**

*Leadership, Biblical Studies, and Practical Ministry*

Carlo Serrano has a PhD in Organizational Leadership from Regent University. He received his MA in Pastoral Counseling from Liberty University following a BA in Psychology from American Military University. He is currently a leadership consultant, the Teaching Pastor for oneChurch.tv in Clarksville, TN, and an Adjunct Professor at Grace College of Divinity. Carlo and his wife Jaemi have two sons, Tony (17), and David (12). He began teaching at GCD in the summer of 2013.

## College Administration

Steven Crowther, M.A.T.S., Ph.D.

*President*

Ronald McBride, B.S., M.L.S.

*Academic Dean*

Cathy Lucas,

*Vice President of Administration*

John McIntyre, B.Div., M.A.R.

*Dean of Enrollment Management*

Stefanie Ertel, B.Div., M.A.

*Dean of Students*

Tom Johnson, B.Div., M.A.R., M.Div.

*Dean of Distance Education*

David Aspinall, B.A., M.S.L.S.

*Librarian*

Omayra Coon, B.A., C.P.A.

*Chief Financial Officer*

Diane Sharp, B.Div., M.A.

*Director of Development*

Nakiya Smith, B.S.

*Registrar*

Terri Crowther

*Bookkeeper*

Sharyn Teague, A.D., B.S.

*Director of Assessment, Planning, and Accreditation*

Gary Faulkner, B.Div., M.A.T.S.

*Assessment Coordinator*

Erin Kolbe

*Assistant Librarian*

*Andre Spell*

*Assistant Registrar*

Frank Brazell, B.A.

*Assistant Academic Dean*

Alainya Pierce, B.A.

*Enrollment Counselor*

Adam Yow *Enrollment*

*Counselor*

2018 – 2019 GCD Academic Calendar		
Fall Semester 2018 (16 Weeks)		
May 1 – August 12	Registration	
August 1	Experience Internship Begins	
August 13	Late Registration Begins	
August 20	Fall Semester Begins	
August 20 – 26	First Week of Class	
August 28	Fall Convocation (Live and Video Access) 6:00pm—6:30pm	
Video Access	Student Orientation	
September 3	Labor Day – GCD Closed	
September 22	GCD 5K Dream Run (Fayetteville, NC)	
October 14	Undergraduate Online Term A Ends	
October 15	Undergraduate Online Term B Begins	
November 22 – 23	Thanksgiving Break	(Reading Week Nov. 19—23) No On-Campus Classes; Online Assignments May Still Be Due
December 3 – 9	Last Week of Class	
December 9	Last Day of Fall Semester	
Spring Semester 2019 (16 Weeks)		
September 17 – December 30	Registration	
January 2	Experience Internship Begins	
December 31	Late Registration Begins	
January 7	Spring Semester Begins	
January 7 – 13	First Week of Class	(Week of On-Campus Portion of Undergraduate Hybrids – M-F 6pm-10pm and Sat. 9am-2pm)
January 21	Martin Luther King Holiday (On-Campus Classes Will Not Meet)	
March 3	Undergraduate Online 8-Week Term A Ends	
March 4	Undergraduate Online 8-Week Term B Begins	
April 8 – 14	Reading Week April 8—14 – No On-Campus Classes; Online Assignments May Still Be Due	
April 21	Easter Sunday	
April 22 – 28	Last Week of Class	
April 28	Last Day of Spring Semester	
Summer Semester 2019 (15 Weeks) –This Semester Begins GCD’s 2019-2020 Academic Year		
January 21 – April 28	Registration	
April 29	Late Registration Begins	
May 6	Summer Semester Begins (15 Week and 8-Week A Term)	
May 6 – May 12	First Week of Class	
May 11	Graduation (Deadline to Apply for Graduation is January 31, 2019)	
May 27	Memorial Day (On-Campus Classes Will Not Meet)	
June 24	Summer Online 8-Week B Term Begins	

June 30	Summer Online 8-Week A Term Ends
August 12 – 18	Last Week of Class
August 18	Last Day of Summer Semester



## Curriculum

### ***Grace College of Divinity***

It is the stated goal of all programs of study that Grace College of Divinity is “Preparing Emerging Leaders to Change the World.” GCD intends to develop to the fullest the God-given potential of individual students and to prepare them for living a life of Christian stewardship that is responsible to God for the advancement of His Kingdom. This goal for each individual’s development and preparation for service is in keeping with the mandate of Scripture: “As each has received a gift, employ it for one another, as good stewards of the manifold grace of God; whoever speaks, as one who utters oracles of God; whoever renders service, as one who renders it by the strength which God supplies; in order that in everything God may be glorified through Jesus Christ, to whom be the glory and dominion forever and ever” (I Peter 4:10-11).

## School of Leadership

### Master of Arts in Christian Leadership

**Focus Areas (Each Student Chooses One of the Following):** *Biblical Studies, Intercultural Studies, Organizational Leadership, or Worship Leadership.* Each student will designate their area of focus by submitting a Focus Area Form within the first 9 semester hours of graduate coursework at GCD. Students must also update their Focus Area Declaration Form (Google Doc) at the end of each semester to confirm that course projects are related to their chosen area of focus. The following form below is a sample of the Google Doc form that M.A.C.L. students will update digitally throughout their coursework at GCD. A similar form will also be completed at the end of each semester for M.Div. Students.

*Although each student within the M.A.C.L. Program will take the same courses, most class assignments within each course should be focused or related to the student's chosen area of focus; the culminating project at the end of the M.A.C.L. Program must also clearly and prominently relate to the student's chosen focus area.*

<p style="text-align: center;"><b>The GCD Master of Arts in Christian Leadership Program</b>  <i>"Preparing and Mobilizing Active Leaders"</i></p> <p><b>Please complete the following form as it will be kept on file to document the specific work each student completed relevant to his or her chosen degree focus area.</b></p> <p><b>Student Name (Last, First M.I.):</b> _____</p> <p><b>Student Number or Last 4 Digits of Social:</b> _____</p> <p><b>Anticipated Date of Graduation:</b> _____</p> <p><b>Please indicate your chosen focus area from the four choices below:</b> _____</p> <p><b>M.A.C.L. Focus Areas:</b> <i>Intercultural Studies, Organizational Leadership, Biblical Studies, or Worship Leadership</i></p> <p>In the space provided below each of the following course descriptions, please write a short paragraph giving details about the <i>final</i> project that was completed within each course. Each project description should include the student-written thesis statement for each final project, as well as any details needed to confirm that your work was related to your chosen focus area.</p> <p>At least <b>six</b> of your final projects must directly relate to your chosen focus area, <b>and one of these must include the M.A.C.L. Capstone Project</b> completed in MLEA 604: Culminating Experience.</p> <p><i>Below each of the following course descriptions, write your final project description and how this project related to</i></p>
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*your chosen focus area. Be sure to include the project thesis statement you created and any other helpful details:*

**MBIB 501: New Testament Introduction**

Course Description: This is an interdisciplinary study of the New Testament with an academic focus on topics, as well as exegetical processes. This class examines a wide range of scholarship for the entire New Testament canon, its historical setting, and both traditional and more current approaches to the text (including rhetorical, literary, and social approaches).

Final Project Thesis Statement:

How this project related to your chosen focus area:

**MBIB 502: Old Testament Introduction**

Course Description: This is an interdisciplinary study of the Old Testament with an academic focus on topics, as well as exegetical processes. This class examines a wide range of scholarship for the entire Old Testament canon, its historical setting, and both traditional and more current approaches to the text (including rhetorical, literary, and social approaches).

Final Project Thesis Statement:

How this project related to your chosen focus area:

**MBIB 601: Historical Biblical Leaders**

Course Description: This is an examination of Biblical leaders in the Old and New Testaments with a focus on characteristics of a godly leader as well as the success and flaws of the leaders in Scripture. In addition, great leaders of the church will be studied for insights for godly leadership.

Final Project Thesis Statement:

How this project related to your chosen focus area:

**MBIB 602: Biblical Issues for Leadership**

Course Description: In this class, the student will study the issues from Scripture concerning character and the fruit of the Spirit in connection to leadership. In addition, ethics will be examined from a Biblical perspective.

Final Project Thesis Statement:

How this project related to your chosen focus area:

**MLEA 501: Organizational Leadership**

Course Description: This class is an exploration of what makes an effective leader. In this process both theory and practice in organizational leadership are examined through exploring major theories and research on leadership effectiveness.

Final Project Thesis Statement:

How this project related to your chosen focus area:

**MLEA 502: Christian Leadership Development**

Course Description: This class examines the process of becoming an effective Christian leader and examines the lives of many historical and biblical leaders. The student will explore several stages of leadership development while considering the issue of God's providence in leadership development. In addition, leadership characteristics and issues for future leadership development will be explored.

Final Project Thesis Statement:

How this project related to your chosen focus area:

**MLEA 503: Strategic Leadership and Change**

Course Description: The concept of strategic leadership and vision will be examined from several perspectives including Biblical, anthropological, and social views. In addition, the concept of organizational culture will be explored along with discovering methods for examining and changing this important aspect of organizations.

Final Project Thesis Statement:

How this project related to your chosen focus area:

**MLEA 504: Contemporary Leadership Issues**

Course Description: This class is an examination of contemporary issues for organizational and Christian leadership with a focus on new theories and their relevance to Biblical leadership. Some of the theories included in this research include, servant, transformational, kenotic, authentic, and self-leadership as well as contemporary thinking in other rising models of leadership.

Final Project Thesis Statement:

How this project related to your chosen focus area:

**MLEA 601: Case Analysis for Organizational and Church Leadership**

Course Description: Individual case studies for churches and other types of organizations will be studied in this class. The student will learn to develop case studies of different types for organizations for the purpose of understanding and making recommendations for the improvement of the organization.

Final Project Thesis Statement:

How this project related to your chosen focus area:

**MLEA 602: Organizational Research and Analysis**

Course Description: In this class, the student will learn different methods of research analysis including qualitative, quantitative, and mixed methods. In addition, qualitative analysis will be used for research topics related to Christian leadership.

Final Project Thesis Statement:

How this project related to your chosen focus area:

**MLEA 603: Global Leadership**

Course Description: Leadership and organizations are studied in the context of various cultures and culture is examined for its effect on leadership. The connection between societal, organizational, cultural and leadership effectiveness will be examined. In this process, effective leadership attributes for global leadership will be developed and discussed.

Final Project Thesis Statement:

How this project related to your chosen focus area:

**MLEA 604: Culminating Experience (Capstone Course for M.A.C.L.)**

The student will synthesize the knowledge and skills learned throughout this program. This will be the development of a project or Master's thesis. This project will involve the issues learned in this program in analyzing an existing major organizational problem and recommending solutions or developing and testing a seminar or a written project promoting a particular thesis.

Final Project Thesis Statement:

How this project related to your chosen focus area:

**Program Objectives**

This program will do the following:

- Confront the student with the Word of God proclaiming humanity's alienation from God and God's work of redemption in Christ as found in the Hebrew and Christian Scriptures, and to explore ramifications of this gospel for the student's personal life and the work of leadership in the context of the church and the world.
- Equip the student to lead with integrity grounded in a Judeo-Christian worldview and values system.
- Give the student an understanding of how to apply Christian and organizational leadership knowledge, theories, and skills within a global context.
- Equip the student for research that is exegetical, qualitative and quantitative for leadership and organizational understanding, analysis and problem solving.

<i>Class</i>	<i>Course Name</i>	<i>Credit Hours</i>
MBIB 501	New Testament Introductions	3
MBIB 502	Old Testament Introductions	3
MBIB 601	Historical Biblical Leaders	3
MBIB 602	Biblical Issues for Leadership	3
MLEA 501	Organizational Leadership	3
MLEA 502	Christian Leadership Development	3
MLEA 503	Strategic Leadership & Change	3
MLEA 504	Contemporary Leadership Issues	3
MLEA 601	Case Analyses for Organizational & Church Leadership	3
MLEA 602	Organizational Research & Analysis	3
MLEA 603	Global Leadership	3
MLEA 604	Culminating Experience	3

### ***Ministry Development***

This program aims to present a vital link in supporting the ministry of the Body of Christ. The college student is teamed with people in ministry in a mentor-protégé relationship. This experiential learning format offers a living process that balances classroom education with supervised ministry. This program helps prepare students to understand the basic dynamics of congregational life, as well as focus on a ministry specialty. The ministry setting may include teaching, discipling, leading ministry programs, pastoring, pulpit supply, cross-cultural outreach, or church planting. Students work through the dynamics of leading, decision-making, ministry management, problem solving, and conflict resolution. Unique aspects of the program are:

- Developmental levels - The program moves through general aspects of spiritual formation and character development to specialized ministry experiences.
- Small groups - Ministry learning experiences are processed with student peers.
- Mentor-intern relationships - Mentors provide a developmental relationship which takes the student through challenges with wisdom and a seasoned perspective. The student will draft a personal developmental plan that helps measure personal progress and process Theological perspectives.
- Faculty interaction - Resident faculty, along with adjunct faculty and advisors, are actively involved in ministry and readily available to help the student wrestle with difficult issues.

## ***Mentoring***

The vision and philosophy of Grace College of Divinity involves impartation for degree-oriented students through mentoring that proceeds from the college and the local church. This cooperative effort includes equipping the student for growth in the practical, character, and academic areas of life and ministry. The goal is to help students clarify their calling and nurture their gifts while releasing ministry to the Body of Christ.

## **Online Learning**

Students may work toward Grace College of Divinity certificate or degree requirements through the college's online learning experience. Online classes follow the same syllabus requirements as on campus classes, allowing students to earn credits toward GCD's accredited programs. Classes in the online learning experience are typically structured around a discussion board through which students interact with each other and with faculty, access course information, and post assignments and reflections on class material. The online learning is designed to give students:

- Greater freedom in their learning experience;
- Increased engagement with course material and classmates through online discussion boards;
- Ability to more closely tailor their studies to their own learning pace;
- A more convenient education platform for leaders in full-time ministry, military servicemen, working professionals, out of state students, or students with unique life circumstances.

## **Course Descriptions for Master of Arts in Christian Leadership**

### ***Theological and Biblical Studies***

#### **MBIB 501    New Testament Introduction (3 credit hours)**

This is an interdisciplinary study of the New Testament with an academic focus on topics, as well as exegetical processes. This class examines a wide range of scholarship for the entire New Testament canon, its historical setting, and both traditional and more current approaches to the text (including rhetorical, literary, and social approaches).

#### **MBIB 502    Old Testament Introduction (3 credit hours)**



This is an interdisciplinary study of the Old Testament with an academic focus on topics, as well as exegetical processes. This class examines a wide range of scholarship for the entire Old Testament canon, its historical setting, and both traditional and more current approaches to the text (including rhetorical, literary, and social approaches).

**MBIB 601    Historical Biblical Leaders (3 credit hours)**

This is an examination of Biblical leaders in the Old and New Testaments with a focus on characteristics of a godly leader as well as the success and flaws of the leaders in Scripture. In addition, great leaders of the church will be studied for insights for godly leadership.

**MBIB 602    Biblical Issues for Leadership (3 credit hours)**

In this class, the student will study the issues from scripture concerning character and the fruit of the Spirit in connection to leadership. In addition, ethics will be examined from a Biblical perspective.

***Leadership Studies***

**MBIB 501    Organizational Leadership (3 credit hours)**

This class is an exploration of what makes an effective leader. In this process, both theory and practice in organizational leadership are examined through exploring major theories and research on leadership effectiveness.

**MLEA 502    Christian Leadership Development (3 credit hours)**

This class examines the process of becoming an effective Christian leader and examines the lives of many historical and Biblical leaders. The student will explore several stages of leadership development while considering the issue of God's providence in leadership development. In addition, leadership characteristics and issues for future leadership development will be explored.

**MLEA 503    Strategic Leadership and Change (3 credit hours)**

The concept of strategic leadership and vision will be examined from several perspectives including Biblical, anthropological and social views. In addition, the concept of organizational culture will be explored along with discovering methods for

examining and changing this important aspect of organizations.

**MLEA 504 Contemporary Leadership Issues (3 credit hours)**

This class is an examination of contemporary issues for organizational and Christian leadership with a focus on new theories and their relevance to Biblical leadership. Some of the theories included in this research include servant, transformational, kenotic, authentic, and self-leadership as well as contemporary thinking in other rising models of leadership.

**MLEA 601 Case Analyses for Organizational and Church Leadership (3 credit hours)**

Individual case studies for churches and other types of organizations will be studied in this class. The student will learn to develop case studies of different types of organizations for the purpose of understanding and making recommendations for the improvement of the organization.

**MLEA 602 Organizational Research and Analysis (3 credit hours)**

In this class, the student will learn different methods of research analysis including qualitative, quantitative, and mixed methods. In addition, qualitative analysis will be used for research topics related to Christian leadership.

**MLEA 603 Global Leadership (3 credit hours)**

Leadership and organizations are studied in the context of various cultures and culture is examined for its effect on leadership. The connection between societal, organizational, cultural, and leadership effectiveness will be examined. In this process, effective leadership attributes for global leadership will be developed and discussed.

## **Program Description for the GCD Master of Divinity Program**

*“Preparing and Mobilizing Active Leaders”*

**M.Div. Focus Areas:** *Chaplaincy (Community), Chaplaincy (Military), Intercultural Studies, or Pastoral Ministry*

- All graduate courses at GCD are either 15 or 16 weeks long.
- 500 through 600 level courses may be taken Online, as Hybrid courses\*, or On-Campus
- \* All Hybrid courses require students to attend **one week** of intensive class lectures at a physical location of GCD, with the following schedule: Mon.--Fri. 6:00pm--10:00pm and Saturday 9:00am--2:00pm. Extensive online reading and assignments will also be due during the weeks before and after the on-campus portion of each \*Hybrid course. All GCD Graduate courses last 16 weeks in the Fall and Spring Semesters and 15 weeks in the Summer Semester.

### ***Start of M.Div. Program -- Fall 2017***

(500 and 600 level courses are already being offered in our M.A.C.L. Program)

## **Our Mission**

**Grace College of Divinity is a Biblical higher education institution dedicated to Preparing Emerging Leaders to Change the World by advancing the Kingdom of God through sound Biblical training, practical ministry, and personal development.**

### ***Institutional Goals***

#### ***Spiritual Goals***

It is the intent of Grace College of Divinity that all students:

- Exhibit attitudes and values consistent with the mission of Grace College of Divinity;
- Exhibit a maturing personal relationship with Jesus Christ;
- Value the role of the Holy Spirit and the distribution of His gifts in advancing the Kingdom of God;
- Develop a lifestyle of individual and corporate worship, intercession, and prayer for themselves, their ministry, and the world;
- Develop a lifestyle of spiritual disciplines;
- Demonstrate a spiritual component in the workplace.

#### ***Academic Goals***

It is the intent of Grace College of Divinity that all students:

- Exercise graduate-level competencies in reading, writing, speaking, and researching;
- Exercise critical and creative thinking skills that are necessary to analyze ideas and solve problems;
- Integrate their learning into a Christian worldview based upon sound Biblical exegesis.

***Emotional-Social Goal***

It is the intent of Grace College of Divinity that all students develop and exercise personal sensitivities and interpersonal skills that facilitate harmonious relationships in culturally diverse environments.

***Ministerial Goal***

It is the intent of Grace College of Divinity that all students be able to articulate charismatic distinctives and exercise fundamental ministerial abilities to:

- Equip students through effective programs to prepare them as God's people to change the world;
- Supply leaders for mPact Churches and associated churches;
- Value church planting and healthy church development;
- Pursue the expression of these values by preparing God's people to change the world.

***Institutional Objectives***

In harmony with the mission and the institutional goals of the College, GCD expects certain outcomes to be demonstrated by its graduates. The combination of these institutional objectives for each student and the specific objectives for each academic program provides a basis for assessing a student's progress and the institution's effectiveness in fulfilling its mission.

***Graduating students will:***

- Exhibit behaviors associated with a mature relationship with Jesus Christ;
- Develop and exercise Christian character through trusting relationships and understanding a Christian worldview;
- Understand the empowerment of the Holy Spirit and develop individual spiritual gifts;
- Demonstrate and participate in various experiences exemplifying spiritual disciplines;
- Demonstrate and understand components of spiritual gifts, talents, personality, and passions in the work environment;
- Exercise competencies in reading, writing, critical thinking, speaking, and research.

***To facilitate these objectives GCD will:***

- Provide a Holy Spirit-filled environment for men and women called of God;
- Provide sound Biblical and Theological knowledge;
- Define and integrate Christian beliefs and values through the interpretation of relevant Scripture;
- Provide skills to be effective leaders;
- Work with mPact Churches and associate churches encouraging Leadership in Action;
- Introduce values and skills for effective church planting and church development.

Course Name and Description <i>The first 12 courses of the M.Div. will be the same as the 12 we currently offer in our M.A.C.L. program.</i>	Semester Hours
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<b>MBIB 501: New Testament Introduction</b> Course Description: This is an interdisciplinary study of the New Testament with an academic focus on topics, as well as exegetical processes. This class examines a wide range of scholarship for the entire New Testament canon, its historical setting, and both traditional and more current approaches to the text (including rhetorical, literary, and social approaches).	3
<b>MBIB 502: Old Testament Introduction</b> Course Description: This is an interdisciplinary study of the Old Testament with an academic focus on topics, as well as exegetical processes. This class examines a wide range of scholarship for the entire Old Testament canon, its historical setting, and both traditional and more current approaches to the text (including rhetorical, literary, and social approaches).	3
<b>MBIB 503: Advanced Hermeneutics</b> Course Description: Students will study the various types of biblical literature (historical narrative, psalm, wisdom, parable, epistle, prophecy and apocalypse). Issues and best practices for interpretation will be stressed to include application to the contemporary context.	3
<b>MBIB 504: Advanced Theology I</b> Course Description: This course provides a survey and examination of the central doctrines and tenets of the Christian faith. Students will understand, examine, and apply knowledge regarding biblical foundations, theological confessions & practices, and historical traditions & controversies.	3
<b>MBIB 505: Advanced Theology II</b> Course Description: Students will gain further understanding in each specific theological discipline as well as a broad view of “the whole” of theology. Special attention will be given to how each discipline relates to the others and how this synthesis can be applied in any ministry context.	3
<b>MBIB 601: Historical Biblical Leaders</b> Course Description: This is an examination of Biblical leaders in the Old and New Testaments with a focus on characteristics of a godly leader as well as the success and flaws of the leaders in Scripture. In addition, great leaders of the church will be studied for insights for godly leadership.	3
<b>MBIB 602: Biblical Issues for Leadership</b> Course Description: In this class, the student will study the issues from Scripture concerning character and the fruit of the Spirit in connection to leadership. In addition, ethics will be examined from a Biblical perspective.	3
<b>MCNS 504: *Counseling Theory &amp; Practice</b> Course Description: This course will introduce the student to basic concepts of counseling with a focus on a biblical approach. Students will learn key terms, processes, and concepts related to the practice of biblical counseling. Ethical and legal issues related to biblical counseling will also be understood and analyzed. (See *Practical Ministry Component description at the bottom of this page).	3

<b>MCNS 603: Counseling Ethics</b> Course Description: This course is an examination of ethical and legal issues impacting counselors in a variety of contexts and settings. Ethical principles, professional codes of conduct, identifying and resolving ethical dilemmas, ethical decision-making models, and laws governing the profession will be examined.	3
<b>MLEA 501: Organizational Leadership</b> Course Description: This class is an exploration of what makes an effective leader. In this process both theory and practice in organizational leadership are examined through exploring major theories and research on leadership effectiveness.	3
<b>MLEA 502: Christian Leadership Development</b> Course Description: This class examines the process of becoming an effective Christian leader and examines the lives of many historical and biblical leaders. The student will explore several stages of leadership development while considering the issue of God's providence in leadership development. In addition, leadership characteristics and issues for future leadership development will be explored.	3
<b>MLEA 503: Strategic Leadership and Change</b> Course Description: The concept of strategic leadership and vision will be examined from several perspectives including Biblical, anthropological, and social views. In addition, the concept of organizational culture will be explored along with discovering methods for examining and changing this important aspect of organizations.	3
<b>MLEA 504: Contemporary Leadership Issues</b> Course Description: This class is an examination of contemporary issues for organizational and Christian leadership with a focus on new theories and their relevance to Biblical leadership. Some of the theories included in this research include, servant, transformational, kenotic, authentic, and self-leadership as well as contemporary thinking in other rising models of leadership.	3
<b>MLEA 601: Case Analysis for Organizational and Church Leadership</b> Course Description: Individual case studies for churches and other types of organizations will be studied in this class. The student will learn to develop case studies of different types for organizations for the purpose of understanding and making recommendations for the improvement of the organization.	3
<b>MLEA 602: Organizational Research and Analysis</b> Course Description: In this class, the student will learn different methods of research analysis including qualitative, quantitative, and mixed methods. In addition, qualitative analysis will be used for research topics related to Christian leadership.	3
<b>MLEA 603: Global Leadership</b> Course Description: Leadership and organizations are studied in the context of various cultures and culture is examined for its effect on leadership. The connection between societal, organizational, cultural and leadership effectiveness will be examined. In this process, effective leadership attributes for global leadership will be developed and discussed.	3
<b>MLEA 604: Culminating Experience (Capstone Course for M.A.C.L.)</b> The student will synthesize the knowledge and skills learned throughout this program. This	3

will be the development of a project or Master's thesis. This project will involve the issues learned in this program in analyzing an existing major organizational problem and recommending solutions or developing and testing a seminar or a written project promoting a particular thesis.	
<b>MMIN 501: The Intercultural Study of World Religions</b> Course Description: This course will focus on contemporary ministry within an intercultural context, with special attention given to the history, values, traditions, and dogma of several major world religions. Students will also learn and apply strategies for ministering within any multi-cultural context.	3
<b>MMIN 502: Contemporary Issues in Apologetics</b> Course Description: This is an examination and evaluation of current issues and trends in apologetics including the problem of evil, the challenge of atheism and secularism, and the juxtaposition of science and religion.	3
<b>MMIN 503: History of Church Traditions</b> Course Description: A survey of the background, rise, traditions, and practices of various church religious groups, especially those most prevalent in North America. Some theological distinctives of these groups will also be discussed and evaluated.	3
<b>MMIN 505: *Chaplaincy and Pastoral Ministries</b> Course Description: This course provides an overview of the various ministries provided by community chaplains, military chaplains, and pastors of the local church. Special attention will be given to the practical skills needed to minister in these three contexts. Collaborative learning experiences such as role-playing will be practiced so that students can learn how to care effectively for both their congregations and the community at large. (See *Practical Ministry Component description at the bottom of this page).	3
<b>MMIN 601: *Biblical Preaching</b> Course Description: This course teaches Christian leaders to develop biblical messages (sermons or lectures). Sound hermeneutics will be applied to ensure sound exegesis toward the timely application of biblical truth into the lives of the hearers. A systematic multi-step approach to preaching will be taught that begins with evaluating the needs of the congregation as revealed by the Holy Spirit. Students will prepare and preach several sermons within this class and also within a practical ministry context. (See *Practical Ministry Component description at the bottom of this page).	3
<b>MMIN 607: *Church: Theory &amp; Practice in Contemporary Contexts</b> Course Description: This is a study of organization, structure, and leadership of the local church for promoting kingdom growth. The student investigates the reasons for growth and development as well as explores the problems that prevent growth in a local church. The course will also address both the challenges and opportunities of 21st-century ministry within a church context: setting realistic expectations and goals, dealing with church boards, marriage, children, finances, burn-out, stress, time management, and more. (See *Practical Ministry Component description at the bottom of this page).	3
<b>MMIN 608 *Church Development &amp; Expansion</b> Course Description: This course trains Christian leaders how to plant New Testament churches "in culture." The various schools of church planting will be analyzed along with	3

an evaluation of their strengths and weaknesses. The course will also develop more fully an understanding of the challenges and opportunities of 21st-century ministry within a church context to include setting realistic expectations and goals, dealing with church boards, marriage, children, finances, burn-out, stress, time management, church buildings, and more. (See *Practical Ministry Component description at the bottom of this page).	
<b>MMIN 612: M.Div. Final Project (Capstone Course for M.Div.)</b> Course Description: This course includes the development of a project. This project will involve the issues learned in this program in analyzing an existing major ministry or church issue and recommending solutions or developing and testing a seminar. This class will extend automatically for one semester. The final project must relate significantly to the student's chosen focus area. (M.Div. focus area must be chosen once students begin taking 700 or 800 level courses).	3
<b>Total Program Credit Hours</b>	<b>75</b>
<p><b>*Practical Ministry Component</b> -- All six of these courses will coincide with a supervised practical ministry experience in a context relevant to the course. The course instructor and student will collaborate to determine the relevant context and ministry supervisor. Each course syllabus will specify the number of practical ministry hours required and how this ministry experience will be weighted and evaluated as a part of the overall course grade. Each ministry supervisor will instruct, mentor, and evaluate each student regarding ethics and overall effectiveness within their ministry context. Each part of this <b>*Practical Ministry Component</b> will also be documented and kept on file as the CPE (Clinical Pastoral Education) component of ministry training.</p> <p><b>M.Div. Focus Areas</b> -- Each student must designate an M.Div. focus area before they have completed 36 Graduate Credit Hours. All major projects within each course and the final program project or thesis must significantly relate to the student's designated focus area.            M.Div. Focus Areas: <i>Chaplaincy (Community), Chaplaincy (Military), Intercultural Studies, or Pastoral Ministry</i></p> <p><b>Writing Proficiency</b> -- Students admitted into the M.A.C.L. or M.Div. program must demonstrate graduate-level proficiency in writing research papers (Chicago and APA Styles) <b>or</b> they will be required to take ENG 111 (College Writing) during their first semester as an 8-week online <i>undergraduate</i> course; if taken, this course <b>will not</b> count toward completion of any graduate degree. In addition, students taking ENG 111 would do so as a corequisite (not as a prerequisite). Students would pay the normal undergraduate tuition price for the course. Most important, students taking this course must earn at least a B+ in this writing course to continue in the graduate program beyond their first semester.</p> <p><b>Course Transferability</b> -- Up to 6 semester hours may be transferred into the M.A.C.L. program; up to 36 semester hours may be transferred into the M.Div. program, but all students must complete <i>at least 30</i> semester hours at GCD to earn a degree.</p> <p><b>MDIV Course Prerequisites</b> -- M.A.C.L. graduates who wish to be admitted to the M.Div. Program must submit an M.Div. application and be formally admitted <b>before</b> taking any M.Div. courses (courses unique to the M.Div. Program).</p>	



**Program Delivery Method:**

- All graduate courses at GCD are either 15 or 16 weeks long.
- 500 through 600 level courses may be taken Online, as Hybrid Courses\*, or On-Campus.
- \* All Hybrid courses require students to attend **one week** of intensive class lectures at a physical location of GCD, with the following schedule: Mon.--Fri. 6:00pm--10:00pm and Saturday 9:00am--2:00pm. Extensive online reading and assignments will also be due during the weeks before and after the on-campus portion of each \*Hybrid course. All GCD Graduate courses last 16 weeks in the Fall and Spring Semesters and 15 weeks in the Summer Semester.

**Program Cost for Students --** \$280 per credit hour and additional fees as specified in the GCD Graduate Academic Catalog. All applicants accepted to GCD may utilize our Cash Payment Plan (4 equal payments each semester).

**M.Div. Faculty**

<b>Name:</b>	<b>Background:</b>	<b>Terminal Degree:</b>	<b>Graduate School:</b>
Farid Awad	Army Chaplain, Pastor, and Professor	D.Min.	Liberty University -- Lynchburg, VA
John Chasteen	Pastor, Community Chaplain, Leadership Coach, and Professor	D. Min.	Oral Roberts University -- Tulsa, Oklahoma
Robert Clanton	Pastor and Professor	D.Min.	Reformed Theological Seminary -- Orlando, FL
Ronald Crews	Army Chaplain, Pastor, Professor, and Military Chaplaincy Endorser	D.Min.	Trinity Evangelical Divinity School -- Deerfield, IL
Steven Crowther	Pastor, Professor, Leadership Consultant, and College President	Ph.D. in Org. Leadership	Regent University -- Virginia Beach, VA
Leo Lawson	Missionary, Campus Minister, Community Chaplain, and Professor	Doctor of Intercultural Studies	Fuller Graduate School -- Pasadena, CA
Timothy Leever	Army Chaplain, Pastor, and Professor	D.Min.	Gordon-Conwell Theological Seminary -- Boston, MA

Carlo Serrano	Pastor, Professor, and Leadership Expert	Ph.D. in Org. Leadership	Regent University -- Virginia Beach, VA
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**MBIB 501: New Testament Introduction**

Course Description: This is an interdisciplinary study of the New Testament with an academic focus on topics, as well as exegetical processes. This class examines a wide range of scholarship for the entire New Testament canon, its historical setting, and both traditional and more current approaches to the text (including rhetorical, literary, and social approaches).

Final Project Thesis Statement:

How this project related to your chosen focus area:

**MBIB 502: Old Testament Introduction**

Course Description: This is an interdisciplinary study of the Old Testament with an academic focus on topics, as well as exegetical processes. This class examines a wide range of scholarship for the entire Old Testament canon, its historical setting, and both traditional and more current approaches to the text (including rhetorical, literary, and social approaches).

Final Project Thesis Statement:

How this project related to your chosen focus area:

**MBIB 601: Historical Biblical Leaders**

Course Description: This is an examination of Biblical leaders in the Old and New Testaments with a focus on characteristics of a godly leader as well as the success and flaws of the leaders in Scripture. In addition, great leaders of the church will be studied for insights for godly leadership.

Final Project Thesis Statement:

How this project related to your chosen focus area:

**MBIB 602: Biblical Issues for Leadership**

Course Description: In this class, the student will study the issues from Scripture concerning character and the fruit of the Spirit in connection to leadership. In addition, ethics will be examined from a Biblical perspective.

Final Project Thesis Statement:

How this project related to your chosen focus area:

**MLEA 501: Organizational Leadership**

Course Description: This class is an exploration of what makes an effective leader. In this process both theory and practice in organizational leadership are examined through exploring major theories and research on leadership effectiveness.

Final Project Thesis Statement:

How this project related to your chosen focus area:

**MLEA 502: Christian Leadership Development**

Course Description: This class examines the process of becoming an effective Christian leader and examines the lives of many historical and biblical leaders. The student will explore several stages of leadership development while considering the issue of God's providence in leadership development. In addition, leadership characteristics and issues for future leadership development will be explored.

Final Project Thesis Statement:

How this project related to your chosen focus area:

**MLEA 503: Strategic Leadership and Change**

Course Description: The concept of strategic leadership and vision will be examined from several perspectives including Biblical, anthropological, and social views. In addition, the concept of organizational culture will be explored along with discovering methods for examining and changing this important aspect of organizations.

Final Project Thesis Statement:

How this project related to your chosen focus area:

**MLEA 504: Contemporary Leadership Issues**

Course Description: This class is an examination of contemporary issues for organizational and Christian leadership with a focus on new theories and their relevance to Biblical leadership. Some of the theories included in this research include, servant, transformational, kenotic, authentic, and self-leadership as well as contemporary thinking in other rising models of leadership.

Final Project Thesis Statement:

How this project related to your chosen focus area:

**MLEA 601: Case Analysis for Organizational and Church Leadership**

Course Description: Individual case studies for churches and other types of organizations will be studied in this class. The student will learn to develop case studies of different types for organizations for the purpose of understanding and making recommendations for the improvement of the organization.

Final Project Thesis Statement:

How this project related to your chosen focus area:

**MLEA 602: Organizational Research and Analysis**

Course Description: In this class, the student will learn different methods of research analysis including qualitative, quantitative, and mixed methods. In addition, qualitative analysis will be used for research topics related to Christian leadership.

Final Project Thesis Statement:

How this project related to your chosen focus area:

**MLEA 603: Global Leadership**

Course Description: Leadership and organizations are studied in the context of various cultures and culture is examined for its effect on leadership. The connection between societal, organizational, cultural and leadership effectiveness will be examined. In this process, effective leadership attributes for global leadership will be developed and discussed.

Final Project Thesis Statement:

How this project related to your chosen focus area:

**MLEA 604: Culminating Experience (Capstone Course for M.A.C.L.)**

The student will synthesize the knowledge and skills learned throughout this program. This will be the development of a project or Master's thesis. This project will involve the issues learned in this program in analyzing an existing major organizational problem and recommending solutions or developing and testing a seminar or a written project promoting a particular thesis.

Final Project Thesis Statement:

How this project related to your chosen focus area:

## Course Descriptions for Master of Arts in Christian Leadership

### *Theological and Biblical Studies*

#### **MBIB 501 New Testament Introduction (3 credit hours)**

This is an interdisciplinary study of the New Testament with an academic focus on topics, as well as exegetical processes. This class examines a wide range of scholarship for

the entire New Testament canon, its historical setting, and both traditional and more current approaches to the text (including rhetorical, literary, and social approaches).

#### **MBIB 502 Old Testament Introduction (3 credit hours)**

This is an interdisciplinary study of the Old Testament with an academic focus on topics, as well as exegetical processes. This class examines a wide range of scholarship for the entire Old Testament canon, its historical setting, and both traditional and more current approaches to the text (including rhetorical, literary, and social approaches).

#### **MBIB 601 Historical Biblical Leaders (3 credit hours)**

This is an examination of Biblical leaders in the Old and New Testaments with a focus on characteristics of a godly leader as well as the success and flaws of the leaders in Scripture. In addition, great leaders of the church will be studied for insights for godly leadership.

#### **MBIB 602 Biblical Issues for Leadership (3 credit hours)**

In this class, the student will study the issues from scripture concerning character and the fruit of the Spirit in connection to leadership. In addition, ethics will be examined from a Biblical perspective.

### *Leadership Studies*

**MBIB 501     Organizational Leadership (3 credit hours)**

This class is an exploration of what makes an effective leader. In this process, both theory and practice in organizational leadership are examined through exploring major theories and research on leadership effectiveness.

**MLEA 502     Christian Leadership Development (3 credit hours)**

This class examines the process of becoming an effective Christian leader and examines the lives of many historical and Biblical leaders. The student will explore several stages of leadership development while considering the issue of God's providence in leadership development. In addition, leadership characteristics and issues for future leadership development will be explored.

**MLEA 503     Strategic Leadership and Change (3 credit hours)**

The concept of strategic leadership and vision will be examined from several perspectives including Biblical, anthropological and social views. In addition, the concept of organizational culture will be explored along with discovering methods for examining and changing this important aspect of organizations.

**MLEA 504     Contemporary Leadership Issues (3 credit hours)**

This class is an examination of contemporary issues for organizational and Christian leadership with a focus on new theories and their relevance to Biblical leadership. Some of the theories included in this research include servant, transformational, kenotic, authentic, and self-leadership as well as contemporary thinking in other rising models of leadership.

**MLEA 601     Case Analyses for Organizational and Church Leadership (3 credit hours)**

Individual case studies for churches and other types of organizations will be studied in this class. The student will learn to develop case studies of different types of organizations for the purpose of understanding and making recommendations for the improvement of the organization.

**MLEA 602     Organizational Research and Analysis (3 credit hours)**

In this class, the student will learn different methods of research analysis including qualitative, quantitative, and mixed methods. In addition, qualitative analysis will be used for research topics related to Christian leadership.



**MLEA 603    Global Leadership (3 credit hours)**

Leadership and organizations are studied in the context of various cultures and culture is examined for its effect on leadership. The connection between societal, organizational, cultural, and leadership effectiveness will be examined. In this process, effective leadership attributes for global leadership will be developed and discussed.

**MLEA 604    Culminating Experience in Leadership Studies (3 credit hours)**

The student will synthesize the knowledge and skills learned throughout this program. This will be the development of a project or master's thesis. This project will involve the issues learned in this program in analyzing an existing major organizational problem and recommending solutions or developing and testing a seminar or a written project promoting a particular thesis.

## Online Learning

Students may work toward Grace College of Divinity certificate or degree requirements through the college's online learning experience. Online classes follow the same syllabus requirements as on campus classes, allowing students to earn credits toward GCD's accredited programs. Classes in the online learning experience are typically structured around a discussion board through which students interact with each other and with faculty, access course information, and post assignments and reflections on class material. The online learning is designed to give students:

- Greater freedom in their learning experience;
- Increased engagement with course material and classmates through online discussion boards;
- Ability to more closely tailor their studies to their own learning pace;
- A more convenient education platform for leaders in full-time ministry, military servicemen, working professionals, out of state students, or students with unique life circumstances.

### ***NC Definition of a Credit Hour***

Federal regulations that went into effect on July 1, 2011 define (in Paragraph 600.2) a *credit hour* as follows:

“Credit hour: Except as provided in 34 CFR 668.8 (k) and (l), a credit hour is an amount of work represented in intended learning outcomes and verified by evidence of student achievement that is an institutionally established equivalency that reasonably approximates not less than-

*(1) One hour of classroom or direct faculty instruction and a minimum of two hours of out of class student work each week for approximately fifteen weeks for one semester or trimester hour of credit, or ten or twelve weeks for one quarter hour of credit, or the equivalent amount of work over a different amount of time; or*

*(2) At least an equivalent amount of work as required in paragraph (1) of this definition for other academic activities as established by the institution including laboratory work, internships, practica, studio work, and other academic work leading to the award of credit hours.”*

# Appendix A:

## Degree Completion Plans



**Graduate Certificate in Biblical Studies**  
*2018-2019 Degree Completion Plan*

*Students in this program will select any five of the available courses to complete the requirements for a G.C.B.S.*

<b>Course Number</b>	<b>Course Name</b>	<b>Hours</b>	<b>Semester</b>	<b>Grade</b>
MBIB 501	New Testament Introduction	3		
MBIB 502	Old Testament Introduction	3		
MBIB 503	Advanced Hermeneutics	3		
MBIB 504	Advanced Theology I	3		
MBIB 505	Advanced Theology II	3		
MBIB 601	Historical Biblical Leaders	3		
MBIB 602	Biblical Issues for Leadership	3		
	<b>Total Hours:</b>	<b>15</b>		



**Graduate Certificate in Christian Leadership**  
*2018-2019 Degree Completion Plan*

*Students in this program will select any five of the available courses to complete the requirements for a G.C.C.L.*

<b>Course Number</b>	<b>Course Name</b>	<b>Hours</b>	<b>Semester</b>	<b>Grade</b>
MLEA 501	Organizational Leadership	3		
MLEA 502	Christian Leadership Development	3		
MLEA 503	Strategic Leadership & Change	3		
MLEA 504	Contemporary Leadership Issues	3		
MLEA 601	Case Analyses for Organizational and Church Leadership	3		
MLEA 602	Organizational Research and Analysis	3		
MLEA 603	Global Leadership	3		
	<b>Total Hours:</b>	<b>15</b>		



**Graduate Certificate in Ministry**  
 2018-2019 Degree Completion Plan

*Students in this program will select any five of the available courses to complete the requirements for a G.C.M.*

Course Number	Course Name	Hours	Semester	Grade
MMIN 501	The Intercultural Study of World Religions	3		
MMIN 502	Contemporary Issues in Apologetics	3		
MMIN 503	History of Church Traditions	3		
MMIN 505	Chaplaincy & Pastoral Ministries	3		
MMIN 601	Biblical Preaching	3		
MMIN 607	Church: Theory & Practice in Contemporary Contexts	3		
MMIN 608	Church Development & Expansion	3		
	<b>Total Hours:</b>	<b>15</b>		



**Master of Arts in Christian Leadership (M.A.C.L.)**  
*2018-2019 Degree Completion Plan*

Course Number	Course Name	Hours	Semester	Grade
MBIB 501	New Testament Introduction	3		
MBIB 502	Old Testament Introduction	3		
MBIB 601	Historical Biblical Leaders	3		
MBIB 602	Biblical Issues for Leadership	3		
MLEA 501	Organizational Leadership	3		
MLEA 502	Christian Leadership Development	3		
MLEA 503	Strategic Leadership & Change	3		
MLEA 504	Contemporary Leadership Issues	3		
MLEA 601	Case Analyses for Organizational and Church Leadership	3		
MLEA 602	Organizational Research and Analysis	3		
MLEA 603	Global Leadership	3		
MLEA 604	Culminating Experience	3		
	<b>Total Hours:</b>	<b>36</b>		



**Master of Divinity (M. DIV.) 75 Hour**  
*2018-2019 Degree Completion Plan*

Course Number	Course Name	Hours	Semester	Grade
MBIB 501	New Testament Introduction	3		
MBIB 502	Old Testament Introduction	3		
MBIB 503	Advanced Hermeneutics	3		
MBIB 504	Advanced Theology I	3		
MBIB 505	Advanced Theology II	3		
MBIB 601	Historical Biblical Leaders	3		
MBIB 602	Biblical Issues for Leadership	3		
MCNS 504	Counseling Theory & Practice	3		
MCNS 603	Counseling Ethics	3		
MLEA 501	Organizational Leadership	3		
MLEA 502	Christian Leadership Development	3		
MLEA 503	Strategic Leadership & Change	3		
MLEA 504	Contemporary Leadership Issues	3		
MLEA 601	Case Analyses for Organizational & Church Leadership	3		
MLEA 602	Organizational Research and Analysis	3		
MLEA 603	Global Leadership	3		
MLEA 604	Culminating Experience	3		
MMIN 501	The Intercultural Study of World Religions	3		
MMIN 502	Contemporary Issues in Apologetics	3		
MMIN 503	History of Church Traditions	3		
MMIN 505	Chaplaincy and Pastoral Ministries	3		
MMIN 601	Biblical Preaching	3		
MMIN 607	Church Theory & Practice	3		
MMIN 608	Church Development & Expansion	3		
MMIN 612	M.DIV. Final Project	3		
	<b>Total Hours:</b>	<b>75</b>		






**Master of Divinity (M. DIV.) 90 Hour**  
**2018-2019 Degree Completion Plan**

Course Number	Course Name	Hours	Semester	Grade
MBIB 501	New Testament Introduction	3		
MBIB 502	Old Testament Introduction	3		
MBIB 503	Advanced Hermeneutics	3		
MBIB 504	Advanced Theology I	3		
MBIB 505	Advanced Theology II	3		
MBIB 601	Historical Biblical Leaders	3		
MBIB 602	Biblical Issues for Leadership	3		
MCNS 504	Counseling Theory and Practice	3		
MCNS 603	Counseling Ethics	3		
MCNS 604	Counseling Techniques and Treatment Strategies	3		
MCNS 605	Marriage and Family Counseling	3		
MCNS 606	Trauma and Crisis Counseling	3		
MLEA 501	Organizational Leadership	3		
MLEA 502	Christian Leadership Development	3		
MLEA 503	Strategic Leadership & Change	3		
MLEA 504	Contemporary Leadership Issues	3		
MLEA 601	Case Analyses for Organizational & Church Leadership	3		
MLEA 602	Organizational Research and Analysis	3		
MLEA 603	Global Leadership	3		
MLEA 604	Culminating Experience	3		
MMIN 501	The Intercultural Study of World Religions	3		
MMIN 502	Contemporary Issues in Apologetics	3		
MMIN 503	History of Church Traditions	3		
MMIN 505	Chaplaincy and Pastoral Ministries	3		
MMIN 601	Biblical Preaching	3		
MMIN 607	Church Theory & Practice	3		
MMIN 608	Church Development & Expansion	3		
MMIN 610	Practicum I	3		
MMIN 611	Practicum II	3		
MMIN 612	M.Div. Final Project (Capstone Course for M. Div.)	3		
	<b>Total Hours:</b>	<b>90</b>		

# GRACE COLLEGE OF DIVINITY



Transforming Lives,  
Mobilizing Active Leaders. 

[www.GCD.edu](http://www.GCD.edu)



# GRACE

## COLLEGE OF DIVINITY

Grace College of Divinity is a biblical higher education institution dedicated to Preparing Emerging Leaders to Change the World by advancing the Kingdom of God through sound biblical training, practical ministry and personal development.